

FY20 Title I Schoolwide Plan - Action Steps and Budget

Rolling Green Elementary

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|-------------------------|-------------------------------------|
| Principal | Jennifer Martinez (Admin Assistant) |
| Department | 0781 |
| Status | Final |
| Total Budgeted | \$440,596.80 |
| Total Unbudgeted | \$0.00 |

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|--|--------------|
| Allocation | \$440,596.80 |
| Parent Engagement Minimum Reservation | \$4,436.80 |
| Parent Engagement Allocated | ✓ \$4,437.00 |
| FTE Funded | 5.5 |

As principal of a Title I school receiving funds under ESSA Title I, Part A,

I affirm that:

- The activities supported by these funds and included in our school's Schoolwide Plan are consistent with the Every Student Succeeds Act's (ESSA) purpose of providing all children significant opportunities to receive a fair, equitable and high quality education, as well as close educational achievement gaps and are based on a Comprehensive Needs Assessment (CNA) that includes input from all stakeholder groups.
- Evidences documenting the efforts supported by these funds will demonstrate adherence to all fiscal and compliance requirements of Title I, Part A.

I understand that:

- The Schoolwide Plan serves as our school's grant implementation plan for the school year and changes to the plan will be limited and are subject to a formal amendment process to ensure alignment to the CNA.

I assure that:

- Positions funded wholly or in part with Title I dollars will be utilized in a manner to ensure fidelity and effectiveness of the position according to the approved Title I Schoolwide Plan, including limiting duties outside of the scope or the intent of Title I, Part A.

I acknowledge:




- I have received a copy of the 2018 - 2019 fiscal deadlines and will ensure expenditures fall within the stated deadlines.

Principal

Date

FY20 Title I Schoolwide Plan - Rolling Green Elementary (0781)

| # ELA Achievement | # ELA Lowest | # ELA Gains | # Math Achievement | # Math Lowest | # Math Gains | # Science Achievement |
|---|--------------|--|--|---------------|---|-----------------------|
| Action Step | | Provide PD and PLC support to all teachers and provide coaching to build capacity of teachers to provide rigorous instruction. | | | | |
| Function | Account | Acct Description | Description | Amount | Position Details | |
| 6402 | 513000 | Single School Culture Coordinator | SSCC will provide support for continuous academic improvement, support the MTSS, provide support for PLC, help the SBT student progress monitoring, provides modeling and support for small group instruction. | \$102,067.56 | Employee: FTE: 1 Danielle Spindel-Rothman Job Code: Days: 260 73265 Pos #: Hours: 8 10097908 Salary: Benefits: \$79,820.50 \$22,247.06 | |
| Notes | | | | | | |
| 4.4.19 - SSCC coordinator salary verified using current salary and future raises. | | | | | | |
| 6402 | 513000 | Coach | 0.5 Reading Coach will provide ongoing PD to all teachers in Grades K-5 through implementation of the coaching cycle, PLC participation, and delivery of PD during PDDs. (paired with 0.5 Resource) | \$34,511.83 | Employee: FTE: 0.5 Gwendolyn Seipel Job Code: Days: 196 50470 Pos #: Hours: 10093384 3.75 Salary: Benefits: \$25,950.00 \$8,561.83 | |

| Function | Account | Acct Description | Description | Amount | Position Details | | | | | | | | | | | | | | | | | | | | | | | | |
|--|--|----------------------|---|-----------------|--|--------------|--|--|--|--|--|--|--|--|--|-----------------|------------|------|---------------|------------|--------|---------|--|----------|--|--------|----------|------------|--|
| 6402 | 513000 | Coach | 0.5 Math Coach will provide ongoing PD to all teachers in Grades K-5 through implementation of the coaching cycle, PLC participation, and delivery of PD during PDDs.(paired with 0.5 Resource) | \$34,511.83 | Employee: FTE: 0.5 Seth Groverman Job Code: Days: 196 50490 Pos #: Hours: 10093385 3.75 Salary: Benefits: \$25,950.00 \$8,561.83 | | | | | | | | | | | | | | | | | | | | | | | | |
| 6402 | 513000 | Coach | 0.5 Science Coach will provide ongoing PD to all teachers in Grades K-5 through implementation of the coaching cycle, PLC participation, and delivery of PD during PDDs. (paired with 0.5 Science Resource) | \$34,511.83 | Employee: FTE: 0.5 Jacque Dyer Job Code: Days: 196 50510 Pos #: Hours: NEW 3.75 Salary: Benefits: \$25,950.00 \$8,561.83 | | | | | | | | | | | | | | | | | | | | | | | | |
| 6402 | 533600 | Travel out-of-county | 2 staff members will attend Marzano/LSI Conference in June 2020 in Orlando. (registration and hotel) | \$1,200.00 | | | | | | | | | | | | | | | | | | | | | | | | | |
| 6402 | 551100 | Supplies | Chart Paper, Ink, Copy Paper, Sticky Notes, Highlighters, Pens, Poster paper, Laminating Film, binders, general office supplies | \$2,000.00 | | | | | | | | | | | | | | | | | | | | | | | | | |
| <table border="1"> <thead> <tr> <th colspan="6">Expenditures</th></tr> <tr> <th colspan="4"></th><th>Budgeted Amount</th><th>\$2,000.00</th></tr> <tr> <th>Date</th><th>Justification</th><th>Req/P-Card</th><th>Amount</th><th colspan="2">Balance</th></tr> </thead> <tbody> <tr> <td>07.29.19</td><td>Pens, markers, 10 10pks tape, 10 10pks </td><td>412303</td><td>\$366.55</td><td colspan="2">\$1,633.45</td></tr> </tbody> </table> | | | | | | Expenditures | | | | | | | | | | Budgeted Amount | \$2,000.00 | Date | Justification | Req/P-Card | Amount | Balance | | 07.29.19 | Pens, markers, 10 10pks tape, 10 10pks  | 412303 | \$366.55 | \$1,633.45 | |
| Expenditures | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | | Budgeted Amount | \$2,000.00 | | | | | | | | | | | | | | | | | | | | | | | | |
| Date | Justification | Req/P-Card | Amount | Balance | | | | | | | | | | | | | | | | | | | | | | | | | |
| 07.29.19 | Pens, markers, 10 10pks tape, 10 10pks  | 412303 | \$366.55 | \$1,633.45 | | | | | | | | | | | | | | | | | | | | | | | | | |
| 6402 | 564430 | Computer HW, non-cap | Color printer for SSCC to print data reports for PLC's and PD | \$500.00 | | | | | | | | | | | | | | | | | | | | | | | | | |

| Acct | | | | | Amount | Position Details |
|--------------|---------|-------------------------------------|-------------|-----------------|----------|------------------|
| Function | Account | Description | Description | | | |
| Expenditures | | | | | | |
| | | | | Budgeted Amount | \$500.00 | |
| Date | | Justification | Req/P-Card | Amount | Balance | |
| 08.06.19 | | Lexmark CS421dn Color Laser Printer | 413183 | \$360.00 | \$140.00 | |

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| # Math Lowest | # Science Achievement | # ELA Achievement | # ELA Lowest | # ELA Gains | # Math Achievement | # Math Gains |
|---------------|-----------------------|-------------------|--------------|-------------|--------------------|--------------|

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| Action Step | Ensure students are provided a well-rounded, holistic program of study by providing differentiated and individualized support for small group standards-based instruction. |
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| Acct | | | | | Amount | Position Details |
|----------|---------|------------------|---|--|-------------|--|
| Function | Account | Description | Description | | | |
| 5150 | 512000 | Resource Teacher | 0.5 Math Resource Teacher will provide small group math instruction by push in/pull out format of small groups for targeted students in grades 3-5 (paired with 0.5 Math Coach) | | \$34,511.83 | Employee: FTE: 0.5 Seth Groverman Job Code: Days: 196 51020 Pos #: Hours: 10093381 3.75 Salary: Benefits: \$25,950.00 \$8,561.83 |
| 5150 | 512000 | Resource Teacher | 0.5 Reading Resource Teacher will provide small group literacy instruction by push in/pull out format of small groups for targeted students in grades K-5 (paired with 0.5 Reading Coach) | | \$34,511.83 | Employee: FTE: 0.5 Gwendolyn Seipel Job Code: Days: 196 51020 Pos #: Hours: 10093379 3.75 Salary: Benefits: \$25,950.00 \$8,561.83 |

| | | Acct | | Description | Amount | Position Details |
|----------|---------|------------------|---|-------------|---|------------------|
| Function | Account | Description | Description | | | |
| 5150 | 512000 | Resource Teacher | 0.5 Science Resource Teacher will provide direct support to students in K-5 through STEM Lab instruction to reinforce Science Based Strategies.(on the Fine Arts wheel) Paired with 0.5 Fine Arts position in operating. | \$34,511.83 | Employee: FTE: 0.5 Alan Geppert Job Code: Days: 196 51020 Pos #: Hours: 10097906 3.75 Salary: Benefits: \$25,950.00 \$8,561.83 | |
| 5150 | 512000 | Resource Teacher | RTI Resource Teacher will provide RTI support by leading the SBT team in 1-3 tier support to ensure students receive supplemental support they need. Support will include analyzing, receiving, and reviewing data prepared by teachers. | \$69,023.65 | Employee: FTE: 1 Amy McAllister Job Code: Days: 196 51020 Pos #: Hours: 7.5 10089368 Salary: Benefits: \$51,900.00 \$17,123.65 | |
| 5150 | 512000 | Resource Teacher | 0.5 Science Resource Teacher will provide small group science instruction by push in/pull out format of small groups for targeted students in grades 2-5.(paired with 0.5 Science Coach) | \$34,511.83 | Employee: FTE: 0.5 Jacque Dyer Job Code: Days: 196 51020 Pos #: Hours: 10084921 3.75 Salary: Benefits: \$25,950.00 \$8,561.83 | |
| 5150 | 551100 | Supplies | Classroom supplies - spiral notebooks, chart paper, copy paper, ink, sticky notes, highlighters, pens, pencils, white out, staples, tape, headphones and ear buds, Top Score Writing materials, iReady, Foundations materials, Florida Coachbooks, and supplies for tutoring, folders, binders, supplies for Science STEM Garden (mulch, fertilizer, wood, bolts, screws, seeds, landscape fabric to control weeds), Science Bootcamp materials | \$9,104.97 | | |

| Acct | | | | | | |
|--------------|---------|-----------------------------------|--|-----------------|-------------|---|
| Function | Account | Description | Description | | Amount | Position Details |
| Expenditures | | | | | | |
| | | | | Budgeted Amount | \$9,104.97 | |
| | | Date | Justification | Req/P-Card | Amount | Balance |
| | | 07.25.19 | Copy paper (75 cs) | 412093 | \$2,248.5 | \$6,856.47 |
| | | 07.29.19 | 75 Chart tablets, 8 ink/toner, 40 2 pk | 412302 | \$1,119.62 | \$5,736.85 |
| | | 07.31.19 | 16 3pk clipboards | 412493 | \$46.24 | \$5,690.61 |
| 5150 | 575200 | Out-of-system Subs | Subs for Alan Geppart 0.5 STEM Resource on the Fine Arts wheel - STEM Lab | | \$314.23 | Employee: FTE: 0 TBD Job Code: Days: 0 N/A Pos #: N/A Hours: 0 Salary: Benefits: \$304.63 \$9.60 |
| 5150 | 575200 | Out-of-system Tutors (Short Term) | Out-of-system tutor will provide small group instruction by push in/pull out format of small groups for targeted students in grades 3-5 that are performing below grade level in Reading and Math. (Tentative start date is September 1 with end date of February 28.) 7 hours per day for 95 days | | \$10,366.58 | Employee: FTE: 0 TBD Job Code: Days: 0 N/A Pos #: N/A Hours: 0 Salary: Benefits: \$10,050.00 \$316.58 |

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|-------------------|--------------|-------------|--------------|--------------------|-----------------------|---------------|
| # ELA Achievement | # ELA Lowest | # ELA Gains | # Math Gains | # Math Achievement | # Science Achievement | # Math Lowest |
|-------------------|--------------|-------------|--------------|--------------------|-----------------------|---------------|

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| Action Step | Provide parent engagement trainings, parental support, and PEN nights to support parents in their efforts to assist students with academics in the home. |
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| Acct | | | | | | |
|----------|---------|-------------|--|--|------------|------------------|
| Function | Account | Description | Description | | Amount | Position Details |
| 6152 | 551100 | Supplies | PEN Night support materials, training materials and refreshments for parent trainings (300 attendees x \$3 allows for \$900 in food per event provided all other food guidelines are met), paper and ink for parent communication, pens, pencils, math manipulatives, books, laminating film, post-it notes, highlighters, Kindergarten round-up materials (paper and ink for packets, manipulatives, flash cards, cardstock, books), poster printer paper | | \$4,437.00 | |

