**Lucille Moore**

**19-20 Parent and Family Engagement Plan**

**Date Updated with SAC: 3/11/19 District Approved: 5/17/19**

**Dates Reviewed: District Reviewed:**

The Parent and Family Engagement Plan (PFEP) must be jointly developed with parent and must be distributed to parents in an understandable and uniform format, and in the language parents can understand. It must be made available for the community and updated periodically to meet the changing needs of the parents and the school. [Section 1116(b)].

**Instructions: Describe the means by which the school will carry out the ESSA requirements below.**

**1. POLICY INVOLVEMENT**

**A. By what means will the school conduct a Title I Annual Meeting (convened at a convenient time, to which all parents are invited and encouraged to attend) to inform parents of their school’s participation in Title I, the requirements of Title I, and the right of parents to be involved [Section 1116(c)(1)]?**

Since the majority of our parents attend Open House, we will conduct our Title I Annual Meeting with all parents in attendance before Open House officially begins. Notices will be sent home, Date will be set on school to parent calendars, DOJO notification will be sent, Flyers will be sent home, IRIS alerts will be sent home and shirt stickers the day of will be given to students. Title I Information will be presented to all of the parents and all required information will be covered. The district will provide a Powerpoint presentation that includes all requirements of the law. Handouts will be given to parents so they can refer to during the year. This will be held in the evening as the majority indicated evening works best for them on the Title I Spring survey. A room will be set up for Spanish speaking population that will have a Spanish interpreter.

**B. By what means will the school involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of the PFEP [Section 1116(c)(3)]?**

Parents will be invited to a meeting in April of 2020 as part of a joint committee. Each question will be reviewed and input, concerns and consent will be received from all. Some parents have asked to take a copy home to review, look over and return for feedback. Those parents will also be accommodated. The plan will be presented, reviewed and revised at the SACs committee meeting in May. The SACs committee will continue to review throughout the 2019-2020 school year.

**C. By what means will the school involve parents in the joint development of the School Improvement Plan [Section 1116(c)(3)]?**

All Parents attending the first SAC meeting of the 2019-2020 year will be involved in the review and provide input into the School Improvement Plan. The SIP will be developed over the summer with the school based leadership team as soon as data becomes available. During the first SAC meeting of the year the SIP will be shared. Strategies are reviewed and revisions are made based on needs, barriers, and parent input. For parents that cannot attend, a copy will be sent home for review per request.

**D. By what means will the school provide parents opportunities, if requested, for regular meetings to formulate suggestions and to participate, as appropriate, in making decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible [Section 1116(c)(4)(C)]?**

All parents will be invited to SAC meetings that are held throughout the year. Attendance at these meetings will assure opportunities to help make decisions related to the education of their children. Other opportunities will occur through the use of parent event evaluation forms, parent conferences, IEP meetings, CST meetings and day to day interactions in the Parent Center. All reasonable and practical suggestions made by parents will be implemented in a timely manner with the help of the Parent Liaison.

Have some meetings in the morning, and some in the evening, for parents that work nights. (Based on parent input.)

**E. If the School Improvement Plan is not satisfactory to the parents, by what means will the school provide parents an opportunity to submit comments with the plan when it is submitted to the district [Section 1116(c)(5)]?**

Parents who are not satisfied with the School Improvement Plan will complete a form to be submitted with the plan to the district.

**2. BUILDING CAPACITY FOR INVOLVEMENT**

**In Table A, list the activities that will address topics F - J.**

**F. Assist parents in understanding:**

* **State academic standards;**
* **State and local academic assessments;**
* **requirements of Title I;**
* **monitoring a child’s progress; and**
* **work with educators to improve the achievement of their children [Section 1116(e)(1)]**

**G. Description and explanation of:**

* **Curriculum in use at the school [Section 1116(4)(B)]**

**H. Description and explanation of:**

* **Academic assessments used to measure student progress [Section 1116(4)(B)]?**

**I. Description and explanation of:**

* **Achievement levels of the State academic standards that students are expected to obtain [Section 1116(4)(B)]**

**J. Provide materials and training to:**

* **help parents work with their children to improve their children’s achievement, such as literacy training and using technology (including the harms of copyright piracy), to foster parental involvement [Section 1116(e)(2)]**  (LEA note: this includes Parent Portal training)

**Table A**

**Parent Training Opportunities**

**List all activities for requirements F through J and transition activities that involve parents.**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Timeline** | **Title of**  **Training/Event** | **Topics** | **Requirement(s)**  **Addressed**  **(F,G,H,I,J)** | **Time**  **(AM or PM)** | **# of Parents**  **Attended\*** |
| Aug | School Orientation | School layout, Introductions,  Meet and Greet | G,J, K | A.M. or P.M. |  |
| Sept/Oct | Title I Annual Meeting | Requirements of Title I | G,I | PM |  |
| Sept/Oct | School Open House | Information related to Curriculum, instruction and assessment and other Title I information | G,H,I,J | PM |  |
| November | Math Night or Day | Working with children at home in relation to state standards and assessments | F,G,H,I,J | AM or PM |  |
| December | Title I Open House | Standards, Curriculum, Assessment, working with your child, working with your child’s teacher | G,H,I,J | AM for 3 days |  |
| January | ELA Night or Day | Working with children at home in relation to state standards and assessments | F,G,H,I,J | AM or PM |  |
| February | Assessment Training | Information on MAP and FSA | F,G,H,I,J | AM |  |
| March | Science Night or Day | Working with children at home in relation to state standards and assessments | F,G,H,I,J | AM or PM |  |
| April/May | Prk to Kg Transition Meeting | Transitioning into Kindergarten | G,H,I,J | AM and PM |  |
| Continuous | Parent Portal Training | All related to Parent Portal, assessments, attendance, curriculum, technology, standards | F,G,H,J | AM and PM |  |

\*To be updated throughout the year.

**Table B**

**Other Events/Activities**

**Other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children [Section 1116(e)(4)].**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Timeline** | **Title** | **Purpose** | **Time**  **(AM or PM) or Method** | **# of Parents**  **Attended\*** |
| Aug-May | School Advisory Council | Plan/review/improve the PFEP  and develop the SWP | TBA |  |
| Continuous | Parent Center | Academic information related to State Standards, Curriculum and instruction; Title I information | AM and PM |  |
| Monthly | Love and Logic | Working with your child, Discipline with Love and Logic | AM and PM |  |
| Continuous |  |  |  |  |
|  |  |  |  |  |

\*To be updated throughout the year

**K. By what means will the school educate the faculty, staff, and administrators, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school [Section 1116(e)(3)]?**

Based on parents’ responses on the Spring Survey, Over 50% suggested that the faculty/staff could benefit from professional development that addresses communication with parents. During pre-school in-service days, the Title I coordinator will review the results of the Spring Parent Survey with teachers and staff so they are aware of the best days and times for parent conferences and events, the methods of communication parents' prefer, and other input parents offered to improve parent engagement. This will be followed by training to address why communication is important and suggestions for what needs to be communicated to help engage parents in their child’s education. Teachers will also be trained on the use of the technology the school uses to communicate with parents and other means of communication for parents without access to technology.

|  |  |  |
| --- | --- | --- |
| **Parent Engagement PD Topic** | **Date** | **Number of Attendees (complete after the event)** |
| *Increasing Parent Engagement PD* |  |  |
| *HOPE team and Telehealth advantages* |  |  |
| *Communication tools training (DOJO, Remind)* |  |  |

**L. To the extent feasible, by what means will the school coordinate and integrate parent involvement programs and activities with other Federal, State, and local programs, including public preschool programs that encourage and support parents in participating in the education of their children [Section 1116(e)(4)]?**

DCF ACCESS assistance, partnering with local community partners, Backpack Blessings, Dental Bus, PAEC, Church partnerships, ELL events, School family nights centered around topics requested by parents from the Spring Survey, business partnerships, Love and Logic and other trainings conducted with District Parent Liaison

**M. By what means will the school provide other reasonable support for parental involvement activities as parents may request [Section 1116(e)(13)]? (Based on the Title I Spring Parent Survey results, what activities did the parents request that are included in this plan?)**

Academic topics listed above were based on Spring survey results. Times of day are varied based on survey results.

**N. Elementary Only - How will the school ensure that teachers conduct a parent-teacher conference for individual students at least annually, during which the compact is discussed [Section 1116 (d)(2)(A)]?**

Parents will be encouraged at Open House to sign-up for a parent-teacher conference to complete a compact. For parents who don’t sign-up, teachers will make contact through DOJO, phone, or note home requesting a conference. Lucille Moore’s HOPE team can be used to conduct home visits to assist parents.

**O. Optional – How will the school develop appropriate roles for community-based organizations and businesses in parent involvement activities [Section 1116(e)(13)]?**

**P. Optional – By what means will the school involve parents in the development of training for teachers, principals, and other educators to improve the effectiveness of the trainings [Section 1116(e)(6)]?**

**Q. Optional – By what means will the school provide literacy training for parents if the LEA has exhausted all other sources of funding [Section 1116(e)(7)]?**

**R. Optional – By what means will the school pay reasonable and necessary expenses, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions [Section 1116(e)(8)]?**

**S. Optional – By what means will the school train parents to enhance the involvement of other parents [Section 1116(e)(9)]?**

**T. Optional – By what means will the school conduct in-home conferences for parents who are unable to attend at school [Section 1116(e)(10)]?**

**U. Optional – By what means will the school adopt and implement model approaches to improve parent involvement [Section 1116(e)(11)]?**

**3. ACCESSIBILITY**

**V. By what means will the school provide opportunities for informed participation of parents and family members (including parents and family members with limited English proficiency, with disabilities, and parents of migratory children). [Section 1116(f)]? (List the barriers identified by parents in the Title I Spring Survey and the methods by which the school will assist to overcome the barriers.)**

Based on Title I survey results several issues will need to be addressed: Limited English Proficiency, Transportation, and work schedule. We will provide supplement pay for a translator if we cannot access one through the district. We will investigate transportation options with the district for transporting parents from neighborhoods that are farther away and we will provide events at varying times to accommodate work schedules. Our parent events will start after 5:00 p.m. to allow parents time to participate due to their work schedule. We will also send notices home two weeks or more in advance and again a week in advance to give parents time to plan and make arrangements to attend.

**W. By what means will the school ensure that information related to school and parent programs, school reports, meetings, and other activities is sent to the parents in a format and in a language the parents can understand [Section 1116(e)(5) and (f)]?**

All school communications are translated for our ELL families. Google Translate and staff members assist with this. Our new ADA approved website will translate all uploaded documents. Bilingual staff members assist with conferences and phone calls.

**X. By what means will the school offer a flexible number of meetings, such as meetings in the morning or evening to accommodate parents’ schedules [Section 1116(c)(2)]?**

Based on Spring Survey results the majority of answers fell under right after school starts and after 5:00 p.m. However, right after school was also very popular. So we will plan meetings during these times to better accommodate parent wishes.

**Y. By what means will the school provide parents with timely information about meetings, activities, and events [Section 1116(c)(4)(A)].**

We will provide 2 weeks notice as standard practice to send home flyers, IRIS alerts will be given via phone, DOJO will be used and shirt stickers.

**Title I Expenditures Parent and Family Engagement (Adjust to reflect the planned expenditures)**

|  |  |
| --- | --- |
| **Category** | **List of Items** |
| Parent Liaison | Salary, benefits |
| Parent Communications | Paper, ink/toner, copier rental, stamps, |
| Parent Training/Events | Refreshments, materials, supplies, printed materials, ink/toner |
| Parent Center | Supplies |