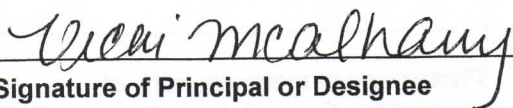


Newberry Elementary Title I, Part A Parent & Family Engagement Plan

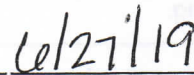
I, Vicki McAlhany, do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

Assurances

- The school will conduct outreach to all parents and family members and implements programs, activities, and procedures for the involvement of parents and family members in all of its Title I, Part A programs consistent with Section 1116 of the Every Students Succeeds Act (ESSA). Such programs activities and procedures shall be planned and implemented with meaningful consultation with parents of participating children. [ESSA Section 1118(a)]
- The school will work to ensure that the required school-level parent and family engagement policy is developed under subsection (b), each school served under this part will develop a Home-School Compact that outlines how parents, the entire staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high standards. [ESSA Section 1116(d)]
- In carrying out the Title I, Part A parent and family engagement requirements to the extent practicable, the school will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required in an understandable and uniform format, including alternative formats upon request, and to the extent practicable, in a language parents understand. [ESSA Section 1116(e)(f)]
- The school will involve parents and family members of children receiving services under this part in the decisions regarding how funds reserved are allotted for parental involvement activities. [ESSA Section 1116(3)]
- The school will be governed by the statutory definition of "parents and family engagement" as defined in ESSA Section 8101, and is expected that to carry out programs, activities, and procedures in accordance with this definition.
- The school will use funds reserved under this part to carry out activities and strategies consistent with the parent and family engagement policy as outlined in ESSA Section 1116(3).



Signature of Principal or Designee



Date Signed

Flexible Parent Meetings

The school will offer flexible opportunities for parents and families to participate in organized and ongoing workshops and meetings by:

- Taking measures to offer flexible training and meeting times.
- Offering childcare during parent meetings when appropriate.
- Materials will be provided for parents who are unable to attend meetings upon request.

Building Capacity – Parent/Family Workshops

The school will implement the following activities as a means to build the capacity for strong parental and family engagement and to support a partnership among the school, families, and the community to improve student academic achievement.

Count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	<i>Math and STEM for Home Practice.</i> Parents will work on math standards taught in the classroom (K-4). Take home materials to practice standards will be provided to parents.	Principal, AP,FCIM/Title 1 LT, K-4	Improve the ability of parents to work with their children at home to raise achievement in math and STEM areas.	September-May	Sign in sheets, agenda and parent evaluations.
2	<i>Teaching Reading Strategies at Home.</i> Workshop for grades K-4 parents to support ELA at home. Take home materials to practice standards will be provided to parents.	Principal, AP,FCIM/Title 1 LT, K-4	Improve the ability of parents to work with their children at home to raise achievement in math and STEM areas.	September-May	Sign in sheets, agenda and parent evaluations.
3	<i>Making Technology work for you at Home.</i> This workshop for parents will support reading and math instruction at home through the use of technology. Take home materials will be provided to parents.	Principal, AP,FCIM/Title 1 LT, K-4	Improve the ability of parents to use technology at home to raise achievement in core academic areas such as: ELA, Math & Science.	September-May	Sign in sheets, agenda and parent evaluations.
4	<i>Homework Expectations.</i> This workshop will provide parents with grade level expectations for homework.	Principal, AP,FCIM/Title 1 LT, K-4	Improve academic achievement in ELA and math.	September-May	Sign in sheets, agenda and parent evaluations.
5	<i>Blow Away the FSA.</i> This workshop will teach parents how to prepare their students academically through the use of curriculum standard materials and technology to be prepared for the 3 rd and 4 th grade ELA and math FSA.	Principal, AP,FCIM/Title 1 LT, K-4	Improve academic achievement in ELA and math.	September-May	Sign in sheets, agenda and parent evaluations.
6	<i>Avoid the Summer Slide.</i> This workshop for parents will teach parents how to keep their students academically prepared through the summer months, to prevent academic slide in ELA and math. Take home materials will be provided for parents.	Principal, AP,FCIM/Title 1 LT, K-4	Improve academic achievement in ELA and math.	May	Sign in sheets, agenda and parent evaluations.
7	<i>Kindergarten Roundup.</i> The workshop will teach parents how to use alphabet, number and sight word cards to better prepare their students academically in ELA and math. Take home materials will be provided to parents.	Principal, AP,FCIM/Title 1 LT, K-4	Improve academic achievement in ELA and math.	May	Sign in sheets, agenda and parent evaluations.

- Conducting the Annual Meeting.
- Sending home notices regarding upcoming Parental Involvement Activities (phone home, backpack notices, newsletter, marquee)
- Beginning of School Packet sent home to all families asking parents to sign packet cover letter to indicate they have read all information in the packet.

Descriptions and explanations of the academic curriculum, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet through;

- Information shared at the Annual Meeting.
- Teacher conferences, newsletters and school website.

Opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children;

- Parents are encouraged to attend one conference during the school year. During the conference the Title 1 School Compact will be referenced.
- Progress reports and report cards sent home on a quarterly basis.

A means to document parent comments/concerns regarding the school wide program plan when it is not satisfactory to the parents of participating children. The school will include documentation of parent comments/concerns with the plan that will be made available to the local education agency by;

- Evidence of parental input including evidence of dissatisfaction, will be submitted to the Title 1 office as part of the regular Parent & Family Engagement Plan review process.

Accessibility

The school will provide full opportunities for participation in parent & family engagement activities for all participants (including parents with limited English proficiency, disabilities, migratory, and homeless children) by:

- Utilizing quarterly Skyward reports as a means to identify families who may need accommodations in order to actively participate in school activities.
- Newberry Elementary will provide opportunities in a variety of ways including school website, phone homes, and newsletters as well as teacher communications.
- The principal will request The City of Newberry officials provide parent notifications of parent training via the local channel cable access channels.
- Communications can be provided in the student's native language for families of students with limited English proficiency as available through TRANSACT.
- ELL notebook located in the front office can also be used to assist families with examples of enrollment forms and various languages.
- Quarterly reports of ELL enrollment will document fluctuations in school population and ensure that information is being communicated and made available to parents in English Language Learners.