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School-Level Parent and Family Engagement Plan (PFEP) 2019-2020 Title 1 School #5422

Mission Statement

The mission of Championship Academy of Distinction is to foster interpersonal relationships with ou parents, students, and staff in efforts to build a safe and nurturing family atmosphere that celebrates diversolutures, and character development, while providing holistic and personalized data-driven instruction tailored to meet the needs the individual academic goals of our students.

Engagement of Parents and Families

Championship Academy of Distinction will involve parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the schoolwide program plan under section 1114(b) except that if a school's programs, the school may use that process, if such process includes an adequate representation of parents of participating children [Sections1116(c)(3), 1114(b)(2), and 1116(a)(2)(B)].

Championship Academy of Distinction encourages the input and support of our parents as well as other internal and external stakeholders. We work diligently to keep parents informed of upcoming meetings that affect the function of the school as a whole, and the educational wellness of our students. Parents are encouraged to attend the yearly Title I Annual meeting, all PTO meetings, and School Improvement meetings that effect the use of Title I funds within the school. Notice of upcoming meetings will be through flyers, the school website, email, and parent links.

Coordination and Integration

Championship Academy of Distinction will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: Head Start, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, Title I, Part C, Title II, Title IV,

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and Title VI [Section 1116(e)(4)].

Annual Parent Meeting

Championship Academy of Distinction will take the following actions to convene an annual meeting, to which all parents of participating children shall be invited and encouraged to attend, to inform parents of their school's participation under this part and to explain the requirements of this part, and the right of the parents involved. Include timeline, persons responsible, documentation to be maintained, and steps to ensure that all parents invited and encouraged to attend [Section 1116(c)(1)].

Count	Activity/Tasks	Person Responsible	Timeline (Including frequency and duration)	Evidence of Effectiveness
1	Flyer to students, parent link, website, email	Title I Liaison	Aug. and Sept.	Parent response and attendance
2	Meet and Greet	Teachers/Title I Liaison	Aug.	Sign in sheet
3	Title One Annual Meeting	Title I Liaison	Sept.	Sign in sheet
4	Open House	Title I Liaison	Sept.	Sign in sheet

Flexible Parent Meetings

Championship Academy of Distinction will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with funds provided under this part, transportation, childcare, or home visits, as such services relate to parental involvement [Section 1116(c)(2)].

Event Numbers 1, 2, 4, 6, 8, and 10 will be held in the evenings on various days with multiple meeting times. (See below for additional event numbers).

Event Numbers 3, 7, and 11 will be held in the afternoon directly after school.

Event Numbers 5 and 9 will be held during school hours.

SAC/Board meetings will be held in the evening at the time of After Care dismissal with child care available.

Championship Academy of Distinction offers many meetings and parent workshops throughout the year,

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on varying the days of the week and the time, such as mornings, after school, and evenings in order to promote maximum attendance to those meetings by parents. We will also offer child care by our paraprofessionals, through the aftercare program and PTO, so parents can attend school functions and meetings.

Building Capacity

Championship Academy of Distinction will implement activities that will build the capacity for effective involvement of parents and to support a partnership among the school involved, parents and the community to improve student academic achievement, each school and local educational agency assisted under this part – [Section 1116(e)]. Describe the actions the school will take to provide materials and training to help parents to work with their child to improve their child's academic achievement, such as literacy training and using technology [Section 1116(e)(2)].

Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline (Including frequency and duration)	Evidence of Effectiveness	Evidence- based Research
1)Orientation/ Teacher Meet and Greet/School information	Principal/ Assistant Principal	Students and Parents Meet with Teacher/s and Learn School Procedures, and Academic and Behavioral Expectations. The overall mission and vision of the school will be	Aug.	Sign in sheet Student Admission Data	Educational Leadership Sept. 1992 Vol. 50 No. 1 Rethinking Parent Involvement

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		focused on student achievement.			
2) Open House	Teachers	Parents will learn class and grade level expectations as well as the school's purpose.	Sept.	Sign in sheet and document Number of Student Enrolled and Registered Attendance Log	Educational Leadership Sept. 2017 Vol. 75 No. 1 Building Partnerships through Classroom Based Events
3)Technology Parent Academy	IT Contact	Parents will be introduced to the school's technological programs to stay connected with teachers and child's academic perfomance. Parents will also be educated on using the available programs and software available to them to boost communication between school and home. Technology	Sept.	Sign in Sheet Parent Participation Log	How to Talk to Parents About Your Schools EdTech by Erin Gohl Nov. 21 2017 Https://www.gett ingsmart.com
4) Science	Math/Science	Parents will be	Oct.	Sign in sheets	STEM

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Night	Committee	introduced to Science and Math concepts and strategies that are aligned with State standards and curriculum expectations that can be utilized at home. Science		Improved parent participation with student homework Tracking of student homework grades	Leadership: How Do I create a STEM Culture in My School? by Traci Buckner & Brian Boyd ISBN: 978-1- 4166-2092-1
5) Cultures Around the World	Multicultural Committee	Parents will learn interesting ways to help children understand multicultural studies and diversity as aligned to the School's multicultural education program. Social Studies	Nov.	Sign in sheet Increased Social Studies Standards Mastery Tracking of Student Referrals for Behavior	Educational Leadership The Culture Friendly School Dec.2016 Vol. 74 No. 4
6) Family Math Night	Math/Science Committee	Parents learn hands on math activities to enrich math practice and to make home- school connections.	Dec.	Sign in sheets Increased math proficiency	Math Fact Fluency by Jennifer Bay Williams & Gina King ISBN 978- 1-4166-2699-2

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		Math			
7) Ace that Test Parent Academy	Curriculum Specialist	Parents will learn test expectations and strategies for standardized testing that can be incorporated at home (Math, ELA, Science)	Jan.	Sign in sheet Improved parent participation in homework Increased standardized test scores	Multiple Intelligences in the Classroom by Thomas Armstrong ISBN: 978-1- 4166-0789-2
8) Reading Under the Stars Night	ELA Committee	Teachers will demonstrate the use of comprehension/ questioning strategies that align with State standards to promote rigor. ELA	Jan.	Sign in sheet Increased Reading Log activity	www.shanahano nliteracy.com What's the Difference Between Close Reading and Teaching Complex Texts
9) Writing On the Walls	Curriculum Specialist/ ELA Committee	Parents will be introduced to grade level writing expectations. Additionally, parents will learn ways to help their child with writing strategies. ELA	Feb.	Sign in Sheet Improved parent participation in homework Students' growth in writing	www.readingroc kets.org/article/te aching- elementary- students-be- effective-writers by Steve Graham
10)Florida Standards Assessment	Teachers	Parents will learn expectations of	March	Sign in sheets Increased standardized test scores	www.PBS.org/p arents/education/ going-to-

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11) Parent		Florida's			school/supportin
Academy		standardized			g-your-
		assessment and			learning/test-
		how to support			prep/
		their children in			Tips to Help
		the process.			Your Child
		ELA, Math,			Prepare for
		Science			Tests by Laura
					Lewis Brown
12) Moving	Teachers	Parents will be	May	Sign in sheets	www.psychlearn
on Up Work		introduced to		Decreased	ingcurve.org
Parent		activities and		summer	How
Academy		strategies to		academic loss.	"Unschooling"
		encourage			Can Help Our
		continued			Children Avoid
		learning			Summer
		throughout the			Learning Loss
		summer. ELA,			
		Math			

Staff Training

Championship Academy of Distinction will offer the following training to educate teachers, specialized instructional support personnel, principals, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and schools [Section 1116(e)(3)].

Content	Person	Anticipated	Timeline	Evidence of	Evidence-
and Type	Responsible	Impact on	(Including	Effectiveness	based
of Activity		Student	frequency and		Research
		Achievement	duration)		

Parent/Teacher	Curriculum	Parents are more	1 st Quarter	Parents feel	Classroom
Conferencing:	Specialist/	aware of		better	Leadership
Using	Assistant	student's areas		informed as	April 2002 Vol

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Agendas Effectively	Principal	of weaknesses and strengths and will be better able to encourage and assist.		noted on parent surveys. Less parent calls to the office.	5 No. 7 The ABC's of Paren-Teacher Conferences and Other Tips for Better School-Home Communication by Debbie Fly
Cultural Sensitivity	Guidance Counselor	Parents become partners in child's education, and everyone works together to achieve a common goal - success	Teacher Planning week– Aug	Greater parent involvement with class activities.	Creating Culturally Competent Schools by Michele Wages ISBN 9781475818108
Parent Involvement	Curriculum Specialist/ Assistant Principal	Parental Involvement is evident in school based activities and leads to improved student achievement	2 nd Quarter	Greater parent involvement in school activities Parent/Teacher Conferencing Review Curriculum Specialist/ Assistant Principal Parents aware of student's areas of weakness and predicted	www.pto- today.com/pto- today- articles/359 26 Ways to Build Parent Involvement by Craig Bstrynski

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		progression 3rd Quarter Parents feel better informed as noted on parent surveys.	

Communication

Championship Academy of Distinction will provide parents of participating children the following [Section 1116(c)(4)]:

- \triangleright Timely information about programs under this part [Section 1116(c)(4)(A)];
- A description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of the challenging State academic standard; and [Section 1116(c)(4)(B)];
- If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible [Section 1116(c)(4)(C)]; and
- ➤ If the school-wide program plan under Section 1114 (b is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the local education agency [Section 1116(c)(5)].

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CAD will provide information about Title I programs through the school website, flyers (available in Parent Information Center, email, and parent links.)

A description and explanation of curriculum, assessments, and grade level expectations will be provided during Open House, Parent Workshops, and at least two Parent/Teacher Conferences throughout the year.

Progress Reports and Report Cards will be distributed quarterly.

State Assessment scores will be sent home with the final report card. CAD's school grade and plans to improve will be explained during Open House. Parents will be invited to attend open SAC committee meetings in order to freely express suggestions and ideas for school improvement.

Accessibility

Championship Academy of Distinction will provide full opportunities for participation in parental involvement activities for all parents and family members (including parents and family members with limited English proficiency, disabilities, and parents and family members of migratory children). Including providing information and school reports required under section 1111 in a format and, to the extent practicable, in a language such parents understand [Section 1116(f)].

Parents will be communicated with via flyers, emails and parent links in languages parents can understand regarding parent involvement opportunities, data interpretation, SAC and PTA meetings, and school events. Bilingual services will be provided for parents who need this assistance during conferences and meetings.

Administrators and teachers will return parent messages within 24 work hours. All parents have access to school email that teachers will check daily.

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School-Parent Compact

As a component of the school-level parent involvement plan, each school shall jointly develop, with parents for all children served under this part, a school-parent compact, that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement [Section 1116(d)].

Provide the LEA electronically the School-Parent Compact and evidence of parent input in the development of the compact.

Adoption

This School Parent Involvement Plan has been developed jointly with, and in agreement with, parents of children participating in Title I, Part A programs, as evidenced by the School Advisory Council's meeting minutes.

This plan was adopted by the school on <u>05/04/19</u> and will be in effect during the 2019-2020 school year. The school will make this plan available to all parents of participating Title 1, Part A children on or before September 30, 2019.

Signature of Principal

SAC Chairperson

Date