# 2019-2020 Title I, Part A Parental and Family Engagement Plan

**Assurances**

* Involve the parents of children served in Title I, Part A in decisions about how Title I, Part A funds are spent.
* The school will carry out the programs, activities, and procedures in accordance with the definitions in Section 80101 of Every Student Education Act (ESEA).
* The plan was jointly developed/revised with parents and made available to the local community.
* How the parents and families are involved in planning, reviewing and improving the school-wide program plan.
* The plan uses the findings of the parent and family engagement plan review to design strategies for more effective engagement, and to review, if necessary, the school’s parent and family engagement plan.
* The school will provide each family with timely notice information regarding their right to request information on the professional qualifications of the student’s classroom teachers and paraprofessionals.
* The school will notify each family, in a timely manner, when their child has been assigned, or had been taught for four or more consecutive weeks, by a teacher who is out of the field.
* The school will provide each family with an individualized student report aboutthe performance of their child(ren) on the State assessments.

Jacqueline Centeno, Assistant Principal June 17, 2019

# Signature of Principal or Designee Date Signed

**School Name: DEERWOOD ELEMENTARY**

**Mission Statement (Optional)**

To provide a collaborative community that cultivates and empowers future leaders in order to meet the

needs of **ALL** students.

**Parental and Family Engagement Mission Statement (Optional)**

**How the parent and family engagement plan is a shared responsibility? (Optional)**

**As the administrative team and parent involvement initiatives for our school; we pride ourselves in**

**ensuring that parents have a shared responsibility with our mission and SIP plan. We encourage**

**parents to voice their concerns and ideas for school improvement and student achievement. We**

**have an open door policy and encourage parents to come visit us and share with us.**

**How the parent and family engagement will assist in providing high quality instruction for all learners? (Optional)**

**The parent and family engagement plan will assist us in providing high quality instruction for all learners by helping us identify areas of concerns within our grade levels and by ensuring that our teachers are using rigorous and challenging work for all our students. They will also ensure that students who are struggling receive the necessary support systems in order to close any possible achievement gaps. Parents will be able to ask for supports (i.e tutoring, extended learning opportunities) that they might feel can benefit all of our students. By keeping abreast of instructional timelines and curriculum map, parents can help their children with homework and supports at home.**

# Involvement of Parents

How the school will involve the parents and families in an organized, ongoing, and timely manner, in the planning, reviewing and improvement of Title I programs, including involvement in decision making of how funds for Title I will be used? [Elementary Student Education Act 1116]

Our school strives to involve all parents in the planning, review, and improvement of Title I programs and our Parent & Family Engagement Plan. All parents are invited to attend meetings regarding the development of the required plan through flyers, school marquee, and REMIND. Parents are asked for their input on activities and trainings provided by the school. The school uses the notes from the group discussion to guide writing the plan.

# Coordination and Integration with Other Federal Programs

How the school will coordinate and integrate parent and family activities that teach parents how to help their child(ren) at home? [Elementary Student Education Act Section 1116]

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| **Count** | **Program** | **Coordination** |
| 1. | IDEA (ESE) | Provide information to parents about the resources available upon development of the student’s IEP. |
| 2. | Title III (ESOL) | The school and district ELL rep will provide literature and resources to parents at various evening events, and parent events. |
| 3. | Title IX (Families in Transitions) | The Families In Transition (FIT) parents are provided taxis for registrations and parent conferences. Also, health and social services. |
| 4. | Title II (Staff Development) | The professional development activities are facilitated and monitored by the resource teacher and District Professional Development department in relation to parent involvement. |
| 5. | Title IV | The Student Support and Academic Enrichment (SSAE) program is designed to help schools provide a well- rounded education, improve safe & healthy school conditions for student learning, and improve the use of technology. |

# Annual Parent Meeting

A description of the specific steps the school will take to conduct the annual meeting to inform parents and families of participating children about the school’s Title I Program.

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| **Count** | **Activity/Tasks** | **Person Responsible** | **Timeline** | **Evidence of Effectiveness** |
| 1. | Create flyer, PowerPoint, agenda | Ms. Centeno, AP | August | Copies of agenda, minutes, sign-in sheets, flyer, PowerPoint presentation |
| 2. | Advertise in school newsletter, on school marquee, Remind | Mr. Confesor, Principal  Ms. Centeno, AP | August | Emails, newsletter |
| 3. | Sign-in sheet for  multiple sessions | Ms. Centeno, AP | August | Collection of sign-in sheets |
| 4. | Compile documents | Ms. Centeno, AP | September | Scan documents upload to LEA monitoring site |

# Flexible Parent Meetings

How will the school offer a flexible number of meetings, such as meetings in the morning or evening?

Throughout the school year, we will offer various events and activities on a variety of weekly nights and mornings offered at different times. Our Annual Meeting will be offered on different days and two different times to accommodate different work schedules.

How will the school provide, with Title I funds, transportations, child care or home visits, as such services relate to parents and family engagement? [Every Student Education Act Section 1116]

Our school will provide child care opportunities for parents to be able to come and participate in our

school functions and attend Title I meetings.

# Building Capacity

How the school will provide other reasonable support for parent/family engagement activities. [Every Student Education Act Section 1116]

We will provide opportunities for parent/family engagement in our activities: tutoring, reading to

Our students, participating in OASIS (volunteering), providing professional development in parent portal

Access, basic Microsoft essentials, and navigating the student portal.

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| **Count** | **Content and Type of Activity** | **Person Responsible** | **Anticipated Impact on Student Achievement** | **Timeline** | **Evidence or Effectiveness** |
| 1. | STEM Family Night (Elementary and Middle School) | Ms. Wachter, Math/Science Coach | Children and parents will participate in hands on STEM activities that reinforce required academic skills. | 11/14/19 | Sign-in sheets, flyers, meeting notes, Agenda |
| 2. | Multi-Cultural Parent  Night | Ms. Centeno, Assistant Principal | Children, parents, and staff will participate in building cultural proficiency that has a direct impact on student achievement by becoming accepting of each other’s cultural backgrounds and learning from each other’s background knowledge | 09/27/19 | Flyers, Event Agenda, continued classroom walk-thru’s |
| 3. | Parent/Guardian and Student Dance | Administrative Team / PLC Leads | Encourage parental involvement and social skill development for all students | 2/2019 | Event Flyer, Ticket sell report |
| 4. | Parent Portal and Microsoft Training | K. Martinez, School Tech | Parents will be able to monitor student progress and assist in helping their child keep on academic track | 10/2019 | Event Flyer, sign-in sheets, Agenda, minutes |
| 5. | Oasis Training (volunteering) | Ms. Althime, Front Office Clerk; Ms. Ramos, Exec. Secretary | Parents can volunteer in our school and help with reading development and small group activities; cafeteria duty | August 2019 to May 2020 | Oasis sign-in logs |
| 6. | Title I Compact Parent Conferences | Teachers | Parents will be able to come in and speak to teachers about student progress, grade level expectations, and share strategies and resources to help at home. | September to December 2019 | Sign-in Sheets |

# Staff Training

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| **Count** | **Content and Type of Activity** | **Person Responsible** | **Anticipated Impact on Student Achievement** | **Timeline** | **Evidence of Effectiveness** |
| 1. | Cultural Sensitivity | Ms. Centeno, AP  Ms. Brohawn, Guidance Counselor,  Ms. Valencia, ESOL Specialist | Provide framework for developing cultural awareness to help the culture gap. | By 12/18/19 | sign-in sheets, minutes, agenda, PowerPoint Presentation |
| 2. | 5 Levels of Parent Involvement | Ms. Centeno, AP  Ms. Rodriguez, MTSS Coach | Provide information about the 5 levels of parent involvement and parent’s rights. | By  11/30/19 | sign-in sheets, minutes, agenda, PowerPoint Presentation |
| 3. | Framework to Poverty by Ruby Payne | Ms. Centeno, AP  Mr. Confesor, Principal | Assist teachers in understanding the impact of social economic status on student achievement | By 1/31/2020 | Sign-in sheets, minutes, agenda, Powerpoint presentation |

**Other Activities**

How other activities the school will conduct to encourage and support parents and families in more meaningful engagement in the education of their child(ren)? [Every Student Education Act Section 1116]

We will provide progress report nights to enable parents to speak to teachers about student academic

Progress and ways to improve learning and collaboration between school and home.

# Communication

How the school will provide timely information about the Title I programs?

At the beginning of the school year, Open House allows parents to visit the school and view its resources. Welcome Back Packets are provided to all students that includes a Title I booklet, District LEA Parent & Family Engagement Plan Summary and School Parent & Family Engagement Plan Summary. Every new student that is enrolled throughout the year is provided a copy of the packet upon registration. In addition, a Title I menu to access links to Title I is available through the school's website.

How the school will describe and explain the curriculum at the school, the forms of assessment used to measure student progress and the achievement levels students are expected to obtain?

Curriculum being used at the school is addressed at the school SAC and PTO meetings. At our Title I Annual Meeting, a PowerPoint is shared with the parents and families regarding information on the standards the child is expected to achieve, what the child is learning, how the children are being evaluated, and how to get in touch with the teacher.

How, if requested by parents, the school provides opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their child(ren)?

Any parent is able to request a parent/teacher conference in person or telephone. Parents may contact teachers via email. All teacher email addresses are available on our school website.

How the school will submit parents/families’ comments if the school-wide plan is not satisfactory to them? [Every Student Education Act Section 1116]

A Title I survey is sent home to parents in order to get feedback on curriculum, testing, barriers, etc. All surveys are collected and evaluated. Results from the surveys are provided in the Spring and shared with parents. All parents are invited to discuss the results and ways to improve our school for the upcoming year.

# Accessibility

A description of how the school will provide full opportunities for participation in parent/family engagement activities for all parents/families?

Our school has a Remind App that is used to contact parents regarding events happening at the school, as well as emergencies. Messages are provided in English and Spanish. Osceola County School District has a virtual backpack website that parents can visit in order to see the various community businesses that are involved with the district schools and areas.

A description of how the school will share information related to school and parent/family programs, meetings, school reports, and other activities in an understandable, uniform format, and in languages that the parents/families can understand?

Our school provides information to families via several ways: Remind App, event/activities flyer, student

Agenda’s, informal and formal parent meetings, social media (Deerwood Facebook) and via telephone calls. All information is provided in English and Spanish. We also provide information in Creole for some parents. We also provide Translation services during our meetings via a translation voice program provided by the ESOL Department.

# Discretionary (Optional)

Any activities that are not required, but will be paid for through Title I, Part A funding (for example, home visits, transportation for meetings, activities related to parent/family engagement. Etc.) **(Optional)**

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| **Count** | **Activity** | **Description of Implementation Strategy** | **Person Responsible** | **Anticipated Impact on Student Achievement** | **Timeline** |
| **1.** |  |  |  |  |  |
| **2.** |  |  |  |  |  |

# Barriers

A description of the barriers that hindered participation by parents during the previous school year from the school end of year survey?

The school end of year survey was not available to new administration. Therefore, we have analyzed

Based on teacher, staff, and parent input that some of the barriers that hindered participation by

Parents were: work schedules, language barrier, lack of school to home communication.

A description of the steps the school will take during the upcoming school year to overcome the barriers (with particular attention paid to parents/families who are disabled, have limited English proficiency, and parents/families of migratory children?

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| **Count** | **Barrier (Including the Specific Subgroup)** | **Steps the school will take to overcome** |
| 1. | Work Schedules | We have accommodated for SAC/PTO and Title I meetings to be held during afterschool hours to accommodate for parent work schedules. |
| 2. | Language Barrier | We have secured the availability of translation devices (headphones and mic) from ESOL department to assist in helping us to provide translating during our meetings in Spanish and Creole. We have staff that speak both Spanish and Creole to assist. |
| 3. | Feeling welcome at School | We have provided a welcome open-door policy to our parents to help re-build community relationships. |
| 4. | Communication | We communicate with parents through the Remind App in English and Spanish. We also send flyers and write in Agenda’s in Spanish and English. We will accommodate phone calls made to the school in Spanish, English, and Creole. We use our school webpage and Facebook account to keep parents abreast of school information. |