

Title I, Part A Parent & Family Engagement Plan previously known Parental Involvement Plan.

I, Dr. Jerry Picott, do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

Assurances

- The school will be governed by the statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with the definition outlined in Section 9101(32), ESEA;
- Involve the parents of children served in Title I, Part A in decisions about how Title I, Part A funds reserved for parental involvement are spent [Section 1116 (b)(1) and (c)(3)];
- Jointly develop/revise with parents the school parental involvement policy and distribute it to parents of participating children and make available the parental involvement plan to the local community [Section 1116 (b)(1)];
- Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parental involvement policy and the joint development of the schoolwide program plan under section 1114(b)(2) [Section 1116(c)(3)];
- Use the findings of the parental involvement policy review to design strategies for more effective parental involvement, and to revise, if necessary, the school's parental involvement policy [Section 1116(a)(E)];
- If the plan for Title I, Part A, developed under Section 1112, is not satisfactory to the parents of participating children, the school will submit parent comments with the plan when the school submits the plan to the local educational agency [Section 1116(b)(4)];
- Provide to each parent an individual student report about the performance of their child on the state assessment in at least mathematics, language arts, and reading [Section 1111(h)(6)(B)(i)];
- Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in 34 CFR Section 200.56 [Section 1111(h)(6)(B)(ii)]; and
- Provide each parent timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals [Section (h)(6)(A)].


Signature of Principal or Designee

9/19/19
Date Signed

Mission Statement

Parental Involvement Mission Statement

Response: N/A

Involvement of Parents

Describe how the school will involve parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of Title I programs including involvement in the decisions regarding how funds for parental involvement will be used [Sections 1116(c)(3), 1114(b)(2), and 1116(a)(2)(B)].

Response: Campbell Middle School involves parents in a variety of ways. Parents are invited to provide feedback/input and collaborate with all school stakeholders regarding the School Improvement and Parent Involvement plans, school improvement and Title I budgeting decisions through Campbell Middle School's School Advisory Council (SAC) and Parent Teacher Student Association (PTSA) meetings. All parents are notified of monthly meetings via Connect5 outreach phone messages, Twitter, and postings on the school's marquees, website and front office bulletin boards. All parents are encouraged to become, and remain, active members of SAC, and are provided monthly opportunities to provide feedback/input on the Title I budget, school initiatives and school improvement plans paid for by Title I, in addition to other topics related to academic achievement and school improvement. Input/feedback from parents is documented in the SAC meeting minutes and uploaded to the District's website. PTSA meetings form a collaborative partnership between school, parent, community and student stakeholders, as members work together to find ways to positively support the students, staff and community with whom Campbell is a part.

Campbell hosts an Annual Title I Parent Meeting and Open House at the beginning of each school year to discuss how Title I and the programs and initiatives it provides for are used to support students and academic achievement.

Parents are also invited to be involved in a variety of other ways, including monthly Parent Night programs, in which they are provided varied learning opportunities on relevant topics including: accessing grades and attendance, communicating with teachers and staff, learning supports and strategies for home, and state assessment information and academic supports to increase achievement in the core areas.

Each student and their parent(s) also receive a progress report every nine weeks, with midterms reports being provided halfway through each 9 wk. grading period. Students with Individualized Education Plans (IEP) also receive a letter documenting their progress on their IEP goals every 9 week grading period.

Parents are provided with access to real-time student grades and attendance data via Volusia County School's Student and Parent Portals. Campbell also holds ongoing social events including Family Science Night, STEM Nights, performing arts concerts, Volusia County Schools Secondary Literacy and Social Studies Fairs, Transition Nights, and our community-based Empty Bowls dinner project.

Coordination and Integration

Describe how the school will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: Head Start, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, Title I, Part C, Title II, Title III, Title IV, and Title VI [Section 1118(e)(4)].

count	Program	Coordination
1	Title I, Part C	The District Migrant Education Program Coordinator, Migrant Advocates and Migrant Recruiters work together to provide services and support to the migrant students and their parents. The MEP Coordinator works with Title I and other programs to ensure student needs are met. For example, translation services for Parent/Teacher

		Conferences, medical Assistance through referrals to outside agencies, and food Assistance through referrals to outside community agencies.
2	Title X, Homeless	The school works closely with Pam Woods, Title X Coordinator, to ensure that homeless students have the materials and resources they need to be successful
3	Title I, Part D	The district receives funds to support the Neglected & Delinquent programs to accelerate the rate of student achievement and close the achievement gaps for students in these programs. Services are coordinated with district DJJ and Neglected programs. Students are transitioned from DJJ centers back into the district schools with a transition plan to ensure academic and social success.
4	Title I Part A	Under Title I Part A our school works with outside agencies that provide specific services to targeted children and their families. These organizations team with our school to provide specific services to students, parents, and staff, including all special needs groups. It is the expectation of those involved in these partnerships that the activities and services will benefit the students by providing the children served with the support, tools, and materials they need to be ready to learn.
5	Title II	The district provides ongoing Professional Development in the core subject areas to ensure quality instruction and student success.
6	Title III	The District ESOL Coordinator and staff provide ongoing support and Professional Development to teachers to ensure instructional best practices are utilized. Teachers consistently progress monitor the ELL students to identify specific needs and target interventions/enrichments to ensure the appropriate pathway toward graduation.

Annual Parent Meeting

Describe the specific steps the school will take to conduct an annual meeting designed to inform parents of participating children about the school's Title I program, the nature of the Title I program (schoolwide or targeted assistance), Adequately Yearly Progress, school choice, supplemental educational services, and the rights of parents. Include timeline, persons responsible, and evidence the school will use to demonstrate the effectiveness of the activity [Section 1118(c)(1)].

count	Activity/Tasks	Person Responsible	Timeline	Evidence of Effectiveness
1	Establish Annual Title I Parent Meeting & Open House Date	District & Principal	August 2019	Date set on EMS (school-based calendar accessed through the school's website); Messages sent via Connect5 outreach, Twitter, marquee, flyers and school postings. Evidence also includes parent sign-in sheets
2	Prepare agenda for Annual Title I Parent Meeting & Open House	Coordinator	September 2019	Access the district's Title I narrated PowerPoint, complete additional PowerPoints to address (school-specific) Title I programs and initiatives, and individualize the meeting agenda.
3	Gather/prepare Title I information, brochures, and PowerPoint outlining Title I services	District & Coordinator	September 2019	Schools receive Title I meeting information (PowerPoints, brochures, agendas, parent letters, etc.) and from the school district. Brochures and surveys (in English and Spanish) are collected by the coordinator, modified/individualized for the school (when needed), and then distributed to parents via the Annual Title I meeting.
4	Open House procedures teacher training	Coordinator	September 2019	Teachers are trained on Title I Meeting and Open House procedures via faculty meetings, email, and feedback surveys. Teachers are also provided with an informational procedure sheet outlining transitions, access to the Principal's Message, required Title I documentation, etc. via email. Copies for teachers are also pre-made and placed in their individual mail boxes, attendance and teacher feedback is then collected and documented.

5	Advertise Annual Title I Parent Meeting & Open House	Coordinator	September 2019	Advertisement is done via: the school's website; the website calendar; parent flyers distributed through classroom teachers and to parents at parent-pick up; meeting notices posted on the main office door; flyers are available at the front desk, Connect5 outreach phone messages; Twitter feeds. Parent meeting sign in; completed parent surveys; photo of Open House posing on board and marquee.
6	Provide parents with Title I budget, School Improvement and Parent Involvement Plans and Initiatives	Principal & Coordinator	September 2019	PowerPoint; parent survey feedback
7	Provide Parent Support	Coordinator	Ongoing (Sept.-May 2020)	Title I and Parent Involvement plans, information and event dates are made accessible to parents in the front office; Title I programs and student achievement initiatives and opportunities are advertised via Connect5, parent letters, Twitter, the school calendar, marquee, and postings throughout the school year (based on the timing of the events).

Flexible Parent Meetings

Describe how the school will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, child care, or home visits, as such services related to parental involvement [Section 1118(c)(2)].

Response: Campbell Middle School offers families flexibility through a variety of meeting times--providing maximum opportunity for parent involvement. Parent-Teacher meetings are available in the mornings and after school; Annual Title I Parent Meetings are set at two different times (5 & 5:30pm) to accommodate parent schedules. Parents have the option to schedule meetings with guidance counselors and administrators throughout the day. Parent Nights occur once/month, offering parents the opportunity to attend meeting where topics are relevant to them, while Parent Breakfasts are scheduled in the morning. Check and Connect mentors meet with parents a minimum of once/month at a location and time convenient to the parent (including home visits and community locations and/or events) to discuss student goals, successes, and challenges.

Building Capacity

Describe how the school will implement activities that will build the capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement [Section 1118(e)]. Describe the actions the school will take to provide materials and training to help parents work with their child to improve their child's academic achievement [Section 1118(e)(2)]. Include information on how the school will provide other reasonable support for parental involvement activities under Section 1118 as parents may request [Section 1118(e)(14)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	8th Grade Parent Night	Robert Vogues	Discussion of credits, academics and preparation for high school	February 2020	Sign-In and agenda
2	Family Winter Festival	Parent Involvement Team	Campbell students and their families are invited to bond with staff, community and stakeholders in a fun atmosphere	December 2019	Flyer/Invite, photos, Connect5
3	National Junior	Linda Huger	Recognizing and	February 2019	Agenda; student

	Honor Society		celebrating students' academic achievement; induction of new members		member roster; parent sign-in
4	STAR Tutoring	TBA	Enriching students' academic success in math by providing small-group and individual tutoring	Tuesdays & Thursdays September 2019-March 2020	Sign-Ins; performance scores
5	DREAM Mentoring Parent Night	Linda Huger/Aaron Robinson	Information provided to families describing the DREAM program, services available to families, and mentor meet-and-greet	Thursdays; September 2019-May 2020	Sign-In and agenda
6	Spartan Band Boosters	Band Director	Raise awareness and funds for musical performances and competitions	Monthly; September 2019-May 2020	Sign-ins and agenda
7	STEM Family Night	STEM Teachers	Informative meetings and demonstrations describing the characteristics, components, and expectations for students in STEM classes. Includes BCU partnership, high-school academy "tracks", etc.	October 2019; March 2020	Sign-ins and agenda; student work
8	Parent-Teacher-Student Association	PTSA Committee	Association of stakeholders to coordinate events for parents, students, and teachers	Monthly; September 2019-May 2020	Sign-ins and agendas
9	School Advisory Council	SAC Committee; principal	Council of staff, parents and community/ business stakeholders who review, approve and suggest effective school policies	Monthly; September 2019-May 2020	Sign-ins and agendas
10	Spartan Parent Breakfast	Parent Involvement Committee	Increase parent knowledge of guidance services, accessing Parent and Student Gradebook portals, and a presentation on cyber bullying and harassment	January 2020	Sign-In; agenda
11	ESE Transition Planning Parent Night	ESE Assistant Principal, IEP Facilitator; guidance	Inform parents of state statutes regarding students' rights, diploma options, credits for advancement, support agencies and programs, and accommodations available to students	Spring 2020	Sign-In; agenda
12	5th Grade Transition Night	Guidance	Informational meeting for incoming 5th grader and their parents provides an academically and socio-emotionally easier transition to Middle School. Attendees will hear from administrators, guidance counselors and tour the campus. Parents are informed of the various programs (academic and	May 2020	Sign-In; agenda

			social) offered to students		
13	Parent Night	Administration, Academic Coaches, Guidance, SRO, Community Partnerships	Provide professional development on a variety of topics to assist parents in supporting the academic and social/emotional goals established within the school improvement plan	Monthly; September 2019-May 2020	Agendas; Sign in; PEFP Calendar; Parent Night Topic List
14	Volusia County Schools Social Studies Fair	Academic Coaches; Social Studies Departments; District Committee	Increase parent involvement and awareness of both expectations in social studies classrooms and the social studies curriculum. Invite parents to celebrate in student learning, achievements and projects.	February 2020	Submission of student projects; Parent surveys/feedback
15	Campbell Nights Alive	Erica Burnum	Increase awareness and implementation of academic enrichment, health awareness, and adult education for parents	August 2019-May 2020	Student and Parent Sign-In
16	Earl C. McCrary Celebration	Robert Vogues, Assistant Principal	Celebrate 8th grade achievements and academic accomplishments	May 2020	Family attendance; program agenda
17	Volunteer/Business Partner Recognition	Parent Involvement Committee	Recognize those stakeholders who volunteer and support CMS and its students	April 2020	Sign-Ins
18	Florida State Assessment Parent Meeting	Parent Involvement Committee	Increase parent knowledge of the Florida Standards, including an informative session followed by a question/answer session	January 2020	Attendance/Sign In
19	Empty Bowls Family Dinner Project	Parent Involvement Committee	Increase parent involvement by making ceramic bowls to donate to a community-based non-profit project whose goal is to provide food and shelter to the homeless in our community	October-2019November 2020	Attendance/Sign In
20	Volusia Schools Secondary Literacy Fair	Reading & Writing Coaches; Reading and Language Arts Departments; District Committee	Increase parent involvement in, and the celebration of, student achievement, creativity, and the development of projects through various aspects of literacy, text, media, and literary expression.	May 2020	Submission of student projects; Parent surveys/feedback
21	Science Family Night	Science Department	Increase parent involvement and awareness of both academic expectations in science classrooms, as well as explaining the science curriculum. Invite	March 2020	Attendance/sign-in or Parent Surveys

			parents to celebrate in student achievements and projects.		
22	Annual Title I Program Informational Meeting	Principal & Parent Involvement Plan Coordinator	Provide parents information regarding the School Improvement Plan and its academic and social/emotional goals for increasing learning and student achievement; Title I program offerings and incentives; student support systems	September 2019	Title I Presentation, agenda, survey
23	Open House	School-based staff	Provide parents with an opportunity to meet their children's teachers, learn about the curriculum and standards, obtain contact information	September 2019	Attendance sign in
24	Circle of Grace	Identified school staff and the Ministerial Alliance	Provide an opportunity for CMS families and community members to gather and speak about relevant topics	September 2019	Photos; flyer
25	Performing Arts Concerts	Band Director	Allow stakeholders to experience the skills and standards students are working toward in the performing arts.	Quarterly 2019-20	Sign Ins; Concert program
26	Veteran's Recognition Night	Parent Involvement Team	Teach students the importance of recognizing those who serve and their experiences	November 2020	sign-in; program/agenda
27	VCSD FACT Fair	Volusia County School District	Increased resources for students and their families within the school, district and community	November 2019	sign-in; flyer

Other Activities

Describe the other activities, such as parent resource centers, the school will conduct to encourage and support parents in more fully participating in the education of their children [Section 1116 (e)(4)].

Response:

Communication

Describe how the school will provide parents of participating children the following [Section 1116(c)(4)]:

- Timely information about the Title I programs [Section 1116(c)(4)(A)];
- Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet [Section 1116(c)(4)(B)];
- If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children [Section 1116(c)(4)(C)]; and
- If the schoolwide program plan under Section 1114 (b)(2) is not satisfactory to the parents of participating children, the school will include submit the parents' comments with the plan that will be made available to the local education agency [Section 1116(c)(5)].

Response: Timely information about Title I programs is provided through the Annual Title I meetings (two), district-provided brochures, and a choice of two informational parent meetings to take place before Open House in September. Also included during these meetings are Parent Involvement Calendars (including Parent Night topics). Title I information, the School Improvement Plan, the Parent Involvement Plan and other programs-based information is posted on the school's website and parent involvement activities and events are accessible via the school's website calendar, Connect5 outreach messages, parent flyers, and information and postings are located in the main office.

Once input from staff, parents and students is considered and changes approved, the School Compact is sent home with each student in September. Input is gathered from: the School Advisory Council, Student Government Association, and teacher input surveys.

A description and explanation of curriculum and assessment information is shared by teachers at Open House in September, during parent-teacher conferences, and through monthly website/updates and Parent meetings/events. Parents learn about progress monitoring tools (such as FAIR-FS, State Mandated Tests and District Interim Assessments) and how they may be used/discussed to convey the proficiency levels students are expected to meet. Curriculum maps and information about the Florida Assessments are available on the Volusia County Schools website. Additionally, high-stakes assessment testing information and student supports for these assessments are available during the school year, and specifically for parents in April through an informational parent meeting. Opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children are held monthly through School Advisory Council and Parent, Teacher Student Association meetings. The Title I Parent Feedback Survey also provides parents an opportunity to provide feedback and information to increase parent involvement and communication needs.

Response:
Accessibility

Describe how the school will provide full opportunities for participation in parental involvement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the school plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1116(e)(5) and 1116(f)].

Response: Campbell Middle provides opportunities for all parents to be involved by dispensing parent participation information via Twitter, Campbell Middle School's website, Connect5 phone messages, parent-teacher conferences, and paper communication. District information is available in both English and Spanish. An ESOL paraprofessional is available to translate information for Spanish-speaking parents via telephone and at conferences. Title I Booklets are distributed in both English and Spanish. Campbell is handicap accessible. At each of our programs, an audio enhancement system is used to amplify speakers.

Discretionary Activities

Discretionary School Level Parental Involvement Policy Components Check if the school does not plan to implement discretionary parental involvement activities. Check all activities the school plans to implement.

count	Activity	Description of Implementation Strategy	Person Responsible	Anticipated Impact on Student Achievement	Timeline
1	Maximizing parental involvement and participation in their children's education by arranging school meetings at a variety of times, or	Campbell Middle School is determined to maximize parental involvement by offering a variety of activities and events at varying	Principal & The Parent Involvement Liaison	Improved and increased parent involvement, leading to increased attendance and academic	Aug 2019-May 2020

	conducting in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend those conferences at school [Section 1118(e)(10)];	of times of the day and week, including Saturdays.		achievement.	
2	Adopting and implementing model approaches to improving parental involvement [Section 1118(e)(11)]; and	Parent breakfasts; SAC and PTSA associations	Principal & The Parent Involvement Liaison	Improved and increased parent involvement, leading to an increased, more active role in student education. Consequently, an increase in self-esteem and confidence in children will take place.	Sept 2019-May 2020
3	Developing appropriate roles for community-based organizations and businesses, including faith-based organizations, in parental involvement activities [Section 1118(e)(13)].	Partnership with Bethune-Cookman University; Partnership with local businesses	Principal & Bethune-Cookman University	Increased mentoring and tutoring opportunities by positive and encouraging role models, along with an increase in small academic and individualized student groupings will increase student achievement.	Oct 2019-May 2020

Upload Evidence of Input from Parents

Please provide evidence of parent input in the development of the plan. Please upload into SharePoint and keep copies for your records.

Upload Parent-School Compact

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1116(d)].

Please upload into SharePoint and keep copies for your records.

Upload Evidence of Parent Involvement in Development of Parent-School Compact

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1116(d)].

Please upload into SharePoint and keep copies for your records.

Evaluation of the previous year's Parental Involvement Plan

Building Capacity Summary

Provide a summary of activities provided during the previous school year that were designed to build the capacity of parents to help their children [Section 1116 (e)(1-2)]. Include participation data on the Title I annual meeting.

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	Open House	1	98	Academic and curriculum information and expectations provided to parents; explanation of gradebook
2	Annual Title I Parent Meeting	2	56	Information on Title I programs and how parents can help their children
3	Family Science Night	1	56	Increase parent involvement and awareness of expectations for science projects.
4	Bring Your Parents to Breakfast	1	97	Increase parent involvement by inviting parents to have breakfast with their child. A family activity was also part of the agenda.
5	Pinnacle/Parent Portal Training	1	22	Informational meeting introducing and training parents how to access and understand the Volusia Instructional Management System (student grades, attendance, etc.)
6	National Junior Honor Society Induction Evening of Excellence	1	373	Family celebration recognizing students' academic achievement.
7	Washington, DC Parent Meeting	1	22	Increase parent knowledge of the social studies curriculum and the academic expectations of the students' trip (locations and how they support curriculum, learning expectations for the trip etc.)
8	6th Grade Parent Night	1	126	Informational meeting for parents of 5th graders who will be attending Campbell Middle School the following year.
9	Volunteer/Business Partner Recognition	1	43	Recognition for those who volunteer or provide business partnerships with Campbell Middle School.
10	Campbell Nights Alive	190	125	Increase and provide awareness and enrichment in the areas of academics, health and wellbeing, as well as adult education.

Provide a summary of the professional development activities provided by the school during the previous school year to educate staff on the value and utility of contributions of parents; how to reach out to, communicate with, and work with parents as equal partners; the implementation and coordination of parent programs; and how to build ties between parents and the school [Section 1116 (e)(3)].

Staff Training Summary

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	Restorative Practices Framework	1	65	Provide teachers with effective strategies to promote positive relationships among students and teachers. If all students receive the resources and support tailored to their needs, then all students will be successful.
2	Parent and Family Engagement	1	65	Building family engagement practices to ensure all stakeholders are committed to actively supporting children's learning and development.
3	CHAMPS	2	65	Developed an instructional structure in which students will remain responsible and motivated
4	Redesigning professional learning communities	1	65	Supports achievement of students through supporting teachers in the development and implementation of common goals, strategies, collaboration, classroom culture building and assessments.

Barriers

Describe the barriers that hindered participation by parents during the previous school year in parental involvement activities. Include the steps the school will take during the upcoming school year to overcome the barriers (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background) [Section 1116(a)(E)].

count	Barrier (Including the Specific Subgroup)	Steps the School will Take to Overcome
1	Child care	Some Title I parent involvement programs will offer child care assistance

2	Limited to English speaking parents	We offer both our ESOL contact and a paraprofessional to help serve as translators to those parents who speak limited English.
3	Meeting times	We offer various meeting times, or run meetings multiple times to service the parents' needs (morning, afternoon, evening, and on Saturday).
4	Transportation	We are working with our community contacts to help provide transportation for parents.
5	Access to technology/internet	Provide opportunities for parents to use computers to access student grades.

Best Practices (Optional)

Describe the parental involvement activity/strategy the school implemented during the previous school year that the school considers the most effective. This information may be shared with other LEAs and schools as a best practice. (Optional)

count	Content/Purpose	Description of the Activity
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Please return completed Parent & Family Engagement Plan to your Parent & Family Engagement Facilitator