

Bethune Elementary School of the Arts

School-Level Parent and Family Engagement Plan (PFEP)

2019-2020

Mission Statement

Our mission is to provide a personalized learning experience for all students with a rigorous curriculum that builds towards college and career readiness preparing students to become global citizens.

Our vision is to provide a creative learning experience that cultivates character and provides a rigorous curriculum in a safe, secure environment.

Involvement of Parents

Bethune Elementary School will involve parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of Title I programs including involvement in the decisions regarding how funds for parental involvement will be used [Sections 1118(c)(3), 1114(b)(2), and 1118(a)(2)(B)].

Parents are involved in the planning, review and improvement of the Title I program and use of funds during our regularly scheduled SAC/SAF meetings. During these meetings our SAC parent members and other school stakeholders are encouraged to provide their feedback concerning preferred parental involvement seminars. Participants are also given a survey at the end of each meeting/seminar to share their experience and express any concerns or questions.

Coordination and Integration

Bethune Elementary School will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: Head Start, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, Title I, Part C, Title II, Title III, Title IV, and Title VI [Section 1118(e)(4)].

Count	Program	Coordination
1	Head Start	Head Start pre-kindergarten teachers will conduct at least two home visits; hold joint parent meetings to discuss specific learning needs of students and academic progress.
2	V.P.K	Our school will collaborate with the VPK Office to coordinate transition programs for students entering the regular public school system. Activities may include: coordinated meetings with parents, VPK teachers and the kindergarten teachers will engage in discussions of specific students' learning needs, joint parent meetings to discuss transitioning, and so on.
3	Family Training Events	Parents will receive training during regularly scheduled SAC parent meetings/seminars in the areas of conscious discipline as well as arts integration in math, reading/writing, and science. These meetings will be held

		at flexible times both in the mornings and evenings.
4	TurnAround Arts Program	Our school will collaborate with the TurnAround Arts program to integrate advance arts and arts education in the curriculum.

Annual Parent Meeting

Bethune Elementary will take the following actions to conduct an annual meeting designed to inform parents of participating children about the school's Title I program, the nature of the Title I program (school wide or targeted assistance), Adequately Yearly Progress, school choice, supplemental educational services, and the rights of parents. Include timeline, persons responsible, documentation to be maintained, and steps to ensure that all parents invited and encouraged to attend [Section 1118(c)(1)].

Count	Activity/Tasks	Person Responsible	Timeline	Evidence of Effectiveness
1	Title I Annual Public Meeting Student Agenda Information Shared By Classroom Teachers	Title I Liaison	August 2019	Flyer/Parent Link/Agenda
2	SAC Meeting #1- Information about promotion criteria & grade level expectations	SAC Chairs/Title 1 Liaison	September 2019	Flyer/Parent Link/Agenda
3	SAC Meeting & Fall Primary Night- Information about awareness of standards & student materials	SAC Chairs/Title I Liaison	October 2019	Flyer/Parent Link/Agenda
4	SAC Meeting & Holiday Literacy and Math Night- Information about awareness of standards & student materials	SAC Chairs/Title I Liaison	December 2019	Flyer/Parent Link/Agenda
		SAC Chairs/Title I Liaison	January 2019	Flyer/Parent Link/Agenda
5	SAC Meeting/ IHOP Community Night	SAC Chairs/Title I Liaison	February 2020	Flyer/Parent Link/Agenda
6	SAC Meeting/ Science Night	SAC Chairs/Title I Liaison	April 2020	Flyer/Parent Link/Agenda

Flexible Parent Meetings

Bethune Elementary School will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, childcare, or home visits, as such services related to parental involvement [Section 1118(c)(2)].

Meetings will be scheduled at various times to provide equal access to parents and other school stakeholders. SAC/SAF/PTO meetings and family learning events will occur during mornings, evenings, and early release days. Para-professionals will conduct home visits. Teachers in grades K-5 will hold parent-teacher conferences at the beginning, middle, and end of day to accommodate parent work schedules.

Building Capacity

Bethune Elementary School will implement activities that will build the capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents and the community to improve student academic achievement [Section 1118(e)]. Describe the actions the school will take to provide materials and training to help parents work with their child to improve their child's academic achievement [Section 1118(e)]

Count	Content/ Type of Activity	Person Responsible	Correlation to Student Achievement	Timeline	Evidence of Effectiveness
1	FSA/ELA Reading/Writing University Fall Literacy Night	Title I Liaison/S AC Co Chairs	Parents will gain knowledge of the FSA/LAFS reading and writing standards.	October 2019	Reading/Writing University Survey
2	FSA/ELA Reading/Writing University Holiday Literacy Night	Title I Liaison/S AC Co Chairs	Parents will gain knowledge of the FSA/LAFS reading and writing standards for both primary and intermediate. They will rotate through phonics, fluency, comprehension/vocabulary, BAS, and writing stations.	December 2019	Session Surveys
3	MAFS- Math University Donuts With Dad	Title I Liaison/S AC Co Chairs	Parents will rotate through math stations to gain knowledge of the FSA/MAFS standards for both primary and intermediate students.	March 2020	Math University Survey
4	Science Night Parent University	Title I Liaison	During the science night event parents and students rotated through stations to engage in experiments and projects use science standards.	April 2020	Session Surveys

Staff Training

Bethune Elementary School will offer the following training to staff (teachers, pupil services personnel, principals, and other staff) in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs, and build ties between parents and schools [Section 1118(e)(3)].

Count	Content/Type of Activity	Person Responsible	Correlation to Student Achievement	Timeline	Evidence of Effectiveness
1	Staff Training During Pre-Planning Week	Administration	Effective communication with teachers, student service personnel, leadership team and support staff members	August 2019	Staff Training Sign In Sheet and Feedback Forms
2	Power Hour Meetings	Pre K-Grade 5 Team Leaders	School Instructional Focus Calendar/Pacing Schoolcity & iReady Acaletics Math Monitor and Review of SIP implementation	Weekly	Grade Level Sign In Sheets and Meeting Minutes
3	Curriculum Meetings	PLC Facilitators Gloria Pellecer Nikitress Jenkins TurnAround Arts Leadership Team	Learning Goals and Performance Scales Marzano Domains FSA/ LAFS & MAFS CPALMS standards based instruction and interdisciplinary units of studies across the curriculum TurnAround and VTS Arts integration	Every other month	Curriculum Leadership Sign In Sheets and Feedback Forms

Other Activities

Bethune Elementary School will offer other activities, such as parent resource centers, the school will conduct these activities to encourage and support parents in more fully participating in the education of their children [Section 1118 (e)(4)].

Parents will receive flyers sent from the district on community trainings and events. Our school will coordinate visits with the Title I Resource Van for parental access during family training events during the day and evening. These events will be shared on our school's website, flyers, parent links, and school marquee.

Communication

Bethune Elementary School will provide parents of participating children the following [Section 1118(c)(4)]: 1118(c)(4)(A)];

- ***Timely information about the Title I programs [Section 1118(c)(4)(A)];***
- ***Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet [Section 1118(c)(4)(B)];***
- ***If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children [Section 1118(c)(4)(C)]; and***
- ***If the school-wide program plan under Section 1114 (b)(2) is not satisfactory to the parents of participating children, the school will also submit the parents' comments on the plan that will be available to the local education agency [Section 1118(c)(5)].***

In order to reach more parents (especially those who do not attend the SAC/SAF/PTO meetings, Bethune staff will receive information about the Title I trainings provided. Items shared at the regularly scheduled meetings will be distributed to every classroom teacher and stored in a Parental Involvement Tool-Kit folder. This file will contain curriculum and academic assessment information, test taking tips and state standards, P.I.R.C. and other Title I related information.

Accessibility

Bethune Elementary School will provide full opportunities for participation in parental involvement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the school plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1118(e)(5) and 1118(f)]

Our school website has a translation page assessable to parents. The page contains a link that will translate parent information to native language. All above information related to our school and parent program meetings, reports and other information shared at SAC/SAF/PTO meetings will be highlighted. Parents will have access to hard copies of our School Improvement Plan, Parental Involvement and school scores. This information will be stored in the school's front office and is available upon request.

School-Parent Compact

As a component of the school-level parent involvement plan, each school shall jointly develop, with parents for all children served under this part, a school-parent compact, that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement [Section 1118(d)].

Provide the LEA electronically the School-Parent Compact and evidence of parent input in the development of the compact.

Adoption

This School Parent Involvement Plan has been developed jointly with, and in agreement with, parents of children participating in Title I, Part A programs, as evidenced by the School Advisory Council's meeting minutes.

This plan was adopted by the school on (04/11/2019) and will be in effect during the 2019-2020 school year. The school will make this plan available to all parents of participating Title I; Part A children on or before September 30, 2019.

Signature of Principal

Date

SAC Chairperson

Date