



Sabal Palm Elementary School

2019-2020

Title I Parent and Family Engagement Plan

Principal: Mrs. Anicia Robinson

Assistant Principal: Mrs. Jameeka Wallace

Parent Program Specialist: Mrs. Regina Randolph-Hollis


Plan Approved by signature	<u>[Signature]</u>	Date	<u>4/16/19</u>	Title	<u>Parent</u>
Plan Approved by signature	<u>[Signature]</u>	Date	<u>4/16/19</u>	Title	<u>Parent</u>
Plan Approved by signature	<u>[Signature]</u>	Date	<u>4/16/19</u>	Title	<u>Parent</u>
Plan Approved by signature	<u>[Signature]</u>	Date	<u>4/16/19</u>	Title	<u>Principal</u>
Plan Approved by signature	<u>[Signature]</u>	Date	<u>4/16/19</u>	Title	<u>Asst. Principal</u>
Plan Approved by signature	<u>[Signature]</u>	Date	<u>4/16/19</u>	Title	<u>Parent Program</u>
Plan Approved by signature	<u>[Signature]</u>	Date	<u>4/16/19</u>	Title	<u>Parent</u>

SABAL PALM ELEMENTARY SCHOOL 2019-2020 Title I, Part A Parent and Family Engagement Plan

I, Anicia Robinson, do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

Assurances

- The school will be governed by the statutory definition of parent and family engagement, and will carry out programs, activities, and procedures in accordance with the definition outlined in Section 8101, ESEA; as amended by ESSA.
- Involve parents/families of children served in Title I, Part A in decisions about how Title I, Part A funds reserved for parent and family engagement are spent.
- Jointly develop/revise with parents the school parent and family engagement plan, distribute it to parents of participating children, and make available the parent involvement plan to the local community.
- Involve parents and family members in an organized, ongoing, and timely way, in the planning and review, of the school parent and family engagement plan.
- Use the findings of the parent and family engagement policy to review and design strategies for more effective family engagement, and to revise, if necessary, the school's parent and family engagement plan.
- If the plan for Title I, Part A, is not satisfactory to the parents of participating children, the school will submit parent comments with the plan to the local educational agency.
- Provide to each parent an individualized student report about the performance of their child (ren) on the state assessment in ELA, Math and Science.
- Provide each parent timely notice when their child has been assigned or been taught for (4) four or more consecutive weeks by a teacher who has not completed the criteria for state certification.
- Provide each parent timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals.


Signature of Principal


Date Signed

Mission Statement

Parent and Family Engagement: Mission Statement (Optional)

- B. That parents are full partners in their child's education and should be included as appropriate, in decision making.
- C. That the responsibility for learning is a joint venture between the student, parent and school.
- D. That the school environment must be safe, respectful, caring and supportive of all students and parents.

Engagement of Parents

Describe how the school will involve parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of Title I programs including involvement in the decisions regarding how funds for parent and family engagement will be used [Sections 1116].

Response: Sabal Palm will continue to use the Joyce Epstein Model to involve and engage parents on all levels. Currently, the school has Four committees that provide input into the improvement, development, implementation, and evaluation of all Title I school related activities: SAC-School Advisory Council, PTO-Parent Teacher Organization, The TOC=Title One Committee, and The SPES PTF- Sabal Palm Elementary School Parent Task Force

Parents are invited and encouraged to become active members of each group and participate in the School Improvement Process. Decisions involving the use of Title I funds reserved for parental involvement will be made during the SAC/TOC monthly meetings. Input from parents is documented in the AdVanced Ed Survey/Climate Survey and Title I Survey and used to help guide the components of the school improvement plan.

Coordination and Integration

Describe how the school will coordinate and integrate parent and family engagement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: Head Start, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, Title I, Part C, Title II, Title III, Title IV, and Title VI [Section 1116].

count	Program	Coordination
1	Title I	Monthly and/or quarterly meetings are coordinated with the District Title I office to address the class size and needs of students. Also addresses ways for Parents to be actively involved in their child's education.
2	Title I, A -	Services are coordinated with the 21st Century Program to provide academic and enrichment activities after school for over 60 students.
3	Title I, Part C	Migrant – our ESOL Program Specialist and Guidance Counselor works closely with migrant families to provide academic and social strategies that enhance self-esteem and improve their educational experience.
4	Title I, Part D	Sabal Palm works well with the District to support The Every Child Succeed Act (ESSA) services are coordinated with drop-out prevention.

5	Title II	Sabal Palm coordinates the training of technology with the District by providing a quarterly technology training for parents to help students at home.
6	Title III	The Administration coordinates with the District ELL staff to provide a full time ESOL Program Specialists to work with parents.
7	Title IV	Sabal Palm coordinates with the District and Sheriff Department to provide parent information about drug/ cyber education and prevention.

Annual Parent Meeting

Describe the specific steps the school will take to conduct an annual meeting designed to inform parents of participating children about the school's Title I program, the nature of the Title I program (school-wide or targeted assistance), Adequate Yearly Progress, school choice, supplemental educational services, and the rights of parents. Include timeline, persons responsible, and evidence the school will use to demonstrate the effectiveness of the activity [Section 1116].

count	Activity/Tasks	Person Responsible	Timeline	Evidence of Effectiveness
1	Sent Fliers Home by Students, Sent Messages thru our School's ListServe and our Facebook Social Media Page	Administrators/ Parent Program Specialist/ Tech Teacher	September	Copies of Fliers/ List Serve Messages/ Facebook Pages
2	Meeting was post on the School Marquee/ Additional Reminder Fliers Sent home by Students	Parent Program Specialist	Two Weeks before the meeting	Screenshot of Marquee Sign, and Copy of the Flier
3	Develop Agenda	Administrators/ Parent Program Specialist	One Week before Meeting	Copies of the Agenda
4	Classroom teacher will develop and create Classroom Powerpoint Presentations to address grade level requirements	Grade Level Classroom Teachers	One Week before Meeting	Copies of Classroom Teacher Powerpoint Presentation
5	"What is Title I and What is Offered thru Title I"	Administrators	Night of Meeting	Title I Handouts
	State Standards & District Promotion Policy - Hard Copy	Administrators/ Grade Level Classroom Teachers	Night of Meeting	Copies of Grade Level Requirements

Flexible Parent Meetings

Describe how the school will offer a flexible number of meetings, such as meetings in the morning or evening, and how will the school provide with Title I funds, transportation, childcare, or home visits, as such services related to parent and family engagement [Section 1116].

Response: Sabal Palm Elementary will provide child care during the following evening activities: PTO meetings, SAC, Monthly Parent Workshop during PTO/ SAC Meeting , Curriculum Nights Science Fair Help Night and Back to School Open House. Title I funds are used to help with paying for child care and some home visits during the regular school year.

Building Capacity

Describe how the school will implement activities that will build the capacity for strong parent/family involvement, in order to ensure effective involvement of parents and to support a partnership among the school, and the community to improve student academic achievement. Describe the actions the school will take to provide materials and training to help parents work with their child to improve their child's academic achievement. Include information on how the school will provide other reasonable support for parent/family engagement activities under [ESEA Section 1116].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Parent Teacher Conferences	Grade Level Teachers	Expectations will be given to parents to help students at home Parents will gain tangible information about their child's progress	1 st Nine Weeks	Agendas/ Sign in Sheets/ Minutes
2	Annual Parent Meeting/Open House	Administrators Faculty Staff/ Parent Program Specialist	Parents will learn about Title I and receive information from their child's teacher about promotion/ testing requirement	September	Agendas/ Sign in Sheets/ Minutes Title I Survey/Parent Survey
4	SPES Parent Task Force	Administrators Parent Program Specialist	Grade level Parents who are interested in joining this Task Force will hold the task of working along with the Parent Program Specialist to ensure that Title I guidelines are follow as it pertains to parent decision making	Monthly	Agendas/ Sign in Sheets/ Minutes
5	Monthly Newsletters: Hard Copy – "Patriot Press"	Administrators Parent Program Specialist	All newsletters are designed to give parents strategies to increase academics and increase parent awareness of school activities and functions and are grade specific	Monthly	Copies of Newsletter Parent Survey
6	PTO/ SAC/ Parent Workshops	Administrators Parent Program Specialist	Parents by attending these meetings will have the opportunity to have input on decisions regarding SPES and also have the opportunity to listen to different speakers on topic that would increase family engagement at home as well as school	Monthly	Meeting Agendas/ Sign in Sheets/ Minutes Parent Survey
7	Academic Curriculum Night	Administrators Parent Program Specialist/ Academic Coach	Parents will be given brochures with grade level CCSS to help their child at home. Parents will also learn	1 st Semester	Meeting Agendas/ Sign in Sheets/ Minutes

	State Standards & District Promotion Policy - Hard Copy		strategies to help their child improve in reading and math at home.		Benchmark Mastery of the CCSS Standards
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Staff Training

Describe the professional development activities the school will provide to educate the teachers, specialized instructional support personnel, principals, other school leaders and other staff with the assistance of parent/families, in the value and utility of contribution of parents/families. Describe how the school will reach out, communicate with and work with parents/families as equal partners. As well as implementing and coordinating parent/family programs, and in building ties between parents/families and the school. [ESEA Section 1116].

Staff Training

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Bi-Weekly Team Meetings	Administrators	Building Respectful and Caring Relationships with students and Parents that enhance academic performance. Data Review and analysis to drive instruction in the classroom.	Year Round	Decrease in the number of students' Referrals.
2	Effective forms of Communication	Administrators	Provides strategies for teachers to effectively communicate with parents.	Monthly: Faculty Meeting	Parent Survey
3	Florida Positive Behavior Interventions and Support	Guidance Counselor/Administrators/ Parent Program Specialist	Creates a positive supportive environment that enhance academic learning in class. Token economy systems to encourage positive decision making. Distribution of Decision Dollars for making good decisions. Implementation of behavior logs. Implementation of behavioral conferences with parents/guardians.	Year Round	Decrease in the number of students' Referrals.
4	ESE Training	All Teachers Faculty & Staff	Provide strategies for working with ESE Students.	Year Round	Improved results on Assessments. Improved communication with parents and students.

					Use of Rosetta Stone.
5	Effective use of instruction through data	Administration	Increased student achievement and instructional strategies in the classroom. Increased instructional effectiveness.	Year Round	Staff Survey FSA/FCAT Results

Other Activities

Describe the other activities, such as parent resource centers, the school will conduct to encourage and support parents in more fully participating in the education of their children [ESEA Section 1116].

Response: Career Workshop/Parent Workshops

- A. Set -date/advertise
- B. Organize community support
- C. Plan activities with parents and staff
- D. Host Activity

Administrators/Parent Program Specialist /Committee Members

Beginning of each semester/ Monthly

Response: Parent Resource Center

- A. Available for all Parents to use
- B. Grade level Materials

Communication

Describe how the school will provide the following under [ESEA Section 1116].

- Provide a description of how parents/families will be given timely information about the Title I programs.
- Describe and explain the curriculum at the school, the forms of academic assessment used to measure student progress and the achievement level standards the students will obtain.
- If requested by parents, how will the school provides opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children; and
- Methods the school will use to submit parents/families comments if the school-wide program plan is not satisfactory to the parents of participating children, that will be made available to the local education agency [ESEA Section 1116].

Response #1: Sabal Palm sends out information about Title I programs during the Summer, Back to School Orientation, and during The Title I Annual Parent Meeting/ Open House. Information is posted on the School's Website and Hard Copies are sent home during the First Nine Weeks of School. In addition, some information is sent home to Parents in their Native Language from the

ELL teacher. During the school year, we send home Newsletters and other Communication to Parents by way of Agenda books. Parents will also receive Monthly Newsletters and Communication through School Social Media Outlets. (Facebook, List Serve and Schools Webpage)

Response #2: The Curriculum at Sabal Palm is District Adopted Math, ELA and Science curriculum that follows the State Standards. ELA uses Wonders, Math uses Go Math and Science uses Florida Science. Sabal Palm utilizes STAR assessments to measure student reading comprehension growth. Sabal Palm also utilizes Go Math and Wonders assessment to assess the ELA and Math benchmark mastery. Sabal Palm utilizes Science Fusion assessment to assess science benchmark mastery. District adopted assessments are also in place to measure, beginning, middle and end of the year growth in all curriculum areas.

Response #3: Sabal Palm hosts monthly Parent Involvement Meetings (PTO) to allow the Parents the opportunity to meet, share, make decisions and discussion the needs of the school. Sabal Palm also hosts SAC meetings monthly to allow for voting on decisions that were brought forth from the PTO meetings.

Response #4: Sabal Palm utilizes Parent Surveys twice during the School Year that allows Parents to share their needs, wants and comments about any happenings at the School level. Sabal Palm utilizes an additional survey as a Title 1 school, the Title 1 Parent Survey, to express their feelings about Sabal Palm. The Title 1 Survey is provided by the Title 1 District Office for all Title 1 schools.

Accessibility

Describe how the school will provide full opportunities for participation in parent/family engagement activities for all parents/families and how the school plans to share information related to school and parent/family programs, meetings, school reports and other activities in an understandable, uniform format and in languages that the parents/families can understand.

Response: Ramps were added to accommodate parents with disabilities in order to have full access to classrooms, portables and other buildings. There is an elevator on the stage to accommodate students and parents during special events. Teachers with ELL students will be required to take on-line ESOL class in order to learn strategies to help their ELL students. Employment of full time ELL staff member to translate with parents.

A monthly newsletter is sent home with students and placed on the website that ensure availability of information for parents that can't attend the school because of other factors such as work. The Title I District office is accessible for translation as needed

Discretionary Activities (Optional)

Activities that are not required, but will be paid for through Title I, Part A funding (for example: home visits, transportation for meetings, activities related to parent/family engagement, etc.)

count	Activity	Description of Implementation Strategy	Person Responsible	Anticipated Impact on Student Achievement	Timeline
1	Involving parents in the development of training for teachers, principals, and other educators to improve the effectiveness of that training [Section 1118(e)(6)];and	All discretionary activities will be implemented by an active group of parents, and school staff.	Administrators Parent Program Specialist	The focus is placed on increasing the achievement level in Reading, Math & Science.	Year Round

2	Training parents to enhance the involvement of other parents [Section 1118(e)(9)];	Develop and implement Spanish to English course for ESOL and Spanish speaking parents or provide resources to aid parents.	Administrators Parent Program Specialist	Increased parent involvement. Increased ELL parental involvement.	Year Round
3	Involving parents in the development of training for teachers, principals, and other educators to improve the effectiveness of that training [Section 1118(e)(6)];and	All discretionary activities will be implemented by an active group of parents, and school staff.	Administrators Parent Program Specialist	The focus is placed on increasing the achievement level in Reading, Math & Science.	Year Round
4	Training parents to enhance the involvement of other parents [Section 1118(e)(9)];	Develop and implement Spanish to English course for ESOL and Spanish speaking parents or provide resources to aid parents.	Administrators Parent Program Specialist/ ELL Program Specialists	Increased parent involvement. Increased ELL parental involvement.	Year Round

Barriers

Describe the barriers that hindered participation by parents during the previous school year in parental involvement activities. Include the steps the school will take during the upcoming school year to overcome the barriers (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background) [Section 1116].

count	Barrier (Including the Specific Subgroup)	Steps the School will Take to Overcome
1	Child Care	We are working to establish Child Care for our Parents who are attending all Parent Activities.

Evaluation of the Previous Year's Parental Involvement Plan

Building Capacity Summary

Provide a summary of activities provided during the previous school year that were designed to build the capacity of parents to help their children [Section 1116]. Include participation data on the Title I annual meeting.

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	Parent Teacher Conferences	4 every 9 weeks	300	To keep Parents informed of their child educational progress
2	State Standards & District Promotion Policy - Hard Copy	1	500	Parents will be given brochures with grade level SSS to help their child at home.
3	Monthly Newsletters: Hard Copy – "Patriot Dispatch"	10	5500	All newsletters are designed to give parents strategies to increase academics.
4	Family Literacy -- Small Groups	5	10	Parents will learn strategies to help their child improve reading.
5	Parenting Skills - Small Groups	2	10	Parents will gain strategies to help students with life skills
6	Annual Parent Meeting	1 in September	65	Parents will learn about Title I and receive information from their child's teacher about promotion/ testing requirement
7	PTO/SAC Parent Workshops	9	15- 30 at each Monthly Meeting	Parents were engaged in Workshops such as Very Important Parents, Health, Title I Requirements and Grade Level Performances

Provide a description of the steps the school will take during the upcoming school year to overcome the barriers (with particular attention paid to parents/families who are disabled, have limited English proficiency and parents/families of migratory children)? [Section 1116].

Response: Child Care-

Sabal Palm Elementary School will provide Child Care for Parents at all of our Parent Activities

Staff Training Summary

Provide a summary of the professional development activities provided by the school during the previous school year to educate staff on the value and utility of contributions of parents; how to reach out to, communicate with, and work with parents as equal partners; the implementation and coordination of parent programs; and how to build ties between parents and the school [Section 1116 (e)(3)].

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	School wide ESE Training on Accommodations with ESE Students	10	60	Building Respectful and Caring Relationships with students with disabilities that enhance academic performance.

2	Effective forms of Communication	10	60	Provides strategies for teachers to effectively communicate with parents.
3	Florida Positive Behavior Support	36	60	Creates a positive supportive environment that enhance academic learning in class.

Evidence of Input from Parents/family members

Evidence of parent input in the development of the plan. (SAC agenda, sign in sheets, minutes and other document with parent input).

Submit Parent and Family Engagement Plan with principal signature.

Parent-School Compact

Note: As a component of the school-level parent and family engagement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1116(d)].

Submit Parent-School Compact with principal signature.

Evidence of Parents/family members in development of Parent-School Compact

Note: As a component of the school-level parent and family engagement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1116(d)].

Evidence of parent input in the development of the compact.



PTO Meeting

PTO/ SAC Meeting/ Parent Workshop

When: Tuesday, April 16, 2019

Time: 5:30pm-6:45pm

Where: Sabal Palm Cafeteria

*Very important Parent PTO Meeting where your input is
NEEDED!!*

*Homework Passes will be given out to the Students who
parent(s) attend the meeting*

Items to be discussed for Upcoming School Year

- *Title I Parent & Family Engagement Plan for 2019-2020*
 - *2019-2020 Parent-Teacher- Student Compact*
 - *PTO Fundraisers for the upcoming school year*

*We will have copies of all these documents, please make plans
to attend!!*





PTO Meeting

PTO / SAC Reunión / Taller de Padres

Cuándo: martes 16 de abril de 2019.

Hora: 5:30 pm-6:45pm

Donde: Sabal Palm Cafeteria

Muy importante reunión de padres PTO donde se necesita su entrada!

Artículos a ser discutidos para el próximo año escolar

□ Plan de Participación de Padres y Familias del Título I para 2019-2020

□ 2019-2020 Acuerdo entre padres y maestros y estudiantes

Ra Recaudación de fondos de PTO para el próximo año escolar

Tendremos copias de todos estos documentos, por favor hagan planes para asistir !!





CKN

PTO/ SAC Meeting/ Parent Workshop

When: On Tomorrow Tuesday, April 16, 2018

Time: 5:30pm-6:45pm

Where: Sabal Palm Cafeteria

*Very important Parent PTO Meeting where your input is
NEEDED!!*

Items to be discussed for Upcoming School Year

- *Title I Parent & Family Engagement Plan for 2019-2020*
 - *2019-2020 Parent-Teacher- Student Compact*
 - *PTO Fundraisers for the upcoming school year*

*We will have copies of all these documents, please make plans
to attend!!*





PTO / SAC Reunión / Taller de Padres

Cuándo: Mañana martes, 16 de abril de 2018.

Hora: 5:30 pm-6:45pm

Donde: Sabal Palm Cafeteria

Muy importante reunión de padres PTO donde se necesita su entrada!

Artículos a ser discutidos para el próximo año escolar

– Plan de participación de los padres y familias del Título I para 2019-2020

– 2019-2020 Acuerdo entre padres y maestros y estudiantes

Ra Recaudación de fondos de PTO para el próximo año escolar

*Tendremos copias de todos estos documentos, por favor haga planes para asistir
!!*





*Welcome to Our
General PTO/ SAC / Parent Workshop MEETING
Sabal Palm Cafeteria
Tuesday April 16, 2019 5:30pm-6:30pm*



- *Welcome by President Regina Hollis*
- *Greetings from Principal Mrs. Anicia Robinson & Mrs. Jameeka Wallace*

Old Business:

- *2019 Curriculum Night*

New Business: Parent Planning Session

- *2019-2020 Sabal Palm Student- Parent- Teacher Compact & Approval*
- *2019- 2020 Title I Parent Engagement Involvement Plan & Approval*
- *PTO Fundraisers for the Upcoming 2019-2020 School Year for Activities Goal is 3,500
Title I Money creating Smaller Class sizes*
- *Q&A*



Date

04/16/19

4/16/19

Sabal Palm Elementary School

Title I Parent and Family Engagement Plan Input Form

Directions: Select one person from your group to take notes on the master copy for each section reviewed. Please print ideas and revisions on the lines below. If you agree with what is written in the section, please write "No Changes" and place an X on the line. Thanks for your feedback.

1. Involvement of Parents

 BW I have reviewed the Involvement of Parents section and I agree.

 L.K.

2. Technical Assistance

 BW I have reviewed the Technical Assistance section and I agree.

 L.K.

3. Coordination and Integration:

 BW I have reviewed the Coordination and Integration section and I agree.

 L.K.



Date 4/10/19

Sabal Palm Elementary School

Title I Parent and Family Engagement Plan Input Form

Directions: Select one person from your group to take notes on the master copy for each section reviewed. Please print ideas and revisions on the lines below. If you agree with what is written in the section, please write "No Changes" and place an X on the line. Thanks for your feedback.

1. Involvement of Parents

X I have reviewed the Involvement of Parents section and I agree.

No Change

2. Technical Assistance

X I have reviewed the Technical Assistance section and I agree.

No change

3. Coordination and Integration:

X I have reviewed the Coordination and Integration section and I agree.

No Change



Sabal Palm Elementary School

2019-2020 School Parent/ Teacher Compact

☒ I have reviewed the Compact and I agree with what is written

Please Print Your Name	Signature
Lateaya Thomas	Lateaya L. Thomas
Preston Smith	Preston Smith
Tammy Moore	Tammy Moore
Stephane Tolbert	Stephane Tolbert

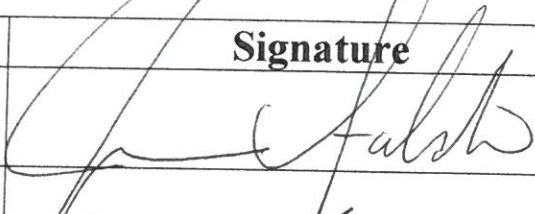

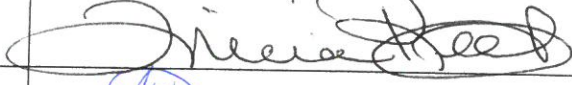

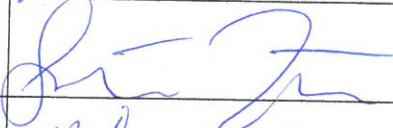
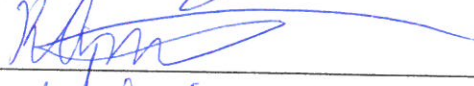
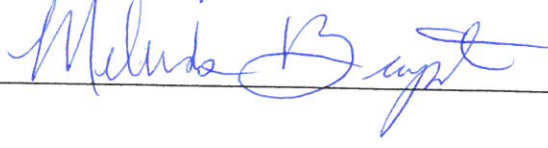
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Sabal Palm Elementary School

2019-2020 School Parent/ Teacher Compact

☒ I have reviewed the Compact and I agree with what is written

Please Print Your Name	Signature
Janine Falah	
Jennifer Banks	
TRICIA REED	
Miguel Santiago	
Stephanie Francois	
Kijeri Ambrose	
Melinda Bryant	



Sabal Palm Elementary School

2019-2020 School Parent/ Teacher Compact

✓ I have reviewed the Compact and I agree with what is written

Please Print Your Name	Signature
Veronica Goff	Veronica Goff
Brittany Nuckles	Brittany Nuckles
LaTasha Knight	LaTasha Knight
Regina Randolph-Holt	Regina Randolph-Holt



Sabal Palm Elementary School

2019-2020 Title I Parent and Family Engagement Plan Input Form

☒ I have reviewed the Compact and I agree with what is written

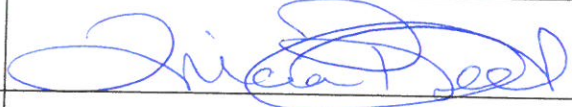

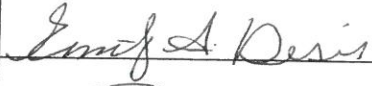

Please Print Your Name	Signature
Veronica Groff	Veronica Groff
Brittany	Brittany Nichols
LaTasha Knight	LaTasha Knight
Dagna Randolph-Hillis	Kee Randolph Hillis



Sabal Palm Elementary School

2019-2020 Title I Parent and Family Engagement Plan Input Form

☒ I have reviewed the Compact and I agree with what is written

Please Print Your Name	Signature
Tricia Reed	
Jennifer Banks	
Emily Desir	
Miguel Santiago	



Sabal Palm Elementary School

2019-2020 Title I Parent and Family Engagement Plan Input Form

✓ I have reviewed the Compact and I agree with what is written

Please Print Your Name	Signature
Brittany Randolph	B. Randolph



Sabal Palm Elementary School

2019-2020 Title I Parent and Family Engagement Plan Input Form

✓ I have reviewed the Compact and I agree with what is written

Please Print Your Name	Signature
Heather Lurvey	Heather Lurvey
Stephanie Tolbert	Stephanie Tolbert
Preston Smith	Preston Smith
Tommy Moore	Tommy Moore
Lateya Thomas	Lateya Thomas



Sabal Palm Elementary School

PTO/SAC/ Parent Workshop General Meeting
Tuesday April 16, 2019
5:30pm- 7:00 pm
Cafeteria Building 7

PRINT NAME	SIGNATURE	Role- Parent, Teacher, Administrator, Business/ Community Partner
1 Rachel Hollis	Rachel Hollis	Parent
2 Melinda Bryant	Melinda Bryant	Teacher 2nd
3 Jennifer Barbs	Jennifer Barbs	Teacher 1st
4 Ann R. Hollis	Ann R. Hollis	President
5 Alicia Robinson	Alicia Robinson	Principal
6		
7		
8		
9		
10		
11		



Sabal Palm Elementary School

PTO/SAC/ Parent Workshop General Meeting

Workshop Title: Parent Planning Session: Parent-Student Teacher Compact & Title I Parent & Family Engagement Plan & Approval

Tuesday April 16, 2019

5:30pm - 7:00 pm

Cafeteria Building 7

PRINT NAME	SIGNATURE	Role- Parent, Teacher, Administrator, Business/Community Partner
1 Heather Luevey	<i>[Signature]</i>	Parent
2 Brittany Randolph	<i>[Signature]</i>	Parent
3 Tammy Moore	<i>[Signature]</i>	Parent
4 Makyla Anderson	<i>[Signature]</i>	Parent
5 Stephanie Tolbert		
6 Preston Smith	<i>[Signature]</i>	Parent
7 Chequita Gordon	<i>[Signature]</i>	Parent
8 Emily Desir	<i>[Signature]</i>	Parent
9 Latricea Thomas	<i>[Signature]</i>	Parent
10		
11		



Sabal Palm Elementary School

PTO/SAC/ Parent Workshop General Meeting

Workshop Title: Parent Planning Session: Parent-Student Teacher Compact& Title I Parent & Family Engagement Plan& Approval

Tuesday April 16, 2019

5:30pm- 7:00 pm

Cafeteria Building 7

PRINT NAME	SIGNATURE	Role- Parent, Teacher, Administrator, Business/ Community Partner
1 Tricia Reed	Tricia Reed	Teacher
2 Sheila Rains	Sheila Rains	Parent
3 Tawanna Wyche	Tawanna Wyche	Parent
4		
5		
6		
7		
8		
9		
10		
11		



Sabal Palm Elementary School



PTO/SAC/ Parent Workshop General Meeting

Workshop Title: Parent Planning Session: Parent-Student Teacher Compact& Title I Parent & Family Engagement Plan& Approval

Tuesday April 16, 2019

5:30pm- 7:00 pm

Cafeteria Building 7

PRINT NAME	SIGNATURE	Role- Parent, Teacher, Administrator, business/ Community Partner
1		
2 Miguel Santiago		Parent
3 Calvin Rains		Parent
4		
5		
6		
7		
8		
9		
10		
11		



Sabal Palm Elementary School

PTO/SAC/ Parent Workshop General Meeting

Workshop Title: Parent Planning Session: Parent-Student Teacher Compact & Title I Parent & Family Engagement Plan & Approval

Tuesday April 16, 2019

5:30pm- 7:00 pm

Cafeteria Building 7

PRINT NAME	SIGNATURE	Role- Parent, Teacher, Administrator, Business/ Community Partner
Jennifer Banks		Teacher
Veronica Croft		Parent
Beverly Payne		Teacher
Brittany Ducks		Parent
Stephanie Francois		Teacher
Janine Falah		Teacher
Kijeri Ambrose		Teacher
Ashley Kemp		READING COACH



Sabal Palm Elementary School
General PTO /SAC/ Parent Workshop

School Cafeteria

Tuesday April 16, 2019

5:30pm- 6:30pm

List of Attendees (Please see sign in sheets)

Principal Anicia Robinson- Principal

Regina Randolph-Hollis - PTO President/ Parent

Brittany Randolph- Secretary- Parent

Ronald Hollis Sr.- Parent

Melinda Bryant- Teacher 2nd

Tricia Reed- Teacher-PreK

Shelia Rains- Teacher/ Parent

Tawanna Wyche- Parent

Miquel Santiago- Parent

Calvin Raines- Parent

Heather Lurvey- Parent

Tammy Moore-Parent

MaKyla Anders- Parent

Stephanie Tolbert- Parent

Preston Smith- Parent

Cheaquita Gardner- Parent

Emily Desir- Parent

LaTeaye Thomas- Parent

Jennifer Banks- Teacher 1st Grade

Beverly Payne- Teacher 5th Grade

Brittany Nuckles- Parent

Stephanie Francois- Teacher 4th Grade

Janine Falah- Teacher Special Area Art

Knjeri Ambrose- Teacher 3rd Grade

Ashley Kemp- Academic Reading Coach

Meeting was called to order @ 5:38pm by: President Regina Hollis/ Principal Anicia Robinson

Welcome/ Introductions

Treasure Report: Jenny Robertson

No Treasure Report was given at this time

Old Business: Principal Anicia Robinson

- **Parent Workshop Curriculum Night-** Curriculum Night parents went to their children's classroom and did hand on activities and learned about testing information as well as promotion requirements which was held in March.

New Business: Principal Anicia Robinson

- **Parent/ Student/ Teacher Compact/ Title I Parent Involvement Plan (Mrs. Robinson):** Parents were given copies of our Parent/ Teacher Compact and Title I Involvement Plan to review and discuss. They were also given sheets to sign that they saw the plan and reviewed each document. The Parent/ Student/ Teacher Compact and the Title I Parent and Family Engagement Plan was approved and adopted by the Parents/ SAC and PTO on April 16, 2019
- **Fundraiser ideas for August:** Parents gave idea suggestions for upcoming fundraisers for the new school year
- **Homework Passes-** Homework passes were given to the students who parents attended the meeting
- **Question & Answer:** During this time the floor was open for questions from parents.

Next PTO MEETING August 9, 2019 Sabal Palm Cafeteria

Prepared by Brittany Randolph (Secretary) *BRandolph*
Approved by: *James Robinson* Principal
Approved by: *James Robinson* Assistant Principal
Approved by: *Ronald Hall*
Approved by Parent *Ronald Hall*
Approved by Parent *Ronald Hall*



Parent-Student-Teacher Compact
Sabal Palm Elementary
2019-2020 School Year



The Sabal Palm Community is dedicated to developing life-long learning within a safe and caring environment which promotes respect, resourcefulness, and responsibility.

As a Parent/Guardian, I, _____, will:

- ❖ See that my child attends school regularly and on time;
- ❖ Provide a home environment that encourages my child to learn;
- ❖ Insist that all homework assignments are completed;
- ❖ Communicate regularly with the teacher;
- ❖ Attend conferences, and call the teacher with questions;
- ❖ Support the school in developing positive behavior;
- ❖ Talk with my child about his/her school activities daily;
- ❖ Read daily with my child and let my child see me read;
- ❖ Monitor my child's television viewing;
- ❖ Volunteer time at my child's school or during school related activities;
- ❖ Show respect and support for my child, the teacher, and the school.

As a student, I, _____, will:

- ❖ Believe that I can learn and will learn;
- ❖ Arrive to school on time and attend school everyday unless I am sick;
- ❖ Come to school with all supplies and other tools necessary for learning;
- ❖ Always try to do my best work while using my best behavior;
- ❖ Work cooperatively with my classmates;
- ❖ Show respect for myself, my school, and other people;
- ❖ Obey the school and bus rules;
- ❖ Take pride in my school.

As a teacher, I, _____, will:

- ❖ Believe that each student can learn;
- ❖ Show respect for each child and his/her family;
- ❖ Come to class prepared to teach;
- ❖ Provide an environment conducive to teaching;
- ❖ Help each child grow to his/her fullest potential;
- ❖ Provide meaningful and appropriate homework activities;
- ❖ Enforce school and classroom rules fairly and consistently;
- ❖ Maintain open lines of communication with students and parents;
- ❖ Seek way to involve parents in the school program;
- ❖ Demonstrate professional behavior and a positive attitude;
- ❖ Use special activities to make learning enjoyable.

As principal, I, _____, will:

- ❖ Encourage positive communication among teachers, parents, students, and self;
- ❖ Encourage teachers to regularly provide assignments that will reinforce classroom, instruction;
- ❖ Provide an environment conducive to learning and teaching;
- ❖ Show respect for teachers, students and parents.

Parent Signature: _____ Date Signed _____

Student Signature: _____ Date Signed _____

Teacher Signature: _____ Date Signed _____

Principal Signature: *Arlicia R. Robinson* Date Signed 4/23/19

Arlicia R. Robinson

Telephone (850)488-0167 * Fax(850)922-8481

0 FA399 Budget Grant/Project # 2019-2020 GRANT ALLOCATION \$ 291,750.00

Object	Description	Budgeted	Expenditures	Balance Remaining	REQUIRED Parent Involvement	Allocation Minus REQUIRED Parent Involvement
5100 120	salaries (Classroom Teachers)	\$ 78,000.00			\$ 4,100.00	
5100 150	salaries (Paraprofessionals)/(Instructional Aides)	\$ 16,000.00			\$ 295,850.00	
5100 210	Benefits-Retirement (8.26%) Teachers, Paras and Hourly	\$ 7,764.40				
5100 220	Benefits- 7.65% Social Security and FICA	\$ 7,191.00				
5100 230	Benefits-Group Health Insurance Teachers, Paras and Hourly	\$ 5,605.60				
5100 231	Benefits-Life Insurance Teachers, Paras and Hourly	\$ 243.00				
5100 240	Workers Comp Insurance Teachers, Paras and Hourly	\$ 846.00				
5100 311	professional & technical services under \$25,000	\$ -				
5100 312	professional & technical services over \$25,000	\$ -				
5100 331	Travel in county	\$ -				
5100 332	Travel out of county	\$ -				
5100 350	Repairs & Maintenance	\$ -				
5100 359	Repairs & Maintenance-Technology	\$ -				
5100 360	Rentals-Charter Buses	\$ -				
5100 369	Rentals-Web based & Software	\$ -				
5100 391	Other purchased services under \$25,000	\$ -				
5100 392	Other purchased services over \$25,000	\$ -				
5100 510	supplies	\$ 8,722.20				
5100 519	Tech Related Supplies	\$ -				
5100 530	Periodicals	\$ -				
5100 539	Technical Periodicals	\$ -				
5100 621	Capitalized AV Materials (\$1000 and more)	\$ -				
5100 622	NonCapitalized AV Materials (\$999.99 and less)	\$ -				
5100 641	Capitalized Furn., Fix. & Equip (\$1000 and more)	\$ -				
5100 642	non cap FF & E (\$999.99 and less)	\$ -				
5100 643	Cap. Computer hardware (\$1000 and more)	\$ -				
5100 644	Non Cap Equip. (\$999.99 and less)	\$ -				
5100 649	Technical Non Capitalized (\$999.99 and less)	\$ -				
5100 691	capitalized software (\$1000 and more)	\$ -				
5100 692	noncapitalized software (\$999.99 and less)	\$ -				
5100 730	Registration Fees	\$ -				
5100 751	Other personal services-Hourly Salaries	\$ -				
5100 756	Other personal services-Substitutes	\$ 1,000.00				
6120 130	other certified	\$ -				
6120 210	Benefits-Retirement (7.92%)	\$ -				
6120 220	Benefits- 7.65% Social Security and FICA	\$ -				
6120 231	Benefits-Life Insurance	\$ -				
6120 232	Benefits-Health Insurance	\$ -				
6120 240	Benefits-Workers Comp	\$ -				
6120 311	professional & technical services under \$25,000	\$ -				
6150 160	Salaries (Parent Liaison) (Program Specialist)	\$ 52,000.00				
6150 210	Benefits-Retirement (7.92%)	\$ 4,295.20				
6150 220	Benefits- 7.65% Social Security and FICA	\$ 3,978.00				
6150 231	Benefits-Life Insurance	\$ 162.00				
6150 232	Benefits-Health Insurance	\$ 5,605.60				
6150 240	Benefits-Workers Comp	\$ 468.00				
6150 310	Contracted Service for Parent Services	\$ -				
6150 311	professional & technical services under \$25,000	\$ -				
6150 332	Travel (Parents)	\$ -				
6150 372	Postage	\$ -				
6150 390	Other purchased Services	\$ -				
6150 510	Supplies (Parents Materials)	\$ -				
6150 621	AV Materials (\$1000 and more)	\$ -				
6150 622	AV Materials (\$999.99 and less)	\$ -				
6150 641	Capitalized Furn., Fix. & Equip (\$1000 and more)	\$ -				
6150 642	non cap FF & E (\$999.99 and less)	\$ -				
6150 643	Cap. Computer hardware (\$1000 and more)	\$ -				
6150 644	Non Cap. Computer Equip. (\$999.99 and less)	\$ -				
6300 120	Salaries (District Purchased Services)	\$ -				
6300 130	Salaries (Resource Teachers)	\$ 84,000.00				
6300 160	Salaries (District)	\$ -				
6300 210	Benefits-Retirement (7.92%)	\$ 6,938.40				
6300 220	Benefits- 7.65% Social Security and FICA	\$ 6,426.00				
6300 231	Benefits-Life Insurance	\$ 243.00				
6300 232	Benefits-Health Insurance	\$ 5,605.60				
6300 240	Benefits-Workers Comp	\$ 756.00				
6300 391	SUBAWRDS UNDER SUBAGREE FIRST	\$ -				
6400 751	Salaries (Inservice Workshop Stipends)	\$ -				
6400 210	Benefits-Retirement (7.92%)	\$ -				
6400 220	Benefits- 7.65% Social Security and FICA	\$ -				
6400 231	Benefits-Life Insurance	\$ -				
6400 232	Benefits-Health Insurance	\$ -				
6400 240	Benefits-Workers Comp	\$ -				
6400 310	Contracted Services (In-Service training)	\$ -				
6400 311	professional & technical services under \$25,000	\$ -				
6400 332	Travel (Professional Growth)	\$ -				
6400 390	Other purchased Services	\$ -				
6400 510	Materials and supplies for training	\$ -				
7800 331	Travel-Transportation-in county	\$ -				
7800 332	Travel-Transportation-out of county	\$ -				
7800 390	Other Purchased Services-non professional	\$ -				
Total FA399		\$ 295,850.00				

crosscheck should be zero

\$ - \$ 291,750.00 \$

A	B	C	D	E	F	G	H	I	J	K	L
FA399 Budget											
1	Grant #										
2	0 Sabal Palm										
3	9CB01										
4	Function	Object	Description	Salary	Retirement (210)	FICA & Social Security (220)	Insurance plan	Insurance (230)	Worker Comp (240)	Life (231)	Total per Employee
5	5100	120	Salaries (Classroom Teachers)	\$ 78,000.00	0.0826	0.0765			0.0090	\$ 81.00	
6			Shaikia Bonner	\$ 40,000.00	\$ 6,443	\$ 5,967		\$ 5,606	\$ 702	\$ 162	\$ 96,879
7			Fredricka Wilson	\$ 38,000.00	3,304	3,060	CHP-Single	5,606	360	81	\$ 52,410.60
8					3,139	2,907	None	-	342	81	\$ 44,468.80
9					-	-	None	-	-	-	-
10					-	-	None	-	-	-	-
11					-	-	None	-	-	-	-
12					-	-	None	-	-	-	-
13	5100	150	Salaries (Paraprofessionals and Aides)	\$ 16,000.00	\$ 1,322	\$ 1,224		\$ -	\$ 144	\$ 81	\$ 18,770.60
14			Augusta Rollins	\$ 16,000.00	1,322	1,224	None	-	144	81	\$ 18,770.60
15											
16											
17					-	-	None	-	-	-	-
18					-	-	None	-	-	-	-
19	5100	751	Salaries (Hourly-use for tutors)	\$ -	\$ -	\$ -		\$ -	\$ -	\$ -	\$ -
20					-	-	None	-	-	-	-
21					-	-	None	-	-	-	-
22					-	-	None	-	-	-	-
23					-	-	None	-	-	-	-
24					-	-	None	-	-	-	-

0441 Sabal Palm

Grant/Project #

9CB01

Revised 11-17

9CB01

Revised 11-17

FA399 Budget

Grant/Project #

0441 Sabal Palm

9CB01

[illegible]

FA399 Budget

Grant/Project #

0441 Ruediger Elementary

8CB01

	Object	Description	Budgeted	Expenditures
5100	510	supplies	\$ 8,722.20	
		McGraw Hill	\$4,322.20	
		Curriculum Associates - Ready Reading	\$4,400.00	
				\$ -
5100	519	Tech supplies	\$ -	
				\$ -
5100	530	Periodicals	\$ -	
				\$ -
5100	539	Technical Periodicals	\$ -	
				\$ -
6150	510	Supplies (Parents Materials)	\$ -	
		Sams Club	\$ -	
		Walmart		
		Materials and Supplies		\$ -
6400	510	Materials and supplies for training	\$ -	
				\$ -
		Total 500 objects for FA399	\$ 8,722.20	\$ -

Balance Remaining	Date Processed
\$ 8,722.20	
\$ -	
\$ -	
\$ -	
\$ -	
\$ -	
\$ 8,722.20	\$ 8,722.20

MEMO

total Parent Involvement week \$0.00

FA399 Budget

Grant/Project #

0441 Sabal Palm

9CB01

	Object	Description	Budgeted	Expenditures	Balance Remaining	Date Processed
5100	621	Capitalized AV Materials (\$1000 and more)	\$ -			
				\$ -	\$ -	
5100	622	Noncapitalized AV Materials (\$999.99 and less)	\$ -			
				\$ -	\$ -	
5100	641	Capitalized Furn., Fix. & Equ.(\$1000 and more)	\$ -			
				\$ -	\$ -	
5100	642	non cap FF & E(\$999.99 and less)	\$ -			
				\$ -	\$ -	
5100	643	Cap. Computer hardware (\$1000 and more)	\$ -			
				\$ -	\$ -	
5100	644	Non Cap Equip. (\$999.99 and less)	\$ -			
		Student Laptops/ Tablets/ Computer Equipment				
				\$ -	\$ -	
5100	649	Technical Non Cap Equip. (\$999.99 and less)	\$ -			
				\$ -	\$ -	
5100	691	capitalized software(\$1000 and more)	\$ -			
				\$ -	\$ -	
5100	692	Noncapitalized software(\$999.99 and less)	\$ -			
				\$ -	\$ -	
6150	621	AV Materials (\$1000 and more)	\$ -			
				\$ -	\$ -	

FA399 Budget

Grant/Project #

0441 Sabal Palm

9CB01

	Object	Description	Budgeted	Expenditures	Balance Remaining	Date Processed
6150	622	AV Materials (\$999.99 and less)	\$ -			
				\$ -	\$ -	
6150	641	Capitalized Furn., Fix. & Equ.(\$1000 and more)	\$ -			
				\$ -	\$ -	
6150	642	non cap FF & E(\$999.99 and less)	\$ -			
				\$ -	\$ -	
6150	643	Cap. Computer hardware (\$1000 and more)	\$ -			
				\$ -	\$ -	
6150	644	Non Cap. Computer Equip. (\$999.99 and less)	\$ -			
				\$ -	\$ -	
		total 600 objects for FA399	\$ -	\$ -	\$ -	\$ -

FA399 Budget

0441 Sabal Palm

Grant/Project #

9CB01

[illegible]

MEMO

