**Sunrise Elementary School Title I, Part A Parent & Family Engagement Plan previously known Parental Involvement Plan.**

I, Efrain Alejandro, do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

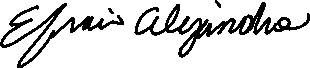
## Assurances

* The school will be governed by the statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with the definition outlined in Section 9101(32), ESEA;
* Involve the parents of children served in Title I, Part A in decisions about how Title I, Part A funds reserved for parental involvement are spent [Section 1116 (b)(1) and (c)(3)];
* Jointly develop/revise with parents the school parental involvement policy and distribute it to parents of participating children and make available the parental involvement plan to the local community [Section 1116 (b)(1)];
* Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parental involvement policy and the joint development of the schoolwide program plan under section 1114(b)(2) [Section 1116(c)(3)];
* Use the findings of the parental involvement policy review to design strategies for more effective parental involvement, and to revise, if necessary, the school’s parental involvement policy [Section 1116(a)(E)];
* If the plan for Title I, Part A, developed under Section 1112, is not satisfactory to the parents of participating children, the school will submit parent comments with the plan when the school submits the plan to the local educational agency [Section 1116(b)(4)];
* Provide to each parent an individual student report about the performance of their child on the state assessment in at least mathematics, language arts, and reading [Section 1111(h)(6)(B)(i)];
* Provide each parent timely notice when their child has been assigned or has been taught for four

(4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in 34 CFR Section 200.56 [Section 1111(h)(6)(B)(ii)]; and

* Provide each parent timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals [Section (h)(6)(A)].

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| **Signature of Principal or Designee** | Date Signed |

# Mission Statement

Parental Involvement Mission Statement

**Response: Learning is a lifelong journey: Dream it, Believe it, Achieve it!**

# Involvement of Parents

Describe how the school will involve parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of Title I programs including involvement in the decisions regarding how funds for parental involvement will be used [Sections1116(c)(3), 1114(b)(2), and 1116(a)(2)(B)].

**Response: The group responsible for the planning, review, and improvement of the Title 1 program at Sunrise Elementary School is our School Advisory Council (SAC). All SAC members are voted in to the committee. Input from parents will be noted in all SAC minutes. There is a line item on the agenda for public comment and also for the opportunity to discuss the SAC budget. Each month parents will have the opportunity to bring concerns or comments to the meeting for discussion. At the last SAC meeting of the year all stakeholders are invited and able to voice concerns, provide feedback, and offer ideas for the coming school year. At the first SAC meeting of this school year, parents are also invited to brainstorm ideas for our parent and family engagement plan and school-home compact. Based on the 5Essentials Parent Survey completed in the spring 2019, parents reported that their communication preference is via email, which Sunrise will continue to use for parent involvement. In addition, we are analyzing the 5Essentials Parent Survey results in order to identify strengths and weaknesses of our Parent and Family Engagement Plan.**

# Coordination and Integration

Describe how the school will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: Head Start, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, Title I, Part C, Title II, Title III, Title IV, and Title VI [Section 1116(e)(4)].

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| **count** | **Program** | **Coordination** |
| 1 | Title I, Part C | Parent assistance is provided through the district’s migrant services, such as with translations and food assistance programs. |
| 2 | Title X, Homeless | District Coordinator, Parent Liaison and school guidance counselor will work to provide families access to community resources, transportation and school supplies. |
| 3 | Title I, Part D |  |
| 4 | Title I Part A | Parent Engagement Events focused around the 7 Habits of Happy Children and Curriculum Family Nights. |
| 5 | Title II | Sunrise will participate in ongoing professional learning to ensure success for all students. |
| 6 | Title III | Additional support and resources provided by the school will be discussed with parents during LEP Committee Meetings. Teachers will progress monitor ELL students to identify specific needs for students. |

# Annual Parent Meeting

Describe the specific steps the school will take to conduct an annual meeting designed to inform parents of participating children about the school’s Title I program, the nature of the Title I program (schoolwide or targeted assistance), Adequately Yearly Progress, school choice, supplemental educational services, and the rights of parents. Include timeline, persons responsible, and evidence the school will use to demonstrate the effectiveness of the activity [Section 1116(c)(1)].

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| **count** | **Activity/Tasks** | **Person Responsible** | **Timeline** | **Evidence of Effectiveness** |
| 1 | Prepare the PowerPoint presentation that addresses the required documents | Administration and Faculty | September 2019 | Parent Surveys will be given, PowerPoint presentation |
| 2 | Develop and disseminate invitations to Open House/Annual Meeting | Administration and Faculty | September 2019 | Parent Surveys will be given |
| 3 | Advertise and publicize event | Clerical and Administration | September 2019 | Web calendar posting, School Marquee, ConnectEd Message, School Newsletter, Invitation Flyers and other social media platforms |
| 4 | Develop and print sign-in sheets | Administration and Clerical | September 2019 | Parent Participation Survey |
| 5 | Maintain Documentation | Administration and Clerical | September 2019 | Parent Participation Survey |
| 6 | Reminder meeting flyer will be sent home with information pertaining to annual meeting | Administration and Clerical | September 2019 | Parent Participation Survey |
| 7 | Send home Title 1 handouts to all parents that did not attend | Faculty | September 2019 | Parent Participation Survey |

# Flexible Parent Meetings

Describe how the school will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, child care, or home visits, as such services related to parental involvement [Section 1116(c)(2)].

**Response: The school will offer a flexible number of parent involvement meetings at varied times: morning, afternoon and evening. SAC meetings, parent conferences, school-wide family events, Outstanding Student Leader Celebrations are all examples of meetings held at various times. Children are encouraged to attend all meetings and events with their parents.**

# Building Capacity

Describe how the school will implement activities that will build the capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement [Section 1116(e)]. Describe the actions the school will take to provide materials and training to help parents work with their child to improve their child’s academic achievement [Section 1116(e)(2)].Include information on how the school will provide other reasonable support for parental involvement activities under Section 1116 as parents may request [Section 1116(e)(14)].

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| **count** | | **Content and Type of Activity** | | **Person Responsible** | | **Anticipated Impact on Student Achievement** | | **Timeline** | **Evidence of Effectiveness** |
| 1 | | Hold business partnership orientation training | | Business Partner Coordinator | | Increasing community involvement in school will increase student achievement in school. | | 2019-2020 school year | Event surveys and sign-in sheets |
| 2 | Parent Training, SAC Membership Training | | SAC Chairperson | | Increase parent involvement | | September 2019 | | Agenda and minutes from SAC Meeting and end of year survey |
| 3 | Parent Open House/Annual Title 1 Meeting | | Administration and Faculty | | Increase parent involvement toward academic achievement | | September 2019 | | Agenda and sign-in sheets |
| 4 | Celebrate Literacy Week Activities to promote literacy skills and integration into additional content areas. | | Identified Teacher Action Team Committee Members | | Increasing parent awareness of and participation in literacy activities will increase student achievement in school | | January 2020 | | Sign-in sheets and event surveys |
| 5 | One Book, One School Event- includes community members reading to students and integration of the chosen book into all content areas | | Identified Action Team Committee Members and all faculty | | Increasing parent involvement and awareness of integrating literacy and content area activities to do at school and at home | | February 2020 | | Sign-in sheets |
| 6 | School Assemblies and yard signs recognition of Outstanding Student Leaders | | Administration and Clerical | | Increased awareness of student achievement expectations | | 2019-2020 school year | | Quarterly student nomination lists |
| 7 | Sailing Scholars to recognize academic achievement | | Administration and Identified Action Team Committee Members | | Increasing parent awareness of student achievement expectations | | 2019-2020 school year | | Family Invitation |
| 8 | Reading Counts Program | | Identified Teachers | | Increased student reading at home and at school | | 2019-2020 school year | | District Reading Counts Reading Progress Reports |
| 9 | Parent Compact included at Open House/Annual Meeting and/or parent teacher conferences | | Classroom Teachers | | Increasing student and parent commitment to academic achievement | | 2019-2020 school year | | Conference form, signed compact |
| 10 | ELA and Math Family Nights | | Identified Action Team Committee Members | | Increasing parent involvement toward academic achievement | | Fall and Spring | | Sign-in sheets and event surveys |
| 11 | Student Led Conference | | Classroom Teachers | | Increasing parent involvement toward academic achievement | | Spring | | Sign-in sheets and event surveys |

# Staff Training

Describe the professional development activities the school will provide to educate the teachers, pupil services personnel, principals, and other staff in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs, and build ties between parents and schools [Section 1116(e)(3)].

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| **count** | **Content and Type of Activity** | **Person Responsible** | **Anticipated Impact on Student Achievement** | **Timeline** | **Evidence of Effectiveness** |
| 1 | Volunteer and Partnership Program Training | Volunteer Coordinator | The activates will focus on parent involvement and their impact on student achievement. | Fall 2019 | The increase of our volunteer hours and parent involvement at events. |
| 2 | School Improvement Plan Training | SLT/PLCs and Administration | Teachers will learn to identify low performing subgroups and discuss instructional practices to target these students. | 2019-2020 school year | Faculty Meeting agendas, PLC Minutes |
| 3 | School-Parent Compact Training | SLT | Teachers will build communication with families and knowledge. | October 2020 | Faculty Meeting agenda, parent conference forms |
| 4 | School Leadership Team Meetings (Lighthouse Team Meetings) | Administration | Teachers will meet to discuss progress towards meeting our School Improvement Plan goals. | 2019-2020 school year | Agenda and sign-in sheets |
| 5 | PLC | Administration and PLC Teams | Teachers will learn about effective strategies for working with ESOL students and their families. | 2019-2020 school year | Agenda and sign-in sheets |
| 6 | Leader in Me 7 Habits Training | Administration | Teachers will learn about effective strategies for implementing the 7 Habits of Happy Kids as a Leader in Me school. | 2019-2020 school year | Agenda and sign- in sheets |
| 7 | Instructional Shifts in ELA and Math Training | Administration and Lighthouse Team | On-going professional learning provided to teachers to learn and implement the instructional shifts. The learned strategies will be implemented through classroom instruction and shared with parents and students. | 2019-2020 school year | Sign-in sheets, parent conference forms |

# Communication

Describe how the school will provide parents of participating children the following [Section 1116(c)(4)]:

* Timely information about the Title I programs [Section 1116(c)(4)(A)];
* Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet [Section 1116(c)(4)(B)];
* If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children[Section 1116(c)(4)(C)]; and
* If the schoolwide program plan under Section 1114 (b)(2) is not satisfactory to the parents of participating children, the school will include submit the parents’ comments with the plan that will be made available to the local education agency [Section 1116(c)(5)].

**Response: The process Sunrise Elementary School will use to provide information to parents about the Title 1 programs will be our School Advisory Council (SAC) meetings and the Open House/Annual Title 1 Parent Meetings. Parents will be notified of parent meetings by each grade level. Our dissemination methods will be marquee, school website, ConnectEd messages, social media, and our newsletters. SAC members will be notified by way of an electronic agenda and copy of previous minutes. Administration is always available to meet with parents in person or through a telephone conference.**

# Accessibility

Describe how the school will provide full opportunities for participation in parental involvement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children).

Include how the school plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1116(e)(5) and 1116(f)].

**Response: Our school will provide opportunities for participation in parental involvement activities through Meet the Teacher, Open House, School Advisory Council, Parent Engagement Events, Parent Trainings, and Student Celebrations. ESOL teachers will be available to assist parents and provide translation. Parents will be notified by our newsletter, marquee, school webpage and ConnectEd. We will monitor that the information was provided by the parent input survey, SAC agenda, and meeting minutes. Accommodations will be made for any parents with disabilities (Handicap access will be provided).**

# Upload Evidence of Input from Parents

Please provide evidence of parent input in the development of the plan. Please upload into SharePoint and keep copies for your records.

# Upload Parent-School Compact

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1116(d)].

Please upload into SharePoint and keep copies for your records.

# Upload Evidence of Parent Involvement in Development of Parent-School Compact

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1116(d)].

Please upload into SharePoint and keep copies for your records.

## Evaluation of the previous year's Parental Involvement Plan

**Building Capacity Summary**

Provide a summary of activities provided during the previous school year that were designed to build the capacity of parents to help their children [Section 1116 (e)(1-2)]. Include participation data on the Title I annual meeting.

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| **count** | **Content and Type of Activity** | **Number of Activities** | **Number of Participants** | **Anticipated Impact on Student Achievement** |
| 1 | Parent Training, SAC Membership Training | 1 | 5 | Increased parent participation in the School Advisory Council |
| 2 | Parent Open House/Annual Title 1 Meeting | 3 | 350 | Increased parent involvement toward academic achievement |
| 3 | Business Partnership Orientation Training | 0 | 0 | No impact as we did not have the training |
| 4 | Celebrate Literacy Week Activities | 1 | 539 | No impact as we did not have any activities where parents were invited to attend |
| 5 | One Book, One School | 1 | 539 | Increased community involvement and encouraged continued literacy activities to be done at home |
| 6 | School Assemblies and yard signs recognition of Outstanding Students | 6 | 539 | Increased awareness of student achievement expectations |
| 7 | Sailing Scholars | 4 | 340 | Increased parent awareness of student achievement expectations |
| 8 | Reading Counts Program | 3 | 120 | Increased student reading at home and at school |
| 9 | Parent Compact included at Open House/Annual Meeting and/or parent conferences | 3 | 402 | Increased student and parent commitment to academic achievement |
| 10 | Distribute a bi-annual information flyer regarding our parent involvement plan | 2 | 539 | Increased parent awareness of programs and services available through Title 1 |
| 11 | Inclusion Garden | 0 | 0 | No impact as we did not have a community/family event associated with the garden |
| 12 | Parents to Kids | 0 | 0 | Increased parent awareness of and participation in literacy activities that will increase student achievement in school |
| 13 | Parent Engagement #1 ELA Night | 0 | 0 | No impact as we did not have a community/family event associated with the garden |
| 14 | Parent Engagement #2 Math Night | 0 | 0 | No impact as we did not have a community/family event associated with the garden |
| 15 | Parent Engagement #3 School Dance | 1 | 88 | Increased parent involvement by creating a sense of community and belonging to the school family |
| 16 | Music &Arts Under the Stars | 1 | 300 | Increased awareness of student achievement expectations |

# Staff Training Summary

Provide a summary of the professional development activities provided by the school during the previous school year to educate staff on the value and utility of contributions of parents; how to reach out to, communicate with, and work with parents as equal partners; the implementation and coordination of parent programs; and how to build ties between parents and the school [Section 1116 (e)(3)].

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| --- | --- | --- | --- | --- |
| **count** | **Content and Type of Activity** | **Number of Activities** | **Number of Participants** | **Anticipated Impact on Student Achievement** |
| 1 | Volunteer Partnership Program Training | 0 | 0 | No impact as the training did not take place |
| 2 | School Improvement Plan Training | 1 | 48 | Teachers learned to identify low performing sub groups and discuss instructional practices to target those students. |
| 3 | School-Parent Compact Training | 1 | 48 | Built communication with families and increased knowledge of school-home expectations |
| 4 | School Leadership Team Meetings | 20 | 14 | Provided cross grade level discussions regarding best practices in instruction and shared decision making. |
| 5 | PLC | 1 | 48 | Teachers learned and implemented effective strategies for use with all students including ESOL and ESE |
| 6 | 7 Habits Professional Development | 2 | 48 | Learned social emotional strategies for creating a school culture conducive to the learning environment |
| 7 | Leader in Me school-based Training | 2 | 48 | On site coaching support provided to teachers for implementing the 7 Habits and the Leader in Me principles. |
| 8 | Instructional Shifts in ELA and Math Training | 2 | 48 | Teachers deepened their understanding and ability for implementation of the Instructional Shifts in both ELA and Math. |

# Barriers

Describe the barriers that hindered participation by parents during the previous school year in parental involvement activities. Include the steps the school will take during the upcoming school year to overcome the barriers (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background) [Section 1116(a)(E)].

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| **count** | **Barrier (Including the Specific Subgroup)** | **Steps the School will Take to Overcome** |
| 1 | Limited time available for extra events due to family work schedules for ELL, White, ED, SWD | Vary times/dates for offered events |
| 2 | Transportation for any sub group | Pair needy families with families who do have transportation/carpooling |
| 3 | Lack of parent volunteers | School-wide effort to recruit parent volunteers for SAC and other school events |
| 4 | Program and event relevance | Vary topics for offered events |
| 5 | Access to child care | Provide child-friendly events |

# Best Practices (Optional)

Describe the parental involvement activity/strategy the school implemented during the previous school year that the school considers the most effective. This information may be shared with other LEAs and schools as a best practice. (Optional)

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| **count** | **Content/Purpose** | **Description of the Activity** |

Please return completed Parent & Family Engagement Plan to your Parent & Family Engagement Facilitator.