

Atlantic West Elementary
School-Level Parent and Family Engagement Plan (PFEP)
2019 - 2020

Mission Statement

At AWE, we will engage students in quality, standards-based instruction to ensure the academic, social, and emotional growth of all 21st Century learners. AWE will ensure engagement of family and community through timely, consistent, and relevant two-way communication regarding the academic and emotional well-being of the student.

STEAM Vision: Empowering students to meet today's challenges in order to build a better a better future

Engagement of Parents and Families

Atlantic West will involve parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the schoolwide program plan under section 1114(b) except that if a school's programs, the school may use that process, if such process includes an adequate representation of parents of participating children [Sections 1116(c)(3), 1114(b)(2), and 1116(a)(2)(B)].

Parents and families will be invited and encouraged to become active members of the School Advisory Council (SAC). SAC invitations and the name of the committee and notices will be worded to be more parent friendly, i.e. "Come and meet with your school administrators and staff on Monday at 2:30 PM to share your concerns and celebrate student successes"

- Families will be provided information regarding the school's Title One allocation (inclusive of professional development and parental involvement allotments).
- Parents will be provided opportunities to provide input in the development and decision-making process of all Title One activities related to the staff and students. The results will be analyzed to evaluate the effectiveness of the school's parent involvement program.
- Parents will be notified of the opportunity and value of their suggestions and input in writing the School Improvement Plan.
- Parents will be provided with opportunities to share ideas and concerns regarding the planning, review and improvement of the PFEP

Coordination and Integration

Atlantic West will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: Head Start, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, Title I, Part C, Title II, Title III, Title IV, and Title VI [Section 1116(e)(4)].

| Count | Program | Coordination |
|-------|--|---------------------------------|
| 1 | Kindergarten Round UP | Title I |
| 2 | Naviance/ Broward Schools Single Sign On/Easy IEP, Pinnacle, and Virtual Counselor | SAC meeting, browardschools.com |

1116(e)(2)].

| Content and Type of Activity | Person Responsible | Anticipated Impact on Student Achievement | Timeline (Including frequency and duration) | Evidence of Effectiveness | Evidence-based Research |
|---|--|--|---|--|--|
| Curriculum and Instruction Parent Meeting Standards and Assessment (Annual Title One) | Administrator Curriculum coaches Department Chair Lead teachers Social Worker Parent Involvement Committee Members | Parents will be provided with information outlining and identifying the NGSSS and MAFS and LAFS and strategies they can use at home. | September | Flyer Newsletter Agenda Sign in Sheets Evaluation Forms Annual Survey | According to the NEA Education Policy and Practice Department Center for Great Public Schools 1201 16th St., NW, Washington, D.C. 20036, "Parent, family, and community involvement in education correlates with higher academic performance and school improvement" |
| Conferences NGSS Science FSA BAF | School Counselors Teachers | Teachers will conduct individual conferences to discuss each child's assessment results. | All Semesters | Parent Link Flyer Agenda Conference Sign in Attendance Annual Survey | A research-based framework developed by Joyce Epstein of Johns Hopkins University states that schools should "Communicate. with families about school programs and student progress. Create two-way communication channels between school and home that are effective and reliable, and that "parent-school-partnerships improve schools, strengthen families, build community support, and increase student achievement and success". |
| STEM Parent Curriculum Academies (Integrated Curriculum with focus on reading, math, FSA) | Curriculum Coaches Lead Teachers Team Leaders Title One Curriculum Liaison Social Worker Parental Involvement Committee Members | Parents will be provided With Grade specific instructional strategies and resources for use at home. | October-May | Parent Link Flyer Agenda Conference Sign in Attendance Annual Survey | As cited by http://www.projectappleseed.org/barriers Caplan says, "Meaningful <u>family involvement</u> is a powerful predictor of high student achievement. Students attain more <u>educational success</u> when schools and families work together to <u>motivate</u> , socialize, and educate students (Caplan, 2000). |
| STEM Parent Curriculum Exhibits | Curriculum Coaches Lead | Parents will be provided With Grade | November -May | Parent Link Flyer Agenda | According to the NEA Policy Brief on Parent, Family, Community Involvement in Education, "Research |

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|---|---|---|--|--------------------|---|
| Curriculum with integrated focus on math, literacy and science) | Team Leaders Title One Curriculum Liaison Social Worker Parental Involvement Committee Members | instructional strategies and resources for use at home. | | Conference Sign in | strengthen families, build community support, and increase student achievement and success" |
|---|---|---|--|--------------------|---|

Staff Training

Atlantic West will offer the following training to educate teachers, specialized instructional support personnel, principals, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and schools [Section 1116(e)(3)].

| Content and Type of Activity | Person Responsible | Correlation to Student Achievement | Timeline | Evidence of Effectiveness |
|---|--|--|-----------|--|
| Communicating and working with parents. | Administration Title One Liaison, Guidance Counselor Parent Involvement Committee | Improve the ability of the staff to work effectively with parents. | September | Agenda Sign in sheets Evaluation Feedback Forms |
| Value of Parental involvement: A portion of the monthly newsletter will include the information on parental involvement. | Title One Liaison | Provide examples of best practices for parental involvement. | Weekly | Feedback Forms |

Other Activities

Atlantic West will develop appropriate roles for community-based organizations and businesses in parent involvement activities; and conduct other activities, such as parent resource centers, the school will conduct these activities to encourage and support parent participation in the education of their children; and shall provide such other reasonable support for parental involvement activities under this section as parents may request [Sections 1116(e)(4), 1116(e)(13) and 1116(e)(14)].

Atlantic West Elementary will provide other opportunities such as a resource center in our media center during parent academies approximately once a month. A student volunteer is going to set up the cart and may also

newspapers, and books will also be available in multiple languages. The school will host a Community Resource Fair for parents of students in Special Programs.

Communication

Atlantic West Elementary will provide parents of participating children the following [Section 1116(c)(4)]:

- *Timely information about programs under this part [Section 1116(c)(4)(A)];*
- *A description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of the challenging State academic standard; and [Section 1116(c)(4)(B)];*
- *If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible [Section 1116(c)(4)(C)]; and*
- *If the school-wide program plan under Section 1114 (b is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the local education agency [Section 1116(c)(5)].*

Atlantic West Elementary will provide information about Title One programs in a timely manner, using various ways of communication (newsletter, website, meetings, parent link). Information about Title One programs, Language Arts FL Standards, Mathematics FL Standards, Next Generation Sunshine State Standards in Science and Social Studies, and forms of assessment will be shared with parents during open house and Title One information meeting, parent conferences any other time a parent requests such information. During Open House, classroom teachers will explain and discuss the school's curriculum the Standards and types assessments used by teachers. Title one teachers and administrators will explain programs at the Title One public meeting. Parents will be given the opportunity to ask questions to help their comprehension of all items discussed at the annual Title One Public meeting. Parents who qualify will be notified of school choice options and Supplemental Educational Services.

Accessibility

Insert School Name will provide full opportunities for participation in parental involvement activities for all parents and family members (including parents and family members with limited English proficiency, disabilities, and parents and family members of migratory children). Including providing information and school reports required under section 1111 in a format and, to the extent practicable, in a language such parents understand [Section 1116(f)]

Atlantic West elementary will provide opportunities for all parents to learn about information related to the school using the School Involvement Plan, (SIP) in several languages. Parents will be sent notification of the plan in the school's newsletter, website and made available in the front office of the school. Translators are available to provide information to parents who speak languages such as Haitian Creole, and Spanish. This includes correspondence regarding parent meetings and other distributed information to ensure increased parent participation.

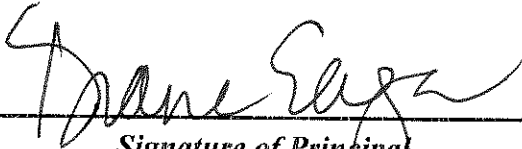
for all children served under this part, a school-parent compact, that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement [Section 1116(d)].

Provide the LEA electronically the School-Parent Compact and evidence of parent input in the development of the compact.

Adoption

This School Parent Involvement Plan has been developed jointly with, and in agreement with, parents of children participating in Title I, Part A programs, as evidenced by the School Advisory Council's meeting minutes.

This plan was adopted by the school on (09/13/2019) and will be in effect during the 2019-2020 school year. The school will make this plan available to all parents of participating Title I, Part A children on or before September 27, 2019.



Signature of Principal

9/13/19
Date



Sac Chairperson

9/13/19
Date