

Challenger Elementary School
School-Level Parent and Family Engagement Plan (PFEP)
2019-2020

Mission Statement

The mission of Challenger Elementary is to educate today's child for tomorrow's world. Through a joint community-wide commitment, Challenger Elementary will meet the diverse needs of our students and the challenges of changing society to help them prepare for the real world.

Engagement of Parents and Families

Challenger Elementary School will involve parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the schoolwide program plan under section 1114(b) except that if a school's programs, the school may use that process, if such process includes an adequate representation of parents of participating children [Sections 1116(c)(3), 1114(b)(2), and 1116(a)(2)(B)].

Response: Be governed by the following statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with this definition:

Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring-

- (A) That parents play an integral role in assisting their child's learning
- (B) That parents are encouraged to be actively involved in their children's education at school
- (C) That parents are full partners in their children's education and are included, as appropriate, in decision making on advisory committees to assist in the education of their children.
- (D) The carrying out of other activities, such as those described in section 1118 of the ESEA

-Involve the parents of children served in Title I, Part A in decisions about how Title I, Part A funds reserved for parental involvement are spent.

-Jointly develop/revise with parents, the school parental involvement policy and distribute it to parents of participating children and make available the parental involvement plan to the local community.

-Jointly conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of the school's parental involvement policy.

-Use the findings of the parental involvement policy evaluation to design strategies for more effective parental involvement, and to revise, if necessary, the school's parental involvement policy.

· Inform parents and parental organizations of the purpose and existence of the Parental Information and Resource Centers (PIRC) in Florida, i.e., PIRC of Family Network on Disabilities in Florida (FND) and PIRC at University of South Florida (USF)
· If the plan for Title I, Part A, developed under section 1112, is not satisfactory to the parents of participating children, the school will submit parent comments with the plan when the school submits the plan to the local educational agency
· Provide to each parent an individual student report about the performance of their child on the State assessment in at least mathematics, language arts, and reading
· Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in section 200.56 of the Title I Final Regulations (67 Fed. Reg. 71710, December 2, 2002)
· Provide each parent timely notice information regarding the professional qualifications of the student's classroom teachers and paraprofessionals, as described in section 1111(h)(6)(A)

Coordination and Integration

Challenger Elementary School will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: Head Start, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, Title I, Part C, Title II, Title III, Title IV, and Title VI [Section 1116(e)(4)].

count	Program	Coordination
1	Individuals with Disabilities Education Act (IDEA)	Supplemental instruction support provided by the school will be discussed with parents during the development of the students IEP.
2	Title I, Part A	Title funds at Challenger Elementary School provide additional teachers to assist students, particularly low performing students.
3	Title I, Part A	Staff Development funds are used to develop a comprehensive professional training program to improve delivery of instruction through a variety of workshops designed to move teachers to mastery and improve student achievement
4	Title I, Part A	The district coordinates with Title I and Title II to ensure staff development needs are provided.
5	Title I, Part A	Parental Involvement Funds are utilized to fund academic parent nights that provide parents with new skills to support student learning at home. Monies are used to purchase food, supplies/materials and provide stipends for teacher presenters.

Annual Parent Meeting

Challenger Elementary School will take the following actions to convene an annual meeting, to which all parents of participating children shall be invited and encouraged to attend, to inform parents of their school's participation under this part and to explain the requirements of this part, and the right of the parents involved.

Include timeline, persons responsible, documentation to be maintained, and steps to ensure that all parents invited and encouraged to attend [Section 1116(c)(1)].

count	Activity/Tasks	Person Responsible	Timeline	Evidence of Effectiveness
1	Public Meeting Flyer	Administration	August/September	Flyer School Website
2	Announcement (marquee, Parent Link, Twitter)	Head Custodian, Assistant Principal	August/September	Printout of Tweet ParentLink Report
3	Develop an Agenda and Sign-in Sheets	Title I Liaison, Administration	August/September	Agenda Sign-in Sheets

Flexible Parent Meetings

Challenger Elementary School will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with funds provided under this part, transportation, childcare, or home visits, as such services relate to parental involvement [Section 1116(c)(2)].

Response: Challenger Elementary School will schedule meetings to be held at various times during the day and evening to better accommodate parents. Our school will hold an Open House for parents and students at each grade level to serve as a school/classroom orientation and inform them about the school's participation in the Title I program and to encourage parents to become involved in reviewing the School's Title I Plan.

Teachers will hold conferences individually with parents of children in their classrooms twice per year. Parents will be given quarterly interim reports as needed and report cards quarterly to keep them informed of student progress. Parents will be asked to engage in discussions on how they can support educational efforts made by the school. Parents will also be given suggestions for coordinating school-parent efforts and explanations of homework and grading procedures. Also, the school will host different academic workshops where childcare will be provided.

Building Capacity

Challenger Elementary School will implement activities that will build the capacity for effective involvement of parents and to support a partnership among the school involved, parents and the community to improve student academic achievement, each school and local educational agency assisted under this part – [Section 1116(e)]. Describe the actions the school will take to provide materials and training to help parents to work with their child to improve their child's academic achievement, such as literacy training and using technology [Section 1116(e)(2)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Technology Night	Administration, Reading Coach, Team Leaders	Parents will be provided literacy activities they can use at home with their students.	September 2019	Flyer, Agenda, Sign-in Sheets, Evaluation Forms
2	Science Fair Night	Science Committee, Chairperson Teachers, Administration	Parents will be provided with instructional strategies and resources that they can use at home.	November 2019	Agenda, Flyer, Sign-in Sheets
3	Assessment Updates -	Guidance Counselor, Teachers	Teachers will conduct individual conferences to discuss each child's	Ongoing, September	Conference Form