

Title I, Part A Parent and Family Engagement Policy
Abel Elementary, 0621
2019-2020

Parent and Family Engagement Mission Statement

Enter your Parent and Family Engagement mission statement below. Describe how parent and family engagement will assist in providing high quality instruction for all learners. The mission statement should:

- Reflect the beliefs or values the school holds regarding the importance of family engagement;
- Explain the purpose of the parent and family engagement program;
- Be written in parent friendly language;
- Inspire stakeholders to be engaged and supportive of the program; and
- Be different from your school mission statement.

RESPONSE: The mission of Florine J. Abel Elementary school is to provide an academic environment for our students, families, faculty and staff. Our intentions are to create a safe and loving center for us to share skills and concepts which will help each of us to live more positive and productive lives. Our goals include efforts to implement a student centered, standards-based curriculum which will include use of text structure to build comprehension and writing skills, acceleration of student learning, fidelity to programs and ongoing student engagement in the lessons.

Families/Parents play an integral role in assisting their child's learning. Therefore, Abel Elementary faculty and staff will encourage parents/families to be actively involved in their child's education through the following:

- Participation in decision making on advisory committees
- Timely invitations to parent meetings, events and workshops
- Opportunities for volunteering
- Opportunities for learning at home
- Collaboration with the community

2019-20 Involvement of Stakeholders (Parents, Families, School Personnel and Community)

Describe how the school will involve the parents and families in an organized, ongoing, and timely manner, in the planning, review and improvement of Title I programs, including involvement in decision making of how funds for Title I will be used. [ESEA Section 1116]

RESPONSE: Abel Elementary will provide the School Parent Involvement Plan (SPIP) in English and Spanish. Parents will be sent notification of the plan in the school's newsletter, website, and made available in the front lobby of the school. All correspondences regarding parent meetings/workshops will be created in the previously mentioned languages and distributed to parents to increase participation. Translators will be available at all parent meetings/workshops and made available when needed. A multi-lingual staff member is available to assist parents at their request.

Families are invited and encouraged to become active members of the School Advisory Council (SAC). At the SAC meetings parents will be provided information regarding the school's Title I allocation

(inclusive of professional development and family involvement allotments). Family members will be allowed to provide input in the development and decision-making process of all Title I activities related to the school. An annual evaluation will be conducted using surveys completed by families, staff, and students. The results will be analyzed to evaluate the effectiveness of the school's family involvement program.

2019-2020 Coordination and Integration

- Describe how your school collaborates with other federal programs, district departments, business community, library systems, and governmental and non-governmental organizations to provide integrated parent and family engagement opportunities. Include how the school will coordinate and integrate parent and family activities that teach parents how to help their child(ren) at home. [ESEA Section 1116]

Count <i>(add or remove rows as needed)</i>	Program	Coordination
1	County Library	The school partners with the county library system to assist in signing up for library cards. The library also sends flyers with their monthly activities to the school for distribution. Students participate in their summer reading program.
2	FELT	The school partners with the Elks Club to provide Friday food bags for our neediest families. Along with the food are suggestions for nutritious food options.
3	Centerstone	Prevention Specialists provide weekly social skill lessons to grade level classes. Twice a year Centerstone will hold a parent/guardian meeting with ways to effectively communicate with your child and successful, positive disciplining.
4	Crosspoint Church	Weekly after-school "Good New club" that provided faith based lessons for the students. The church also holds monthly parent workshops covering a variety of topics. During breaks from school, services for food, clothing, and gifts are offered to families in need.

Annual Parent Meeting

Describe the specific steps the school will take to conduct an annual meeting designed to inform parents and families of participating children about the school's Title I program, the nature of the Title I program (schoolwide or targeted assistance), and the rights of parents. Include timeline, persons responsible, and evidence the school will use to demonstrate the effectiveness of the activity [Section 1118(c)(1)].

Count	Activities and Tasks	Person Responsible	Timeline	Evidence of Effectiveness
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1	Develop agenda, handouts, and/or presentation materials that address the required components	Principal or designee	August 2019	Copies of documents uploaded to the online crate
2	Develop and disseminate invitations (flyers, ConnectEd calls, texts, newsletters, etc.)	Principal or designee	August	Copies of invitations, call logs, and sign-in sheets uploaded to the online crate
3	Hold the Meeting	Principal or designee	August	Agenda/Sign-in Sheet uploaded to the online crate
4	Evaluate the Meeting	Principal or designee	August	Aggregated Evaluation Form/Notes uploaded to the online crate

Parent Notifications

Describe how the school will provide each family with timely notice information regarding the following:

- the parent's right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals
- how the school will provide each family with an individualized student report about the performance of their child(ren) on the State assessments
- how the school will notify each family, in a timely manner, when their child has been assigned, or has been taught for four or more consecutive weeks, by a teacher who is out of field? [ESEA Section 1116]

RESPONSE: Abel Elementary will provide families with notification of their classroom teacher's qualifications through our newsletter and Friday report within the first month of school. Families will be notified that they can look up the certification on Florida's teacher certification lookup website. This information will be sent in both English and Spanish. If there happens to be a teacher that is teaching out of field, this information will be shared every four weeks via written correspondence home along with the plan for continuing to search for a certified teacher. Teachers will hold parent/guardian conferences first and third quarters of the school year. At the conference, teachers will discuss current data, ways they are supporting their child in the classroom (receiving interventions), and ways families can help support the academics at home.

Typically State assessment reports are delivered to the school after the school year has ended. Once the school receives the results, a call is placed to all the families to visit the school to pick them up. School administrators are on site to answer questions and/or to explain the test results. If results are delivered prior to the end of the year, a parent meeting is held to discuss the results and the implications the results have on their student. This is normally the procedure with the third grade parents due to specific grade level promotion criteria.

Flexible Parent Meetings

Describe how the school will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, child care, or home visits, as such services related to parental involvement [ESEA Section 1116]

RESPONSE: The school will offer all family workshops at two different times of the day. One session will be held first thing in the morning and the second session will be in the evening. Workshop days will change as well so as

to provide the opportunity for more to attend. Child care will be provided for smaller children provided by Abel staff and translators will also be available at every meeting.

Building Capacity

Describe how the school will implement activities that will build the capacity for meaningful parent/family engagement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement. Describe the actions the school will take to provide materials and training to help parents/families work with their child(ren) to improve academic achievement. Include information on how the school will provide other reasonable support for parental involvement activities under Section 1116.

Count <i>(add or remove rows as needed)</i>	Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	ESOL family meeting	Assistant Principal, ESOL teachers	ELL parents will become more aware of ways to assist in their child's learning.	September to October	ELL students will show an increase in their Imagine Learning proficiency, iReady results will increase, and sight word fluency will increase.
2	Data and Donuts	Assistant Principal	Families will be given current data on their child and ways to help them grow academically during the school year. Parents will be shown how to access information in FOCUS.	September	Student data will show an increase in proficiency
3	Bonfire and Fire safety along with Science Night	Principal and/or designee IE2 teacher	Families will enjoy a night of learning the Scientific method and easy activities to replicate at home. Families will have a better understanding of fire safety and how to fire proof their home.	October to November	Students will have a better understanding of the scientific method leading to a better understanding of Science. Students will also learn about fire safety and the importance of being safe.

4	Holidays around the World	Principal and/or designee	Families will learn through hands on activities about the different holiday traditions in several countries around the world. Books will be given to all students and activities will include sight words and basic comprehension skills.	November to December	Comprehension will show and increase when looking at data. Sight word and overall fluency will increase.
5	FSA night	Principal and/or designee 3 rd -5 th grade teachers	Families will learn about the FSA, question types, dates of testing, resources to support continued learning at home, and receive FSA practice tests	January	Student FSA scores will increase.
6	Storyteller and Literacy night	Principal and/or designee Instructional Coach	Families will learn the importance of reading aloud to their student. Ways in which to increase vocabulary	January to February	Reading scores will increase and will be see a rise in vocabulary words.
7	Summer Slide	Principal and/or designee	Families will learn of the importance to continue learning throughout the summer. They will be given resources to support the learning.	April to May	Students will show less of a slide in academics from AP3 iReady data to AP1 iReady data for the next school year.

Staff Development

Describe the professional development activities the school will provide, with the assistance of parents/families, to educate the teachers, specialized instructional support personnel, school leaders, and other staff in the following:

- the value and utility of contributions of parents/families
- how to reach out to, communicate with, and work with parents/families as equal partners, and
- implementing and coordinating parent/family programs, and in building ties between parents/families and the school. [ESEA Section 1116]

Count	Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	PLW: Conscious Disciplining	PLW facilitator	Teachers will become better equipped to discipline in a more positive, meaningful manner	August to December	Less teacher/student referrals More dojo points given
2	PLW: How to engage all learners	PLW facilitator	Teachers will learn effective techniques to engage the students in learning and how to address specific learning styles	August to December	More student engagement leading to increase academics
3	PLW: Emotional Poverty	PLW facilitator	Teachers will learn strategies to better understand and meet the needs of their students	August to December	Less student referrals
4	Class Dojo	Abel's Dojo teacher mentor	Teachers will have a direct link and another form of communication to parents to discuss behavior, share videos of activities in the classroom, and/or other info pertaining to their class and individual student	August	Parents will be more informed of day to day happenings in the classroom

Other Activities

Describe the other activities, such as parent resource centers, the school will conduct to encourage and support parents in more meaningful engagement in the education of their child(ren). [ESEA Section 1116].

RESPONSE: Abel will hold several family workshops throughout the school year based on survey results from 2018-2019. Workshop topics to be explored will be related to standards and assessments, ways to help with homework, and what community resources are available to them. The school will also open the Media Center twice a week for parent/guardians to use the computers and check out books for their home.

Communication

Describe how the school will provide parents and families of participating children the following [ESEA Section 1116]:

- Timely information about the Title I programs
- Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to obtain
- If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children
- If the schoolwide program plan under is not satisfactory to the parents of participating children, the school will include submit the parents' comments with the plan that will be made available to the local education agency.

RESPONSE: Abel will hold our annual Title 1 meeting in the fall to inform families about the ways in which Title 1 funds are being spent. Ideas will be collected as to ways in which they feel money should be utilized. Notice of the meeting will be sent electronically via Dojo, advertised in our SCOUT reports, as well as calls made to families in both English and Spanish. Curriculum used for subjects will be presented to the families at the meeting and online resource information will be shared. A calendar of all assessments will be printed and shared with the families to ensure they are familiar with testing dates and subjects that will be tested. Data from the assessments are shared with the families after assessments are scored. Teacher conferences are available upon request. Weekly IST meetings are held and attended by parents/guardians to hear about how the school is supporting their child and ways they can assist at home. In the spring a planning meeting for next year will be held to gather input from the families as to how future Title 1 monies should be spent, ways to encourage more family participation, and to evaluate the years activities and opportunities afforded the families.

Accessibility

Describe how the school will provide full opportunities for participation in parent/family engagement activities for all parents/families (including parents with limited English proficiency, disabilities, and migratory children). Include how the school plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [ESEA Section 1116]:

RESPONSE: Abel sends all communication home in both English and Spanish. We use school dojo for our PBS program and as a communication tool. Classroom dojo messages are able to be translated in a variety of languages for our non-English speaking families. Translators are available for all activities and/or workshops. We ensure that all paper documents are translated and sent home in the family's preferred language. We provide families with multi-lingual report cards if needed. For parent/guardian quarter conferences, translators are available for families to communicate more effectively with the teacher.

Discretionary Activities

Describe any activities that are not required, but will be paid for through Title I, Part A funding [for example, home visits by school staff (including GETs and Home School Liaisons), transportation for meetings, activities related to parent/family engagement, etc.]

RESPONSE: Additional funds will be used to pay translators to attend meetings to assist our families and pay staff to provide the babysitting service. Grade level books will be purchased, in both English and Spanish, for families to assist with reading at home. Activity kits will be put together to prevent summer slide and presented to the families who attend the summer workshop.

