

Walter C. Young Middle School
School-Level Parent and Family Engagement Plan (PFEP)
2019-2020

Mission Statement

Walter C. Young Middle school's mission is to provide a challenging curriculum, led by a highly qualified faculty and staff, in a clean and safe environment. We serve ALL students through collaboration with teacher peers, engagement of practitioners, continuous professional development, and building school capacity to provide a quality education for ALL students.

Engagement of Parents and Families

Walter C. Young Middle School will involve parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the schoolwide program plan under section 1114(b) except that if a school's programs, the school may use that process, if such process includes an adequate representation of parents of participating children [Sections 1116(c)(3), 1114(b)(2), and 1116(a)(2)(B)].

Walter C. Young Middle will hold ongoing parent meetings such as School Advisory Forum (SAF) and PTSA and use them as a forum for sharing information regarding the federal requirements of the district as a recipient of Title I, Part A funds. Additionally, there is daily two-way communication via an email system (Office 365/Outlook) for Title I Liaisons to address concerns and/or inquiries as it relates to Title I processes/procedures.

Coordination and Integration

Walter C. Young Middle School will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: Head Start, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, Title I, Part C, Title II, Title III, Title IV, and Title VI [Section 1116(e)(4)].

| Count | Program | Coordination |
|-------|--------------------------------------|--|
| 1 | Title I Math Night | Victoria Evans & Ben Reeves |
| 2 | Title I Literacy Night | Marcela Mansur & Millisa Villanueva |
| 3 | Title I FSA/Communication/Tech Event | Christopher Yetter & Victoria Evans & Ben Reeves |
| 4 | Title I Science Night | Doreen Spector & Madelyn Doval |
| 5 | Title I Civics Night | Ivonne Torrico & Madelyn Doval |

Annual Parent Meeting

Walter C. Young Middle School will take the following actions to convene an annual meeting, to which all parents of participating children shall be invited and encouraged to attend, to inform parents of their school's participation under this part and to explain the requirements of this part, and the right of the parents involved. Include timeline, persons responsible, documentation to be maintained, and steps to ensure that all parents invited are encouraged to attend [Section 1116(c) (1)].

| Count | Activity/Tasks | Person Responsible | Timeline (Including frequency and duration) | Evidence of Effectiveness |
|-------|---|--------------------|---|--|
| 1 | Title I Orientation Annual Public Meeting (Face to Face meeting/ Open House) | Madelyn Doval | August 2019 – 1x | Sign-In sheets/Parent & Teacher Feedback |

Flexible Parent Meetings

Walter C. Young Middle School will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with funds provided under this part, transportation, childcare, or home visits, as such services relate to parental involvement [Section 1116(c)(2)].

Meetings/Events will be offered in the morning, afternoon, and/or in the evening hours. They will be offered on various days to optimize opportunities for parents to be able to attend.

Building Capacity

Walter C. Young Middle school will implement activities that will build the capacity for effective involvement of parents and to support a partnership among the school involved, parents and the community to improve student academic achievement, each school and local educational agency assisted under this part – [Section 1116(e)]. Describe the actions the school will take to provide materials and training to help parents to work with their child to improve their child's academic achievement, such as literacy training and using technology [Section 1116(e)(2)].

| Content and Type of Activity | Person Responsible | Anticipated Impact on Student Achievement | Timeline (Including frequency and duration) | Evidence of Effectiveness | Evidence Based Research |
|------------------------------|---------------------------|---|--|---|---|
| Parent Teacher Conferences | Parents; Teachers | Parents partner with teachers to support student achievement | Throughout the year (Mon., Wed., and/or Fri.) 8:10 – 8:50 am | Conference forms are signed/Parent Feedback | "Parental Involvement is Key to Student Success" published April 30, 2018 |
| Parent Night Events | Parents and Title I staff | Improve parents ability to help their child's learning experiences and support teachers | Throughout the year: 4 opportunities | Sign-In sheets; parent Volunteer forms returned to school | "How Parental Involvement Benefits the Entire Educational Process" published May 27, 2015 |

Staff Training

Walter C. Young Middle School will offer the following training to educate teachers, specialized instructional support personnel, principals, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and schools [Section 1116(e)(3)].

| Content and Type of Activity | Person Responsible | Anticipated Impact on Student Achievement | Timeline (Including frequency and duration) | Evidence of Effectiveness | Evidence – based Research |
|------------------------------|--------------------|--|---|----------------------------------|---|
| CANVAS training | Keith Bona | Teacher and Parent involvement will be strengthened through increased parental involvement at the school level | Quarterly for the year | Sign-In sheets; teacher feedback | "Benefits of Professional Development" published November 8, 2016 |
| I.C.E. Activities | Celia Benitez | Parent involvement will be strengthened through increased parental involvement at the school level | Throughout the year | Sign-In sheets; teacher feedback | "How Parental Involvement Benefits Entire Educational Process" published May 27, 2015 |
| Title I Liaison Training | Grant Facilitators | Parent involvement will be strengthened through increased parental involvement at the school level | Throughout the year | Sign-In sheets; teacher feedback | "Benefits of Professional Development" published November 8, 2016 |

Other Activities

Walter C. Young Middle School will develop appropriate roles for community-based organizations and businesses in parent involvement activities; and conduct other activities, such as parent resource centers. The school will conduct these activities to encourage and support parent participation in the education of their children; and shall provide such other reasonable support for parental involvement activities under this section as parents may request [Sections 1116(e)(4), 1116(e)(13) and 1116(e)(14)].

We will attempt to arrange for the Title I mobile unit to come to at least one of our four Parent Involvement events. Our ESE department has a limited resource center.

Communication

Walter C. Young Middle School will provide parents of participating children the following [Section 1118(c) (4)]: 1118(c) (4) (A)];

- *Timely information under this part [Section 1116(c)(4)(A)];*
- *A description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of the challenging State academic standard and [Section 1116(c)(4)(B)];*
- *If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any suggestions as soon as practicably possible [Section 1116(c)(4)(C)]; and*

If the school-wide program plan under Section 1114 (b) is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the local education agency [Section 1118(c) (5)].

- *Parents will receive the "Parent Compact" letter in August 2019 and be allowed to participate in an Annual Title I meeting in August 2019.*
- *We will be using HRW products for diagnostics and to measure progress of our students (Math and Language Arts) and Nearpod products (all content areas) and HMH. BSA and/or FSA will be utilized.*
- *Monthly SAC meetings are offered to parents to give suggestions and to get information and relating to the education of their child*
- *Parent-Teacher conferences are an option for parents to give input in regards to their children's education*
- *Parents will be informed after four consecutive weeks, if their child is being taught by someone who is not labeled highly qualified.*
- *We communicate via our marquee, the school website, Facebook, Twitter, Parent Link, academic events, meetings and conferences.*

Accessibility

Walter C. Young Middle School will provide full opportunities for participation in parental involvement activities for all parents (including parents and family members with limited English proficiency, disabilities, and parents and family members of migratory children). Including providing information and school reports required under section 1111 in a format and, to the extent practical, in a language such parents understand [Section 1116(f)].

- *Walter C. Young Middle Schools website: www.browardschools.com/waltercyoung*
- *Parent Link*
- *School Newsletter*
- *Facebook*
- *Twitter*
- *Electronic marquee*

School-Parent Compact

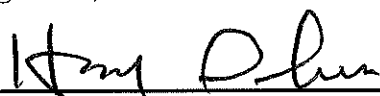
As a component of the school-level parent involvement plan, each school shall jointly develop, with parents for all children served under this part, a school-parent compact, that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement [Section 1116(d)].

Provide the LEA electronically via the School-Parent Compact and show evidence of parent input in the development of the compact.

Adoption

This School Parent Involvement Plan has been developed jointly with, and in agreement with, parents of children participating in Title I, Part A programs, as evidenced by the School Advisory Council's meeting minutes.

This plan was adopted by the school on May 9, 2019 and will be in effect during the 2019 - 2020 school year. The school will make this plan available to all parents of participating Title I, Part A children on or before August 21, 2019.



Signature of Principal

9-13-19.

Date

SAC Chairperson

Date