

Niblack Elementary School Title I, Part A Parent and Family Engagement Plan

I, ***Nakitha Ivery***, do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

Signature of Principal or Designee

Date Signed

Mission Statement

Parental Involvement Mission Statement

Response:

At Niblack Elementary School, we are committed to the academic, physical, and social development of our students. We are a community school that strives to create a union among staff, students, parents, community members, and business partners that will ensure quality education for the students we serve. We expect all of our students to achieve and maintain high educational standards.

Involvement of Parents

Describe how the school will involve parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of Title I programs including involvement in the decisions regarding how funds for Title I will be used (ESEA Section 1116).

Response:

The group responsible for the planning, review, and improvement of the Title I program is the School Advisory Council (SAC). School information is given to parents throughout the school year. This also includes opportunities to become involved in the process of planning, review and improvement of the Title I program. Such opportunities and information dissemination include, but are not limited to: SAC meetings, Meet the Teacher Day, Open House, Title I Annual Meeting, Parent Teacher conferences, and PTO meetings. Information is also disseminated via the School Newsletters, School Messenger, and the local newspaper. Parents are also given the opportunity to provide feedback and offer ideas on ways to improve via a survey. Sign in sheets, agendas, and minutes (where applicable) will provide the necessary documentation.

Coordination and Integration with Other Federal Programs

Describe how the school will coordinate and integrate parent and family engagement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: Head Start, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, Title I, Part C, Title II, Title III, Title IV, and Title V.

Response:

The school will work with the school district to provide materials and training to help parents work with their children to improve their child's academic achievement, such as literacy training, and using technology, as appropriate, to foster parental engagement.

count	Program	Coordination
1	IDEA	Funding supports are integrated and coordinated with parent involvement and activities that teach parents how to help their child at home..
2	Title I, Part C - Migrant Students	Funding supports are integrated and coordinated with parent involvement and activities that teach parents how to help their child at home.
3	Title II	Funding supports are integrated and coordinated to provide professional development in accordance with the district plan.
4	Title III - ELL Students	Funding supports are integrated and coordinated with parent involvement and activities that teach parents how to help their child at home.
5	Title IV	Funding supports are integrated and coordinated with parent involvement and activities that teach parents how to help their child at home.
6	Title V	Coordinates with Title I objectives.
7	Title IX - Homeless Education	The district receives funds to provide resources (social work and tutoring) for students identified as homeless under the McKinney-Vento Act to eliminate barriers for a free and appropriate education.
8	Suwannee Valley 4 C's Head Start, Early Learning Coalition of FL. Gateway and community daycares.	Community preschool children and their parents will be invited to a school tour and kindergarten screenings. Agencies will be asked to post or disseminate flyers advertising this activity to community businesses, churches, daycares and the Public Library.

Annual Parent Meeting

Describe the specific steps the school will take to conduct an annual meeting designed to inform parents and families of participating children about the school's Title I program, the nature of the Title I program (schoolwide or targeted assistance), Adequate Yearly Progress, school choice, and the rights of parents. Include timeline, persons responsible, and evidence the school will use to demonstrate the effectiveness of the activity [Section 1118(c)(1)].

Response:

Title I Annual meetings will be held twice a year (one per semester), both will be held at different times during the year. At the conclusion of the meeting, parents and stakeholders will be given a handout containing the notes of the meeting.

count	Activity/Tasks	Frequency	Person Responsible	Timeline	Evidence of Effectiveness
1	Annual Title I Meeting (Title I program, Type of Program, School Grade, SPAR, School Choice, Rights of Parents)	one per semester	CRT, Principal		Sign-in sheets for the current year will show an increase in parent/guardian participation
2	School Newsletter (Title I Updates)	once a month	CRT, Principal		Increased parent/guardian participation
3	Title I Brochure	each student	District liaison, CRT		Increased awareness of the Title I program based on the program summary

		enrolled will receive one			
4	Parent Notification Letters / Flyers	one per event	CRT, Principal		Increased parent/guardian participation

Parent Notifications

Describe how the school will provide each family with timely notification of their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals.

Response:

At the beginning of the school year a notice with parents right to know will be sent home with each student. As students enroll throughout the year, this letter will be given to the parent/guardian enrollment the student. *A copy of the letter will also be located in the Title 1 Notebook located in the front office, and the information will be posted on the school web page, as well as on the district Title 1 web page.*

Describe how the school will notify each family, in a timely manner, when their child has been assigned, or has been taught for four or more consecutive weeks, by a teacher who is out of field or does not meet the state licensure requirements.

Response:

An out of field letter is already drafted currently at our school. When a child has been assigned a teacher that is out of field or does not meet the state licensure requirements this letter with the teachers name is sent home with the student within 4 weeks. If the child is assigned at time of enrollment the letter is given to parent/guardian at that time.

How will the school provide each family with an individualized annual report about the performance of their child(ren) on the State and Local assessment (ESEA Section 1116 - Florida State Statute 1008.22)

Response:

Any results from the Florida State Assessments received prior to the last report card, will be sent home with the report card. Upon further release of the FSA student results, parents will be notified by an automated school call out, explaining that results from the Florida State Assessments will be available for pick up at the school office during the summer months. Reports that are not picked up by parents are sent the first week of school.

After the completion of local iReady and/or Performance Matters assessments, results will be sent home to all parents via backpack and/ or explained to parents during parent conferences. Student results will be presented to parents, both verbally and pictorially through a comparison graph. Strategies that parents can use at home will be discussed. Student results from all other assessments will be discussed with parents during school parent teacher conferences held throughout the school year.

Flexible Parent Meetings

Describe how the school will offer a flexible number of meetings, such as meetings in the morning or evening, and will the school provide, with Title I funds, transportation, child care, or home visits, as such services related to parent and family engagement [ESEA Section 1116].

Response:

Parents will be provided the opportunity, via a survey to give input regarding the type of programs and workshops they would prefer to see as well as voice the need for alternative meeting times and days.

Data from the District Niblack survey April 2018 is used. An activity log will be kept with dates and times to ensure a variety of days and times are offered.

Information will be provided to the parents via the school newsletter, local newspaper, school marquee, and when appropriate, the School Messenger will be used to telephone parents informing them of upcoming events.

Title I Meetings will be held in the morning hours and then again in the evening hours to accommodate parent schedules. We will also have volunteer orientations during mornings and evenings and orient individuals upon request at their convenience.

When applicable, Niblack will provide child care during parent workshops.

Building Capacity

How will the school implement activities that will build the capacity for meaningful parent/family involvement?

Response:

Niblack shall provide materials and training to help parents work with their children to improve their children's achievement, such as literacy training, technology assistance, as appropriate, to foster parental involvement. In addition, Niblack shall ensure that information related to school and parent program, meetings, and other activities is sent to the parents of participating children in a format and, to the extent practicable, in a language the parents can understand. These activities will be planned and implemented during the first and second semester. Responses from the Title 1 Survey, school data, and parent input will drive the implementation of activities that will build capacity for meaningful parent/family involvement.

How will the school implement activities that will build relationships with the community to improve student achievement?

Response:

Niblack will implement activities that will build relationships with the community to improve student achievement. This will be done by establishing partnerships with local community members. Guest are invited in from the community as guest readers for Celebrate Literacy Week. Guest readers include law enforcement officers, firefighters, school board members, and community leaders. Local community members participate in a program through United Way, Reading Pals, and partners volunteers with kindergarten students. The volunteers read and provide academic support for students.

How will the school provide materials and trainings to assist parents / families to work with their child to improve their child's academic achievement?

Response:

Niblack Elementary provides parents/families access to a parent resource room. This resource allows parents to check out and receive materials to assist parents/families as they work with their child to improve academic success. A dedicated family engagement computer is provided for parents that is used to access online materials, resources, and student grades electronically. Multiple parent nights are provided to support families including Science/STEM Night, Literacy Night, parent/teacher conferences, Kindergarten Orientation, and Family Reading Nights. Work packets are sent home each semester to support learning during holiday breaks. Summer packets and reading logs are sent home to support learning over the summer. Families have the opportunity to visit the school 3 times over the summer to receive support and rewards for work done in the summer packet.

How will the school provide other reasonable support for parent and family engagement activities? (ESEA Section 1116).

Response:

Niblack shall educate teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parent and the school in the following ways:

List of Activities

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Open House/Title I Annual Meeting	Principal, leadership team and grade level teachers	Increasing parent knowledge of their rights and the resources available will result in an increase in student achievement.	Sept. 2019	Sign-in sheets will show an increase of parents/guardians attending the Title I meeting
2	Science Fair Workshops	Science Committee, grade level teachers, and CRT	Increase parent/student baseline knowledge of scientific process and increase student achievement	Nov, 2019	Sign-in sheets/and or Evaluation Forms will show an increase in participation and evidence of parent satisfaction
3	Family Reading Night	Principal, media specialist, and grade level teachers	Increase parents awareness of importance of reading and the AR program, and increase student achievement	2 x year	Sign-in sheets and/or Evaluation Forms will show an increase in participation and evidence of parent satisfaction
4	PTO	Principal, Grade level teachers	Increased student achievement by parent interaction and information provided by teachers	4 x year	Sign-in sheets and/PTO minutes will show an increase in participation and evidence of parent understanding of program
5	Parent Resource Room	Principal, CRT	Provide parents with information and materials available to assist their children academically	Throughout the year	Checkout list will show an increase in participation
6	Community Outreach	Principal, faculty/staff, CRT	Meet the parents in a community setting to provide academic information to help increase the student achievement	Second Semester	Sign-in sheets and/or evaluation forms will show an increase in participation and evidence of

					parent satisfaction
7	Family Fun Nights using centers to show standards	Principal, faculty/staff, CRT	Provide parents with academic knowledge using interesting, fun activities in all core academic and provide access to internet resources to enable them to assist their children at home.	Second semester	Sign-in sheets and/or evaluation forms will show an increase in participation and evidence of parent satisfaction
8	Doughnuts for Dads/Muffins for Moms	Principal, CRT	Encourage parents to read with and to their children	Throughout the year	Sign-in sheets will show increase in participation and evident of parent satisfaction
9	Math Workshop to provide parents with strategies and activities with their children	Principal, CRT, faculty/staff	Increase student achievement due to parent involvement	second semester	Sign-in sheets will show increase in participation and evidence of parent satisfaction
10	SAC Meetings	SAC Chair and principal	Provide parents and community members with information about school initiatives to improve student achievement	Throughout the year 2019-18	Sign-in sheets, minutes and agenda
11	Kindergarten Orientation	Principal, CRT, Kdg teachers	Provide parents with information about kindergarten registration and expectations.	Spring 2020	Sign-in sheets, and or evaluation
12	Cold Read Academy	Principal, Coach, CRT, Teachers	Provide parents with strategies to assist their child in reading comprehension	Fall 2019	Sign-in sheets

Staff Development

Describe the professional development activities the school will provide to educate the teachers, specialized instructional support personnel, principals, and other school leaders and other staff with the assistance of parents / families in the value and utility of contributions of parents and families?

Response:

Professional development activities will be provided to educate teachers, specialized instructional support personnel, principals, other school leaders and other staff with the assistance of parents during after school PD's.

List of Activities

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
.1	Implementation of Resource Room materials	CRT	Teachers will be more aware of resources available to parents to assist their child,	Throughout the year	Teachers will increase their use of the resource room. Evidence from the

			resulting in increased student achievement		parent survey will show an increase in participation
2	Parent Involvement Communication Training	CRT	Increased student achievement	Throughout the year	Increased communication between parent and teachers indicated by increase in parent conferences and attendance at parent workshops.
3	Asking and valuing parent input.	CRT/ SAC Chairman, PTO President/Admin.	Building relationships will result in higher student achievement.	Sept-April	Positive results from Title 1 Survey.

Describe the professional development activities the school will provide to educate teachers, specialized instructional support personnel, principals, other school leaders, and other staff with the assistance of parents / families, in how to reach out to, communicate with, and work with parents / families as equal partners?

Response:

Professional development activities will be provided to educate teachers, specialized instructional support personnel, principals, other school leaders and other staff with the assistance of parents on how to positively communicate with parents through common plan meetings and workshops throughout the year.

List of Activities

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	School Messenger	CRT	Increased student achievement	Prior to the event is to happen	Increased participation in events held
2	Planners	Classroom Teachers	Increased student achievement	throughout the year	Increased parent signatures in planners
3	Facebook	Principal	Increased student achievement	throughout the year	Increased participation in events held
4	School calendar	CRT, principal	Increased student achievement	No later than October	Increased participation in events held

Describe the professional development activities the school will provide to educate teachers, specialized instructional support personnel, principals, other school leaders, and other staff with the assistance of parents / families, in implementing and coordinating parent / family programs, and in building ties between parents / families and the school?

Response:

Activities will be provided to educate teachers, specialized instructional support personnel, principals, other school leaders and other staff with the assistance of parents in implementing family programs and building ties between parents/families and the school through SAC and PTO Meetings.

List of Activities

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Volunteer orientation	CRT	Increased student achievement	2 planned meeting - as	Increased parental involvement

				individually needed	
2	Teacher Parent Conference Training	CRT/ Teachers	Increase in student achievement and increase in parent understanding of classroom expectations.	Sept - May	Positive results on Title 1 Survey.
3	Planning Curriculum Nights based on parent and student needs.	CRT/ Media Specialist/ Faculty and Staff	Increased parent understanding of grade specific expectations and ways that parents can help their children at home in order to increase student achievement.	Sept- May	Positive results on Title 1 Survey. Sign in sheets and evaluations.
4	Planning Data Chats	Teachers	Increase in student achievement and an increase in parent understanding of classroom expectations, and their student's progress.	Oct-April	Increase in Compacts signed and Conferences held during each semester.

Other Activities

Describe how other activities, such as parent resource centers (rooms), the school will conduct to encourage and support parents and families in more meaningful engagement in the education of their children [ESEA Section 1116].

Response:

Materials and trainings will be offered to help parents work with their children to improve their child's achievement.

List all activities that will be implemented:

1	Welcome back phone calls
2	Newsletters/Flyers
3	SAC meetings
4	PTO meetings
5	Parent surveys
6	Greet students/parents
7	Student Planners

Communication

Describe how the school will provide timely information about the Title I programs?

Response:

Niblack will provide information about the Title I Programs in a timely manner with the monthly newsletter. School messenger, PTO meetings, SAC meetings, the school marquee are also ways that information will be communicated in a timely manner.

Information about the Title 1 program will be presented during the first six weeks of school via the Annual Title 1 Meeting. During this meeting, the Schoolwide Title 1 Program, the requirements of the program, assessment, school accountability, and parent rights will be explained. This will be presented via

powerpoint, broadcast, and or/ written pamphlets for parents to have. The information will also be a part of the Title 1 Notebook which is available in the front office.

Explain how the school will describe and explain the curriculum at the school, the forms of assessment used to measure student progress and the achievement levels students are expected to obtain?

Response:

During teacher/parent conferences the curriculum and assessments used to measure student progress and achievement will be explained. Parents are required to meet with the teacher in order to receive the first nine weeks report card. Parent compact will be review throughout the year during conferences. Parents will receive a copy of all assessment data scores and report cards. Parent workshops will be planned to explain the curriculum, assessments and grade level expectations that students are expected to obtain. Parents will be made aware that this information is also found in the Pupil Progression Plan which can be found on line at the Columbia County home page.

Explain how, if requested by parents, the school provides opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children?

Response:

Upon request, parents may meet with teachers and administration to discuss suggestions and to participate, as appropriate, in decisions relating to the education of their children. Times convenient to all parties will be arranged. The school provides opportunities for parents to become involved with the decisions relating to the education of their children by being a part of the following organizations: PTO and SAC.

Explain the process the school will use to submit parents / families comments if the schoolwide plan is not satisfactory to them (ESEA Section 1116)?

Response:

The Schoolwide Plan will be reviewed during the beginning of the year SAC meeting. Suggestions and comments may be given and worked through at this time. In addition, the Schoolwide Plan will be located in the Title 1 Notebook which will be located in the front office. Parents may request a copy by signing the request form in the front of the notebook. All input and suggestions will be discussed at SAC meetings, and all parents are invited to attend. Notices of SAC meetings are sent out to members, posted on the school calendar, and listed in the school newsletter.

Response:

Communication:

Information on Title I programs will be made available to parents at Open HOUse and Annual Title I meetings which occur in the fall. The Annual Title I meeting will be held at varying times to accommodate the parent's schedule. Notification and information will be distributed in a variety of ways including, but not limited to, School Newsletters, School Phone Messenger, school marquee, parent conferences, teacher notes, and student planners. A description of the curriculum, assessments and grade level expectation that are used to measure student progress and proficiency levels will be made available in the District Pupil Progression Plan. Student and school assessment results will be shared at conferences which are held 3 times a year. Student compacts will be signed and used as a means to aid in understanding of student achievement and enhance parent teacher communication. The compacts will include comparison graphs which will help parents understand their child's progress and proficiency in reading and math. Report cards will be sent home each nine weeks, with the exception of the first 9 week mark to all students. A minimum of 4 School Advisory Council (SAC) meetings will be held each school year Parents are invited to attend as many meetings as possible. A Title I notebook will be available in the school's front office. It will contain information on Title I requirements, Parents' right to know, principal attestation and information on various grants. Request for further information can be made by completing a request form contained in Title I Notebook.

All mailings, Title I information and school documents will be made available to parents in English. Niblack has not had a request for materials in a language other than English. However, we will make every effort to provide other languages upon request. Parent conferences and meetings will be translated if needed.

Activities regarding parent engagement will be advertised on the school marquee, and/or in the local newspaper, through notes or flyers sent home with students. The school messenger system can be used to promote family engagement activities. A school newsletter is distributed to all parents and are made available in the front office for the public or business/community partners. Parents are also encouraged to utilize the school website where activities and parental resources are available electronically. A computer "Parent Portal" is housed in the Media center for parents who have no computer at home to access the school's website to view the activities and resources.

Student planners are used to communicate between the classroom and home.

Parents are also provided regular reports of academic progress through report cards, progress reports and completed assignments. Invitations to school meetings and conferences go home by backpacks. If needed a MTSS plan is developed between the lead team, teacher and parent. Regular meetings are encouraged as follow up to the strategies outlined to check on progress.

Accessibility

Describe how the school will provide full opportunities for participation in parent / family engagement activities for all parents / families?

Response:

Every effort will be made for all parents to participate in parent/family engagement activities. The activities will be offered at various times and days. If parents are unable to attend an activity, materials will be gathered and sent home upon request. Child care will be offered when feasible. Every effort will be made to ensure participation of all subgroups including parents/families who are disabled, and those who have limited English proficiency. The school will share information related to school and parent / family programs, meetings, school reports, and other activities in an understandable, uniform format, and in languages that the parents/families can understand.

Describe how the school will share information related to school and parent / family programs, meetings, school reports, and other activities in an understandable, uniform format, and in languages that the parents / families can understand?

Response:

The school will share related information of school and parent programs through multiple ways of communication.

- Newsletters
- Marquee
- Flyers
- Facebook
- School Webpage
- Report Cards
- Assessment/Data Reports
- Planners
- Newspaper
- Parent Portal
- Conferences

Discretionary Activities

Discretionary School Level Parental and Family Engagement Policy Components

Will the school provide any activities that are not required, but will be paid for through Title I, Part A funding (for example, home visits, transportation for meetings, activities related to parent / family engagement, etc.) - Not Applicable

List all activities that will be implemented:

Count	Activity	Description of Implementation Strategy	Person Responsible	Anticipated Impact on Student Achievement	Timeline

Barriers

Describe the barriers that hindered participation by parents during the previous school year. Include the steps the school will take during the upcoming school year to overcome the barriers (with particular attention paid to parents / families who are disabled, have limited English proficiency, have limited literacy, and parents / families of migratory children)? [ESEA Section 1116].

count	Barrier (Including the Specific Subgroup)	Steps the School will Take to Overcome
1	Work	Meetings will be held at different times and on different days
2	Schedule conflict	Meetings will be held at different times and on different days
3	Transportation	Make arrangements with District if parent is willing to be transported

Supply Evidence of Input from Parents

Note: As an assurance of the school-level parent and family engagement plan, each school shall involve parents of children served in Title I, part A in decision about how Title I, Part A funds are spent.

Upload evidence of how parents were involved in making decisions in the FA399 folder.

Supply Evidence PFEP Plan was Jointly Developed

Note: As an assurance of the school-level parent and family engagement plan, each school shall jointly develop/revise the PFEP with parents and made available to the local community.

Upload evidence of how the plan was jointly developed in the FA399 folder.

Supply Evidence Planning, Reviewing and Improving the Schoolwide Plan

Note: As an assurance of the school-level parent and family engagement plan, parents and families are to be involved in planning, reviewing and improving the schoolwide program plan

Upload evidence of how parents were involved in planning, reviewing and improving the schoolwide program plan in the FA399 folder.

Supply Parent-School Compact

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement.

Upload an electronic version of the Parent-School Compact in the FA399 folder. Done

Supply Evidence of Parent Involvement in Development of Parent-School Compact

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement.

Upload evidence of parent input in the development of the compact in the FA399 folder.

Evaluation of the previous year's Parent and Family Engagement Plan

Building Capacity Summary

Provide a summary of activities provided during the previous school year that were designed to build the capacity of parents to help their children [Section 1118 (e)(1-2)]. Include participation data on the Title I annual meeting.

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	Open House/ Title I Annual Meeting	1	73	Increased student achievement due to information given to parents regarding grade level expectations, test, and strategies that parents can use to help their child
2	Science Fair Workshop	1	24	Increase knowledge of scientific process, exploring science, and science fair project to increase student achievement in science
3	Math Night	1	22	Increase parent awareness of science and involve them with hands on activities with their child
4	Family Reading Night	1	22	Increased student achievement due to parents' better understanding of the importance of reading and ways to help their children
5	PTO	4	40	Keep parents informed of available resources to assist to assist their children in various areas of curricula
6	Parent Resource Room	4	4	Provide parents with information and materials available to assist their children academically (through teacher checking out materials)
7	Community Outreach	0	0	Meet parents in a non-threatening environment to provide them with information to assist their children
8	School Newsletters with information about school programs and parent activities	8	2,369	Keep parents informed of upcoming workshops, activities and Title 1 information regarding their rights as parents, and promoting student success
9	Curriculum Night (Cold Read, Family Fun Night)	2	35	Increase student achievement by parent involvement in the various

				activities in math, science, tech, and ELA
10	Shared PFEP and parent compact during activities and teacher contact	185	500	Increase student achievement as a result of increase parental knowledge and involvement.,
11	Title I Brochures	56	353	Increase parent knowledge of parental rights and opportunity for their child to succeed
12	Student Assessment results	11	2,637	Increase student achievement by parent awareness of student's performance in math and reading
13	Parent Teacher Conferences	560+	560+	Provides parents with increased knowledge of their child's level of success to help them to increase their academic achievement
14	SAC Meetings	4	24+	Input and assistance form SAC members regarding SIP and PFEP increased student achievement
15	Child Care provided	1	21	Allows parents to stay focused on how to increase their students' achievement
16	Awards, ceremonies, donuts for dad, field day, festival, Kindergarten orientation	12	315 + Missing sign in sheets	Creating a parent friendly environment to encourage parents to be a part of their children's education and increase achievement
17	Muffins for Moms/Title 1 Annual Meeting	1	44	Creating a parent friendly environment to encourage parents to be a part of their children's education and increase achievement

Staff Training Summary

Provide a summary of the professional development activities the school will provide to educate the teachers, specialized instructional support personnel, principals, and other school leaders and other staff with the assistance of parents / families in the value and utility of contributions of parents and families?

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	Parent Volunteer	1	all staff	Increased student achievement by having parental help in the form of volunteers

Provide a summary of the professional development activities the school will provide to educate teachers, specialized instructional support personnel, principals, other school leaders, and other staff with the assistance of parents / families, in how to reach out to, communicate with, and work with parents / families as equal partners?

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
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2	Parent Communication	1	all teachers	Increased parental involvement

Best Practices

Describe the parental involvement activity/strategy the school implemented during the previous school year that the school considers the most effective.

count	Content/Purpose	Description of the Activity
1	Parent Engagement Activity Calendar	A handout with dates and times of all Parent Engagement activities for the school year
2	School Messenger	Phone call reminders with dates and time of the Parent Engagement activity
