

**Title I School-Level
Parent and Family Engagement Plan (PFEP)
Summary Verification
2019-2020**

TO: Department of Federal and State Programs
FROM: JoAnne Rogers
SCHOOL: Grave Park Elementary
DATE: 9/12/19

**SUBJECT: DISTRIBUTION OF SCHOOL-LEVEL PARENT AND FAMILY
ENGAGEMENT PLAN (PFEP) SUMMARY**

This verifies that the attached School-Level PFEP Summaries (developed with the input of parents and families) were sent home with students to all parents in the appropriate languages in accordance with the Every Student Succeeds Act (ESSA) [Section 1116 (2)(A) and Section 1116 (3)(A)(b)].

It is considered best practice to communicate with families utilizing at least three methods. I am providing supporting evidence to certify that the School and Family Engagement Plan (PFEP) has been shared through: (check all that apply)

- | | |
|--|---|
| ☐ US mail | ☐ School website |
| ☐ Email | ☐ Student handbook |
| ☒ Daily planner/agenda | ☐ School calendar |
| ☒ School newsletter | ☐ Student registration |
| ☐ "Back to School" event/Parent meeting | ☒ Other <u>Student Backpack</u> |
| ☐ Other methods were not used. | |

Principal Signature: _____

JoAnne Rogers
(Blue ink, please)

Date: 9-12-19

Submit verification, several samples of signed School PFEP summaries in each language, and evidence of all methods of distribution via Pony or email* no later than Friday, September 27, 2019 to:

Melissa Shea
melissa.shea@palmbeachschools.org
Department of Federal and State Programs, FHESC, Suite B-102



Progress Reports

Progress Reports will go home Fri, Sept 27th. Please look for in your child's backpack and make sure to schedule conferences with teachers.

Dads Take Child to School Day

We love our Dads at Grove Park and welcome Dads/Guardians on Wed, Sept 25th to come walk their child to classes.

No Uniform Day

Fri, Sept 27 \$1 Donation (Sports Jersey) - Fundraiser

Attendance Matters

Attendance is the KEY to Success! Missed instruction hurts, even 5 minutes. PLEASE be present/on time for school. School starts at 8:00am and students can eat breakfast at 7:15am. Parents of late arriving students must come into the office to sign-in the child.

BOXTOPS

Thank you for helping to raise money for our school by saving BOXTOPS. These funds are spent on K-5 activities, buses for field trips, and supplies. You can send them with your child in a baggie.

Donations Wanted

Seasonal bags of candy are needed for GP's annual Character Parade, Oct 31. See Ms. Chaney, Front Office. The character parade is a wonderful tradition for GP families!



Hispanic Heritage Month

We are celebrating Hispanic Heritage Month! Not only does every child in our school receive Spanish instruction weekly, but also Mrs. Austin makes it fun.

Currently students are painting **Maracas**, learning about the history of the maraca, infusing art, and ultimately music, when they shake them to cultural beats. Everyone is taking part in Hispanic Heritage Month in many creative ways on campus.

3rd grade is participating in a Hispanic Heritage contest as it ties directly to their IB Unit of Where We Are in Place and Time. This unit focuses on journeys, migration, and the impact they have on history.

4th Grade is creating their very own Totem Pole, or symbolic representation that highlights their own culture, values, and/or roles in the community. This also ties in with their current IB Unit of study as they are digging into Who We Are. This unit covers multicultural societies and how each culture has its own beliefs and values.



Keep in Mind and Dates to Remember:

- The school must be able to contact parents. Please update cellphone numbers in the front office. The school will send text messages in emergencies but also to keep parents in the loop with reminders.
- 21st Century Parent Meeting, September 19th, 5:15pm
- IB Authorization Visit, September 23-24
- Holiday, No School, September 30 (Rosh Hashanah)
- SAC Meeting, October 1st, 5:30pm, Media Center (Parents welcomed and encouraged to attend)

Parent & Family Engagement Letter,
See attached

REMEMBER!

FLU Vaccine Program

Healthy Schools has made the decision to discontinue the flu shot program in Florida for this school year.

What does that mean for Palm Beach County Students? Until an alternative in-school, cost-free flu vaccination program is found, our students will need to reach out to their local health department, doctor/pediatrician to inquire about alternatives. They may also visit the CDC flu shot finder website to locate local flu vaccine providers.

<https://www.cdc.gov/flu/freeresources/flu-finder-widget.html>



September 13, 2019

2019 – 2020 Parent and Family Engagement Plan Summary

Parent Involvement

Grove Park Elementary recognizes the importance of forming a strong partnership with parents and community members in order to positively impact the students in our school. To promote effective parent involvement, the staff at Grove Park Elementary welcomes input from parents and community members and encourages them to join us in the activities outlined in this plan. We will work with parents as equal partners in the educational process.

Title I Annual Meeting

Parents were invited to attend this meeting at the beginning of each school year to learn more about the requirements of Title I and our school wide Title I Programs. At this meeting there will be opportunities to review Title I documents and give input on the following:

- School-Parent Compact
- Title I Family Involvement Plan
- Parents' Right to Know
- Title I Budget
- Ideas for future parent involvement activities
- Accessibility for all Families
- We will accommodate all families by providing the following:
 - Interpreters Translated documents
 - Childcare at the school Transportation
 - Choices of meeting dates and times based on input from parents

Parent Involvement Activities

- Based on parent input, we will provide the following activities to assist parents in understanding the state curriculum and assessments to help parents improve their children's academic achievement:
- Parent Trainings, Literacy Night, Stem and Curriculum nights will be implemented for parents to learn strategies to help their children at home.
- Assessment Information Nights, parent conferences, will inform parents of FSA, grade level assessments, curriculum and grade level expectations
- Weekly Newsletters to share relevant information and best practices with parents, and to inform them of the value of family engagement

Shared Decision Making

Through the school's SAC, parents will review and give input while writing the school's Family Involvement Plan (PIP) and evaluate the plan annually. Parents will also give input of the School-Parent Compact. Parents will review the Title I Family Involvement Survey results to determine necessary changes. Use of parental involvement funds will also be discussed. Parents will receive information in a timely manner and will be informed of student curriculum and assessments. Parents will have opportunities to discuss schoolwide programming and review data reports.



Communication

Parents will be provided information in a language and format which is easy to understand. We will communicate with parents through:

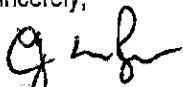
- Flyers/ Emails
- Planners/ Edline
- School Website/ Twitter
- Visits by the Parent Involvement Liaison
- School Advisory Council (SAC) —all parents are invited to participate on this council
- Family Involvement Surveys will be distributed to parents for parent input

Volunteers

Parents are encouraged to volunteer at our school in a variety of capacities that address the needs of the students and school.

This Parent Involvement Plan has been jointly developed and distributed to the parents of Grove Park Elementary students. Please review and send the return portion below with your child to the classroom teacher.

Sincerely,



JoAnne Rogers, Principal

***** Please cut and turn to school *****

I have reviewed the school's Parent Involvement Plan Summary

Parent's Signature: _____ Date: _____

Student's Signature: _____ Date: _____

September 13, 2019

2019 - 2020 Padres y el Plan de Participación de la Familia Resumen

Participación de los padres

Grove Park Elementary reconoce la importancia de la formación de una fuerte asociación con los padres y miembros de la comunidad con el fin de impactar positivamente a los estudiantes en nuestra escuela. Para promover la participación efectiva de los padres, el personal de Grove Park recibe con gusto la participación de los padres y miembros de la comunidad y les anima a unirse a nosotros en las actividades descritas en este plan. Vamos a trabajar con los padres como socios iguales en el proceso educativo.

Reunión Anual de Título I

Los padres fueron invitados a asistir a esta reunión al comienzo de cada año escolar para aprender más acerca de la requisitos del Título I y nuestra escuela de Título I Programas. En esta reunión habrá oportunidades para revisar Título documentos I y dar entrada en el siguiente:

- Escuela y los padres
- Plan de Participación de Título I Familia
- Derecho de los padres a saber
- Título I del presupuesto
- Ideas para futuras actividades de participación de padres
- La accesibilidad para todas las familias
- Tendremos en cuenta todas las familias proporcionando la siguiente:
- Intérpretes Traducción de documentos
- Cuidado de los niños en el transporte escolar
- La elección de las fechas de las reuniones y los tiempos basan en información de los padres

Padres actividades de participación

- Sobre la base de información de los padres, proporcionaremos las siguientes actividades para ayudar a los padres a entender el plan de estudios y las evaluaciones del estado para ayudar a los padres a mejorar el rendimiento académico de sus hijos:
- Entrenamiento de padres o Noches de Alfabetización se llevarán a cabo para los padres a aprender estrategias para ayudar a sus hijos en casa.
- Noches de información de evaluación informará a los padres de la FSA, evaluaciones de nivel de grado, programas de estudios y las expectativas de nivel de grado
- Boletines de noticias para compartir información relevante y las mejores prácticas con los padres, y para informarles del valor de la participación de la familia

Toma de Decisiones Compartida

A través de SAC de la escuela, los padres revisar y dar entrada al escribir Plan de Participación de la Familia de la escuela (PIP) y evaluar el plan anualmente. Los padres también darán entrada de la escuela y los padres. Los padres revisarán los resultados de la encuesta de Participación de Título I de la familia para determinar los cambios necesarios. También se discutirá el uso de los fondos de participación de los padres. Los padres recibirán información de una manera oportuna y serán informados del plan de estudios y las evaluaciones de los estudiantes. Los padres tendrán la oportunidad de discutir los informes de programación y datos de la revisión de toda la escuela.



Comunicación

Los padres recibirán información en un lenguaje y formato que sea fácil de entender. Nos comunicaremos con los padres a través de:

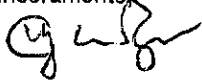
- Volantes / Emails
- Los planificadores / Edline
- Escuela Página web / Twitter
- Las visitas de la participación de los padres de Enlace
- Consejo Asesor de la Escuela (SAC) -todos los padres están invitados a participar en este consejo
- Las encuestas Participación Familiar se distribuirán a los padres para información de los padres

Los voluntarios

Los padres son animados a ser voluntarios en nuestra escuela en una variedad de capacidades que respondan a las necesidades de los estudiantes y la escuela.

Este Plan de Participación de los padres ha sido desarrollado conjuntamente y distribuido a los padres de los estudiantes Grove Park Elementary. Por favor, revisar y enviar la parte de retorno a continuación con su hijo para el maestro.

Sinceramente,



JoAnne Rogers, Principal

***** Por favor, cortar y girar a la escuela *****

He revisado el Plan de Participación de Padres Resumen de la escuela

Firma del padre: _____ Fecha: _____

Firma del estudiante: _____ Fecha: _____

September 13, 2019

2019 - 2020 Paron ak Rezime Plan Angajman Fanmi

Patisipasyon Paron

Grove Park Elementary rekonèt enpòtans ki genyen nan fòm yon patenarya solid ak paran yo ak manm kominote yo nan lòd yo gen enpak sou pozitivman elèv yo nan lekòl nou an. Pou ankouraje efikas patisipasyon paran, anplwaye a nan Grove Park Elementary resevwa enfòmasyon nan men gwoup paran ak manm kominote ak ankouraje yo rantre nan nou nan aktivite yo ki mansyoné nan plan sa a. Nou pral travay avèk paran kòm patnè egal nan pwosesis edikasyonèl la.

Mwen Reyinyon Anyèl Tit

te envite paran yo patisipe nan reyinyon sa a nan kòmansman an nan chak ane lekòl yo aprann plis sou a kondisyon nan Tit I ak lekòl nou an lajè Pwogram Tit I an. Nan reyinyon sa a pral gen opòtinite yo revize Tit I dokiman epi bay opinyon sou bagay sa yo:

- Lekòl-Paron Kontra enfòmèl ant
- Plan Patisipasyon Fanmi Tit I
- Dwa paran yo Dwe Konnen
- Bidjè Tit I
- Ide pou aktivite patisipasyon paran tan kap vini
- Aksè pou tout Fanmi
- Nou pral akomode tout fanmi lè yo bay bagay sa yo:
- Entèprèt Translated dokiman
- Gadri nan Transpòtasyon la lekòl
- Chwa pou patisipe nan reyinyon dat ak lè ki baze sou D 'nan men paran

Aktivite Patisipasyon Paron

- Baze sou ki opinyon paran, nou pral bay aktivite sa yo ede paran yo nan konprann kourikoulòm nan leta ak evalyasyon yo ede paran amelyore siksè akademik pitit yo:
- Fòmasyon Paron oswa Sware Alfabetizasyon yo pral aplike pou paran yo aprann estrateji ki kapab ede pitit yo nan kay la.
- Evalyasyon Sware Enfòmasyon pral enfòmè paran yo sou fza, evalyasyon nivo klas, kourikoulòm yo ak ak ekspektasyon nivo klas
- Newsletters yo pataje enfòmasyon ki enpòtan ak pi bon pratik ak paran yo, ak enfòmasyon yo nan valè a nan angajman fanmi



Pataje pran desizyon

Atravè SAC lekòl la, paran yo pral revize epi bay opinyon pandan y ap ekri Plan Patisipasyon Fanmi lekòl la (PIP) ak evalye plan an chak ane. Paran yo ap tou bay opinyon of-Paran Lekòl la Kontra enfòmèl ant. Paran yo ap revize rezilta yo Fanmi Tit I Sondaj Patisipasyon detèmine chanjman ki nesèsè. Sèvi ak nan fon patisipasyon paran ap tou ap diskite. Paran yo ap resevwa enfòmasyon nan yon fason apwopriye epi yo pral enfòme sou kourikoulòm ak evalyasyon elèv. Paran yo ap gen opòtinite yo diskite sou tout lekòl la pwogram ak revizyon done rapò.

Kominikasyon

Paran yo pral bay enfòmasyon nan yon lang ak fòma ki se pi fasil yo konprann. Nou pral kominike avèk paran nan:

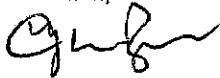
- Avyate / Imèl
- Planifikatè / Edline
- Lekòl Sit wèb / Twitter
- Vizit pa Lyezon nan Patisipasyon Paran
- School Advisory Council (SAC) paran -tout yo envite yo patisipe nan konsèy sa a
- Sondaj Patisipasyon Fanmi yo ap distribye bay paran yo pou D 'paran

volontè

Yo ankouraje paran yo sèvi kòm volontè nan lekòl nou an nan yon varyete de kapasite ki adrese bezwen yo nan elèv yo ak lekòl la.

te Plan Patisipasyon Paran sa a ansanm devlope ak distribye bay paran yo nan Grove Park Elementary elèv yo. Tanpri revize epi voye pòsyon nan retounen anba a avèk pitit ou a pwofesè a yo.

Senseman,



JoAnne Rogers, Principal

***** Tanpri koupe ak tounen vin jwenn lekòl *****

Mwen te revize Rezime Plan Patisipasyon Paran lekòl la

Siyati Paran: _____ Dat: _____

Siyati Elèv la: _____ Dat: _____



September 13, 2019

School-Parent Compact
Grove Park Elementary School
2019-2020

Dear Families,

Grove Park Elementary School faculty, staff, families and students agree that this compact outlines how we will share the responsibility for improved student academic achievement. The compact describes how the school and families will build and develop a partnership to help children achieve in a supportive, effective learning environment that enables students to meet the State's high academic achievement standards. Please review with your child, sign, and return the bottom portion to your child's teacher by Sept. 16, 2019.

Our Academic Goals

1. To increase reading proficiency for students by 3rd grade, our school will concentrate on developing vocabulary and making text connections, and overall improving reading comprehension in grades K-5.
2. To increase high school readiness, our school will concentrate on Word problems and estimation in grades K-5.

The school will work with students and their families to support students' success in reading and math by:

- ensuring classrooms are safe, open, and inviting.
- individualizing instruction in the classroom to meet each student's unique academic needs.
- providing families with the tools to work with, at home learning which assists with vocabulary, estimation and place value.
- offering free Family Nights concentrating on vocabulary building, estimation and problem solving strategies.
- distributing our weekly newsletter featuring links to websites, articles, and games that families can play to review vocabulary words we have introduced.
- providing ongoing opportunities for families to meet and share experiences and decisions relating to the education of their children.
- explaining curriculum and information about standardized tests and share student results.

Families will support students' success in reading and math by:

- having fun with vocabulary and math using materials in the weekly newsletter to explore learning at home.
- Attending Curriculum Family Night, Stem Night and all conferences to learn strategies to help children increase vocabulary, make text connections, estimate, and understand place value.
- playing word games with the new vocabulary words and finding ways to use these words in family conversations.
- reading the newsletter each week and checking out the school website, Facebook and Twitter for more ideas to use at home.
- assisting with homework and reviewing and signing agenda books daily.
- ensuring that students attend school every day on time and ready to learn.



Students will work toward success with teachers and families. Students will connect learning at school to learning at home by:

- talking with the family about new vocabulary words and what is being taught in math.
- Bringing home class newsletter and notices about Family Night, and academic based Curriculum Nights.
- using the home learning kit and websites to improve vocabulary, make text connections, and practice estimation and place value.
- keeping a log of games played at home to practice new vocabulary words and math.
- coming to school every day, on time, ready to learn and follow all school rules and procedures.
- bringing the signed student agenda to school daily.

Please sign and date below to acknowledge that you have received, read, and agreed to this school-parent compact. The School-Parent Compact will be discussed with you throughout the year at different family-school events as we work together to help your child succeed in school.

We look forward to our School-Parent partnership!

~~~~~Please sign and return this portion as evidence of your agreement.~~~~~

I have reviewed and agree to the School-Parent Compact for Grove Park Elementary School.

  
\_\_\_\_\_  
JoAnne Rogers, Principal

9-13-19  
\_\_\_\_\_  
Date

\_\_\_\_\_  
Teacher

\_\_\_\_\_  
Date

\_\_\_\_\_  
Parent/Guardian

\_\_\_\_\_  
Date

\_\_\_\_\_  
Student

\_\_\_\_\_  
Date