

**Plantation Elementary Magnet School  
School-Level Parent and Family Engagement Plan (PFEP)  
2019-2020**

**Mission Statement**

<b>To provide an equitable learning environment conducive to learning through STEM.</b>	
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**Engagement of Parents and Families**

***Plantation Elementary Magnet School** will involve parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the schoolwide program plan under section 1114(b) except that if a school's programs, the school may use that process, if such process includes an adequate representation of parents of participating children [Sections 1116(c)(3), 1114(b)(2), and 1116(a)(2)(B)].*

Plantation Elementary will utilize monthly SAC meetings to involve parents including planning, implementation, reviewing and improvement. The school will provide surveys to the stakeholders soliciting feedback. The school will conduct parent education workshops that will inform parents about programs and resources that can benefit their child and home.
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**Coordination and Integration**

***Plantation Elementary Magnet School** will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: Head Start, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, Title I, Part C, Title II, Title III, Title IV, and Title VI [Section 1116(e)(4)].*

Count	Program	Coordination
1	Head Start Parent Workshops	Head start staff & administration

2	2-STEM Museum Nights	STEM CAST & Staff will coordinate four exhibition nights to showcase quarterly learning efforts that encourage parent participation and involvement.
3	2-Curriculum Interaction Nights	Committee Chairs, STEM CAST & Staff will coordinate evening events to include parents in training opportunities, inform parents about assessments and assist them in increasing student achievement in core subject areas.

### **Annual Parent Meeting**

***Plantation Elementary Magnet School will take the following actions to convene an annual meeting, to which all parents of participating children shall be invited and encouraged to attend, to inform parents of their school's participation under this part and to explain the requirements of this part, and the right of the parents involved. Include timeline, persons responsible, documentation to be maintained, and steps to ensure that all parents invited and encouraged to attend [Section 1116(c)(1)].***

<b>Count</b>	<b>Activity/Tasks</b>	<b>Person Responsible</b>	<b>Timeline (Including frequency and duration)</b>	<b>Evidence of Effectiveness</b>
1	Title 1 Annual Public Meeting/Open House	Dr. Deborah Brow, Assistant Principal & Vinson D. Jones, STEM Magnet Coordinator	September 17, 2019	Sign in Sheets
2	Monthly SAC Meetings	Dr. Rafael Harley & Vinson D. Jones, SAC Co-Chairs	September 2019-June 2020	Sign in Sheets
3	Parent Involvement & Activities	Teachers, Committee Chairs and STEM Magnet Coordinator	September 2019-June 2020	Sign in Sheets

### **Flexible Parent Meetings**

***Plantation Elementary Magnet School will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with funds provided under this part, transportation, childcare, or home visits, as such services relate to parental involvement [Section 1116(c)(2)].***

Plantation Elementary School will offer childcare at all parent meetings. Meetings and activities will be set at varying times to meet the needs of all stakeholders as determined by parent surveys.

Both Spanish and Creole translators will be available at all parent meetings, activities and events.

### ***Building Capacity***

***Plantation Elementary Magnet School will implement activities that will build the capacity for effective involvement of parents and to support a partnership among the school involved, parents and the community to improve student academic achievement, each school and local educational agency assisted under this part – [Section 1116(e)]. Describe the actions the school will take to provide materials and training to help parents to work with their child to improve their child's academic achievement, such as literacy training and using technology [Section 1116(e)(2)].***

<b>Content and Type of Activity</b>	<b>Person Responsible</b>	<b>Anticipated Impact on Student Achievement</b>	<b>Timeline (Including frequency and duration)</b>	<b>Evidence of Effectiveness</b>	<b>Evidence-based Research</b>
STEM Museum Night 1	STEM Cast	Showcase Exhibits, demonstrate integrated STEM learning implementation in all grades and correlates to achievement goals set in core subjects areas in the School Improvement Plan.	Nov. 21, 2019	Sign in Sheets	Instrumental motivation in this context refers to a student being encouraged to learn science because of external benefits such as achieving a good job in a science-related area (i.e. becoming a medical doctor).  Gillian Hampden-Thompson & Judith Bennett (2013) Science Teaching and Learning Activities and Students' Engagement in Science, International Journal of Science Education, 35 8, 1325-1343, DOI: 10.1080/09500693.2011.608093
STEM Museum Night 2	STEM Cast	Showcase Exhibits, demonstrate integrated STEM learning implementation in all grades and correlates to achievement goals set in core subjects	April 14, 2020	Sign in Sheets	Instrumental motivation in this context refers to a student being encouraged to learn science because of external benefits such as achieving a good job in a science-related area (i.e. becoming a medical doctor). Fitzgerald A. (2012) Teaching for Student Engagement in Science. In: Fitzgerald A. (eds) Science in

		areas in the School Improvement Plan.			Primary Schools. SensePublishers, Rotterdam

## Staff Training

***Plantation Elementary Magnet School will offer the following training to educate teachers, specialized instructional support personnel, principals, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and schools [Section 1116(e)(3)].***

Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline (Including frequency and duration)	Evidence of Effectiveness	Evidence-based Research
Parent Communication Skills at Faculty Collaboration Meetings	Principal/Assistant Principal	Training will help increase parent participation in order to promote academic progress in all subject areas	March 2020	Title 1 Survey	When schools, parents, families, and communities work together to support learning, students tend to earn higher grades, attend school more regularly, stay in school longer, and enroll in higher level programs. Researchers cite parent-familycommunity involvement as a key to addressing the school dropout crisis <sup>1</sup> and note that strong school-family-community partnerships foster higher educational aspirations and more motivated students. <sup>2</sup> <a href="http://www.nea.org/assets/docs/PB11_ParentInvolvement08.pdf">http://www.nea.org/assets/docs/PB11_ParentInvolvement08.pdf</a>
School-Home	Social Worker	Training will help increase parent	TBA	Title 1 Survey	When schools, parents, families, and communities work together to

Connection Workshop		participation in order to promote academic progress in all subject areas.			support learning, students tend to earn higher grades, attend school more regularly, stay in school longer, and enroll in higher level programs. Researchers cite parent-familycommunity involvement as a key to addressing the school dropout crisis <sup>1</sup> and note that strong school-family-community partnerships foster higher educational aspirations and more motivated students. <sup>2</sup> <a href="http://www.nea.org/assets/docs/PB11_ParentInvolvement08.pdf">http://www.nea.org/assets/docs/PB11_ParentInvolvement08.pdf</a>

## Other Activities

***Plantation Elementary Magnet School will develop appropriate roles for community-based organizations and businesses in parent involvement activities; and conduct other activities, such as parent resource centers, the school will conduct these activities to encourage and support parent participation in the education of their children; and shall provide such other reasonable support for parental involvement activities under this section as parents may request [Sections 1116(e)(4), 1116(e)(13) and 1116(e)(14)].***

Plantation Elementary School will provide trainings and meetings that will give parents skills and information on resources that will help them support the education of their children.

## **Communication**

***Plantation Elementary Magnet School will provide parents of participating children the following [Section 1116(c)(4)]:***

- ***Timely information about programs under this part [Section 1116(c)(4)(A)];***
- ***A description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of the challenging State academic standard; and [Section 1116(c)(4)(B)];***
- ***If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible [Section 1116(c)(4)(C)]; and***
- ***If the school-wide program plan under Section 1114 (b is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the local education agency [Section 1116(c)(5)].***

Plantation Elementary School will hold an Annual Title I Meeting during Open House in September 2019 and will utilize the following lines of communication throughout the school year: school website, newsletter, student agendas, flyers, parent links, SAC meetings, PTO meetings and the marquee.

## **Accessibility**

***Plantation Elementary Magnet School will provide full opportunities for participation in parental involvement activities for all parents and family members (including parents and family members with limited English proficiency, disabilities, and parents and family members of migratory children). Including providing information and school reports required under section 1111 in a format and, to the extent practicable, in a language such parents understand [Section 1116(f)].***

Through planned activities with materials in English, Creole, and Spanish for the core subject areas and school wide events, the school will provide full opportunities for participation in parental involvement activities for all parents including parents with limited English proficiency, disabilities and migratory children. The school plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand through SAC meetings, notices, school links, websites and newsletter.



### **School-Parent Compact**

As a component of the school-level parent involvement plan, each school shall jointly develop, with parents for all children served under this part, a school-parent compact, that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement [Section 1116(d)].

Provide the LEA electronically the School-Parent Compact and evidence of parent input in the development of the compact.

### **Adoption**

This School Parent Involvement Plan has been developed jointly with, and in agreement with, parents of children participating in Title I, Part A programs, as evidenced by the School Advisory Council's meeting minutes.

This plan was adopted by the school on 8/14/19 and will be in effect during the 2019-2020 school year. The school will make this plan available to all parents of participating Title I, Part A children on or before September 30, 2019.



*Signature of Principal*



*Date*



*SAC Chairperson*

