

Lauderhill Paul Turner Elementary SCHOOL
School-Level Parent and Family Engagement Plan (PFEP)
2019-2020

Mission Statement

Lauderhill Paul Turner will provide an enriched teaching and learning environment that encourages all students to reach their maximum potential in a safe and civil environment.

Engagement of Parents and Families

Lauderhill Paul Turner will involve parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the schoolwide program plan under section 1114(b) except that if a school's programs, the school may use that process, if such process includes an adequate representation of parents of participating children [Sections 1116(c)(3), 1114(b)(2), and 1116(a)(2)(B)].

Lauderhill P.T. Elementary will invite and recruit parents to be a part of School Advisory Council (S.A.C.) and solicit feedback from the parents on the S.A.C committee are held throughout the year offering parents an opportunity to give an input into how the parental fund are to be used, determined what should be written in the Home-School Compact and to keep the parents informed on the implementation of the School Improvement Plan (SIP). LPT hosts various parent events, such as, Title 1 Annual Meeting/Open House, Themed Academic Family Nights (e.g. Literacy, Math/Science, and FSA), and regularly communication with our parents via parent Meeting/Open House and throughout the year to become a part of Parent Teacher Organization (P.T.O.). The P.T.O. meetings are hosted along with S.A.C. meetings.

Coordination and Integration

Lauderhill Paul Turner will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: Head Start, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents

as Teachers Program, public preschool, Title I, Part C, Title II, Title III, Title IV, and Title VI [Section 1116(e)(4)].

Count	Program	Coordination
1	Title I Part A	Parent Academic Nights
2	Title II	Funds used to support class-size reduction
3	Head Start	Federally funded programs providing early childhood intervention for low income 3 and 4 years.
4	Violence Prevention Programs	Anti-bullying, Anger Management Skills, Making Friends

Annual Parent Meeting

Lauderhill Paul Turner Elementary will take the following actions to convene an annual meeting, to which all parents of participating children shall be invited and encouraged to attend, to inform parents of their school's participation under this part and to explain the requirements of this part, and the right of the parents involved. Include timeline, persons responsible, documentation to be maintained, and steps to ensure that all parents invited and encouraged to attend [Section 1116(c)(1)].

Count	Activity/Tasks	Person Responsible	Timeline (Including frequency and duration)	Evidence of Effectiveness
1	Back to School Night/ Title 1 Annual Meeting/Open House	Administration Support Staff Title 1 Liaison	August 2019	Sign-in Sheet Evaluation Form
2	Literacy Night	Literacy Coach Support Staff Administration	October 2019	Sign-in Sheet Evaluation Form
3	Math/Science Night	Math/Science Coach Support Staff Administration	December 2019	Sign-in Sheet Evaluation Form
4	FSA Night	Literacy Coach Math/Science Coach Administration Support Staff	February 2020	Sign-in Sheet Evaluation Form

5	Kindergarten Round Up	Kindergarten Team Administration Support Staff	May 2020	Sign-in Sheet Evaluation Form
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Flexible Parent Meetings

Lauderhill Paul Turner Elementary will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with funds provided under this part, transportation, childcare, or home visits, as such services relate to parental involvement [Section 1116(c)(2)].

Lauderhill Paul Turner Elementary will hold meetings at various times such as in the morning and in the evening to accommodate parent's schedules. At the beginning of the school, an orientation will be held to inform parents about Title 1 program and to communicate grade level expectations. Additionally, homework and grading procedures will be covered. Throughout the year, conferences will be conducted in an effort to update progress and garner parental support. At these conferences, a summary of the student's test scores and interventions will be addressed and suggestions for improvement will be discussed. Workshops in academic areas will be offered throughout the school year to provide parents with a deeper understanding of statewide assessment system, standards and measures. During these trainings childcare will be provided.

Building Capacity

Lauderhill Paul Turner Elementary will implement activities that will build the capacity for effective involvement of parents and to support a partnership among the school involved, parents and the community to improve student academic achievement, each school and local educational agency assisted under this part – [Section 1116(e)]. Describe the actions the school will take to provide materials and training to help parents to work with their child to improve their child's academic achievement, such as literacy training and using technology [Section 1116(e)(2)].

Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline (Including frequency and duration)	Evidence of Effectiveness
Back to School Night/ Title 1	Administrati on Support Staff	Parents will be provided with information on the	August 2019	Sign-in Sheet Evaluation Form

Annual Meeting/Open House	Title 1 Liaison	expectations of parents and students, as well as, given information on the subject areas and Florida State Standards. Title 1 information will be shared at this meeting		
ELA Night	Literacy Coach Support Staff Administration	This program helps to prepare and motivate children to read by delivering literacy resources.	October 2019	Sign-in Sheet Evaluation Form
Math/Science Night	Math/Science Coach Support Staff Administration	Parents will be provided with strategies they could use at home to improve/enhance their math and science skills.	January 2020	Sign-in Sheet Evaluation Form
FSA Night	Literacy Coach Math/Science Coach Administration Support Staff	Parents will be provided with information explaining the expectations of the FSA and how they can support their learning.	February 2020	Sign-in Sheet Evaluation Form
Kindergarten Round Up	Kindergarten Team Administration Support Staff	Parents will be provided with material aligned with the Florida	May 2020	Sign-in Sheet Evaluation Form

		State standards for their child to become an efficient and proficient student.		
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Staff Training

Lauderhill Paul Turner Elementary will offer the following training to educate teachers, specialized instructional support personnel, principals, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and schools [Section 1116(e)(3)].

Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline (Including frequency and duration)	Evidence of Effectiveness
RTI training	RTI Coordinator Administration	Staff will be provided with the RTI process, how to share information about the process and what it means with the parents.	August 2019 As needed throughout the year	Agendas Evaluation/Feed back Form
Accommodation Training	ESE Specialist Administration	Staff will be provided with strategies that can be used when implementing accommodation for students with IEP and tracking the accommodations used with their students	August 2019 As needed throughout the year	Agendas Evaluation/Feed back Form

		using their accommodation checklist.		
Parent/Teacher/Communicate/Conferencing	Guidance Counselor Administration	Aiding staff with becoming more comfortable with communicating and conferencing with parents and the proper use of the communicating.	August 2019	Agendas Evaluation/Feedback Form
Cultural Sensitivity	ESOL Contact Administration	Provide information to staff on various cultures represented in the school to increase awareness of the different cultures.	August 2019	Agendas Evaluation/Feedback Form
DBQ – Document Based Questioning	Literacy Coach Team Leaders Administration	The objective will be to provide intermediate level (grade 4-5) ELA teachers with an overview of the DBQ Project 6-Step Method. Participants will explore primary documents designated to encapsulate historical thinking and writing skills participants	August 2019	Agendas Evaluation/Feedback Form

		with reading and writing support and strategies that included: close analysis and interrogation of documents, deep reading for understanding, and powerful evidence-based, argumentative writing.		
Informal/Formative Assessment in Classrooms	Literacy Coach Team members Administration	The objective will be to look at different types of informal assessments and to take closer look at quick ways to assess student's understanding within daily lessons.	August 2019	Agendas Evaluation/Feedback Form
Science Integration in Literacy	Literacy Coach Team members Administration	The objective will be to study and put into practice, researched-based strategies for integrating science content into literacy instruction. We will develop unit plans and activities that integrate science content into the literacy block.	August 2019	Agendas Evaluation/Feedback Form

I-Ready	Literacy Coach Math Coach Team Leaders Administration	The objective will be to provide a training on how to access information that shows valid and reliable growth measurements for all grade levels through a web-based that individualizes instruction, in both reading and math. Teachers will be shown how to assign work and pull reports to show areas of concerns/weakness for each individual student or class.	August 2019	Agendas Evaluation/Feed back Form
Social Emotional Learning	Guidance Counselor Administration	The objective will be to provide information on the process through which children and adults acquire and effectively apply the knowledge attitudes, and skills necessary to understand and manage emotions, set and achieve positive goals,	August 2019	Agendas Evaluation/Feed back Form

		feel and show empathy for others, establish and maintain positive relationships, and make responsible decision-making.		
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Other Activities

Lauderhill Paul Turner Elementary will develop appropriate roles for community-based organizations and businesses in parent involvement activities; and conduct other activities, such as parent resource centers, the school will conduct these activities to encourage and support parent participation in the education of their children; and shall provide such other reasonable support for parental involvement activities under this section as parents may request [Sections 1116(e)(4), 1116(e)(13) and 1116(e)(14)].

The various Curricular Coaches and Title I Liaison will request the District's Title I Mobile Unit on days parents events are scheduled to provide parent with information and services.

Communication

Lauderhill Paul Turner Elementary will provide parents of participating children the following [Section 1116(c)(4)]:

- Timely information about programs under this part [Section 1116(c)(4)(A)];
- A description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of the challenging State academic standard; and [Section 1116(c)(4)(B)];
- If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible [Section 1116(c)(4)(C)]; and
- If the school-wide program plan under Section 1114 (b is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes

the plan available to the local education agency [Section 1116(c)(5)].

Lauderhill Paul Turner Elementary will provide information about Title I programs in a timely manner through our School Advisory Council (S.A.C.) meetings, Parent Teacher Organization (P.T.O.) meetings, parent links, flyers, marquee, parent conferences, and our schools website. Said information will include Title programs, FSA/Assessment data and Grade Level Expectations. Parents will be invited and encourage to become active members of the School Advisory Council (S.A.C.).

Accessibility

***Lauderhill Paul Turner Elementary** will provide full opportunities for participation in parental involvement activities for all parents and family members (including parents and family members with limited English proficiency, disabilities, and parents and family members of migratory children). Including providing information and school reports required under section 1111 in a format and, to the extent practicable, in a language such parents understand [Section 1116(f)].*

Lauderhill Paul Turner Elementary sends out parent contact using Parent Link Notification System which has the capability to send out recordings in various languages, leaving voicemail messages for unanswered calls, emails, and text. Reports can be generated by Parent Link System that can track how many calls, messages left and the languages translated, if requested by parents. The PLNS is used to give parents information on their child's attendance and other important school notification, such as, upcoming field trips, parents meetings, dances and other general information. Parent letters/correspondences are also sent out in various languages via student's backpacks. When necessary used of a translator system for ELL students in creole and other languages is available in LPT upon request from the ESOL Department. In addition, LPT has META ESP that is available at our location to translate in Creole for parent/teacher conferences. Rti/CPST and IEP meeting and other meetings called by the staff. For all other languages a translator's request is sent into the ESOL Department a month in advance to request a translator for meetings called by the school and/or parent. Handicapped accessible parking and ramps are available in the front parking lots of the school.

School-Parent Compact

As a component of the school-level parent involvement plan, each school shall jointly develop,

with parents for all children served under this part, a school-parent compact, that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement [Section 1116(d)].

Provide the LEA electronically the School-Parent Compact and evidence of parent input in the development of the compact.

Adoption

This School Parent Involvement Plan has been developed jointly with, and in agreement with, parents of children participating in Title I, Part A programs, as evidenced by the School Advisory Council's meeting minutes.

This plan was adopted by the school on May 2019 and will be in effect during the 2019-2020 school year. The school will make this plan available to all parents of participating Title I, Part A children on or before September 30, 2019.


Signature of Principal

9/11/2019
Date


SAC Chairperson

9/11/2019
Date

