

**Dillard Elementary School  
School-Level Parent and Family Engagement Plan (PFEP)  
2019-2020**

## **Mission Statement**

The mission of Dillard Elementary is to provide students with a quality education within a safe and secure environment.

## **Engagement of Parents and Families**

*Dillard Elementary will involve parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the schoolwide program plan under section 1114(b) except that if a school's programs, the school may use that process, if such process includes an adequate representation of parents of participating children [Sections 1116(c)(3), 1114(b)(2), and 1116(a)(2)(B)].*

We will have monthly SAC meetings, PTA meetings, Parent Academic Nights, Literacy, Math, and Science Nights. Parents will be notified via fliers, parent links, and in monthly newsletter.

## **Coordination and Integration**

*Dillard Elementary will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: Head Start, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, Title I, Part C, Title II, Title III, Title IV, and Title VI [Section 1116(e)(4)].*

Count	Program	Coordination
1	Parent Academic Night	All Grade Levels/Support Staff
2	Read – Ins	Support Staff
3	Parent Resource Center	Title One/Media Specialist / Community Liaison
4	Read and Rise	Community Liaison

### **Annual Parent Meeting**

***Dillard Elementary will take the following actions to convene an annual meeting, to which all parents of participating children shall be invited and encouraged to attend, to inform parents of their school's participation under this part and to explain the requirements of this part, and the right of the parents involved. Include timeline, persons responsible, documentation to be maintained, and steps to ensure that all parents invited and encouraged to attend [Section 1116(c)(1)].***

Count	Activity/Tasks	Person Responsible	Timeline (Including frequency and duration)	Evidence of Effectiveness
1	Open House / Annual Title 1 Meeting	Administration	August 2019	Parent Survey
2	Newsletter, Parent Links	Administration	August 2019 – June 2020	Parent Feedback/ Parent Survey

### **Flexible Parent Meetings**

***Dillard Elementary will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with funds provided under this part, transportation, childcare, or home visits, as such services relate to parental involvement [Section 1116(c)(2)].***

SAC meetings, PTA meetings, Academic Nights, and Parent Nights will be offered at various times throughout the year.

### ***Building Capacity***

***Dillard Elementary will implement activities that will build the capacity for effective involvement of parents and to support a partnership among the school involved, parents and the community to improve student academic achievement, each school and local educational agency assisted under this part – [Section 1116(e)]. Describe the actions the school will take to provide materials and training to help parents to work with their child to improve their child’s academic achievement, such as literacy training and using technology [Section 1116(e)(2)].***

<b>Content and Type of Activity</b>	<b>Person Responsible</b>	<b>Anticipated Impact on Student Achievement</b>	<b>Timeline (Including frequency and duration)</b>	<b>Evidence of Effectiveness</b>	<b>Evidence-based Research</b>
Parent Night with Student Performance	Teacher/ Administration	Parents gain strategies to help at home with academics	Quarterly	Parent Survey, Parent Feedback	Increases a student’s reading & math skills. As well as establishing an open line of communication with the parent.
Monthly Newsletters	Administration	Knowledge of all events and students’ academic focus for the month	Sept - May	Parent Survey, Parent Feedback	Increase parental participation in school.

### ***Staff Training***

***Dillard Elementary will offer the following training to educate teachers, specialized instructional support personnel, principals, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and schools [Section 1116(e)(3)].***

Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline (Including frequency and duration)	Evidence of Effectiveness	Evidence-based Research
Effective Parent Conferencing	Administrati on	Behavior/ Academics	Quarterly	Parent Survey, Feedback	Improve communica tion between home and school, increasing student achieveme nt.

## Other Activities

***Dillard Elementary** will develop appropriate roles for community-based organizations and businesses in parent involvement activities; and conduct other activities, such as parent resource centers, the school will conduct these activities to encourage and support parent participation in the education of their children; and shall provide such other reasonable support for parental involvement activities under this section as parents may request [Sections 1116(e)(4), 1116(e)(13) and 1116(e)(14)].*

Dillard Elementary will have a parent resource center (PRC) that will be set-up in the guidance suite. The PRC will contain pamphlets on parent trainings and educational materials for parents to use at home with students.

## Communication

***Dillard Elementary** will provide parents of participating children the following [Section 1116(c)(4)]:*

- *Timely information about programs under this part [Section 1116(c)(4)(A)];*
- *A description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of the challenging State academic standard; and [Section 1116(c)(4)(B)];*
- *If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and*

*respond to any such suggestions as soon as practicably possible [Section 1116(c)(4)(C)]; and*

- *If the school-wide program plan under Section 1114 (b is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the local education agency [Section 1116(c)(5)].*

Information will be sent out through Parent Links, Parent Letters, and the School Website informing parents about school-wide programs and activities.

### **Accessibility**

*Dillard Elementary will provide full opportunities for participation in parental involvement activities for all parents and family members (including parents and family members with limited English proficiency, disabilities, and parents and family members of migratory children). Including providing information and school reports required under section 1111 in a format and, to the extent practicable, in a language such parents understand [Section 1116(f)].*

Dillard Elementary will share information in relation to school and parent programs through Parent Links, Parent Letters, the School Website and posting information on the Marque. Parent Letters will be sent home in the language appropriate for those families.

### **School-Parent Compact**

**As a component of the school-level parent involvement plan, each school shall jointly develop, with parents for all children served under this part, a school-parent compact, that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement [Section 1116(d)].**

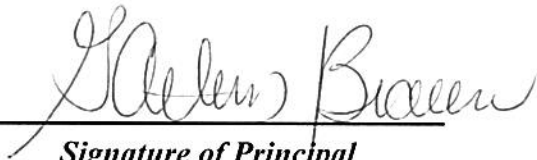
**Provide the LEA electronically the School-Parent Compact and evidence of parent input in the development of the compact.**

### **Adoption**

**This School Parent Involvement Plan has been developed jointly with, and in agreement**

with, parents of children participating in Title I, Part A programs, as evidenced by the School Advisory Council's meeting minutes.

This plan was adopted by the school on (4/26/19) and will be in effect during the 2019-2020 school year. The school will make this plan available to all parents of participating Title I, Part A children on or before September 30, 2019.

  
*Signature of Principal*

4/30/2019  
*Date*

  
*SAC Chairperson*

4/30/2019  
*Date*