

CORAL SPRINGS MIDDLE SCHOOL
School-Level Parent and Family Engagement Plan (PFEP)
2019-2020

Mission Statement

Coral Springs Middle School will reimagine the middle school experience to foster individualized educational growth.

Engagement of Parents and Families

Coral Springs Middle School will involve parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the schoolwide program plan under section 1114(b) except that if a school's programs, the school may use that process, if such process includes an adequate representation of parents of participating children [Sections 1116(c)(3), 1114(b)(2), and 1116(a)(2)(B)].

Parents will be involved in:

Meetings that involve Title I information or funding

- Jointly develop/revise with parents the school-level Family Engagement Plan and distribute it to parents of participating children and make available the parent involvement plan to the local community
- Jointly conduct an annual evaluation of the content and effectiveness of the school's family engagement plan
- Provide to each parent an individual student report about the performance of their child on the State assessment in at least the areas of mathematics, language arts and reading
- Provide each parent timely notice when their child has been assigned or has been taught for four or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term

Coordination and Integration

Coral Springs Middle School will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: Head Start, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, Title I, Part C, Title II, Title III, Title IV, and Title VI [Section 1116(e)(4)].

Count	Program	Coordination
1	Stallion Stampede	Sara La Rosa and Nicole Beaney
2	Title I Public Annual Meeting	Kelli Nelson, Sara La Rosa
3	Team Conferenced with Parents	Lori Ronzino

Annual Parent Meeting

Coral Springs Middle School will take the following actions to convene an annual meeting, to which all parents of participating children shall be invited and encouraged to attend, to inform parents of their school's participation under this part and to explain the requirements of this part, and the right of the parents involved. Include timeline, persons responsible, documentation to be maintained, and steps to ensure that all parents invited and encouraged to attend [Section 1116(c)(1)].

Count	Activity/Tasks	Person Responsible	Timeline (Including frequency and duration)	Evidence of Effectiveness
>350	Welcome/Introduction, Title I information, Teacher Introduction, class visits and question/answer session	Sara La Rosa, Kelli Nelson, Tangela Daniel, David Argent, Roxanna Matthews	6:30-8:05p.m. Thursday, August 29 th 2019 and Thursday, September 25, 2019	An increase in parental participation in Title I and school events

Flexible Parent Meetings

Coral Springs Middle School will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with funds provided under this part, transportation, childcare, or home visits, as such services relate to parental involvement [Section 1116(c)(2)].

Parents conferences can be scheduled for appointments with teachers before school, or with the counselor or administrator as needed to meet the parents needs through the 8:00 a.m. -4:30 p.m. time window. \

SAC meetings: 3rd Wednesday of every month at 8:00 am

Annual Public Title I Meeting and Open House will be scheduled at 6:30pm

Parent Engagement Meetings from District and at school level: 5:30 pm or later

Parent FSA Night: 6:00pm

Parental Activities after 6:00 pm

Building Capacity

Coral Springs Middle School will implement activities that will build the capacity for effective involvement of parents and to support a partnership among the school involved, parents and the community to improve student academic achievement, each school and local educational agency assisted under this part – [Section 1116(e)]. Describe the actions the school will take to provide materials and training to help parents to work with their child to improve their child's academic achievement, such as literacy training and using technology [Section 1116(e)(2)].

Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline (Including frequency and duration)	Evidence of Effectiveness	Evidence-based Research
Stallion Stampede	Nicole Beaney	6 th grade transition for parents/students to increase participation and homework completion.	1 Time for parents for 2 hours and 1 time for students for 4 hours.	Survey	By end of September
Annual Public Title I Meeting	Kelli Nelson, Sara La Rosa	Increase student achievement by involving parents as partners	1 evening for 1.5 hours 1 time.	Survey	By end of September

CORAL SPRINGS MIDDLE SCHOOL
School-Level Parent and Family Engagement Plan (PFEP)
2019-2020

Mission Statement

Coral Springs Middle School will reimagine the middle school experience to foster individualized educational growth.

Engagement of Parents and Families

Coral Springs Middle School will involve parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the schoolwide program plan under section 1114(b) except that if a school's programs, the school may use that process, if such process includes an adequate representation of parents of participating children [Sections 1116(c)(3), 1114(b)(2), and 1116(a)(2)(B)].

Parents will be involved in:

Meetings that involve Title I information or funding

- Jointly develop/revise with parents the school-level Family Engagement Plan and distribute it to parents of participating children and make available the parent involvement plan to the local community
- Jointly conduct an annual evaluation of the content and effectiveness of the school's family engagement plan
- Provide to each parent an individual student report about the performance of their child on the State assessment in at least the areas of mathematics, language arts and reading
- Provide each parent timely notice when their child has been assigned or has been taught for four or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term

Coordination and Integration

Coral Springs Middle School will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: Head Start, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, Title I, Part C, Title II, Title III, Title IV, and Title VI [Section 1116(e)(4)].

Count	Program	Coordination
1	Stallion Stampede	Sara La Rosa and Nicole Beaney
2	Title I Public Annual Meeting	Kelli Nelson, Sara La Rosa
3	Team Conferenced with Parents	Lori Ronzino

Annual Parent Meeting

Coral Springs Middle School will take the following actions to convene an annual meeting, to which all parents of participating children shall be invited and encouraged to attend, to inform parents of their school's participation under this part and to explain the requirements of this part, and the right of the parents involved. Include timeline, persons responsible, documentation to be maintained, and steps to ensure that all parents invited and encouraged to attend [Section 1116(c)(1)].

Count	Activity/Tasks	Person Responsible	Timeline (Including frequency and duration)	Evidence of Effectiveness
>350	Welcome/Introduction, Title I information, Teacher Introduction, class visits and question/answer session	Sara La Rosa, Kelli Nelson, Tangela Daniel, David Argent, Roxanna Matthews	6:30-8:05p.m. Thursday, August 29 th 2019 and Thursday, September 25, 2019	An increase in parental participation in Title I and school events

Flexible Parent Meetings

Coral Springs Middle School will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with funds provided under this part, transportation, childcare, or home visits, as such services relate to parental involvement [Section 1116(c)(2)].

Parents conferences can be scheduled for appointments with teachers before school, or with the counselor or administrator as needed to meet the parents needs through the 8:00 a.m. -4:30 p.m. time window. \

SAC meetings: 3rd Wednesday of every month at 8:00 am

Annual Public Title I Meeting and Open House will be scheduled at 6:30pm

Parent Engagement Meetings from District and at school level: 5:30 pm or later

Parent FSA Night: 6:00pm

Parental Activities after 6:00 pm

Building Capacity

Coral Springs Middle School will implement activities that will build the capacity for effective involvement of parents and to support a partnership among the school involved, parents and the community to improve student academic achievement, each school and local educational agency assisted under this part – [Section 1116(e)]. Describe the actions the school will take to provide materials and training to help parents to work with their child to improve their child's academic achievement, such as literacy training and using technology [Section 1116(e)(2)].

Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline (Including frequency and duration)	Evidence of Effectiveness	Evidence-based Research
Stallion Stampede	Nicole Beaney	6 th grade transition for parents/students to increase participation and homework completion.	1 Time for parents for 2 hours and 1 time for students for 4 hours.	Survey	By end of September
Annual Public Title I Meeting	Kelli Nelson, Sara La Rosa	Increase student achievement by involving parents as partners	1 evening for 1.5 hours 1 time.	Survey	By end of September

STEM Evening	Science Teacher and Kelli Nelson	Increase the interest in science and mathematics	1 evening 1 time for 2 hours.	Ongoing	STEM program increase students interest in math and science
Curriculum Night	Teachers, Kelli Nelson and Sara La Rosa	Increase students participation in the various classes, clubs and activities	1 evening 1 time for 2 hours	More participation in the elective courses, clubs, activities	Parental involvement increases student achievement

Staff Training

Coral Springs Middle School will offer the following training to educate teachers, specialized instructional support personnel, principals, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and schools [Section 1116(e)(3)].

Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline (Including frequency and duration)	Evidence of Effectiveness	Evidence-based Research
Social Emotional Learning	Lisa Farris	Increase student attendance and participation which will increase student achievement	September 27, 2019 through May 1, 2020 45 minutes 1 time per month	Attendance rates increase	A 2017 meta-analysis shows evidence of SEL's long-lasting impact. A 2011 study found 11-percentile-point academic gains. Research supporting SEL comes from multiple fields. Learn more.
Nearpad	Donna DeStefano	Increase student attention to increase information absorption and retention	October 8, 2019	Increased student achievement through increase grades and FSA Scores	<i>Dakota State University's Dr. Kevin Krahenbuhl and Dr. Gabe Mydland have been investigating the negative impact of multitasking on learning since 2012. In a recent study with 47 undergraduate</i>

					students, they found that using Nearpod during live instruction prevents distraction and contributes to better learning outcomes
Canvas Training	Various Instructors	Creates communication between student and teacher	October, 8 2019 one time all staff training for 50 minutes with ongoing support	Grade increase by individual students by awareness	Targeted and up-to-date information increases communication in order for

Other Activities

Coral Springs Middle School will develop appropriate roles for community-based organizations and businesses in parent involvement activities; and conduct other activities, such as parent resource centers, the school will conduct these activities to encourage and support parent participation in the education of their children; and shall provide such other reasonable support for parental involvement activities under this section as parents may request [Sections 1116(e)(4), 1116(e)(13) and 1116(e)(14)].

Parent to teacher meetings to discuss important information about their student every Monday and Thursday

Parent training on Pinnacle and how to access information on grades and increase communication between their student's teacher and home.

Literacy Night

FSA Parent Night

End of Year informational evening on how to participate in educational activities over the summer.

Communication

Coral Springs Middle School will provide parents of participating children the following [Section 1116(c)(4)]:

- ***Timely information about programs under this part [Section 1116(c)(4)(A)];***
- ***A description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of the challenging State academic standard; and [Section 1116(c)(4)(B)];***
- ***If requested by parents, opportunities for regular meetings to formulate suggestions and***

to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible [Section 1116(c)(4)(C)]; and

- *If the school-wide program plan under Section 1114 (b is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the local education agency [Section 1116(c)(5)].*

Information about programs will include, but are not limited to: ParentLink, website, newsletters, handouts given through class periods, face-to-face, and group activities. Monthly Title I Newsletters will be distributed and placed on the website.

Descriptions/explanations will be given via newsletter and website.

Parents will contact the Title I Liaison with concerns/comments about the school-wide program plan that are not satisfactory so they can be given the local education agency.

Accessibility

Coral Springs Middle School will provide full opportunities for participation in parental involvement activities for all parents and family members (including parents and family members with limited English proficiency, disabilities, and parents and family members of migratory children). Including providing information and school reports required under section 1111 in a format and, to the extent practicable, in a language such parents understand [Section 1116(f)].

Coral Springs Middle School will share information with parents through a variety of methods including, but not limited to, newsletter articles, ParentLink, note and or letters home, school website and student planners.

School-Parent Compact


As a component of the school-level parent involvement plan, each school shall jointly develop, with parents for all children served under this part, a school-parent compact, that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement [Section 1116(d)].

Provide the LEA electronically the School-Parent Compact and evidence of parent input in the development of the compact.

Adoption

This School Parent Involvement Plan has been developed jointly with, and in agreement with, parents of children participating in Title I, Part A programs, as evidenced by the School Advisory Council's meeting minutes.

This plan was adopted by the school on May 15, 2019 and will be in effect during the 2019-2020 school year. The school will make this plan available to all parents of participating Title I, Part A children on or before September 30, 2019.



Signature of Principal

9/30/19

Date



SAC Chairperson

9/30/19

Date