

Nob Hill Elementary School
School-Level Parent and Family Engagement Plan (PFEP)
2019-2020

Mission Statement

Vision: Nob Hill Elementary fosters a high performing learning environment where students are encouraged to become collaborators, critical thinkers and problem solvers through an interdisciplinary approach to learning.

Mission: Nob Hill Elementary is committed to providing students and their families with the best possible education. We strive to provide a safe, secure and authentically engaging learning environment that will allow our children to reach their highest potential.

Engagement of Parents and Families

Nob Hill Elementary will involve parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the schoolwide program plan under section 1114(b) except that if a school's programs, the school may use that process, if such process includes an adequate representation of parents of participating children [Sections 1116(c)(3), 1114(b)(2), and 1116(a)(2)(B)].

Parents will be invited and encouraged to become active members of the School Advisory Council (SAC). At the SAC meetings parents will be provided information regarding the school's Title I allocation (inclusive of professional development and parent involvement allotments). Parents will be allowed to provide input in the development and decision making of all Title I activities related to the school. An annual evaluation will be conducted using surveys completed by parents. The results will be analyzed to evaluate the effectiveness of the school's parent involvement program.

Coordination and Integration

Nob Hill Elementary will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home, to the extent feasible and

appropriate, including but not limited to, other federal programs such as: Head Start, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, Title I, Part C, Title II, Title III, Title IV, and Title VI [Section 1116(e)(4)].

Count	Program	Coordination
1	Individuals with Disabilities Education Act (IDEA)	Supplemental instruction support provided by the school will be discussed with parents during the development of the students IEP.
2	PLACE	PLACE teachers will conduct at least two home visits; hold joint parent meetings to discuss specific learning needs of students and academic progress.
3		

Annual Parent Meeting

Nob Hill Elementary will take the following actions to convene an annual meeting, to which all parents of participating children shall be invited and encouraged to attend, to inform parents of their school's participation under this part and to explain the requirements of this part, and the right of the parents involved. Include timeline, persons responsible, documentation to be maintained, and steps to ensure that all parents invited and encouraged to attend [Section 1116(c)(1)].

Count	Activity/Tasks	Person Responsible	Timeline (Including frequency and duration)	Evidence of Effectiveness
1	Public Meeting Flyer	Clerk	4 th week of August	Flyer Newsletter School Website
2	Announcement (marquee and parent link)	Head Custodian Secretary	4 th week of August	Email/ Request Forms ParentLink Report
3	Develop an Agenda and Sign-in Sheets	Principal Title I Liaison	4 th week of August	Agenda Sign-in Sheets
4	Annual Public Title I Meeting	Principal Title I Liaison	Beginning of School Year 19/20	Flyer Sign-in Sheets

Flexible Parent Meetings

Nob Hill Elementary will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with funds provided under this part, transportation, childcare, or home visits, as such services relate to parental involvement [Section 1116(c)(2)].

Nob Hill Elementary will schedule meetings to be held at various times during the day or evening, to better accommodate parents. Our school will hold an orientation for parents at each grade level to inform them about the school's participation in the Title I program and to encourage parents to be involved with reviewing and revising of the School's Title I Plan. Teachers will hold conferences individually with parents of children in their classrooms. Parents will be given a summary of the students' test scores and an explanation of the interventions that teachers are using to assist the child in reaching achievement goals. Parents will be asked to engage in discussion of how they can support these efforts. Parents will also be given suggestions for coordinating school-parent efforts and explanations of homework and grading procedures. The school will offer parents a special workshop each year to provide an explanation of statewide assessment systems, standards, and other accountability measures. Also, the school will host Parent University trainings where childcare will be provided as well as family nights that fosters parent and student engagement.

Building Capacity

Nob Hill Elementary will implement activities that will build the capacity for effective involvement of parents and to support a partnership among the school involved, parents and the community to improve student academic achievement, each school and local educational agency assisted under this part – [Section 1116(e)]. Describe the actions the school will take to provide materials and training to help parents to work with their child to improve their child's academic achievement, such as literacy training and using technology [Section 1116(e)(2)].

Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline (Including frequency and duration)	Evidence of Effectiveness	Evidence-based Research
Community Involvement Parent Meeting- Welcome Back!	Administration Reading Coach	Parents will be provided with information about their child's school year and ways they can become involved in school.	August/ September 2 sessions 2 hours	Flyer Agenda Sign-in Sheets	Dr. Joyce L. Epstein The six types of parent involvement.
Family Night	Administration	Parents and	November	Flyer	Dr. Carol

Fostering Positivity at school and home	Reading Coach Lead Teachers	students will attend a family night to learn about having a growth mindset at school and at home.	2 nd quarter 1 session 2 hours	Sign-in	Dweck, Growth Mindset
Florid Standards FSA Assessment BAS Testing Individual Conferences	Guidance Counselor Lead Teachers	Teachers will conduct individual conferences to discuss each child's assessment results expectations, and goals for the school year.	August-May 2 per student 30-45 min	Parent/ Teacher Conference Forms	Dr. Joyce L. Epstein The six types of parent involvement.
Interdisciplinary Unit of Study Parent Culminating Activities	Reading Coach Lead Teachers	Parents will attend culminating activities related to the units of study	September-May 3 per grade level (21 total) 2 hours	Flyer Sign-in Sheets Invitations	Dr. Joyce L. Epstein The six types of parent involvement.
Family Math Night	Literacy Coach Team Leaders	Parents and students participate in interactive math activities at a local grocery store	February 1 session 2 hours	Flyer Sign-in Sheets Invitations	Dr. Joyce L. Epstein The six types of parent involvement.
Splash Bash-Kindergarten Round Up for incoming K students	Literacy Coach Kindergarten Team Leader	Parents of incoming kindergarten students will be given academic information, as well as, a preview of the school and our activities/ curriculum	May 1 session 1 hour	Banner, Flyer delivered to local Pre-Schools	Dr. Joyce L. Epstein The six types of parent involvement.

Staff Training

Nob Hill Elementary will offer the following training to educate teachers, specialized instructional support personnel, principals, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and schools [Section 1116(e)(3)].

Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline (Including frequency and duration)	Evidence of Effectiveness	Evidence-based Research
Communicating and working with parents to involve them in Interdisciplinary Units of Study	Administration Title I Liaison Guidance Counselor Lead Teachers	Improve the ability of staff to work effectively with parents and to give parents the exposure to teaching using an interdisciplinary approach	September 1 training/1 hour	Agenda Sign-in Sheets	Dr. Joyce L. Epstein The six types of parent involvement.
Empathy Training for teachers	Guidance Counselor/ESE Specialist	Increase the awareness of teachers to the struggles of students with disabilities or troubled home lives. Give strategies to work with those students to motivate them and increase student achievement.	August 1 training/2 hours	Agenda Sign-in sheets	Dr. Joyce L. Epstein The six types of parent involvement.

Other Activities

Nob Hill Elementary will develop appropriate roles for community-based organizations and businesses in parent involvement activities; and conduct other activities, such as parent resource centers, the school will conduct these activities to encourage and support parent participation in the education of their children; and shall provide such other reasonable support for parental involvement activities under this section as parents may request [Sections 1116(e)(4), 1116(e)(13) and 1116(e)(14)].

Nob Hill Elementary may request the Title I district mobile unit to be at school and available for parents during parent meetings/family nights for easy access. In addition, the school will post on the website and in the newsletter the information regarding the Title I parent resource center and parent trainings that are available to parents. Each teacher in the school will also have a class website and/or newsletter that provides the parents with information about classroom procedures, curriculum and assessment as well as, special projects and events in school. These websites will be updated weekly or monthly as needed

Communication

Nob Hill Elementary will provide parents of participating children the following [Section 1116(c)(4)]:

- ***Timely information about programs under this part [Section 1116(c)(4)(A)];***
- ***A description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of the challenging State academic standard; and [Section 1116(c)(4)(B)];***
- ***If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible [Section 1116(c)(4)(C)]; and***
- ***If the school-wide program plan under Section 1114 (b is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the local education agency [Section 1116(c)(5)].***

Nob Hill Elementary will provide information about Title I programs in a timely manner, using various methods of communication (newsletter, website, meetings). Information about Title I programs, academic programs, Florida Standards, Grade Level Expectations, and forms of academic assessment will be shared with parents during Open House/Title I Information Meeting, parent conferences, and any other time a parent requests such information. Classroom teachers will explain and discuss the school's curriculum, the FSA, GLE's and types of assessments used to measure student progress at Open House. Title I teachers and administration will explain Title I programs and opportunities at the Annual Title I Public Meeting. Parents will be given the opportunity to ask questions to help in their understanding of all items discussed at the Annual Title I Public Meeting. Assessment data will be shared along with status of Nob Hill through the school newsletter and on the school's website.

Accessibility

Nob Hill Elementary will provide full opportunities for participation in parental involvement activities for all parents and family members (including parents and family members with limited English proficiency, disabilities, and parents and family members of migratory children). Including providing information and school reports required under section 1111 in a format and, to the extent practicable, in a language such parents understand [Section 1116(f)].

Nob Hill Elementary will provide the **School-Level Parent and Family Engagement Plan (PFEP)** in English. The information will also be available upon request in Spanish, Creole and Portuguese. Parents will be sent notification of the plan in the school's newsletter, website, and copies will be made available in the front office.

School-Parent Compact

As a component of the school-level parent involvement plan, each school shall jointly develop, with parents for all children served under this part, a school-parent compact, that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement [Section 1116(d)].

Provide the LEA electronically the School-Parent Compact and evidence of parent input in the development of the compact.

Adoption

This School Parent Involvement Plan has been developed jointly with, and in agreement with, parents of children participating in Title I, Part A programs, as evidenced by the School Advisory Council's meeting minutes.

This plan was adopted by the school on (04/16/2019) and will be in effect during the 2019-2020 school year. The school will make this plan available to all parents of participating Title I, Part A children on or before September 30, 2019.

Signature of Principal

Date

SAC Chairperson

Date