

Palmview Elementary School
Review of the School Parent and Family Engagement Plan
2019-2020

1. Provide a summary of activities provided which were designed to build the capacity of parents to help their children [Section 1118 (e) (1-2)]. Include participation data on the Title I annual meeting.

Content of the Session	Type of Activity	Number of Activities	Number of Total Participants	Correlation to Student Achievement
Open House/ Title I Annual Meeting	Parent Meeting	2 (1 Magnet Open House)	445	Attendance, Title I Program, and services provided Title I strategies, Awareness of goals, data, school report card etc.
Welcome Back Orientation	Classroom Activities	1	456	Provide parent meeting with school information and expectations for student success
Family Literacy Night	Training Classroom Activities	2	423	Provide Parents with grade specific instructional strategies and resources that they can use to enhance their child's education at home.
Family Night Book Fair	Interactive Reading	1	21	Reading motivation and community involvement
Dr. Seuss Family Night	Training	1	281	Content knowledge And strategies
Morning Tutoring	Training	1	2	Provide parents with information regarding the purpose, expectations and guidelines of the morning tutoring program.

- Provide a summary of the professional development activities provided by the school to educate staff on the value and utility of contributions of parents; how to reach out to, communicate with, and work with parents as equal partners; the implementation and coordination of parent programs; and how to build ties between parents and the school [Section 1118 (e) (3)].

Content of the Session	Number of Sessions	Number of Total Participants	Correlation to Student Achievement
Conference with parents (Parent communication training)	2	43	Recognizing parental contribution to success and building rapport.
New Educator Support System (communication, parental involvement)	7	2	Maintaining open communication with home.

- Describe the identified barriers which hindered participation by parents in parental involvement activities and the steps the school will take to overcome the identified barriers (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background) [Section 1118 (a) (E)].

Barrier (Including the Specific Subgroup)	Steps the School will Take to Overcome
Language barrier- [Haitian Creole, Spanish]	All communication is sent out in language that all parents can understand. We also have several Spanish, Creole translators available.
Time conflict [working families]	We provide flexible meeting times to meet the needs of all parents.
Inability to understand information	All information is disseminated in parent(s) native language.

- Describe the parental involvement activity/strategy the school considers the most effective. This information may be shared with other LEAs and schools as a best practice.

Content/Purpose	Description of the Activity
Open House	Share school's expectations, Title I information, school report cards, goals for the school year.
Family Literacy Nights	Parents taught specific content and strategies to help students in academic areas.