

**Deerfield Beach Elementary School  
School-Level Parent and Family Engagement Plan (PFEP)  
2019-2020**

**Mission Statement**

Inspire, Connect, Challenge...Deerfield Beach Elementary believes that all students are capable of learning and that it is our mission to provide a learning environment that promotes academic achievement. We strive to find the best in all children and help them reach their full potential.

**Engagement of Parents and Families**

Deerfield Beach Elementary School will involve parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the schoolwide program plan under section 1114(b) except that if a school's programs, the school may use that process, if such process includes an adequate representation of parents of participating children [Sections 1116(c)(3), 1114(b)(2), and 1116(a)(2)(B)].

Annual Parent Meetings, Newsletters, Parent Calls, Texts, and Emails, School Website, Remind App, Save the Date Flyers, PTA Meetings, Parent Surveys, Teacher Conferences, SAC/SAF Meetings once a month, DBES school Twitter.

## Coordination and Integration

Deerfield Beach Elementary School will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: *Head Start, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, Title I, Part C, Title II, Title III, Title IV, and Title VI* [Section 1116(e)(4)].

Count	Program	Coordination
1	Head Start Ongoing Parent Meetings	Ms. Major/County Staff
2	Annual Parent Meeting	Mr. Gerlach/County Staff
3	Parent Conference Nights	Mrs. Kraft
4	Literacy Night	Ms. Soeder

## Annual Parent Meeting

Deerfield Beach Elementary School will take the following actions to convene an annual meeting, to which all parents of participating children shall be invited and encouraged to attend, to inform parents of their school's participation under this part and to explain the requirements of this part, and the right of the parents involved. Include timeline, persons responsible, documentation to be maintained, and steps to ensure that all parents invited and encouraged to attend [Section 1116(c)(1)].

Count	Activity/Tasks	Person Responsible	Timeline (Including frequency and duration)	Evidence of Effectiveness
1.	Annual Parent Meeting	Ms. Soeder	August 2019	Sign in sheets & out the door notes
2.	Parent Open House	Mr. Gerlach	August 2019	Sign in sheets & out the door notes
3.	Literacy Night	Ms. Soeder	September 2019	Sign in sheets & out the door notes

4.	PTA Meetings	Riana Santa Cruz	Ongoing	Sign in sheets & out the door notes
5.	SAC/SAF Meetings	Ms. Soeder	Ongoing	Sign in sheets & meeting minutes

### **Flexible Parent Meetings**

Deerfield Beach Elementary School will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with funds provided under this part, transportation, childcare, or home visits, as such services relate to parental involvement [Section 1116(c)(2)].

SAC Meetings are conducted at various dates and times to include working and non-working parents' schedules. Teacher/parent conferences are offered before and after school and some nights to include most parents' schedules. Parent events are also offered at various times including morning and early evening.

### **Building Capacity**

Deerfield Beach Elementary will implement activities that will build the capacity for effective involvement of parents and to support a partnership among the school involved, parents and the community to improve student academic achievement, each school and local educational agency assisted under this part – [Section 1116(e)]. Describe the actions the school will take to provide materials and training to help parents to work with their child to improve their child's academic achievement, such as literacy training and using technology [Section 1116(e)(2)].



<b>Content and Type of Activity</b>	<b>Person Responsible</b>	<b>Anticipated Impact on Student Achievement</b>	<b>Timeline (Including frequency and duration)</b>	<b>Evidence of Effectiveness</b>	<b>Evidence-based Research</b>
Literacy Night	Ms. Soeder	Increase in iReady usage & increase in minutes read at home	Sept. 2019 – May 2020 frequency: monitor monthly	Sign-in sheets & iReady data	Florida Standards, FSA, BAS, and EOY assessments <a href="https://www.waterford.org/research/tips-to-help-students-build-better-reading-skills/">https://www.waterford.org/research/tips-to-help-students-build-better-reading-skills/</a>
Math/Stem Night	Ms. Soeder & Ms. Desrosiers	Increase of student usage in Reflex Math & increase of students submitted/coc complete homework	January 2020 – May 2020 frequency: monitor monthly	Sign-in sheets & Reflex Math Reports	Integrate and Apply Math Florida Standards into real life situations <a href="https://www.wearteachers.com/15-fun-ways-to-practice-math/">https://www.wearteachers.com/15-fun-ways-to-practice-math/</a>
Science Night & Science Fair	Ms. Soeder	Increase of student completed science homework	March 2020 – May 2020 frequency: monitor monthly	Sign-in sheets & teacher feedback	New Florida Standards and how Science STEM standards integrate into real life situations

				<a href="https://www.dafinedstem.com/blog/stem_education_and_careers/">https://www.dafinedstem.com/blog/stem_education_and_careers/</a>
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## Staff Training

Deerfield Beach Elementary School will offer the following training to educate teachers, specialized instructional support personnel, principals, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and schools [Section 1116(e)(3)].

Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline (Including frequency and duration)	Evidence of Effectiveness	Evidence-based Research
Volunteer Orientation	Mrs. Stadelman & Mrs. Rothberger	One of the positive variables that impacts our school letter grade either maintaining or increasing	August 2019	Increase Parent Volunteers	Differentiated instruction

Balanced Literacy Approach	Mrs. Rothberger	One of the positive variables that impacts our school letter grade either maintaining or increasing	Ongoing PLC 2019-2020	Schoolcity Results	Benchmark Assessments
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## Other Activities

*Deerfield Beach Elementary School will develop appropriate roles for community-based organizations and businesses in parent involvement activities; and conduct other activities, such as parent resource centers, the school will conduct these activities to encourage and support parent participation in the education of their children; and shall provide such other reasonable support for parental involvement activities under this section as parents may request [Sections 1116(e)(4), 1116(e)(13) and 1116(e)(14)].*

Two computers will be accessible to parents in the front office. Guidance offers counseling program videos for parents to check out and study. Curriculum Family Nights are offered throughout the year to assist parents in learning how to assist their child. Teachers send out resource information sheets to parents in Interim reports and report cards on how parents can help their child develop new skills. Portfolios and work samples will be shared during school activities, conferences, and other events (throughout the school year) for parents to review their child's academic progress. Resources are also posted on the school's website.

## Communication



Deerfield Beach Elementary School will provide parents of participating children the following [Section 1116(c)(4)]:

- *Timely information about programs under this part [Section 1116(c)(4)(A)];*
- *A description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of the challenging State academic standard; and [Section 1116(c)(4)(B)];*
- *If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible [Section 1116(c)(4)(C)]; and*
- *If the school-wide program plan under Section 1114 (b is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the local education agency [Section 1116(c)(5)].*

The DBES bi-weekly newsletter is posted on the website. Hard copies of the newsletter are also given to all families and extras are available in the front office. Parent link announcements (call/text/emails), flyers, monthly calendars, school website, SAC meetings, PTA meetings, mass group texts to stakeholders, Remind App, school Twitter account, and an updated marquee all attempt to keep parents informed about all of the DBES Title 1 programs.

## **Accessibility**

Deerfield Beach Elementary will provide full opportunities for participation in parental involvement activities for all parents and family members (including parents and family members with limited English proficiency, disabilities, and parents and family members of migratory children). Including providing information and school reports required under section 1111 in a format and, to the extent practicable, in a language such parents understand [Section 1116(f)].

We offer translators for parents in conferences, PTA meetings, and other events. The school website also provides an online translator that can be used by parents to read articles of interest in their native language. We also use Google Translate to translate important documents. Parent links also sends communications (text/voice/email) in the primary home language designated by the parent at registration.

### School-Parent Compact

As a component of the school-level parent involvement plan, each school shall jointly develop, with parents for all children served under this part, a school-parent compact, that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement [Section 1116(d)].

Provide the LEA electronically the School-Parent Compact and evidence of parent input in the development of the compact.

### Adoption

This School Parent Involvement Plan has been developed jointly with, and in agreement with, parents of children participating in Title I, Part A programs, as evidenced by the School Advisory Council's meeting minutes.

This plan was adopted by the school on 04/03/2019 and will be in effect during the 2019-2020 school year. The school will make this plan available to all parents of participating Title I, Part A children on or before September 30, 2019.

  
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Signature of Principal

4/3/19  
\_\_\_\_\_  
Date



Wooden  
SAC Chairperson

4/3/19  
Date