

2019-2020 Title I, Part A Parental and Family Engagement Plan

Assurances

- Involve the parents of children served in Title I, Part A in decisions about how Title I, Part A funds are spent.
- The school will carry out the programs, activities, and procedures in accordance with the definitions in Section 80101 of Every Student Education Act (ESEA).
- The plan was jointly developed/revised with parents and made available to the local community.
- How the parents and families are involved in planning, reviewing and improving the school-wide program plan.
- The plan uses the findings of the parent and family engagement plan review to design strategies for more effective engagement, and to review, if necessary, the school's parent and family engagement plan.
- The school will provide each family with timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals.
- The school will notify each family, in a timely manner, when their child has been assigned, or had been taught for four or more consecutive weeks, by a teacher who is out of the field.
- The school will provide each family with an individualized student report about the performance of their child(ren) on the State assessments.

Signature of Principal or Designee

Date Signed

School Name

Mission Statement (Optional)

Parental and Family Engagement Mission Statement (Optional)

How the parent and family engagement plan is a shared responsibility? (Optional)

How the parent and family engagement will assist in providing high quality instruction for all learners? (Optional)

Involvement of Parents

How the school will involve the parents and families in an organized, ongoing, and timely manner, in the planning, reviewing and improvement of Title I programs, including involvement in decision making of how funds for Title I will be used? [Elementary Student Education Act 1116]

Coordination and Integration with Other Federal Programs

How the school will coordinate and integrate parent and family activities that teach parents how to help their child(ren) at home? [Elementary Student Education Act Section 1116]

Count	Program	Coordination
1.	IDEA (ESE)	Provide information to parents about the resources available upon development of the student's IEP.
2.	Title III (ESOL)	The school and district ELL rep will provide literature and resources to parents at various evening events, and parent events.
3.	Title IX (Families in Transitions)	The Families In Transition (FIT) parents are provided taxis for registrations and parent conferences. Also, health and social services.
4.	Title II (Staff Development)	The professional development activities are facilitated and monitored by the resource teacher and District Professional Development department in relation to parent involvement.
5.	Title IV	The Student Support and Academic Enrichment (SSAE) program is designed to help schools provide a well-rounded education, improve safe & healthy school conditions for student learning, and improve the use of technology.

Annual Parent Meeting

A description of the specific steps the school will take to conduct the annual meeting to inform parents and families of participating children about the school's Title I Program.

Count	Activity/Tasks	Person Responsible	Timeline	Evidence of Effectiveness
1.	Create flyer, PowerPoint, agenda		August	Copies of agenda, minutes, sign-in sheets, flyer, PowerPoint presentation
2.	Advertise in school newsletter, on school marquee, utilize Iris out dial		August	Emails, newsletter
3.	Sign-in sheet for multiple sessions		August	Collection of sign-in sheets
4.	Compile documents		September	Scan documents upload to LEA monitoring site

Flexible Parent Meetings

How will the school offer a flexible number of meetings, such as meetings in the morning or evening?

How will the school provide, with Title I funds, transportations, child care or home visits, as such services relate to parents and family engagement? [Every Student Education Act Section 1116]

Building Capacity

How the school will provide other reasonable support for parent/family engagement activities. [Every Student Education Act Section 1116]

Count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence or Effectiveness
1.	AVID Parent Night	Will Hennessy	Parents are invited to attend a presentation on what AVID is and how it helps students academically as well as what they can do to support.	Sept.12th	Sign-in sheets, flyers, meeting notes, Agenda
2.	Watch D.O.G. Dads Night	Will Hennessy	Parents are invited to learn how they can become Watch D.O.G.S. and volunteer at the school. Parents are encouraged to sign up for OASIS and become more involved in their children's academics	Oct. 21	Sign-in sheets, flyers, meeting notes, Agenda
3.	STEAM Night	Ashlee Langley	Children and parents will participate in hands on STEM activities that reinforce required academic skills.	Jan. 14	Sign-in sheets, flyers, meeting notes, Agenda
4.	Literacy Night	Erica Sanders	Parents are invited to learn about strategies and tools they could use to boost their child's literacy.	Feb. 6th	Sign-in sheets, flyers, meeting notes, Agenda
5.					

Staff Training

Count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1.	Cultural Sensitivity		Provide framework for developing cultural awareness to help the culture gap.	Sept.	sign-in sheets, minutes, agenda, PowerPoint Presentation
2.	5 Levels of Parent Involvement	Will Hennessy	Provide information about the 5 levels of parent involvement and parent's rights.	Oct.	sign-in sheets, minutes, agenda, PowerPoint Presentation
3.	Teacher Professional Development on CUPS	Academic Coaches	Assist teachers in building standards based lessons using new curriculum unit maps.	Aug.	sign in sheets, minutes, agenda
4.					
5.					

Other Activities

How other activities the school will conduct to encourage and support parents and families in more meaningful engagement in the education of their child(ren)? [Every Student Education Act Section 1116]

We have opened a parent center to welcome parents to our school and ensure that they are involved in their students' academics. We have OASIS sign up events to encourage more parent involvement at our schools. We have provided easy access to OASIS sign up, PIV, Remind 101 and our social media so that parents can be more involved.

Communication

How the school will provide timely information about the Title I programs?

How the school will describe and explain the curriculum at the school, the forms of assessment used to measure student progress and the achievement levels students are expected to obtain?

How, if requested by parents, the school provides opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their child(ren)?

How the school will submit parents/families comments if the school-wide plan is not satisfactory to them? [Every Student Education Act Section 1116]

Accessibility

A description of how the school will provide full opportunities for participation in parent/family engagement activities for all parents/families?

A description of how the school will share information related to school and parent/family programs, meetings, school reports, and other activities in an understandable, uniform format, and in languages that the parents/families can understand?

Discretionary (Optional)

Any activities that are not required, but will be paid for through Title I, Part A funding (for example, home visits, transportation for meetings, activities related to parent/family engagement. Etc.)

(Optional)

Count	Activity	Description of Implementation Strategy	Person Responsible	Anticipated Impact on Student Achievement	Timeline
1.					
2.					
3.					
4.					
5.					

Barriers

A description of the barriers that hindered participation by parents during the previous school year from the school end of year survey?

Transportation and communication.

A description of the steps the school will take during the upcoming school year to overcome the barriers (with particular attention paid to parents/families who are disabled, have limited English proficiency, and parents/families of migratory children?

Newsletters and school messenger alerts will be in both English and Spanish. All notices sent home regarding Title I activities and information will be bilingual. Title I Parent Information Nights held will be conducted in both English and Spanish. When feasible and requested every effort will be made to have translators of other languages available. RCE will make every effort to disseminate all information in English and Spanish; and all other languages as requested. A certified Sign Language Interpreter will be contracted for a family in need of services. All bathrooms are handicap accessible and hallways are extra wide with clear directions to follow when traveling. A fully functioning elevator is available during all events. Extra copies of important school and literature is available in the office for new and enrolling students/parents. This information is provided in English and Spanish. We will also provide information new, updated school website that will allow parents to access pertinent information in a timely manner. Information will be posted on our school's marquee.

Count	Barrier (Including the Specific Subgroup)	Steps the school will take to overcome
1.	Transportation	Networking our families to be able to car pool.
2.	Language Barrier	Translation provided at events and during communication in 2 or more languages.
3.	Child Care	Networking with our families to find free/affordable child care.
4.		
5.		