Lauderhill 6-12 STEM-MED
Parent and Family Engagement Plan
2019-2020

Mission Statement

Lauderhill 6-12 STEM-MED recognizes that students have a need to grow everyday and intends to prepare a diverse student population for success in college, and to be thoughtful, contributing members of society.

Involvement of Parents

Lauderhill 6-12 will involve parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of Title I programs including involvement in the decisions regarding how funds for parental involvement will be used [Sections1118(c)(3), 1114(b)(2), and 1118(a)(2)(B)].

Lauderhill 6-12 will include parent input by soliciting feedback from parents on the School Advisory Council (SAC) and PTSA. In addition, Lauderhill 6-12 will solicit parent involvement and communication via survey, parent link and newsletters. Assistance and training will be provided to parents in preparation for meaningful participation.

Coordination and Integration

Lauderhill 6-12 will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs.

Count	Program	Coordination
1	Annual Parent Meeting/Open House	Parents will be invited to meet teachers through which they are informed of student achievement goals/activities.
2	L612 Family Literacy Nights	Family Literacy Nights will be held two times per year to ignite literacy within the home.
3	Magnet/STEM Showcases	Parents will participate in a curriculum showcase that will update parents about Magnet/STEM school initiatives and curricular advancements.
4	Honor Roll Assemblies	Parents will be invited to quarterly honor roll assemblies to help staff members acknowledge exceptional students achievement.
5	Student Agendas	Parents will learn how to use agendas as a communication tool.

Annual Parent Meeting

Lauderhill 6-12 will take the following actions to conduct an annual meeting designed to inform parents of participating children about the school's Title I program, the nature of the Title I program (school wide or targeted assistance), school choice, supplemental educational services, and the rights of parents. Include timeline, persons responsible, documentation to be maintained, and steps to ensure that all parents invited and encouraged to attend [Section 1118(c)(1)].

Annual Parent Meeting				
Count	**Activity/Tasks**	**Person Responsible**	**Timeline**	**Evidence of Effectiveness**
1	Send out flyers and newsletter	Assistant Principal	August 2019	Parent survey
2	Post announcement on website	Tech Specialist	August 2019	Parent survey
3	Post announcement on marquee	Assistant Principal/Head Custodian	August 2019	Parent survey
4	Create meeting agenda and schedule presenters	Dept Heads	August 2019	Parent survey
5	Open House	Administration	Aug.-Sept. 2019	Sign-In Sheets

Flexible Parent Meetings

Lauderhill 6-12 will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, child care, or home visits, as such services related to parental involvement [Section 1118(c)(2)].

Parent conferences are held in the mornings before school at 9:00 - 9:30 am or when determined by parties.

Parent meetings are also held in the afternoons after dismissal, as most parents are available at that time.

The school will invite all parents of children participating in Title I, Part A programs to this meeting, and will encourage them to attend, by:

- Adopting a model for approaches to improve parent involvement at the school level.
- Providing training for parents that consists of academic strategies to be implemented at home.
- Distributing educational resources that parents can utilize to become more knowledgeable in assisting their child in school.
- Allocating resources to parent involvement activities, beyond minimum requirements.
- School Advisory Council Meetings will be held monthly and the dates will be set at the initial meeting of the 2019-2020 year.

Building Capacity

Lauderhill 6-12 will implement activities that will build the capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents and the community to improve student academic achievement [Section 1118(e)]. Describe the actions the school will take to provide materials and training to help parents work with their child to improve their child's academic achievement [Section 1118(e)(2)].

Building Capacity					
Count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Holding Title I Annual Meeting /Open House	Title One Liaison/ Dept. Heads	Informs parents of resources available to parents to aide with meeting student needs.	By Sept. 2019	Parent Survey
2	Encouraging attendance at parent conferences	Guidance	Informs parents of student progress in academic areas.	On-going 2019-2020 school year	Parent Survey / Participation
3	Holding periodic STEM themed parent nights	Assistant Principal/ Magnet Coordinator	Offers parents information on student achievement goals in the various STEM areas.	On-going 2019-2020 school year	Parent Survey / Participation
4	Distributing written notification to parents	Assistant Principal/Title One Liaison	Informs parents about school activities and initiatives.	On-going 2019-2020 school year	Parent Survey
5	Creating action/intervention plans with parents	Assistant Principal	Offers accommodations to help meet the needs of students.	On-going 2019-2020 school year	Parent Survey
6	Monthly SAC meetings	SAC Chair	Curriculum Needs / Assessments	On-going 2019-2020 school year	Parent Survey
7	Family Showcase Nights: Reading, Writing, Math Science	Reading Coach	Parents will receive strategies and resources to help their child at home	Twice a year: Semester 1 and 2	Parent Survey
8		Math Dept. Head	Parents will receive strategies and resources to help their child at home.	Twice a year: Semester 1 and 2	Parent Survey
9		Science Dept. Head	Parents will receive strategies and resources to help their child at home	Twice a year: Semester 1 and 2	Parent Survey

Staff Training

<u>Lauderhill 6-12</u> will offer the following training to staff (teachers, pupil services personnel, principals, and other staff) in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs, and build ties between parents and schools [Section 1118(e)(3)].

Count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	RTI	ESE Coordinator	Summary of Interventions/ Core Curriculum Strategies	On-going through June 2020	Intervention Records
2	Differentiating Instruction in the Content Area	Reading Coach	Training for teachers and parents on instructional strategies / initiatives	On-going 2019-2020 school year	Effective instructional strategies used to instruct students / student achievement

3	Pinnacle / Virtual Counselor	AP/ Microtech	To increase and enhance effective communication between parent and teachers	On-going 2019-2020 school year	Communication of school-wide initiatives / parental involvement / knowledge
4	Parent Conference Etiquette	Guidance	To increase and enhance effective communication between parent and teachers	September 2019	Improved parent conference/ communication
5	Professional Standards	Principal	Professional Standards review for instructional and non-instructional staff / Code of Ethics	September 2019	Increased adherence to professional standards by instructional and non-instructional staff
6	Data Chats	Administration	Documentation of student assessment and student achievement data	Quarterly 2019-2020	Data Folders
7	STEM Progress	Magnet Coordinator	Documentation and showcase of program progress	Quarterly	Communication of schoolwide initiatives
8	Florida Standards Review	Curriculum Coaches	Training for teachers and parents on reform initiatives	Bi-weekly 2019-2020	Student Achievement / Data Folders
9	PLCs	Administration	Ideas and strategies shared	On-going 2019-2020 school year	Observation/CARE Cycles
10	Monthly Staff Meeting	Administration	Ideas and strategies shared	On-going 2019-2020 school year	Observation

Other Activities

<u>Lauderhill 6-12</u> will offer other activities, such as parent resource centers, the school will conduct these activities to encourage and support parents in more fully participating in the education of their children [Section 1118 (e)(4)].

During the 2019-2020 school year, Lauderhill 6-12 will update the parent resource center at L612 near the front office to reach out to, communicate with, and work with parents. In this resource center, parents will be able to access the school's website for updated information of initiatives / activities, pertinent school letters and flyers, and books for increased literacy.

Communication

<u>Lauderhill 6-12</u> will provide parents of participating children the following [Section 1118(c)(4)]: 1118(c)(4)(A)];

- ***Timely information about the Title I programs [Section 1118(c)(4)(A)];***
- ***Description and explanation of the curriculum at the school, the forms of academic assessment used to***

measure student progress, and the proficiency levels students are expected to meet [Section 1118(c)(4)(B)];

- ***If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children [Section 1118(c)(4)(C)]; and***
- ***If the school-wide program plan under Section 1114 (b)(2) is not satisfactory to the parents of participating children, the school will also submit the parents' comments on the plan that will be available to the local education agency [Section 1118(c)(5)].***

Lauderhill 6-12 will provide parents of participating children information in a timely manner about Title I programs by:

- Holding an annual Title I Open House
- Encouraging attendance at parent conferences
- Sponsoring periodic academically themed parent nights
- Distributing written notification to parents regarding these programs. Flyers will be placed in the Parent Resource Center; on the school's website and parent link phone calls announcing the event will occur using Parent Link.
- Activities will be included in the monthly newsletter and flyers will be sent home.

Lauderhill 6-12 will provide each parent an individual student report about the performance of their child on the State assessment in at least math, language arts, science (8th grade only) and reading by:

- Distributing and discussing scores at individual parent conferences
- Mailing home a copy and explanation of the state assessments
- Individual meeting with teacher / administration and /or counselor to review assessments

Lauderhill 6-12 will at the request of the parents, provide opportunities for regular meetings for parents to formulate suggestions and to participate, as appropriate, in decision about the education of their children. The school will respond to any such suggestions as soon as practicably possible by:

- Creating action/intervention plans with parents
- Encouraging participation in the School Advisory Council/PTA meetings
- Frequent communication including Parent Link, website notification, and written responses

Accessibility

<u>Lauderhill 6-12</u> will provide full opportunities for participation in parental involvement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the school plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1118(e)(5) and 1118(f)]

Lauderhill 6-12 will take the following actions to ensure that information related to the school and parent programs, meetings, and other activities is sent to parents of participating children in an understandable and uniform format, including alternative formats upon requests, and, to the extent practicable, in a language the parents can understand:

- Provide translated copies, in Spanish, Haitian Creole and English, of printed materials.

- Update school website with information of upcoming Title I Events and Literacy Nights.
- When necessary, staff members will conduct in-home conferences or telephone conferences between teachers or other educators who work directly with participating children to maximize parent involvement.

School-Parent Compact

As a component of the school-level parent involvement plan, each school shall jointly develop, with parents for all children served under this part, a school-parent compact, that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement *[Section 1118(d)].* Provide the LEA electronically the School-Parent Compact and evidence of parent input in the development of the compact.

Adoption

This School Parent Involvement Plan has been developed jointly with, and in agreement with, parents of children participating in Title I, Part A programs, as evidenced by the School Advisory Council's meeting minutes.

This plan was adopted by the school on *03/21/2019* and will be in effect during the 2019-2020 school year. The school will make this plan available to all parents of participating Title I, Part A children on or before September 1, 2019.

Signature of Principal	***Date***
SAC Chairperson	***Date***