

**Deerfield Beach Middle School**  
**School-Level Parent and Family Engagement Plan (PFEP)**  
**2019-2020**

**Mission Statement**

We aim to develop balanced global thinkers who respect diversity to create a better tomorrow.

**Engagement of Parents and Families**

*Deerfield Beach Middle School will involve parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the schoolwide program plan under section 1114(b) except that if a school's programs, the school may use that process, if such process includes an adequate representation of parents of participating children [Sections 1116(c)(3), 1114(b)(2), and 1116(a)(2)(B)].*

- \*Include parent representation from the onset of the development through membership on the Deerfield Beach Middle School Advisory Council.
- \* Uphold School Board Policy 1908, which requires that the majority of the members of SAC must not be employed by the school district.
- \* Include parent input by soliciting feedback from parents on the Deerfield Beach Middle School Advisory Council and through quarterly surveys.
- \* Take the parent involvement plan draft to PTSA for input.
- \* Share the parent involvement plan draft with all parents by sending it home at the beginning of the school year, along with an informal survey.

**Coordination and Integration**

*Insert School Name will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: Head Start, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, Title I, Part C, Title II, Title III, Title IV, and Title VI [Section 1116(e)(4)].*

Count	Program	Coordination
1	Title II	Professional development is provided to the staff to support the staffs need as related to parent involvement.
2	Individuals with Disabilities Education Act (IDEA)	Supplemental instructional support provided by Title will be discussed during IEP meetings.

## Annual Parent Meeting

*Deerfield Beach Middle will take the following actions to convene an annual meeting, to which all parents of participating children shall be invited and encouraged to attend, to inform parents of their school's participation under this part and to explain the requirements of this part, and the right of the parents involved. Include timeline, persons responsible, documentation to be maintained, and steps to ensure that all parents invited and encouraged to attend [Section 1116(c)(1)].*

Count	Activity/Tasks	Person Responsible	Timeline (Including frequency and duration)	Evidence of Effectiveness
1.	Open House/Title 1 Meeting	Assistant Principals	9/2019 1 meeting 6-8pm	Agenda/Sign In sheets, Parent Compact
2.	SAC Meetings	Assistant Principal/ SAC Chair	9/2019-5/2020 Monthly	Agenda/ Sign In Sheets
3.	Schedule Pick Up	Assistant Principals	8/2019 8-12pm	Agenda/ Sign In Sheets

## Flexible Parent Meetings

*Deerfield Beach Middle will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with funds provided under this part, transportation, childcare, or home visits, as such services relate to parental involvement [Section 1116(c)(2)].*

Deerfield Beach Middle School will convene meetings at a time convenient for parents and will offer a flexible number of additional parental involvement meetings, such as meetings in the morning or evening, so that as many parents as possible are able to attend. Deerfield Beach Middle will invite all parents of children participating in Title 1, Part A programs to this meeting, and will encourage them to attend, by: *Promoting involvement through the school website, the school newsletter, face to face interaction (during AM start of school and PM dismissal) networking with community members to promote the message in the community. *Providing training for parents that consist of academic strategies that can be implemented at home. *Distributing educational resources that parents can utilize to become more knowledgeable in assisting their child in Deerfield Beach Middle School. *Allocating resources to parent involvement so parents are knowledgeable regarding POLICY 6000.1 and strategies to increase academic success for their child.
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## Building Capacity

*Deerfield Beach Middle will implement activities that will build the capacity for effective involvement of parents and to support a partnership among the school involved, parents and the community to improve student academic achievement, each school and local educational agency assisted under this part – [Section 1116(e)]. Describe the actions the school will take to provide materials and training to help parents to work with their child to improve their child's academic achievement, such as literacy training and using technology [Section 1116(e)(2)].*

Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline (Including frequency and duration)	Evidence of Effectiveness	Evidence-based Research
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Parent Engagement Night	Department Chairs, Instructional Coaches	FSA Strategies & SEL Information	October- 2019 March- 2020	Sign-Ins/Agenda	Source: Zins, Weissberg, Wang, & Walberg (2004). Building Academic Success on Social and Emotional Learning (SEL): What Does the Research Say?
District Parent Seminars	Title 1 Liaison	To provide strategies for parents and build capacity	January 2020	Registrations	<a href="http://www.readingrockets.org/article/getting-parents-involved-schools">http://www.readingrockets.org/article/getting-parents-involved-schools</a>
Technology/ Curriculum Night	Department Chairs, Instructional Coaches	Strategies to help build academic achievement	September 2019 February 2020	Sign In/ agenda	<a href="http://www.nea.org/assets/docs/PB11_Parent_Involvement08.pdf">http://www.nea.org/assets/docs/PB11_Parent_Involvement08.pdf</a>

### Staff Training

***Insert School Name will offer the following training to educate teachers, specialized instructional support personnel, principals, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and schools [Section 1116(e)(3)].***

Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline (Including frequency and duration)	Evidence of Effectiveness	Evidence-based Research
PLCs	Department Chairs	To improve content delivery	Weekly / 1 hour	Inservice Feedback	<a href="https://www.tandfonline.com/doi/full/10.1080/19415257.2019.1591482">https://www.tandfonline.com/doi/full/10.1080/19415257.2019.1591482</a>
School Agendas	Teachers	To improve parent/teacher communication	Daily	Parent Surveys	<a href="https://psycnet.apa.org/record/2005-08657-009">https://psycnet.apa.org/record/2005-08657-009</a>

### Other Activities

***Deerfield Beach Middle will develop appropriate roles for community-based organizations and businesses in parent involvement activities; and conduct other activities, such as parent resource centers, the school will conduct these activities to encourage and support parent participation in the education of their children; and shall provide such other reasonable support for parental involvement activities under this section as parents may request [Sections 1116(e)(4), 1116(e)(13) and 1116(e)(14)].***

- \*Provide written information for parents regarding school resources.
- \* Establish a parent resource center in the front office.
- \* ASP-an aftercare service which provides academic and counseling services.
- \* Young Believers -an aftercare service which provides academic and counseling resources.

## Communication

***Deerfield Beach Middle will provide parents of participating children the following [Section 1116(c)(4)]:***

- *Timely information about programs under this part [Section 1116(c)(4)(A)];*
- *A description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of the challenging State academic standard; and [Section 1116(c)(4)(B)];*
- *If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible [Section 1116(c)(4)(C)]; and*
- *If the school-wide program plan under Section 1114 (b is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the local education agency [Section 1116(c)(5)].*

\*Deerfield Beach Middle will hold an annual Title 1 Open House.

\*Periodic academic themed parent and student nights will be sponsored.

\*Communication and written notifications will be sent to parents regarding programs and events using the parent link and the school's monthly newsletter.

\* Student agendas will be utilized as a form of communication between teachers and parents.

## Accessibility

***Deerfield Beach Middle will provide full opportunities for participation in parental involvement activities for all parents and family members (including parents and family members with limited English proficiency, disabilities, and parents and family members of migratory children). Including providing information and school reports required under section 1111 in a format and, to the extent practicable, in a language such parents understand [Section 1116(f)].***

\*Translated copies of printed materials will be provided (Spanish, Haitian Creole, Portuguese, and English; which includes the Deerfield Beach Middle School newsletter, the Title 1 Brochure, Deerfield Beach Middle School compact, and the District Handbook.

\*Update outside marquee and Parental Involvement Bulletin Board (located in the front office) with information of upcoming Title 1 events.

\*Staff members will conduct telephone conferences and in school face to face conferences with parents to maximize parental involvement.

## School-Parent Compact

**As a component of the school-level parent involvement plan, each school shall jointly develop, with parents for all children served under this part, a school-parent compact, that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement [Section 1116(d)].**

**Provide the LEA electronically the School-Parent Compact and evidence of parent input in the development of the compact.**


[Section 1118(d)].

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### Adoption

This School Parent Involvement Plan has been developed jointly with, and in agreement with, parents of children participating in Title I, Part A programs, as evidenced by the School Advisory Council's meeting minutes.

This plan was adopted by the school on 4/17/19 and will be in effect during the 2019-2020 school year. The school will make this plan available to all parents of participating Title I, Part A children on or before September 30, 2019.

  
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Signature of Principal

  
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SAC Chairperson

4/18/19  
\_\_\_\_\_  
Date

4/18/19  
\_\_\_\_\_  
Date