

E1, E4, E3

Croissant Park Elementary School
School-Level Parent and Family Engagement Plan (PFEP)
2019-2020

Mission Statement

Better parent engagement can boost student success.

Engagement of Parents and Families

Croissant Park Elementary will involve parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the schoolwide program plan under section 1114(b) except that if a school's programs, the school may use that process, if such process includes an adequate representation of parents of participating children [Sections 1116(c)(3), 1114(b)(2), and 1116(a)(2)(B)].

Title 1 updates will be presented at parent meetings, open house, evenings events and SAC/SAF meetings. Additionally, a PTSO board member will serve as the Title 1 liaison between the school and community. This parent will be included in decision-making regarding Title 1 funds, planning, and review of Title 1 programs.

Coordination and Integration

Croissant Park will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: Head Start, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, Title I, Part C, Title II, Title III, Title IV, and Title VI [Section 1116(e)(4)].

Count	Program	Coordination
1	Conference Night	Provide parents with information, understanding with hands on strategies to assist with their child's academic success.
2	Math Night	Provide parents with information regarding our Go Math curriculum and the Florida Standards. We will discuss hands on strategies that parents may use to ensure their child's academic success.
3	Reading Night	Provide parents with information regarding the English Language Arts Florida Standards. We will discuss programs such as I-READY, and Balanced Literacy.

		assessments. We will discuss FSAassessments.org and how the parents can access online materials to assist their child at home.

Annual Parent Meeting

***Croissant Park** will take the following actions to convene an annual meeting, to which all parents of participating children shall be invited and encouraged to attend, to inform parents of their school's participation under this part and to explain the requirements of this part, and the right of the parents involved. Include timeline, persons responsible, documentation to be maintained, and steps to ensure that all parents invited and encouraged to attend [Section 1116(c)(1)].*

Count	Activity/Tasks	Person Responsible	Timeline	Evidence of Effectiveness
Overview of Title I	<u>Powerpoint Presentation</u>	<u>SAC Chair</u> <u>Rosemarie Ambrosio</u>	<u>August 20, 2019</u>	<u>Survey</u> <u>Open House sign in sheets</u>
<u>Rights of Parents</u>		<u>Michelle Allison</u>	<u>September, 2019</u>	<u>Survey</u>
<u>Adequate Yearly Progress</u>		<u>Rosemarie Ambrosio</u>	<u>September, 2019</u>	<u>Survey</u>

Flexible Parent Meetings

***Croissant Park** will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with funds provided under this part, transportation, childcare, or home visits, as such services relate to parental involvement [Section 1116(c)(2)].*

A survey will be provide to parents to gain feedback on the most convenient time to schedule/conduct meetings. After the results are gathered, Croissant ES will comply with parent needs. Child care services for Croissant Park ES students and their siblings will be provided as needed.

Building Capacity

***Croissant Park** will implement activities that will build the capacity for effective involvement of parents and to support a partnership among the school involved, parents and the community to improve student academic achievement, each school and local educational agency assisted under this part – [Section 1116(e)]. Describe the*

Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline (Including frequency and duration)	Evidence of Effectiveness	Evidence-based Research
Reading Night		Sharing Reading Strategies	October 2019	FSA	ASCD
Math Night	Math Coach	Sharing Math Strategies	January 2002	FSA	ASCD
Science Stem Night	Bencie	Sharing Science Strategies	May 2019	Science Assessment	NGSSS
Conference Night	Regina Steinbeck	Meeting with parents to discuss academic struggles and successes	October 2019 and March 2020	Attendance	Face to face communication works best.
Multi-Cultural Diversity Night	Classroom Teachers	Sharing cultures to appreciate and celebrate diversity	February 2020	Sensitivity and awareness	
Volunteer Breakfast	Volunteer Coordinator	Appreciation	May 2019	Attendance	
Writing Night	Literacy Coach & Marcie Laing	Sharing Strategies for successful writers	February 2020	Attendance	Florida Writing Standards
Celebration of Learning/ Stem Day	Administration ESE Specialist Coaches	Final Showcase	June 2019	Attendance	Celebration of learning
ESOL	Literacy Coach	Parent Make and Take	October 2019	Attendance	Communication of ways to assist parents
Kindergarten Round Up	Literacy Coach	Meeting with incoming parents and students	February and May	Attendance	Kdgn Expectations
ESE Parent Support Group	Cathy Deserio	Meeting with parents to assist with strategies	Quarterly	Attendance	Options to assist parents with students with disabilities

Staff Training

Croissant Park will offer the following training to educate teachers, specialized instructional support personnel, principals, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and schools [Section 1116(e)(3)].

Content and Type of Activity	Person Responsible	Correlation to Student Achievement	Timeline	Evidence of Effectiveness
<u>Tribes</u>	<u>Team leaders</u>	<u>Reinforcing student behavior</u>	<u>August 2019</u>	<u>Sign in sheets</u>
<u>Brag Tags</u>	<u>Ms. Laing</u> <u>Classroom Teachers</u>	<u>Reinforcing positive behavior</u>	<u>August 2019</u>	<u>Sign in sheets</u>
<u>Sensitivity/Character Training</u>	<u>Guidance</u> <u>Counselor</u>	<u>Arts in Education</u>	<u>December 2019</u>	<u>Sign in sheets</u>
<u>Balanced Literacy Components</u>	<u>Reading Coach</u>	<u>Align curriculum to student needs.</u> <u>Produce student work</u>	<u>August,</u> <u>October,</u> <u>December</u> <u>, January</u>	<u>Sign in sheets</u>

Other Activities

Croissant Park will develop appropriate roles for community-based organizations and businesses in parent involvement activities; and conduct other activities, such as parent resource centers, the school will conduct these activities to encourage and support parent participation in the education of their children; and shall provide such other reasonable support for parental involvement activities under this section as parents may request [Sections 1116(e)(4), 1116(e)(13) and 1116(e)(14)].

In addition to family events/ trainings, CPE will continue to apprise parents of the county-wide Title 1 meetings and the resources available to assist with student achievement. Zone initiatives and events will also be advertised and made available to CPE families.

Communication

Croissant Park Elementary will provide parents of participating children the following [Section 1116(c)(4)]:

- Timely information about programs under this part [Section 1116(e)(4)(A)]:

used to measure student progress, and the achievement levels of the challenging State academic standard; and [Section 1116(c)(4)(B)];

- *If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible [Section 1116(c)(4)(C)]; and*
- *If the school-wide program plan under Section 1114 (b is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the local education agency [Section 1116(c)(5)].*

Croissant Park ES prides itself on the measures taken to keep open lines of communication with all stakeholders. Through the use of our digital Parent Link system, marquee, flyers, monthly newsletters, website and twitter Croissant Park ES will ensure that all families receive timely information. Title 1 Public Meetings (Open House, Family Nights, etc) will also be planned to make information available to our parents. This information will also be translated to our Spanish and Haitian population.

Accessibility

Croissant Park will provide full opportunities for participation in parental involvement activities for all parents and family members (including parents and family members with limited English proficiency, disabilities, and parents and family members of migratory children). Including providing information and school reports required under section 1111 in a format and, to the extent practicable, in a language such parents understand [Section 1116(f)]

Croissant Park ES will schedule parental involvement activities throughout the school year at different times of the day and evening to best accommodate the schedules of our parent population. Additionally, Spanish and Haitian speaking staff members will be made available to translate whenever possible.

School-Parent Compact

As a component of the school-level parent involvement plan, each school shall jointly develop, with parents for all children served under this part, a school-parent compact, that outlines how parents, the entire school taff, and students will share the responsibility for improved student academic achievement [Section 1116(d)].

Provide the LEA electronically the School-Parent Compact and evidence of parent input in the development of the compact.

This School Parent Involvement Plan has been developed jointly with, and in agreement with, parents of children participating in Title I, Part A programs, as evidenced by the School Advisory Council's meeting minutes.

This plan was adopted by the school on _____ and will be in effect during the 2019-2020 school year. The school will make this plan available to all parents of participating Title I, Part A children on or before September 28, 2019.

Mishelle Allison

Signature of Principal

5/15/2019

Date

Regina Steinbeck

Sac Chairperson

5/15/19

Date