

Fairway Elementary School

Review of the School Parent and Family Engagement Plan

2019-2020

1. Provide a summary of activities provided which were designed to build the capacity of parents to help their children [Section 1116(e) (1-2)]. Include participation data on the Title I annual meeting.

| Content of the Session | Type of Activity | Number of Activities | Number of Total Participants | Correlation to Student Achievement | Evidence-based Research |
|---|-----------------------------------|----------------------|------------------------------|--|---|
| This meeting helps students and parents to be better informed regarding school policies and procedures, such as the homework and grading policy. Curriculum, assessments, school grade, Title I, and Sunshine Aftercare were discussed. | Title I Public Meeting Open House | 1 | | Increase student achievement in reading and math due to parents being informed on how they can help at home. | <p>Parent Involvement: What Research Says to Administrators By: Joyce L. Epstein</p> <hr/> <p>Parent Involvement is one of the 4 factors in effective schools that should improve student achievement. It is a critical organizational pattern.</p> |
| Parents and students rotated through different reading stations that focused on the five components of reading : Phonemic Awareness, Phonics, Fluency, Vocabulary , and Comprehension | Family Literacy Night | 1 | | Increase student achievement in reading due to parents being informed on how they can help our students at home. | <p>Family Literacy: The Missing Link to School-Wide Literacy Efforts Vicky Zygouris-Coe</p> <hr/> <p>The concept of family literacy is as simple as schools and families working together for the best education of children. Schools need to develop and implement a welcoming and supportive climate for all families and children. Families need to be viewed as the primary</p> |

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| | | | | | stakeholders in school improvement and quality and should be involved in the process. |
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2. Provide a summary of the professional development activities provided by the school to educate staff on the value and utility of contributions of parents; how to reach out to, communicate with, and work with parents as equal partners; the implementation and coordination of parent programs; and how to build ties between parents and the school [Section 1116(e) (3)].

| Content of the Session | Number of Sessions | Number of Total Participants | Correlation to Student Achievement |
|---|---|-------------------------------------|---|
| Staff Training during Pre-Planning Week 08. 15.18 | (1) Effective Communication to Engage Parents in Learning | | Increased parental Involvement, leads to increased student achievement. |
| Grade Level Meeting | (34) Discussed various ways to increase parental involvement at school. Effective conferencing strategies were also discussed | | Increased parental Involvement, leads to increased student achievement. |

3. Describe the identified barriers which hindered participation by parents in parental involvement activities and the steps the school will take to overcome the identified barriers (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background) [Section 1116(2)(D)(i)].

| Barrier(s) (Including the Specific Subgroup) | Steps the School will Take to Overcome |
|--|--|
| Parents of students in the economically disadvantaged subgroup could not attend the scheduled activities due to their work schedule. | Fairway Elementary will have several parental involvement activities at different times of the day throughout the year to accommodate parents that work at night and/or the morning shift. |

4. Describe the parental involvement activity/strategy the school considers the most effective. This information may be shared with other LEAs and schools as a best practice.

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| Content/Purpose | Description of the Activity |
|---|--|
| Reading and Math/Increase reading comprehension and math fluency. | Parents and students were trained and encouraged to utilize i-Ready Reading and Math program at home. Students were encouraged to use the program as much as possible outside of the school. Students with the highest usage were highlighted on the morning announcements and given awards at ceremonies. |