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**Tamarac Elementary  
School-Level Parent and Family Engagement Plan (PFEP)  
2019-2020**

**Mission Statement**

The mission of Tamarac Elementary School is to make a significant difference in the lives of young children by providing learning experiences and opportunities that promote 21<sup>st</sup> century skills and prepare for a future where our children will be college and career ready.

**Engagement of Parents and Families**

***Tamarac Elementary will involve parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the schoolwide program plan under section 1114(b) except that if a school's programs, the school may use that process, if such process includes an adequate representation of parents of participating children [Sections 1116(c)(3), 1114(b)(2), and 1116(a)(2)(B)].***

1. Parents will be involved in reviewing and updating Title I program plans.
2. Parents will be involved in the development of the School Improvement Plan.
3. At the fall Title I Meeting/Annual Open House, Tamarac Elementary will actively recruit parents to serve as members of the School Advisory Council, School Advisory Forum, and Parent Teacher Association . Parents will be selected to represent the demographics of the school.
4. Parents will be provided assistance and guidance to prepare them for meaningful participation in the above named groups.

**Coordination and Integration**

***Tamarac Elementary will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: Head Start, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, Title I, Part C, Title II, Title III, Title IV, and Title VI***

***[Section 1116(e)(4)].***

<b>Count</b>	<b>Program</b>	<b>Coordination</b>
1	Title I Meeting/Open House	Administrators, Title I Liaison, Support Staff, and Teachers.
2	Parent Academy/Curriculum Nights	Title One liaison, Teachers, and Parent Teacher Assoc.
3	School Website	Administrators, Title One Liaison, Support Staff, and Teachers
4	Individual Teacher Website	Individual Teachers
5	Multicultural Awareness and Parental Support Program (MAPS)	Title One Liaison, ESOL Bilingual Center Community Liaison
6	School Newsletter	Administrators, Title One Liaison, Teachers

### **Annual Parent Meeting**

***Tamarac Elementary will take the following actions to convene an annual meeting, to which all parents of participating children shall be invited and encouraged to attend, to inform parents of their school's participation under this part and to explain the requirements of this part, and the right of the parents involved. Include timeline, persons responsible, documentation to be maintained, and steps to ensure that all parents invited and encouraged to attend [Section 1116(c)(1)].***

<b>Count</b>	<b>Activity/Tasks</b>	<b>Person Responsible</b>	<b>Timeline (Including frequency and duration)</b>	<b>Evidence of Effectiveness</b>
1	Title I Meeting/Open House	Administrators, Title I liaison, Support Staff, and Teachers	September	Parent Sign-in sheets
2	Video of Administration and Support Staff shown during Title I and Open House	Administrators and Support Staff	September	Parent Sign-in sheets

3	Parent Conferences	Teachers	Ongoing	Conference Forms
4	MAPS	Title I Liaison	Bi-Monthly	Parent Sign-in sheets

### **Flexible Parent Meetings**

***Tamarac Elementary School will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with funds provided under this part, transportation, childcare, or home visits, as such services relate to parental involvement [Section 1116(c)(2)].***

<p>Administration will work in conjunction with the School Advisory Forum Chair, School Advisory Council Chair, and the Parent Teacher Association Board to ensure an overall flexible schedule. This includes a variation of days and times.</p> <p>Title One Liaison will work in conjunction with school and district personnel/departments to provide support meetings for parents (ex. Parent Academy/Curriculum Nights, MAPS). These meetings will be considered during the morning and/or afternoon.</p>

### **Building Capacity**

***Tamarac Elementary School will implement activities that will build the capacity for effective involvement of parents and to support a partnership among the school involved, parents and the community to improve student academic achievement, each school and local educational agency assisted under this part – [Section 1116(e)]. Describe the actions the school will take to provide materials and training to help parents to work with their child to improve their child's academic achievement, such as literacy training and using technology [Section 1116(e)(2)].***

<b>Content and Type of Activity</b>	<b>Person Responsible</b>	<b>Anticipated Impact on Student Achievement</b>	<b>Timeline (Including frequency and duration)</b>	<b>Evidence of Effectiveness</b>	<b>Evidence-based Research</b>
Parent Curriculum Nights	Austin, Title I	Parents will be provided with academic skills and strategies to support their child's	Quarterly: September 2019-May 2020	Parent and Student Feedback, Assessment Data, Sign-in sheets	How to Solve the Parent-Engagement Problem <a href="https://www.edweek.org/ew/arti">https://www.edweek.org/ew/arti</a>

		education at home resulting in an increase in students achievement			cles/2018/01/10/how-to-solve-the-parent-engagement-problem.html Jan. 10, 2018
School Advisory Council Meetings	Judkowitz, SAC chair	SAC members will collaborate to solve issues impacting student achievement	Monthly: September 2019-May 2020	Assessment Data, Parent and Student Feedback	How to Solve the Parent-Engagement Problem <a href="https://www.edweek.org/ew/articles/2018/01/10/how-to-solve-the-parent-engagement-problem.html">https://www.edweek.org/ew/articles/2018/01/10/how-to-solve-the-parent-engagement-problem.html</a> Jan. 10, 2018
Title I Mobile Unit	Title I Liaison	Parents can check out manipulatives to work with their children in the areas of Reading, Math, and Science	Twice annually	Parent and student feedback	How to Solve the Parent-Engagement Problem <a href="https://www.edweek.org/ew/articles/2018/01/10/how-to-solve-the-parent-engagement-problem.html">https://www.edweek.org/ew/articles/2018/01/10/how-to-solve-the-parent-engagement-problem.html</a> Jan. 10, 2018
School Website	Administrators, Webmasters, Support Staff, and teachers	Provide parents the opportunity to stay involved in student/parent activities.	Ongoing	Number of "hits" on the school website	How to Solve the Parent-Engagement Problem <a href="https://www.edweek.org/ew/articles/2018/01/10/how-to-solve-the-parent-engagement-problem.html">https://www.edweek.org/ew/articles/2018/01/10/how-to-solve-the-parent-engagement-problem.html</a>

					problem.html Jan. 10, 2018
Individual Teacher Websites	Individual Teachers	Current and classroom specific information available on teacher websites addresses all areas of student achievement	Ongoing	Number of "hits" on the school website	How to Solve the Parent-Engagement Problem <a href="https://www.edweek.org/ew/articles/2018/01/10/how-to-solve-the-parent-engagement-problem.html">https://www.edweek.org/ew/articles/2018/01/10/how-to-solve-the-parent-engagement-problem.html</a> Jan. 10, 2018
School Advisory Council Meetings	Judkowitz, SAC chair	SAC members will collaborate to solve issues impacting student achievement .	Monthly: September 2019-May 2020	Assessment Data, parent and student feedback	How to Solve the Parent-Engagement Problem <a href="https://www.edweek.org/ew/articles/2018/01/10/how-to-solve-the-parent-engagement-problem.html">https://www.edweek.org/ew/articles/2018/01/10/how-to-solve-the-parent-engagement-problem.html</a> Jan. 10, 2018
Multicultural awareness and parental support (MAPS)	Title I Liaison, ESOL Bilingual Center Community Liaison	Provided resources will familiarize ESOL parents with school district, and community resources.	Bi-Monthly	Parent and student feedback	How to Solve the Parent-Engagement Problem <a href="https://www.edweek.org/ew/articles/2018/01/10/how-to-solve-the-parent-engagement-problem.html">https://www.edweek.org/ew/articles/2018/01/10/how-to-solve-the-parent-engagement-problem.html</a> Jan. 10, 2018

### Staff Training

Tamarac Elementary will offer the following training to educate teachers, specialized

*instructional support personnel, principals, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and schools [Section 1116(e)(3)].*

<b>Content and Type of Activity</b>	<b>Person Responsible</b>	<b>Anticipated Impact on Student Achievement</b>	<b>Timeline (Including frequency and duration)</b>	<b>Evidence of Effectiveness</b>	<b>Evidence-based Research</b>
Teachers will train on district initiatives, Information about these initiatives is disseminated at monthly meetings	Administrators, Support Staff & subject area coaches	Implementation of district initiatives allow for innovative ideas to be implemented in each academic area	monthly	Teacher sign-in sheets	<a href="https://safesupportivelearning.ed.gov/training.../roles/schooldistrict-administrators">https://safesupportivelearning.ed.gov/training.../roles/schooldistrict-administrators</a>
Professional Learning Communities	In-service Facilitator, Support Staff & Team Leaders	Teachers collaborate about methods of teaching, data analysis, and lesson planning	Bi-Weekly	Teacher sign-in sheets	<a href="https://safesupportivelearning.ed.gov/training.../roles/schooldistrict-administrators">https://safesupportivelearning.ed.gov/training.../roles/schooldistrict-administrators</a>
District offered staff development in all academic areas	In-service Facilitator, Support Staff & Team Leaders	Teachers gain knowledge in the teaching and learning process so as to increase student achievement.	Ongoing	Lesson Plans Teacher observation	<a href="https://safesupportivelearning.ed.gov/training.../roles/schooldistrict-administrators">https://safesupportivelearning.ed.gov/training.../roles/schooldistrict-administrators</a>
Lesson Studies	ELA Coach	Teachers will observe and critique the teaching	Ongoing	Lesson plans Teacher observation	<a href="https://safesupportivelearning.ed.gov/t">https://safesupportivelearning.ed.gov/t</a>



		practices of other teachers in an effort to improve their own practice.			raining.../role s/schooldistri ct-administrator s
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## Other Activities

***Tamarac Elementary School will develop appropriate roles for community-based organizations and businesses in parent involvement activities; and conduct other activities, such as parent resource centers, the school will conduct these activities to encourage and support parent participation in the education of their children; and shall provide such other reasonable support for parental involvement activities under this section as parents may request [Sections 1116(e)(4), 1116(e)(13) and 1116(e)(14)].***

The school will inform parents and parental organizations of the purpose and existence of Parental Information and Resource Center (PIRC) in the state. Florida has two PIRCs: The Florida Partnership for Family Involvement in Education (<http://www.partnershipcener.usf.edu>) and the Florida PIRC at the Family Network on the Disabilities of Florida (<http://fndfl.org>). Schools may also use the following link to notify parents of the existence of the two Florida PIRSS: [http://www.floridapartnership.usf.edu/pdfs/NCLBPIRC Parent notify.pdf](http://www.floridapartnership.usf.edu/pdfs/NCLBPIRC%20Parent%20notify.pdf)

Additionally, the school will work to provide resources to parents on an as needed basis. For example, the Guidance Counselor will provide outside counseling information and food bank locations. Classroom teachers, Literacy Coach, and subject are contact person will provide additional academic resources as needed.

## Communication

***Tamarac Elemeantary will provide parents of participating children the following [Section 1116(c)(4)]:***

- ***Timely information about programs under this part [Section 1116(c)(4)(A)];***
- ***A description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of the challenging State academic standard; and [Section 1116(c)(4)(B)];***
- ***If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and***

*respond to any such suggestions as soon as practicably possible [Section 1116(c)(4)(C)]; and*

- *If the school-wide program plan under Section 1114 (b is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the local education agency [Section 1116(c)(5)].*

School newsletters, the school website, individual teacher websites, and various parent membership groups will provide the information stated above.

Hard copies of any electronic communication information are available upon request. If requested by parents, conferences will be scheduled with classroom teachers, support staff, and/or administration to make educational decisions for children. Furthermore, parents may be invited to Response to Intervention, Exceptional Student Education, and Functional Behavioral Assessments meeting if these avenues are needed for the educational benefit of children.

### **Accessibility**

**Tamarac Elementary School** *will provide full opportunities for participation in parental involvement activities for all parents and family members (including parents and family members with limited English proficiency, disabilities, and parents and family members of migratory children). Including providing information and school reports required under section 1111 in a format and, to the extent practicable, in a language such parents understand [Section 1116(f)].*

To the extent practical, Tamarac Elementary will provide all language interpreters when requested for parental involvement activities. Speakers of other languages may arrange for a translator in written information to be provided in the native language.

### **School-Parent Compact**

As a component of the school-level parent involvement plan, each school shall jointly develop, with parents for all children served under this part, a school-parent compact, that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement [Section 1116(d)].



Provide the LEA electronically the School-Parent Compact and evidence of parent input in the development of the compact.

### Adoption

This School Parent Involvement Plan has been developed jointly with, and in agreement with, parents of children participating in Title I, Part A programs, as evidenced by the School Advisory Council's meeting minutes.

This plan was adopted by the school on 05/02/2019 and will be in effect during the 2019-2020 school year. The school will make this plan available to all parents of participating Title I, Part A children on or before September 30, 2019.

  
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*Signature of Principal*

5/2/19  
\_\_\_\_\_  
*Date*

  
\_\_\_\_\_  
*SAC Chairperson*

5/2/19  
\_\_\_\_\_  
*Date*