

Competitive Application for Whole-School Transformation Model (Traditional Public Schools) – TOP 3

[District] County Public Schools

**[School Name and Number]**

**WRAP-AROUND SERVICES THROUGH DISTRICT-MANAGED TURNAROUND**

**Part I: Needs Assessment**

**Item 1**: Description of the needs assessment methodology and summary of the results to develop the whole-school transformation plan. Also, describe who participated in the formulation of this plan.

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| [Begin text here.] |

**Item 2**: Explain how the school is going to leverage community assets, improve school and community collaboration, and develop family and community partnerships.

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| [Begin text here.] |

**Part II: Implementation Plan**

**A. Areas of Assurance for Whole-School Transformation Plan**

Below are the six key areas of assurance selected by the district based upon the school’s needs assessment to implement a whole-school transformation model.

The school will:

1. Provide wrap-around services that develop family and community partnerships
2. Increase parental involvement and engagement in the child’s education
3. Establish clearly defined and measurable high academic and character standards
4. Identify a knowledge-rich curriculum that the school will use to focus on developing a student’s background knowledge
5. Provide professional development that focuses on academic rigor, direct instruction, and creating high academic standards and character standards.

The school district will:

1. Identify, recruit, retain, and reward instructional personnel.

**Item 3**: Explain the strategies the school will implement to provide wrap-around services that develop family and community partnerships.

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| [Begin text here.] |

**Item 4**: Explain the strategies the school will implement to increase parental involvement and engagement in the child’s education.

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| [Begin text here.] |

**Item 5**: Explain the strategies the school will implement to establish clearly defined and measurable high academic and character standards.

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| [Begin text here.] |

**Item 6**: Explain the strategies the school will implement to identify a knowledge-rich curriculum that the school will use to focus on developing a student’s background knowledge.

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| [Begin text here.] |

**Item 7**: Explain the strategies the school will implement to provide professional development that focuses on academic rigor, direct instruction, and creating high academic standards and character standards.

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**Item 8**: Explain the strategies the school district will implement to identify, recruit, retain, and reward instructional personnel.

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| [Begin text here.] |

**B. Correlation Between Whole-School Transformation Model and District-Managed Turnaround**

The evaluation process for this application will consider how this model correlates to the strategies and activities listed in the TOP-2 document.

**Item 9**: Summary of the strategies the district will implement to reduce or eliminate internal systemic barriers and address the needs of the school, including a description of how the district will address all of the Areas of Assurance.

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| [Begin text here.] |

**Item 10**: Summary of how this model correlates to the strategies and activities listed in the district-managed turnaround plan submitted in the TOP-2 document.

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| [Begin text here.] |

**Item 11**: Identify and describe the areas of assurance your district has the capacity to sustain after the Schools of Hope funding expires.

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| [Begin text here.] |

*By submission of this plan, the district verifies that this whole-school transformation model was developed in consultation with the school’s principal.*