



Differentiated Accountability Rule Update

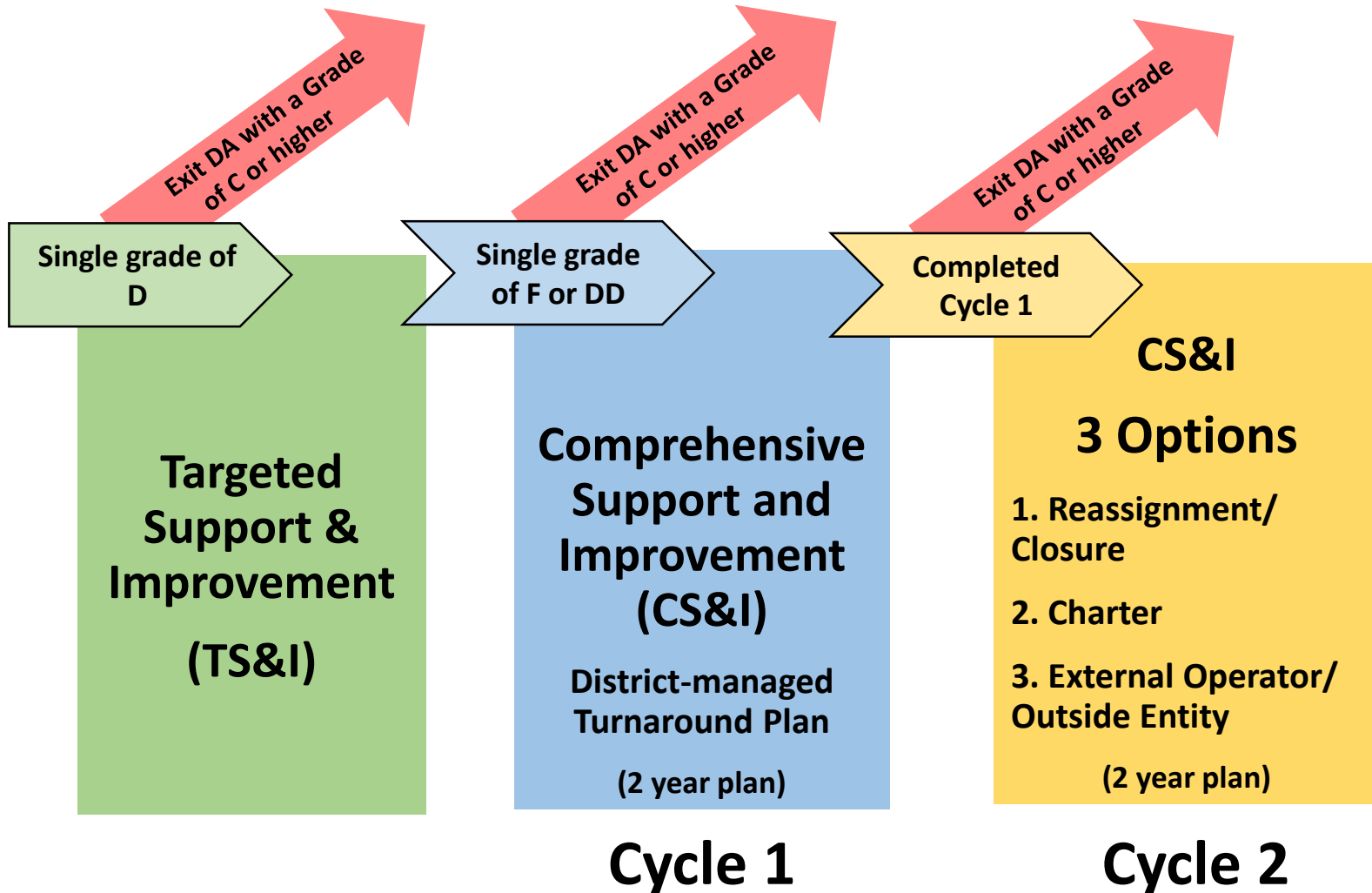
**6A-1.099811 – Differentiated Accountability State System
of School Improvement**



FLORIDA DEPARTMENT OF
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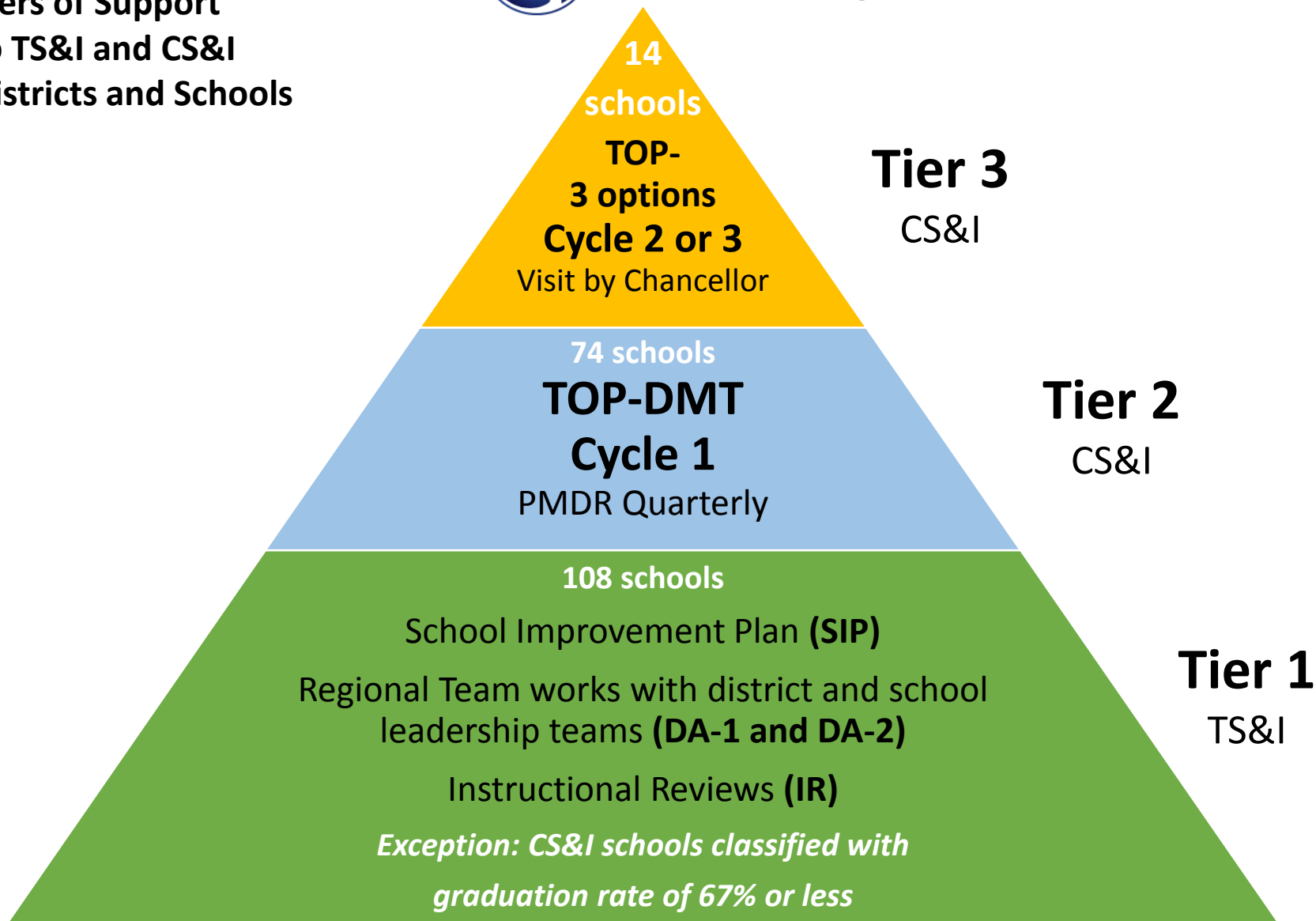
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DA Process



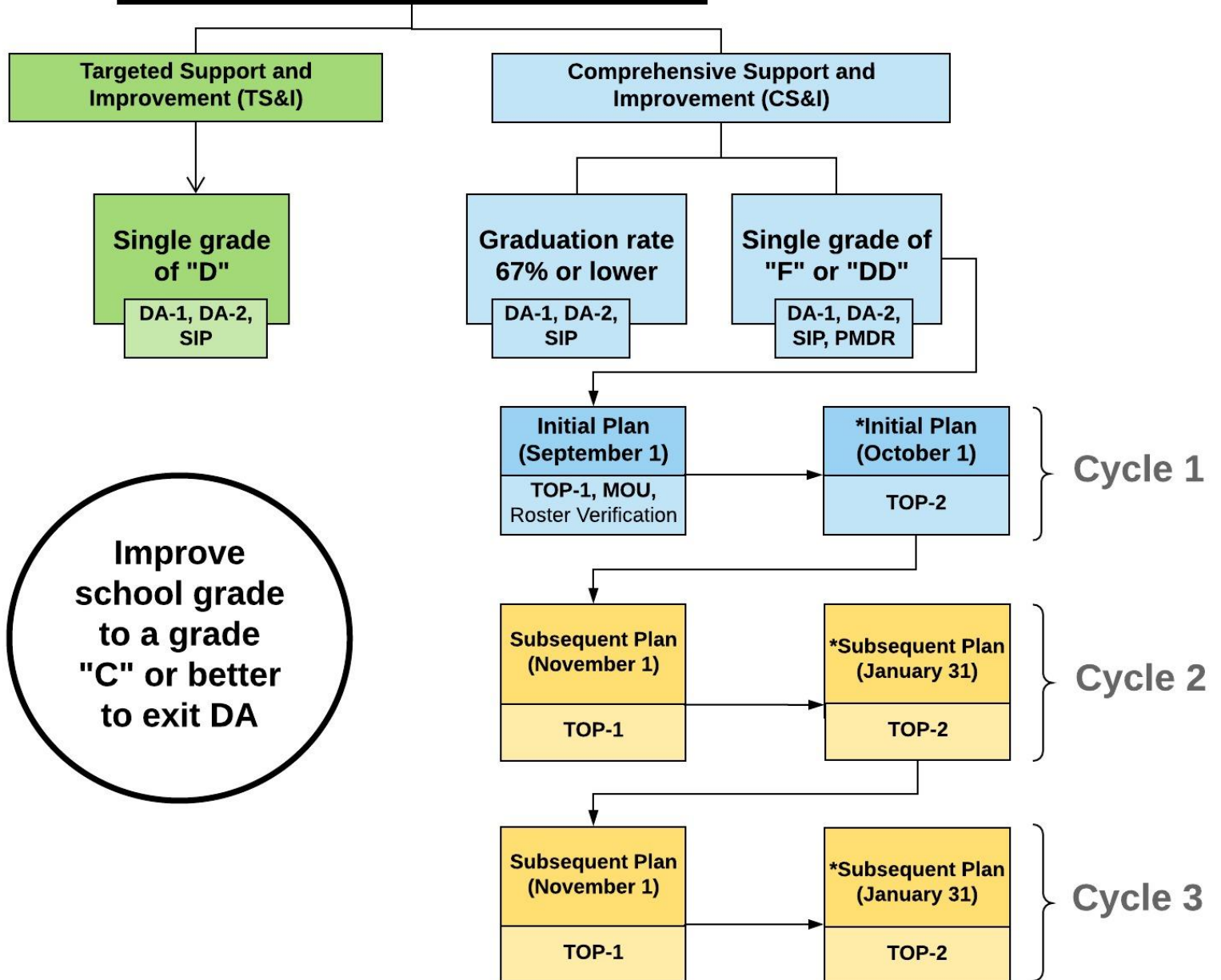


**Tiers of Support
to TS&I and CS&I
Districts and Schools**



** Tiering requirements escalate*

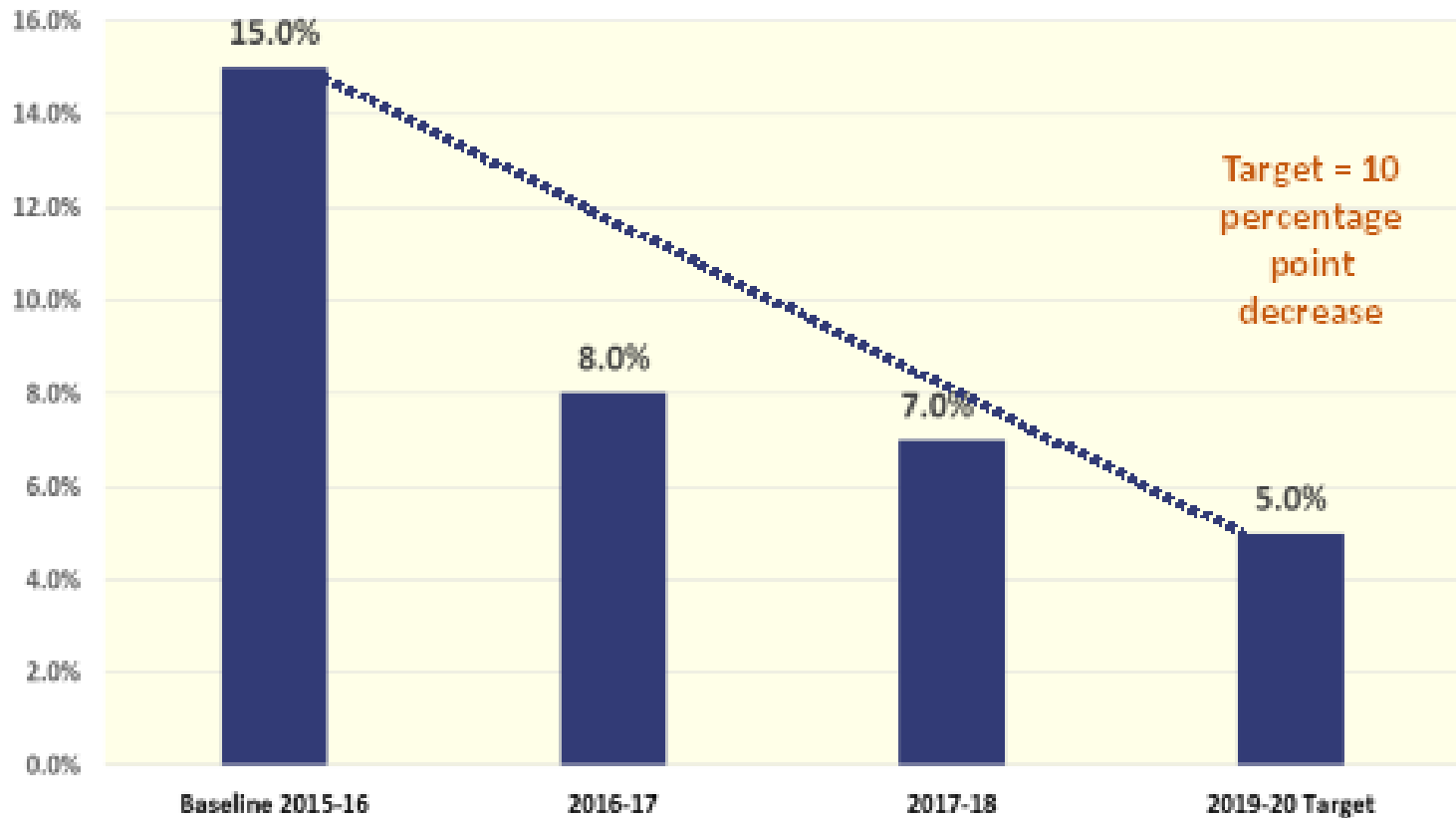
Differentiated Accountability (DA)



2015-2020 State Strategic Plan

Goal 1: Highest Student Achievement

Metric 6: Reducing the Percent of Low-Performing Schools



Note: Percent of D and F Schools

8

DA Highlights

Schools in DA	
2014-15	500
2015-16	467
2016-17	223
2017-18	199

152

out of 223 DA schools exited DA in 2017-18

68

% of 2017-18 DA schools exited DA

71.3

% of 2017-18 DA schools improved their 2018 school grade

DA Rule Development

- Revises definitions and timelines
- Revises forms
 - DA-1 Checklist for District Support
 - DA-2 Checklist for School Support
- Creates new streamlined forms
 - Turnaround Option Plan—Step 1, District-managed Turnaround
 - Turnaround Option Plan—Step 2, District-managed Turnaround
 - Turnaround Option Plan—Step 1, 3-Options
 - Turnaround Option Plan—Step 2, Reassignment/Closure
 - Turnaround Option Plan—Step 2, Charter
 - Turnaround Option Plan—Step 2, External Operator/Outside Entity

District-managed Turnaround Plan

2 Assurances

- District Capacity and Support
 - Dedicated district position to lead the plan
 - Align instructional programs and progress monitoring to Florida Standards
- School Capacity-Leaders and Educators
 - Ensure the leaders have proven turnaround success
 - Ensure the school has priority in hiring and that effective teachers are staffed at the school
 - Ensure that teachers state VAM percentages are in balance with the district/state average

Required Documentation

- Submit MOU and instructional rosters

3 Other Turnaround Options

- Reassignment/Closure (RC)
- Charter (CH)
- External Operator/Outside Entity (EO)

Reassignment/Closure (RC)

3 Assurances

- Close and reassign students to higher-performing schools **with a “C” or higher**
- Monitor reassigned students and report their progress to the department for three years **on a quarterly basis**
- **Ensure teachers rated as Unsatisfactory or Needs Improvement based on the three-year aggregated state VAM rating and administrators are not reassigned to other DA schools within the district**

Charter (CH)

4 Assurances

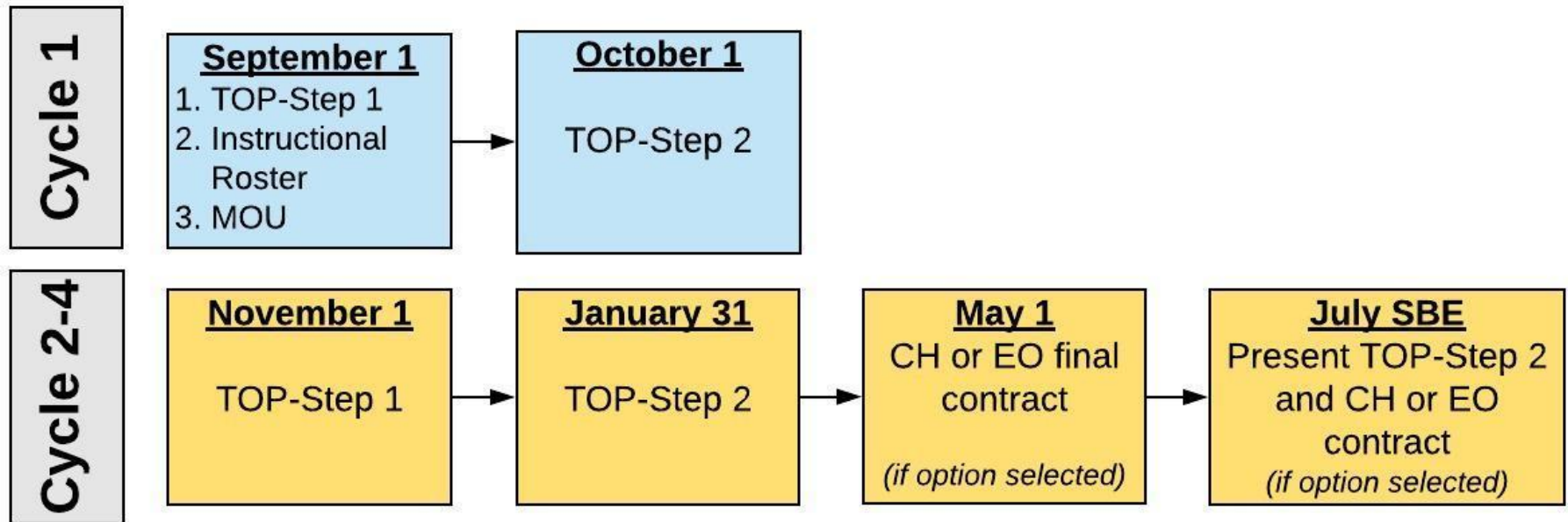
- Close the school and reopen as a charter or multiple charters
- Enter into a contract with the charter organization following established district policies and procedures
- Select a charter organization that has a record of school improvement in turning around schools
- Ensure that teachers rated as Unsatisfactory and Needs Improvement based on the three-year aggregated state VAM rating and on the district's approved evaluation system are not hired

Outside Entity/External Operator (EO)

4 Assurances

- The district shall select an EO that has a record of school improvement **in turning around schools**
- The district and the EO shall ensure the **incoming principal and school leadership team** have a successful record in leading turnaround schools
- The district and the EO shall ensure that teachers rated as Unsatisfactory and Needs Improvement based on the three-year aggregated state VAM rating and on the district's approved evaluation system shall not be hired
- The district shall enter into a contract with an EO **to operate the school following established district policies and procedures**

Turnaround Plan Timeline



State Board Consideration

The State Board shall consider, at a minimum, the following factors:

- The strength of the turnaround plan
- Whether the plan is sufficiently tailored to address the causes of low performance
- The prior record of the proposed school leadership team in improving low performing schools
- The school district's history of success with this school and other low performing schools in the district
- The extent to which the recommendations of the RED and the Department have been incorporated into the district's turnaround plan

State Board Approval

- The SBE shall approve a Turnaround Plan when it is found to create the conditions to improve the school's grade to a "C" or higher during the two-year implementation period
- The SBE is authorized to approve, conditionally approve or deny the plan



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2018-19 DA Classification

2018-19 Preliminary DA List	
Classification	# of schools
First time D's	102
First time F's, Cycle 1, Year 1	17
"DD" Cycle 1, Year 1	19
Cycle 1, Year 2	35
Cycle 1, Year 3	3
Cycle 2, Year 1	12
Cycle 2, Year 2	0
Cycle 2, Year 3	0
Cycle 3, Year 1	2
Incompletes	6
Graduation Only	6
Closed	2
DA schools	204