



Title II, Part A: Supporting Effective Instruction

2020-21 Application Release

April 1, 2020

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Agenda

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Title II, Part A 2020-21 Application Changes

Application Sections

1. Assurances

No changes

3. Areas of Strength/Challenges

No changes

6. Equitable Services

No changes

2. Needs Assessment

- Hyperlinks to data have been updated to reflect new data
- New data sources were added

4. Needs Identification

No changes

5. ESSA Responses

No changes

7. Activity Descriptions

- New activity boxes were added to address private and charter school activities

Needs Assessment Changes:

Data to inform teacher and principal supply needs

- Teacher, principal, and other school leader retention rates
- Anticipated teacher shortages in core academic subjects and areas of high need ([Critical Teacher Shortage Area Report](#))
- Data on distribution of teachers with specific characteristics (e.g., experience, out-of-field, provisional certificates)
- Data on the effectiveness of current recruitment and retention efforts
- Feedback from exit interviews
- [Teacher Salary Report](#)
- [In-Field and Out-of-Field Report](#)

Activity Description Changes:

Equitable Services for Private Schools and Charter Schools

| Description of Specific Activities to be Implemented | Person(s) Responsible | Other Programs or Funding Sources to be Leveraged (optional) | Intended Outcome or Goal (SMART goal(s) - specific, measurable, data-driven) | Description of Data Sources and Method(s) Used to Measure Impact of Activities |
|--|-----------------------|--|--|--|
| Private School Equitable Services: <i>Budget Line Item(s):</i> | | | | |
| Charter School Services (for charter schools electing to receive a set-aside dollar amount): <i>Budget Line Item(s):</i> | | | | |

Note: if the charter school(s) did not choose the set-aside option and wish to participate in existing LEA activities, please note this in the charter school box above.

NEW - 15% Roll Forward Cap

- Beginning with the 2020-21 school year, the Title II, Part A program will implement a 15% cap on roll forward funds.

Page 4 of the RFA:

Roll Forward:

Beginning with the 2020-21 school year, the Title II, Part A program will implement a 15% cap on roll forward funds. Once funds are allocated, an LEA has one year to obligate the funds and 90 days thereafter to liquidate the funds. However, LEAs must liquidate at least 85 percent (85%) of the funds within the first 15 months from the period of initial availability (i.e. July 1). If by August 20 of the following year, an LEA has not liquidated 85 percent (85%) of its funds, it must return to the FDOE the amount above the 15 percent (15%) cap.



Common Federal Guidance



All activities outlined in the LEA's application for Title II, Part A **MUST** be in compliance with the K-12 ESEA Common Federal Program Guidance for the Florida Department of Education.

This document has been provided with the RFA.

K-12 ESEA Common Federal Program Guidance



1. Contracted Services

For contracted services that do not exceed \$3,000 per full day of service, a contract shall be submitted for review at the time of the request. If a contract is not available to submit for review at the time of the request, a detailed scope of work or proposed contract of services must be provided. The submission must include a purpose, rationale, projected number of individuals to be served and a cost breakdown of the services to be performed to determine if the request is allowable, reasonable and necessary. Materials to support the services may be requested as an additional expense. Any contracted service requested in excess of \$3,000 per full day of service, including travel, will be presumed unreasonable.

If an extenuating circumstance requires a contracted service in excess of \$3,000 per full day a detailed cost analysis must be submitted to Vice-Chancellor, Melissa Ramsey at Melissa.Ramsey@fldoe.org and the Assistant Deputy Commissioner, Miki Presley at Miki.Presley@fldoe.org for review.

2. Field Trips

Educational field trips may be allowable if the field trips are planned instructional activities that engage students in learning experiences that are difficult to duplicate in a classroom situation. Field trips must be reasonable in cost and necessary to accomplish the objectives of the grant program. The request must include the destination, entrance fee if applicable, number of attendees per grade level and transportation costs. Academic lesson plans are required and shall include activities that prepare students for the trip and follow-up activities that allow students to summarize, apply, and evaluate what they learned. For monitoring purposes, the local educational agency (LEA) must maintain documentation that provides evidence of student learning connected to the objectives of the grant program.

3. Recruitment, Retention and Reward Incentives

Recruitment, retention and reward incentives must be based on a three-year aggregate state value-added model (VAM) score. If state VAM is not available, another student growth model may be proposed. The student growth model must be fair and reliable. The LEA must submit the model demonstrating the classification and distribution of non-state VAM teacher scores for approval. Incentives can be part of a structured pay system or a Memorandum of Understanding (MOU); however, the above criteria shall apply. Incentives for attendance and non-instructional personnel are not allowable. Recruitment incentives for teachers with less than one year of experience or for hard to staff positions will be considered on a case by case basis.

4. Out-of-State Travel

Out-of-state travel may be allowable if the services requested are reasonable, necessary and meet the intent and purpose of the grant program. No later than 30 days prior to the travel, a justification must be provided to the program office for preapproval. The justification must include the purpose for the travel, why it cannot be provided within the state of Florida, the projected number of attendees and a cost breakdown (registration fees, hotel, per diem, car rental/airline ticket, etc.) of the travel. The number of attendees requested shall also be reasonable.



Private Schools and Charter Schools

Private and Charter Activities



Private and charter school activities must be in compliance with the common federal programs guidance.



Specific activities gathered during consultation (for both private and charter schools) should be outlined in detail in the host LEA's application.



Generic activity descriptions will not be approvable for the 2020-21 school year.

Examples:

OLD; no longer approvable:

Private schools will receive professional development through participation in conferences and workshops in ELA, math, science, blended learning activities, instructional strategies in core content, MTSS, multi-step problem solving, critical thinking tasks and classroom management and parent/student engagement.

NEW; detailed activity:

Through consultation, private schools have requested to use their Title II, Part A funds in the following ways:

- **Professional and Technical Services** – Contract with XYZ Company to provide 3-day professional development training for 110 teachers on ELA standards for grades 6-12. Services are \$1,000/day = \$3,000 total.
- **Travel** – 5 teachers and leaders will attend XYZ conference in Orlando, Florida to learn about ELA standards for grades 6-12. The conference is for 2 days, which will include 3 days of hotel (\$100/per night, per person, \$1,500 total) and a \$250 registration fee per person (\$1,250 total).



Activity Description Reminders

Activity Description Overview



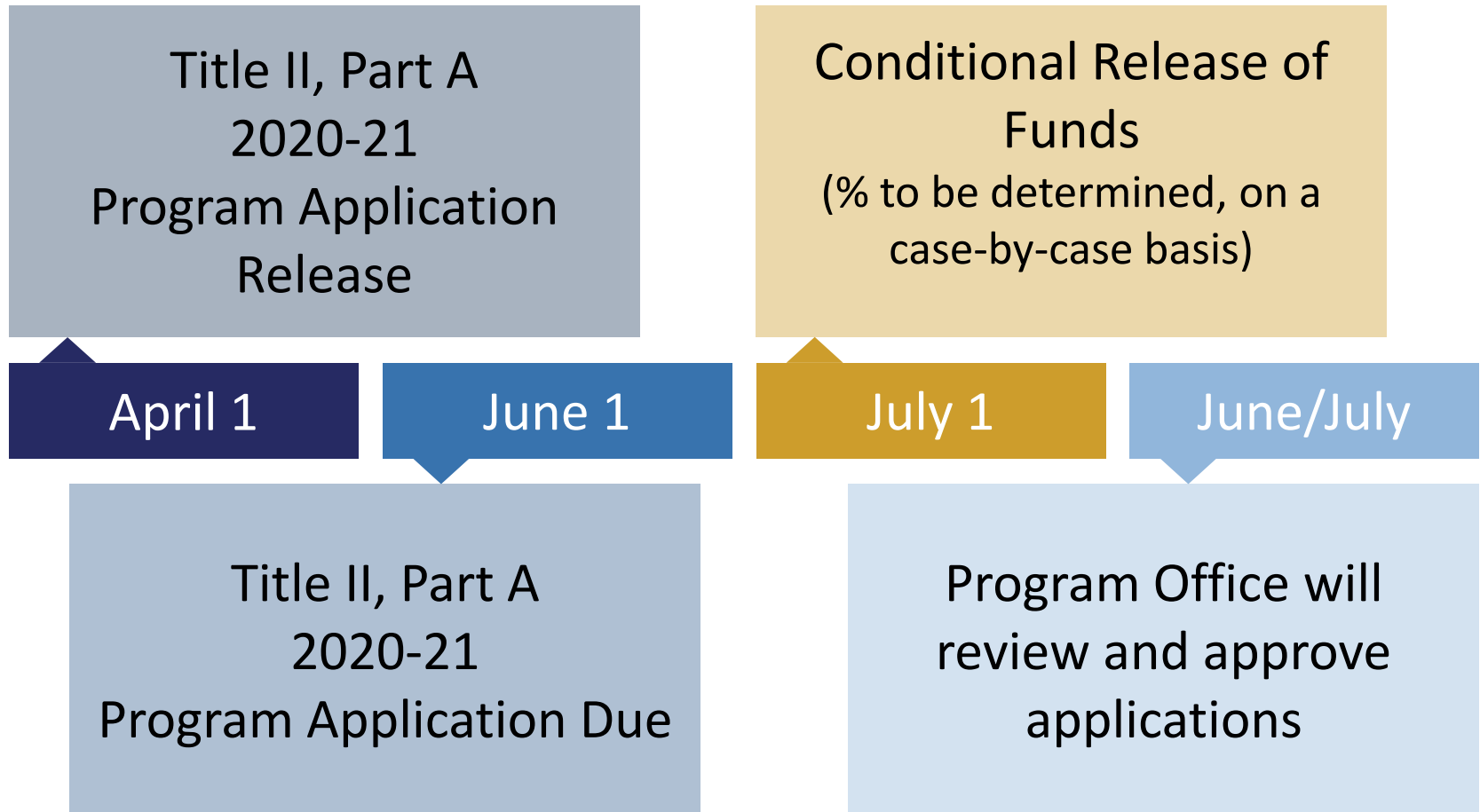
Additional Description Reminders


- Similar to the Title I, Part A application, the estimated quantity and price should be identified for each activity.
- Please provide as much information as possible.



Timelines and Due Dates

Timelines and Due Dates





The following LEAs will be moved to the top of the list for the 2020-21 application reviews, as they had a perfect application on the first review for the 2019-20 school year.

**Brevard
Calhoun
Citrus
Columbia
FLVS
Gulf
Hardee
Indian River
Leon
Levy
Martin
P.K. Young
Wakulla**

All other applications will be reviewed in the order they are received.



Application Forms

Title II, Part A Application Forms

Please use the provided blank documents to complete your Title II, Part A application.

Applications submitted on old forms will be denied, with a request to re-submit on the provided forms.

Forms are emailed directly to you, and can be found on CIMS.





Questions?

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Thank
you!