



Bureau of School Improvement (BSI)

February 24, 2021



Good afternoon. Thank you for being a part of the K12 Federal Grants FASFEPA Spring 2021 virtual meeting. My name is Jennifer Kruis and I am the Grant Manager for the Bureau of School Improvement, also known as BSI. Today I will be sharing information and updates to the programs that we oversee through BSI. These include the Unified School Improvement Grant (UniSIG), the UniSIG Supplemental Teacher Allocation, Turnaround School Supplemental Services Allocation (TSSSA) and the School Improvement Grant Targeting Recidivism.

Program Office Contacts



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BSI is excited to announce that Caroline Wood is our new director for Comprehensive Support and Improvement for Graded Schools. Her contact information, along with mine, is shown on the slide. We look forward to working in collaboration to support the LEAs and schools that we serve.

Program Office Contacts

| | |
|--|--|
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We currently have five Program Specialists supporting the work of BSI. Sydnie Petteway, Steven (Kaleb) Odom, Chase Powell, Staci Eppes and Alexis Allerheiligen are all involved in reviewing and supporting the Local Education Agencies (LEAs) with the funding that BSI oversees. Mandi Dibley serves as our staff assistant and general point of contact for BSI. In addition to everyone's contact information listed on this slide, you can always email BSI@fldoe.org as everyone on the BSI team has access to this general email inbox and answers emails at this address as well as their own individual addresses.



2021-22 Application

Unified School Improvement Grant (UniSIG)



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First we will review the Unified School Improvement Grant or UniSIG.

UniSIG Eligibility

Proposed eligibility for 2021-22:

- Title I schools that earn a 2021 school grade of D or F (including charter schools)
- Title I or non-Title I graded schools with a 2019-20 graduation rate of 67% or less (including charter schools)



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The goal of UniSIG is to support Florida's most fragile students at Title I schools that earn a school grade of D or F and are a Title I school. Non-Title I graded schools with a graduation rate of 67% or less are also eligible for UniSIG funding. At this time, a school's proposed eligibility will be based on their 2020-21 school grade and/or 2019-20 graduation rate.

UniSIG Allocation

- Based on Per-Pupil Allocation (PPA) to be determined
- Pro-rated by the Free or Reduced Lunch (FRL) percentage, ranging from 93-100%
- For graduation only schools, the funding allocation is based on total enrollment



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The funding authority for UniSIG is found in section 1003 of Title I of the Elementary and Secondary Education Act (ESEA), as amended by the Every Student Succeeds Act (ESSA).

The proposed per-pupil allocation formula for the UniSIG grant in 2021-22 will be determined. The allocation is also pro-rated based on free and reduced lunch percentage.

High school allocations are based on total enrollment:

- High schools with 500 or more students will receive up to **\$50,000**
- High schools with 100 – 499 students will receive up to **\$35,000 and**
- High schools with less than 100 students will receive up to **\$10,000**

Once schools are identified as being eligible, the allocation list will be posted in CIMS.

UniSIG Request For Application (RFA) Highlights

- A school-level budget must be completed in each eligible school's Schoolwide Improvement Plan (SIP).
- The district 2021-22 UniSIG survey must be completed in CIMS by August 1, 2021.
- The DOE 100A and any supporting documents must be submitted in the Grant ShareFile system by August 1, 2021.
- Budget period: September 1, 2021-August 31, 2022.



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To request UniSIG funds the district must:

- Work collaboratively with school leadership to complete a school UniSIG budget in each eligible school's Schoolwide Improvement Plan (SIP)
- Complete a District 2021-22 UniSIG Survey in CIMS by August 1, 2021 and
- Submit the DOE 100A and any supporting documents in the Grant ShareFile system by August 1, 2021.

The budget period for UniSIG for the 2021-22 cycle is September 1, 2021 through August 31, 2022.

UniSIG Budget Guidance

- Program funds must only be used for supplemental activities that directly impact student achievement.
- Each requested budget item must impact student achievement in the 2021-22 school year and correlate with a specific Area of Focus identified in the school's SIP.
- Allowable expenses may include up to a maximum of:
 - 5% grant administration
 - 10% per school for technology
 - 5% per school for office supplies



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Each requested budget item must impact student achievement in the 2021-22 year and correlate with a specific Area of Focus identified in the school's SIP

Allowable expenses may include up to a maximum of :

- 5% grant administration, allocated at the district level, which may include costs associated with employing appropriate staff for administering the project, office materials, supplies and other relevant costs associated with the administration of the project,
- 10% per school for technology that is aligned to a specific Area of Focus identified in the SIP, and
- 5% per school for office supplies (such as paper, ink, post-its, markers) and shall directly impact student achievement.

Common Federal Guidance

Requests must also meet the criteria outlined in the K12 ESEA Common Federal Program Guidance which include:

- Contracted Services
- Recruitment, Retention and Reward Incentives
- Out of State Travel
- Field Trips

<https://www.floridacims.org/downloads?category=common-federal-guidance>



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The UniSIG budget must also meet the criteria outlined in the K-12 ESEA Common Federal Program Guidance which include contracted services, field trips, recruitment, retention and reward incentives, and out of state travel.

Two common categories that BSI receives requests for in UniSIG are contracted services and recruitment, retention and reward incentives. Additional guidance on submitting requests for these items can be found in the Florida Continuous Improvement Management System, also known as CIMS.

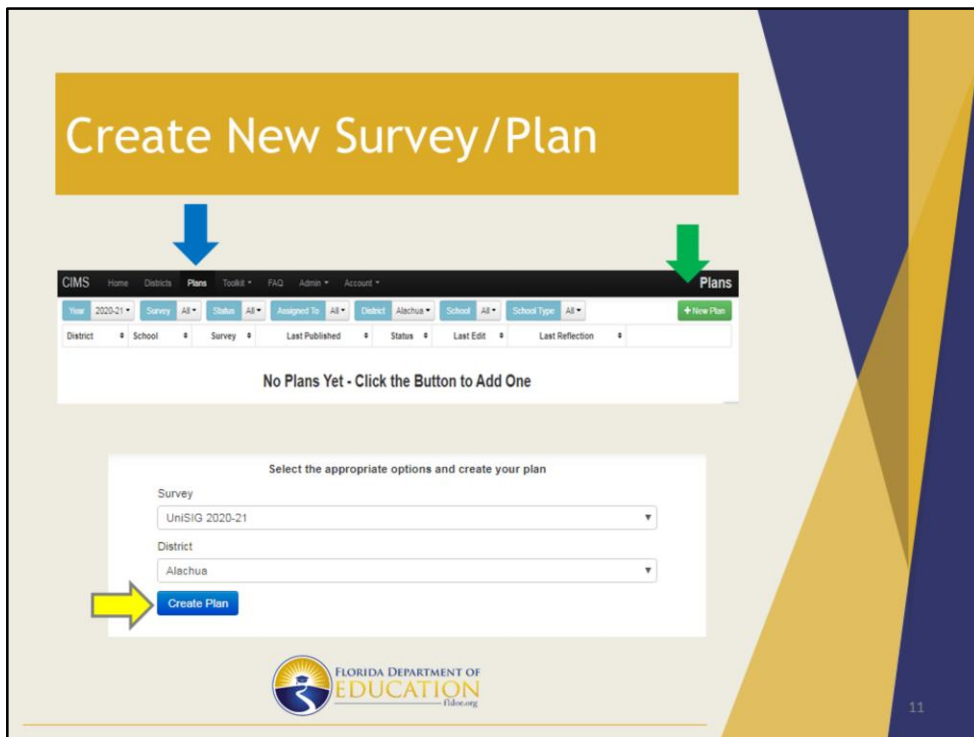
For your convenience, we have attached a link to this guidance in CIMS.



We will now walkthrough the submission process for the District UniSIG Survey and school budgets.

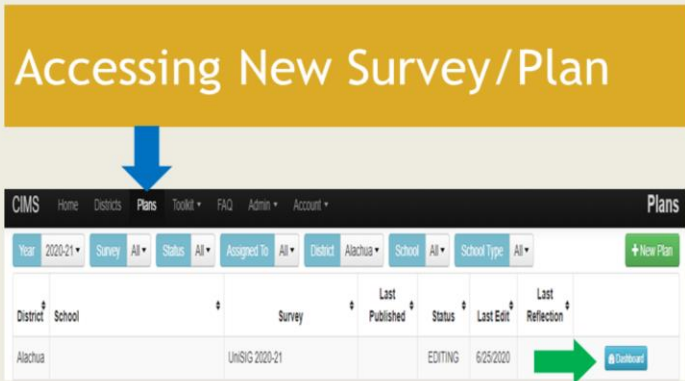
You will create and then subsequently be able to access the District 2021-22 UniSIG survey in the Continuous Improvement Management System(CIMS) at www.floridacims.org.

Please note that your district School Improvement contact can add and update CIMS user accounts for individuals who have never used CIMS before or have changed schools or positions.




After accessing CIMS you will need to create a NEW 2021-22 District UniSIG Survey. Start by clicking on the Plans tab located on the black ribbon at the top of the screen, as shown by the blue arrow. Next, click on the green New Plan button, as shown by the green arrow. After clicking on the green New Plan button you will be directed to a new page where you will select UniSIG 2021-22 and your district from the dropdown menu. Once the correct information is selected from the dropdown menu click on the blue Create Plan tab, as shown by the yellow arrow.

Accessing New Survey/Plan



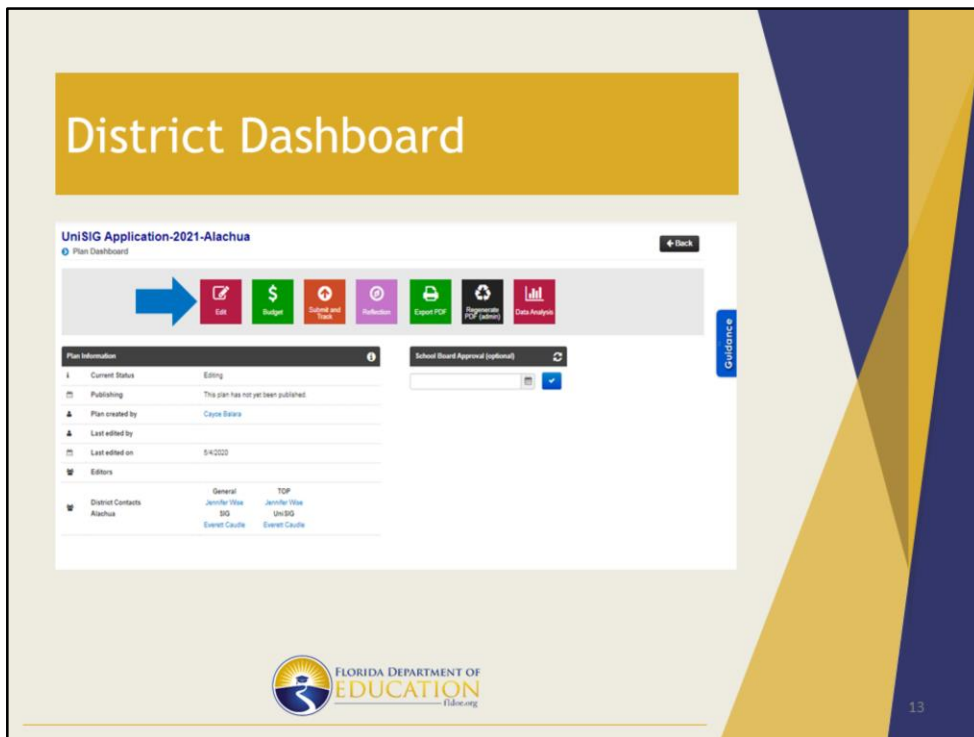
The screenshot shows the CIMS 'Plans' page. A blue arrow points to the 'Plans' tab in the top navigation bar. Below the navigation bar, there are several dropdown menus for filtering: Year (2020-21), Survey (All), Status (All), Assigned To (All), District (Alachua), School (All), and School Type (All). A '+ New Plan' button is on the right. Below these filters is a table with columns: District, School, Survey, Last Published, Status, Last Edit, and Last Reflection. The first row shows 'Alachua' for District, 'UNISIG 2020-21' for Survey, and 'EDITING' for Status. A green arrow points to a 'Dashboard' button at the end of this row.

| District | School | Survey | Last Published | Status | Last Edit | Last Reflection |
|----------|--------|----------------|----------------|---------|-----------|---------------------------|
| Alachua | | UNISIG 2020-21 | | EDITING | 6/25/2020 | Dashboard |


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Now that the plan has been created in CIMS, you can access your 2021-22 UniSIG District Survey and begin entering information. To do this, click on the Plans tab located on the black ribbon at the top of the screen, as shown by the blue arrow then select the correct year and survey from the dropdown menu. You will then click the blue Dashboard button to access the survey, shown by the green arrow.



Once in the dashboard you will be able to navigate through the 2021-22 District UniSIG Survey. Click on the red **edit** button on the dashboard to begin the process.

Eligible LEA and Allocations

UniSIG 2020-21

Alachua

Contact: Everett Caudle

Read Only [Dashboard](#)

- 1. LEA Eligibility and Program Requirements
- A. Eligible LEA and Allocations**
- B. LEA Assurances
- C. Supports for School Improvement

1. LEA Eligibility and Program Requirements

A. Eligible LEA and Allocations


Eligible applicants are local educational agencies (LEAs) with funded Title I schools identified as Comprehensive Support and Improvement are eligible to apply. LEAs with funded Title I high schools or non-Title I high schools that have a four-year adjusted cohort graduation rate of 67 percent or less, regardless of school grade achieved, are also eligible to apply. Eligible schools in a turnaround cycle must have an approved turnaround plan by the State Board of Education to request funds.

Eligibility is based on the most recently released school grades and graduation rate data from the Florida Department of Education.

Funding amounts are calculated based on the most recently released school grades and Survey 3 preliminary data containing student enrollment. The per-pupil allocation also takes into account the percent of economically disadvantaged students.

LEAs will complete a UniSIG application within the CDS platform located at www.floridacims.org. The UniSIG application will be prepopulated with a list of eligible schools and allocations.

| School ID | School Name | Allocation |
|----------------------------------|-----------------------------------|---------------------|
| 0271 * | Lake Forest Elementary School | \$175,850.00 |
| 0111 * | Joseph Williams Elementary School | \$251,346.25 |
| 0221 * | Hyland Elementary School | \$306,399.75 |
| 0653 * | Caring & Sharing Learning School | \$53,932.50 |
| Total School Allocations | | \$0.00 |
| District Grant Administration | | \$0.00 |
| Total District Allocation | | \$818,567.50 |

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After clicking on the red edit button on the dashboard you will see a navigation tree on the left of your screen which includes three areas that the district is required to review:

- A. Eligible LEA and Allocations,
- B. LEA Assurances and
- C. Supports for School Improvement

In section 1.A. Eligible LEA and Allocations, districts will see their total district allocation list broken down by eligible schools. This will be prepopulated with the 2021-22 UniSIG preliminary allocation.


Please note, each section must be marked as complete, in the top right corner of the screen, prior to submission.

LEA Assurances

I. LEA Eligibility and Program Requirements

B. LEA Assurances

- Request for Applications**
We have read the Request for Applications (RFA) in its entirety and understand the intent and requirements of the Unified School Improvement Grant (UnSIG) program.
☒ YES ☐ NO
- General Terms, Assurances, and Conditions**
We understand the LEA must have a signed statement by the agency head certifying applicant adherence to FDOE's General Terms, Assurances, and Conditions for Participation in Federal and State Programs.
☐ YES ☐ NO
- Risk Analysis**
We understand the LEA must have a Risk Analysis (DOE 610) on file with the Florida Department of Education in order to apply for UnSIG.
☐ YES ☐ NO
- Supplement, not Supplement**
We understand that each school the LEA will serve must receive all of the state and local funds it would have received in the absence of UnSIG funds.
☐ YES ☐ NO
- Allocation to Schools**
We understand the LEA must allocate 100 percent of funds (less indirect costs) generated under UnSIG to the eligible schools.
☐ YES ☐ NO
- Alignment of Strategies**
We understand strategies to be implemented under this program must be aligned with Florida's State Board of Education Strategic Plan.
☐ YES ☐ NO
- Alignment of Schoolwide Improvement Plans (SIP)**
We understand that initiatives funded under this program must be connected to an Area of Focus, with associated budget lines for each school to be served.
☐ YES ☐ NO
- Greatest Need**
We understand programs, activities, or strategies to be implemented must specifically address the academic achievement of schools and students that demonstrate the greatest need.
☐ YES ☐ NO
- Instructional Programs**
We understand evidence-based instructional programs must be implemented.
☐ YES ☐ NO
- Extended Learning Time**
We understand that extended learning time activities required of an elementary school designated as one of Florida's lowest performing must not be funded through UnSIG.
☐ YES ☐ NO
- Deliverables and Monitoring**
We understand deliverables will be monitored by the LEA for each school site funded through UnSIG. The LEA must monitor deliverables and be prepared to submit them to the Bureau of School Improvement (BSI) upon request. BSI reserves the right to do desktop or on-site monitoring of each school site and LEA.
☐ YES ☐ NO

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Section 1.B. lists the district's assurances. The district must slide the tabs to yes to signify that each one of the 11 assurances will be met.

Supports for School Improvement

I. LEA Eligibility and Program Requirements

C. Supports for School Improvement

1. Improvement Planning
Describe how the LEA will support each school identified as Comprehensive Support and Improvement (CSI) in developing and implementing a Schoolwide Improvement Plan (SIP).

8 words used, 1000 words left

2. Alignment of Resources
Describe the process through which the LEA identifies and aligns all district resources (e.g., personnel, instructional, curricular, policy) in order to meet the needs of all students and maximize desired student outcomes. Include the methodology for coordinating and supplementing federal, state and local funds, services and programs to align to interventions in Comprehensive Support and Improvement (CSI) schools. Provide the person(s) responsible, frequency of meetings, how an inventory of resources is maintained, and any problem-solving activities used to determine how to apply resources for the highest impact.

8 words used, 1000 words left

3. District Policies and Practices
Identify specific policies and practices the LEA shall want to add, modify, or remove in order to establish or strengthen systems that support evidence-based leadership teams to implement interventions. Provide the rationale for the proposed changes and the steps required to make the modifications, including person(s) responsible for implementation and follow-up.

8 words used, 1000 words left

This section is
new

4. Operational Flexibility
Provide the LEA's definition of "operational flexibility" provided to Comprehensive Support and Improvement (CSI) schools to enable full and effective implementation of the Schoolwide Improvement Plan (SIP).

8 words used, 1000 words left

5. External Partners
Describe the LEA's rigorous review process to recruit, screen, select, and evaluate any external partners with whom the LEA will partner.

8 words used, 1000 words left

6. Dissemination
Provide the methods for dissemination of this application to stakeholders (i.e., students, families, school staff and leadership, and local businesses and organizations) and describe the methods and timelines for reporting student progress, including how communication is provided in a parent-friendly, understandable format, and in multiple languages, if necessary.

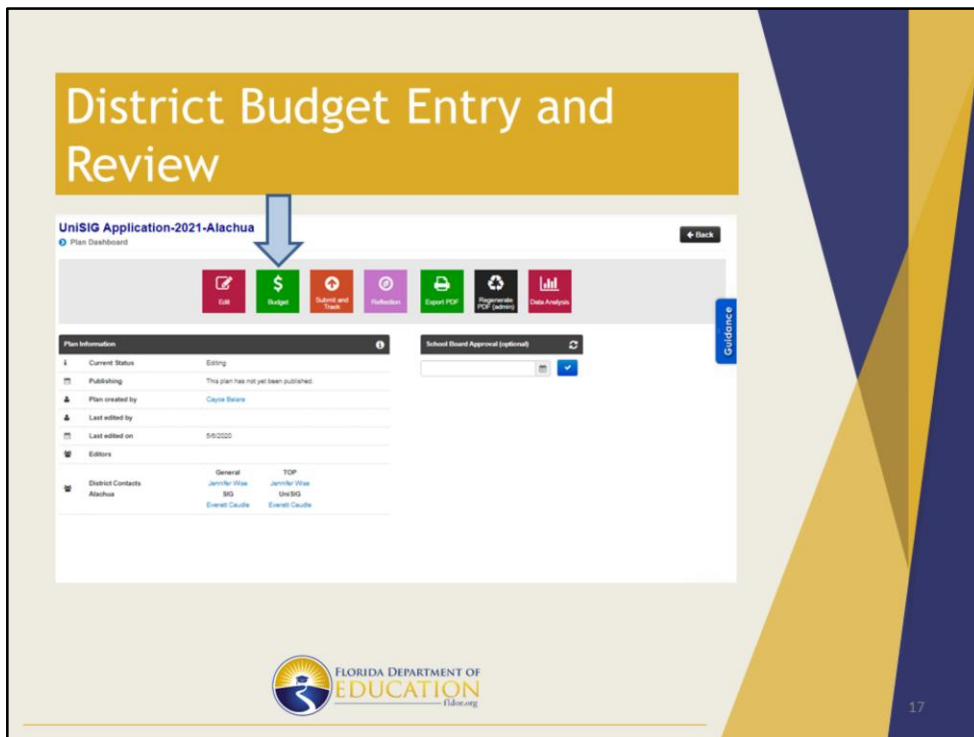
8 words used, 1000 words left



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Section 1.C. is where the district will enter narrative information that addresses the six descriptions of the district's supports for school improvement.



Districts can access the budget feature by clicking on the green **budget** button on the dashboard. This will allow districts to input grant administration costs. Additionally, districts will be able to view school's UniSIG budgets after the schools have submitted their budgets. We will provide detailed school budget information in just a moment.

District Administration Cost

UniSIG 2020-21 Budget

Alachua Back to Dashboard

Summary/Reports Schoolwide Improvement Plan Areas of Focus (\$0.00) **Grant Administration (\$0.00)** Indirect Costs (\$0.00)

[Download District Budgets](#)

| Section | Total |
|--|-------------------|
| Schoolwide Improvement Plan Areas of Focus | \$0.00 |
| Grant Administration | \$0.00 |
| Indirect Costs | \$0.00 |
| Totals | \$2,888.00 |

Guidance

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By clicking on the **Grant Administration** tab on the UniSIG budget page districts will be able to enter budget items associated with the allowable up to 5% grant administration costs.

We will now give an overview of how to submit a school budget for UniSIG.

School Budget Entry

CIMS Home Districts Plans Toolkit FAQ Admin Account Purpose

CIMS  **FLORIDA DEPARTMENT OF EDUCATION**
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The Continuous Improvement Management System (CIMS) was developed by the Bureau of School Improvement (BSI) to help serve the needs of stakeholders across Florida. This site provides district and school teams an online platform for collaborative planning and problem solving.

All districts and schools in Florida are welcome to use CIMS. Please reach out to your district School Improvement contact to request an account, or contact bsi@fldoe.org for further assistance.

Public Access
[Click here](#) to access current and prior year plans that are published for specific districts and schools.

Online Support
Are you new to CIMS? Please [click here](#) to learn the features and functions of CIMS. Do you have specific questions? Please [click here](#) to watch a tutorial on how to access our online support.

"Education is not the filling of a pail, but the lighting of a fire." - William Butler Yeats

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Districts, in collaboration with school leadership, will utilize CIMS to input their school UniSIG budget which is located within the 2021-22 Schoolwide Improvement Plan (SIP).

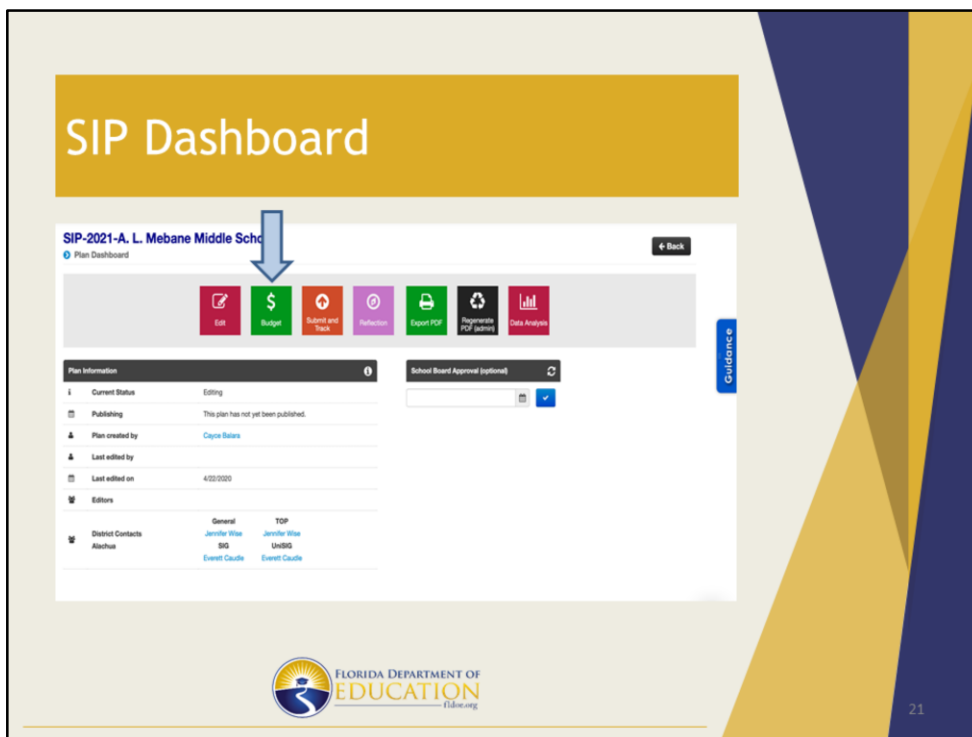
Access School SIP

| District | School | Survey | Last Published | Status | Last Edit | Last Reflection |
|----------|---------------------------------------|-------------------------------------|----------------|---------|-----------|-----------------|
| Brevard | 2151 - Discovery Elementary School | Schoolwide Improvement Plan 2020-21 | | EDITING | 5/12/2020 | |
| DeSoto | 0031 - DeSoto County High School | Schoolwide Improvement Plan 2020-21 | | EDITING | 5/5/2020 | |
| DeSoto | 0161 - DeSoto Middle School | Schoolwide Improvement Plan 2020-21 | | EDITING | 5/5/2020 | |
| DeSoto | 0291 - DeSoto Secondary School | Schoolwide Improvement Plan 2020-21 | | EDITING | 5/5/2020 | |
| DeSoto | 0031 - Memorial Elementary School | Schoolwide Improvement Plan 2020-21 | | EDITING | 5/5/2020 | |
| DeSoto | 0161 - Nocatee Elementary School | Schoolwide Improvement Plan 2020-21 | | EDITING | 5/5/2020 | |
| DeSoto | 0061 - West Elementary School | Schoolwide Improvement Plan 2020-21 | | EDITING | 5/5/2020 | |
| Hendry | 0171 - Central Elementary School | Schoolwide Improvement Plan 2020-21 | | EDITING | 5/5/2020 | |
| Hendry | 0201 - Clewiston High School | Schoolwide Improvement Plan 2020-21 | | EDITING | 5/5/2020 | |
| Hendry | 0061 - Clewiston Middle School | Schoolwide Improvement Plan 2020-21 | | EDITING | 5/5/2020 | |
| Hendry | 0161 - Country Oaks Elementary School | Schoolwide Improvement Plan 2020-21 | | EDITING | 5/5/2020 | |
| Hendry | 0162 - Eastside Elementary School | Schoolwide Improvement Plan 2020-21 | | EDITING | 5/5/2020 | |
| Hendry | 0162 - Edward A. Uphamgrove Elem. | Schoolwide Improvement Plan 2020-21 | | EDITING | 5/5/2020 | |
| Hendry | 0161 - Labelle Elementary School | Schoolwide Improvement Plan 2020-21 | | EDITING | 5/5/2020 | |


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To access the school SIP complete the following steps:

- **Step 1:** Navigate to www.floridacims.org
- **Step 2:** Click on the Plans tab located on the ribbon at the top of the screen
- **Step 3:** Confirm the correct year and survey from the dropdown menu
- **Step 4:** Change the Survey dropdown menu to SIP 2021-22
- **Step 6:** Locate your District from the dropdown menu
- **Step 7:** Locate your School from the dropdown menu, and lastly...
- **Step 8:** Click on the blue dashboard button.



From the dashboard, schools will click on the green **budget** button

School Budget-Areas of Focus

Alachua

Summary/Reports Indirect Costs (\$0.00) Areas of Focus (\$0.00)

| Line | II.A. | Area of Focus | Amount |
|------|-------|--|--------|
| 1 | II.A. | Areas of Focus: Leadership: Instructional Leadership Team | \$0.00 |
| 2 | II.A. | Areas of Focus: Culture & Environment: Positive Behavior Intervention and Supports | \$0.00 |

Function **Object** **School Name** **Funding Source** **FTE** **Amount**

Budget Narrative

Within the narrative section, denote with an asterisk () if the budget item is for a personnel position that was approved in the 2020-21 UniSIG budget*

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This section is where you will input the budget items requested to be funded through UniSIG that correlate with each Area of Focus.

Click the Area of Focus tab, please note there will not be any Areas of Focus in this tab if they have not been previously created in the SIP. Next, select which Area of Focus that you want to add budget items to and click the green *add budget line* button. Add as many budget lines as necessary to address items that require funding within that Area of Focus. When entering budget lines please select the following for each item:

Function: Choose the appropriate function code. These function codes are described in the Red Book.

Object: Choose the appropriate object code. These object codes are also described in the Red Book.

School Name: This prepopulates the school's name, no action is required.

Funding Source: Select UniSIG as the funding source from the dropdown menu. Please note, there are other funding sources available in the dropdown menu. Please be sure to select only UniSIG.

FTE: Complete the Full Time Equivalent (FTE) percentage for the position listed. If not applicable, leave this blank.

Amount: Enter cost amount.

Budget Narrative: Enter detailed budget narrative notes here. These notes will be used by BSI to review the requested items to determine if they are allowable, reasonable, and necessary. Within the narrative section, denote with an asterisk (*), if the budget item is for a personnel position that was approved in the 2020-21 UniSIG budget. This will help expedite the review process.

School Budget-Indirect Costs

Alachua

Summary/Reports Indirect Costs (\$0.00) Areas of Focus (\$0.00)

| | | | |
|---|--------|--|--------|
| 1 | III.A. | Areas of Focus: Leadership: Instructional Leadership Team | \$0.00 |
| 2 | III.A. | Areas of Focus: Culture & Environment: Positive Behavior Intervention and Supports | \$0.00 |

[Jump to Survey Question](#)

[Add Budget Line](#)

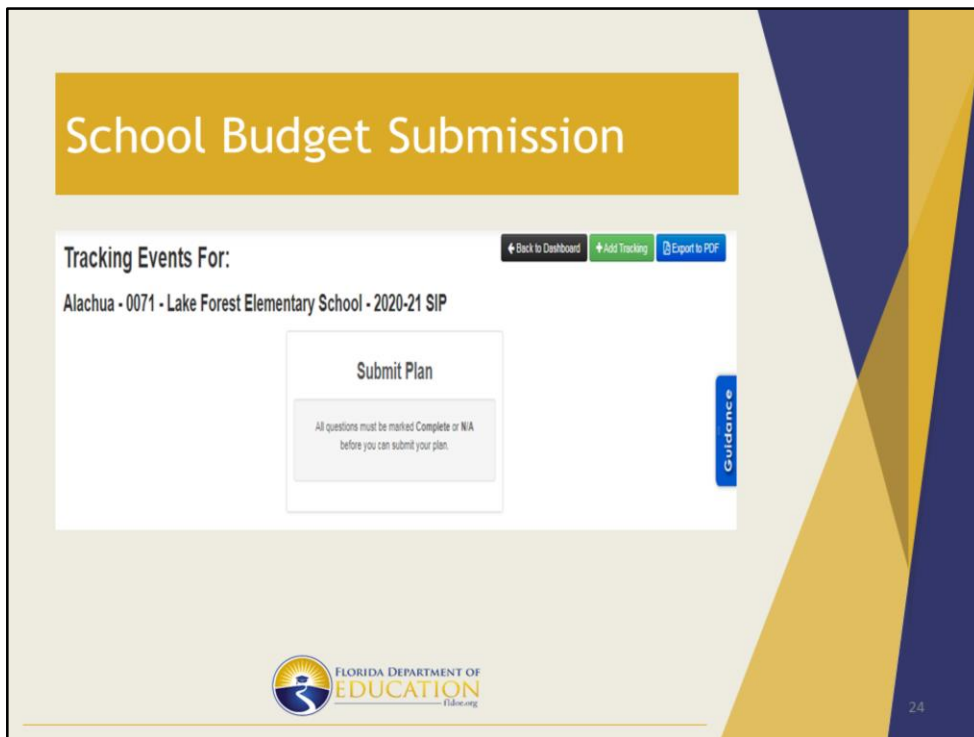
2020-21 Indirect Cost Rates



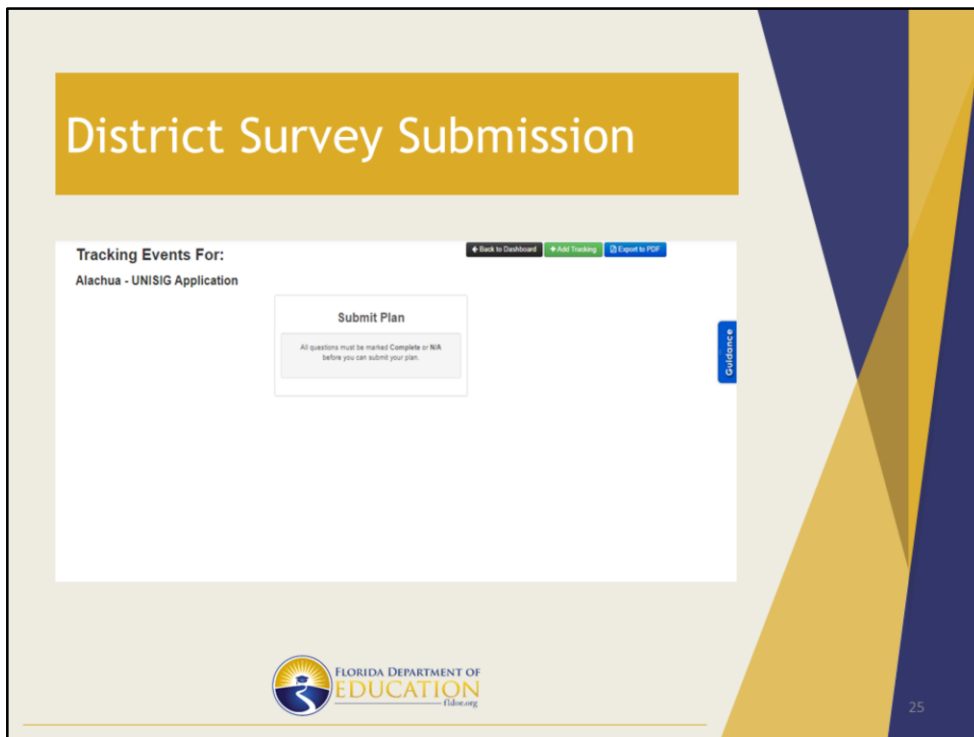
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Click the Indirect Costs tab to enter indirect costs at the individual schools. Using the link provided, you can find your district's Indirect Cost Rates. Please note that at this time the indirect costs have not been updated to reflect 2021-22 rates.



After completion of the school UniSIG budget, schools may submit their plan for approval. This will enable districts to view school level UniSIG budgets from the district budget dashboard.



After **ALL** schools have submitted their UniSIG budgets for approval, the district will be able to submit their district survey. As a reminder, do not submit the District UniSIG survey until all schools have completed their UniSIG budget.

UniSIG Application Timelines for 2021-22

- Proposed Application Release: July 2021
- Application Due Date: August 1, 2021
- Program Period Begins: September 1, 2021
- Program Period Ends: August 31, 2022



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The proposed application timeline for UniSIG for the 2021-22 cycle is as follows: The proposed application release date will be in July with a due date of August 1, 2021. The program period will begin September 1, 2021 and end on August 31, 2022.



Monitoring Updates for 2020-21 and 2021-22

Unified School Improvement Grant (UniSIG)



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Let's now review the monitoring requirements for UniSIG for the current cycle and updates to be implemented for the 2021-22 cycle.

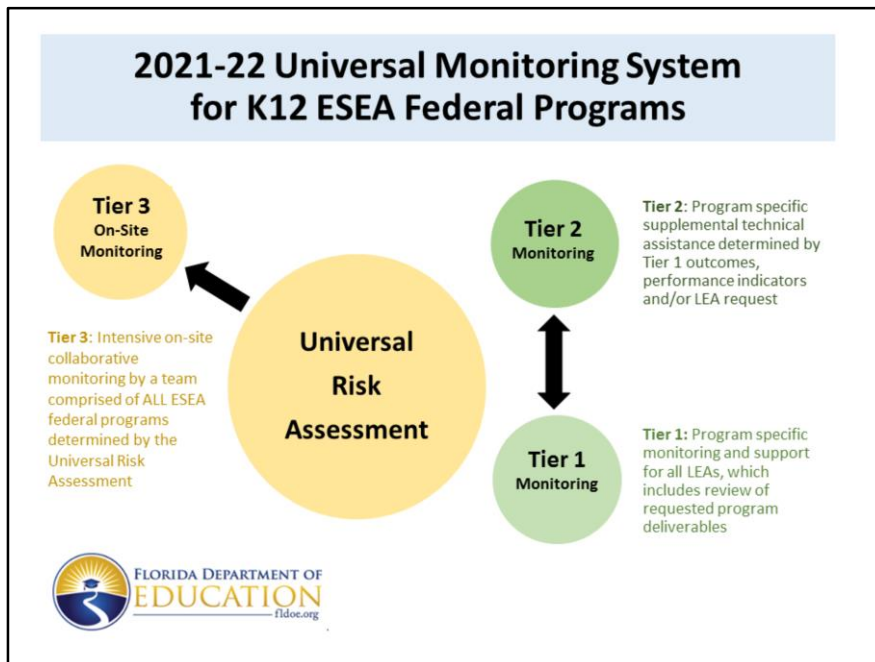
Monitoring Process for 2020-21

- For 2020-21, districts will not be required to upload deliverables to ShareFile.
- However, districts are still responsible for collecting documentation of deliverables for **all** UniSIG schools.
- An email was sent to LEAs on February 9, 2021, with further guidance.



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The current monitoring process for UniSIG is for the LEA's to submit through ShareFile all deliverables for all eligible schools in their district that evidence the implementation of programmatic initiatives approved in each school's budgets. Updated communication was sent to UniSIG contacts on February 9th, 2021 regarding the submission of deliverables for the 2020-21 UniSIG grant cycle. LEAs will not be required to submit deliverables to ShareFile for the 2020-21 grant cycle. However, it is important to note that LEAs are still responsible for collecting and monitoring all deliverables and documentation for all UniSIG eligible schools as BSI may request submission of deliverables from an LEA at any time.



Florida Department of Education’s Universal Monitoring System is designed to define a tiered support system to be used by all K12 ESEA Federal Programs. This system identifies the levels of tiered support provide to LEAs. The Universal Risk Assessment contains common performance and fiscal indicators to identify LEAs with high risk for on-site monitoring. Program specific monitoring will be provided for all LEAs and support will be customized based on need or request.

Tier 1 and Tier 2 monitoring will be carried out through a combination of program specific support and technical assistance opportunities.

Tier 1 monitoring and support is defined as program specific monitoring that will be provided to all LEAs including review of program deliverables outlined by the program office. In other words the program office will collect and evaluate information provided by LEAs to demonstrate compliance with program requirements.

Tier 2 monitoring and support is defined as an opportunity to provide technical assistance based on Tier 1 outcomes, performance indicators and/or by an LEAs request.

Tier 3 intensive on-site collaborative monitoring is guided by FDOE’s Universal Risk

Assessment. If an LEA is determined as high risk an on-site monitoring visit will be conducted by a team comprised of ALL ESEA federal programs.

In summary, the new 2021-22 Universal Monitoring System is designed to provide differentiated technical assistance based on an LEA's need and performance history. We believe that if we work collaboratively with LEAs, we can increase the effectiveness of ESEA programs which in turn would have a positive impact on student performance.

Monitoring Process for 2021-22 Tier 1

Proposed Categories:

- 2020-21 FA399-UniSIG Supplemental Teacher Allocation
- Positions/personnel
- 2nd roster verification-UniSIG Supplemental Teacher Allocation
- Contracted services
- Professional development



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An updated monitoring process will be implemented for the 2021-22 UniSIG cycle. All districts receiving UniSIG funds will be included in Tier 1 monitoring. For the 2021-22 grant cycle BSI will have 5 monitoring categories. The 5 areas that will be monitored and require uploads to ShareFile are: 2020-21 Supplemental Teacher Allocation FA399, Positions/Personnel, Supplemental Teacher Allocation 2nd Roster Verification, Contracted Services and Professional Development. Further guidance and due dates for uploads will be communicated with the districts via email.

Monitoring Process for 2021-22 (Tier 2)


- All Tier 1 required documentation and evidence will be reviewed to determine if deliverables have been met
- Further support and guidance will be provided by BSI if deliverables are not met
- The School Improvement field team could also provide on-site support
- LEAs may also request additional guidance and support




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Tier 2 monitoring and support is defined as an opportunity to provide technical assistance based on Tier 1 outcomes, performance indicators and/or by an LEA's request. BSI will review the submitted documentation for Tier 1 to determine if the intended deliverables have been met. If a deliverable has not been met, BSI will provide Tier 2 support to the LEA. Tier 2 support will consist of further guidance to support the LEA in meeting the required deliverables. The School Improvement field team could also provide on-site support.

As a reminder an LEA can request additional guidance if necessary to receive Tier 2 support.



2021-22 Application
UniSIG Supplemental Teacher Allocation



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Our next allocation to review is the UniSIG Supplemental Teacher Allocation.

UniSIG Supplemental Teacher Allocation Proposed Eligibility

To be eligible a teacher must:

- Have a 2019 Highly Effective or Effective 3-year aggregate state VAM or a 1-year Algebra state VAM;
- Have 10 observations within the state VAM;
- Teach at a Title I school with a 2021 school grade of D or F as of August 31, 2021; and
- Provide direct instruction to students for the 2021-22 school year beginning on or before August 31, 2021.



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The goal of the Supplemental Teacher Allocation is to provide supplemental funds to recruit and retain **Highly Effective** and **Effective** state VAM teachers who are teaching and impacting the most fragile students at Title I, D or F schools in Florida. As a result of this funding, for the 2020-21 school year approximately 1,066 teachers were eligible to receive the incentive with a total allocation being awarded of approximately \$9,539,250 dollars.

Proposed eligibility for the 2021-22 Supplemental Teacher Allocation requires a teacher must meet the following criteria:

- Have a 2019 three-year aggregate state VAM or a 2019 1-year Algebra state VAM of Effective or Highly Effective
- Have a state VAM comprised of at least 10 students observations
- Teach at a Title I school as of August 31, 2021 that has a 2021 school grade of D or F and,
- Provide direct instruction to students for the 2021-22 school year beginning on or before August 31, 2021


UniSIG Supplemental Teacher Allocation Funding

- Highly Effective state VAM teachers may receive **up to \$15,000**
- Effective state VAM teachers may receive **up to \$7,500**




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The funding amounts for the Supplemental Teacher Allocation for the 2021-22 school year are up to \$15,000 for a Highly Effective state VAM rating and up to \$7,500 for an Effective state VAM rating.



2021-22 Application

Turnaround School Supplemental Services Allocation (TSSSA)



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Turnaround School Supplemental Services Allocation or TSSSA is the next funding to review.

Proposed TSSSA Eligibility

Based on 2021 school grades and meeting one of the following criteria:

1. A school implementing a turnaround plan; or
2. A turnaround school that has improved to a C or higher and has exited turnaround status within the last two years.



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Proposed eligibility for 2021-22 TSSSA funding will be based on 2021 school grades and meeting one of the following 2 criteria:

One, be a school that is implementing a turnaround plan or;

Two, be a turnaround school that has improved to a grade of C or higher and has exited turnaround status within the last two years.

TSSSA Allocation

- Each school district's allocation is based on the unweighted FTE student enrollment at the eligible schools; and
- A per-FTE funding amount of \$500 or as provided by the General Appropriations Act.



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At this time, the funding amount for the 2021-22 school year is not known. Once the budget is signed by Governor DeSantis, BSI will be able to update the TSSSA allocation amount.

Each school district's allocation is based on the unweighted FTE student enrollment at the eligible schools and a per-FTE funding amount of \$500 or as provided by the General Appropriations Act

TSSSA District Plan Application

The school district shall:

- develop and submit a plan for implementation to its school board for approval no later than August 1;
- submit its school board approved plan to BSI no later than September 1; and
- explain the sustainability plan, by school, that will be implemented for continuing to provide services after the school(s) is/are no longer in turnaround status.



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Districts will create and submit their 2021-22 TSSSA plan items and budgets in the CIMS platform found at www.floridacims.org


In order to complete the application, the district shall:

- develop and submit a plan for implementation to its school board for approval no later than August 1
- submit its school board approved plan to BSI no later than September 1
- explain the sustainability plan, by school, that will be implemented for continuing to provide services after the school(s) is/are no longer in turnaround status.

TSSSA School Plan Budget

A school plan, at a minimum, **must**:

1. Establish comprehensive support services that develop family and community partnerships;
2. Establish clearly defined and measurable high academic and character standards;
3. Increase parental involvement and engagement in the child's education;
4. Describe how instructional personnel will be identified, recruited, retained, and rewarded;
5. Provide professional development that focuses on academic rigor, direct instruction, and creating high academic and character standards; and
6. Provide focused instruction to improve student academic proficiency, which may include instructional time beyond the normal school day or year.



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The purpose of TSSSA is to support and sustain supplemental services designed to improve the overall academic and community welfare of the schools' students and their families. In order to achieve this a school plan, at a minimum, must:

A school level plan, at a minimum, must include the following:

1. Establish comprehensive support services that develop family and community partnerships,
2. Establish clearly defined and measurable high academic and character standards,
3. Increase parental involvement and engagement in the child's education,
4. Describe how instructional personnel will be identified, recruited, retained, and rewarded, (does not have to be a monetary incentive)
5. Provide professional development that focuses on academic rigor, direct instruction, and creating high academic and character standards, and
6. Provide focused instruction to improve student academic proficiency, which may include instructional time beyond the normal school day or year.

Plans and budgets will be reviewed by BSI at the school level to determine reasonableness for each major initiative or service, and to ensure the budget amounts do not exceed the district's estimated allocation. Each plan item must be addressed in

the narrative portion of the plan regardless of funding source.



School Improvement Grant Targeting Recidivism

(SIG Targeting Recidivism)



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Last for today, BSI will give an update on the newly allocated School Improvement Grant Targeting Recidivism.

SIG Targeting Recidivism

- **Purpose:** To target recidivism at vulnerable schools and support districts with the continued implementation of the 2020-21 District Reopening Plan through an updated and approved Spring 2021 Education Plan. The plan supports students who are not making adequate academic progress and are performing below grade level.
- **Eligibility:** Title I traditional or charter school(s) identified with a 2017 and/or 2018 school grade of D or F who earned a 2019 school grade of C or higher.
- **Allocation:** The total allocation for the grant is \$7,483,150 with \$50 per pupil allocation based the 2019-20 Final Survey 2 (pre-COVID) enrollment;
- **Budget Period:** February 1 - July 31, 2021, and no extensions will be allowed.



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BSI was very excited to announce in late January funding to impact student achievement through the School Improvement Grant Targeting Recidivism. The purpose of these funds is to target recidivism at vulnerable schools and support districts with the continued implementation of their 2020-21 District Reopening Plan through an updated and approved Spring 2021 Education Plan. These funds will help to target support of students who are not making adequate academic progress and are performing below grade level. Funds shall be used to support activities to mitigate, or thereby lessen, the potential of recidivism for these vulnerable schools as recidivism rates are approximately 70% for former CS&I schools.

Districts with former Comprehensive Support and Improvement (CS&I) Title I schools, both traditional and charter, identified with a school grade of D or F in 2017 and/or 2018 who exited this status due to their 2019 school grade are eligible. There are 232 schools eligible to receive this funding among 40 districts.

The allocation is \$50 per pupil and is based on the 2019-20 Final Survey 2 which should be noted was pre-COVID. The total allocation amount is \$7,483,150.

The budget period is February 1, 2021 through July 31, 2021. Amendments are allowed, but no extensions will be given.

As of today 20 districts out of 40 have been awarded.



Additional Resources
Unified School Improvement-UniSIG
UniSIG Supplemental Teacher Allocation
TSSSA
SIG Targeting Recidivism



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BSI is readily available to provide guidance and information to the LEAs for all funding programs we oversee.

The screenshot shows the FloridaCIMS.org website. The header includes the site name and navigation links. The 'Downloads' section is active, showing a list of documents under the 'UniSIG' category. The table below summarizes the documents shown:

| Document Name | Description | Updated | Download | Print | Share |
|--|---|------------|----------|-------|-------|
| 2020-21 UniSIG Final Allocation | This document is a Final list of schools that are eligible for funding under the 2020-21 UniSIG program. | 10/22/2020 | Download | Print | Share |
| 2019-20 UniSIG Final Allocation | This document lists schools that are eligible for funding under the 2019-20 UniSIG program. | 9/20/2019 | Download | Print | Share |
| 2018-19 UniSIG Final Allocation | This document lists schools that are eligible for funding under the 2018-19 UniSIG program. | 11/7/2018 | Download | Print | Share |
| 2017-18 UniSIG Final Allocation | This document lists all schools that are eligible for funding under the 2017-18 UniSIG program. | 9/14/2017 | Download | Print | Share |
| UniSIG Amendment Request Guide | This document provides guidance for districts to submit UniSIG amendments. | 1/15/2021 | Download | Print | Share |
| UniSIG Companion Guide 2020-21 | Use the companion guide when completing the UniSIG District Survey or UniSIG Supplemental Teacher Allocation. | 5/26/2020 | Download | Print | Share |
| UniSIG Request for Application 2020-21 | This document provides information related to the requirements for submitting an application for funding under the Unified School Improvement Grant (UniSIG) program. | 7/6/2020 | Download | Print | Share |
| UniSIG Request for Application 2020-21 Supplemental Teacher Allocation | This document provides information related to the requirements for submitting an application for the Supplemental Teacher Allocation funding under the Unified School Improvement Grant (UniSIG) program. | 6/9/2020 | Download | Print | Share |
| UniSIG Technical Webinar 2020-21 | UniSIG Technical Webinar 2020-21 | 5/11/2020 | Download | Print | Share |
| K-12 ESEA Common Federal Program Guidance | This is guidance for the LEA regarding contracted services, field trips, incentives and out-of-state travel. | 6/29/2020 | Download | Print | Share |

The Florida Department of Education logo is visible at the bottom of the page.

In addition to contacting BSI, CIMS houses all of the pertinent documents and guidelines for each of the allocations. Please note, you do not need a CIMS account to access the resources on this page. Once on CIMS, navigate to the “Toolkit” tab and choose “Documents”. From here you will see all the categories available to choose from. Navigate to the program you are wanting to find information for. In the screenshot shown, UniSIG has been selected. You can see all of the resources that are available to be downloaded for UniSIG. RFAs, Companion Guides, Allocation Charts, Amendment Request Guides and recorded Webinars are available.

This concludes the Bureau of School Improvement’s portion of today’s meeting. Thank you for taking the time to participate!



Please use the survey monkey link provided in the FASFEPA agenda to submit questions you may have after viewing this recorded session.

We will compile questions in advance of FASFEPA Forum and use them to develop what is covered during the Forum concurrent sessions.

During the FASFEPA concurrent session you will have an additional opportunity to submit questions in the chat box.