



Title IX, Part A: McKinney-Vento Program  
February 24, 2021



## Program Office Contacts



Courtney J. Walker  
Program Director  
McKinney-Vento Program  
[Courtney.Walker@fldoe.org](mailto:Courtney.Walker@fldoe.org)  
(850) 245-9946

Lorraine Husum Allen  
Senior Program Specialist  
McKinney-Vento Program  
[Lorraine.Allen@fldoe.org](mailto:Lorraine.Allen@fldoe.org)  
(850) 245-0723



Derek Hemenway  
Program Specialist  
McKinney-Vento Program  
[Derek.Hemenway@fldoe.org](mailto:Derek.Hemenway@fldoe.org)  
(850) 245-0552

Lashun Mitchell  
Program Assistant  
McKinney-Vento Program  
Migrant Education Program  
[Lashun.Mitchell@fldoe.org](mailto:Lashun.Mitchell@fldoe.org)  
(850) 245-9964





## NEW 2021-22 Application Overview

Title IX, Part A



## Competitive Application: 2021-2024

- Funding based on the LEA's 2019-20 homeless count data;
  - NEW - Eligible applicants include LEAs with 5% Homeless Student Identification Rate (HSIR) that have less than 100 students
- New streamlined application;
- Virtual training within first week of release; and
- Program not included in the Consolidated Application Toolkit for 2021-22 due to competition.
  - Future budget years may migrate to the Consolidated Application Toolkit.



We cannot go into specific details about this grant program since it's competitive however I will provide an overview of some updates. Funding levels were determined by the 2019-2020 homeless student counts. Also new this year is the revision of eligibility. Those LEAs that have less than 100 students, but 5% or more HSIR are eligible this year for funding. The target release is March 2021 and will allow 6 weeks for completion and submission. Once the application is released, we will provide a virtual training on the application (within the week). Please note, this application is not included in the Consolidated Application Toolkit for 2021-22 due to being a competitive application.

## TIXPA Competitive Application: How to Prepare

Begin a needs assessment:

- Review data
  - FLMVP District Data Profiles
  - [Know Your Schools](#)
  - Review if past/current activities have produced outcomes
- Consult with partners and the community to identify relevant educational and related needs of homeless children and youths



5

Here are some pointers on how to prepare for the application:

1. Review your data. Visit Know Your Schools as well as refer to your district data profiles.
2. Once you review the data, share the information with the relevant partners. Have conversations about what is noticed and wondered about the data. Based on these conversations determine the needs of the program. Consider what activities can be implemented to address these needs.

## Application Timelines for 2021-22

- Application Release: March 2021
- Application Due Date: 6 weeks after release of application
- Program Period Begins: July 1, 2021
- Program Period Ends: August 31, 2024
- Budget Period Begins: July 1, 2021
- Budget Period Ends: June 30, 2022



6

As mentioned, we anticipate the application will be released in March. Once released, the due date will be determined.

The program period for the application will be based on a three-year cycle (July 1, 2021 through August 31, 2024). However, the budget period will be on an annual basis: July 1, 2021 through June 30, 2022. This means the budget will need to be revised as needed and submitted every year with application narrative revisions as needed. If the application narrative does not have any updates, then the application would not need to be updated.



## Monitoring Updates for 2020-21 and 2021-22

Title IX, Part A



## Current Monitoring Process for 2020-21

- Risk Assessment
- 2 Monitoring designations:
  - Desktop - upload evidence to ShareFile
  - Self - district will maintain evidence and may be requested if necessary
- More information will be provided during a webinar (TBD)



8

Monitoring is required for Title IX, Part A (Sec. 722(f)(5))

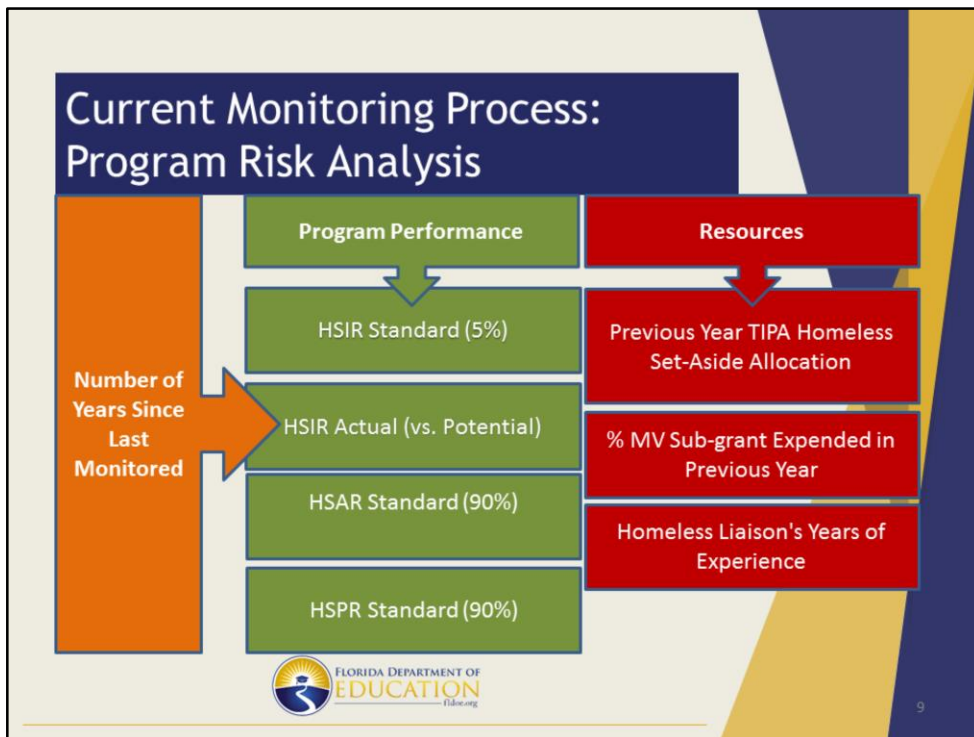
Monitoring is conducted annually for every LEA regardless of Title IX, Part A funding status.

Current monitoring levels: desktop and self

As you all are aware, monitoring documentation will be submitted through ShareFile this year.

There will be a webinar to walk everyone through the monitoring process whether desktop or self-certification.





The heavy weight of the risk analysis was placed on the number of years and LEA last monitored. 19 LEAs have not been monitored in 8 or more years.

SPELL OUT HSIR, AR, AND PR

Once scores for length of time were determined, the percentage based on performance and resources was considered.

Based on this analysis, eight districts were selected for desktop monitoring. The remaining districts will be through self-certification.

## 2020-2021 TIXPA Monitoring: Desktop

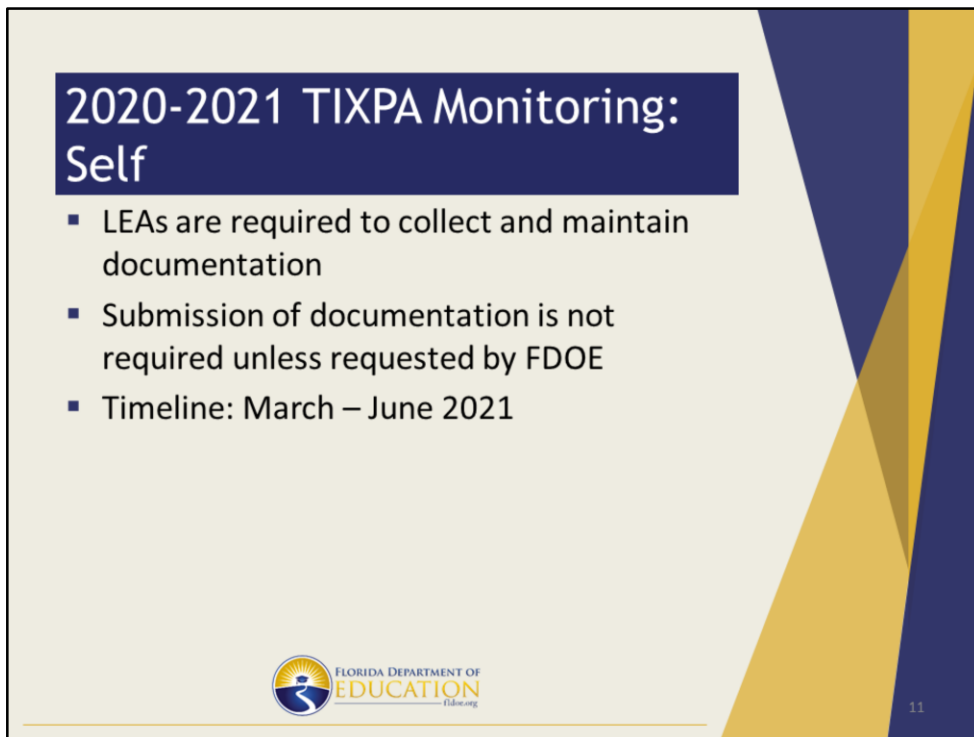
- Documentation upload through ShareFile
- Call with LEA
- Monitoring Report
- Timeline: March – June 2021



10


Those districts slated for desktop monitoring:

- 1) You will be upload documentation through ShareFile based on the schedule. There will be opportunity for first and second upload. With first upload, you will provide the documentation based on the compliance review checklist. Once the FLMVP Team and the LEA discuss the first upload, there will be an opportunity to upload any documents not included in the first upload that is needed to show compliance.
- 2) There will be a technical assistance call scheduled with selected LEAs to review documentation submitted and additional questions presented by FLMVP. This is an opportunity to ask questions you may have regarding any of the areas or program implementation. Document review, Q&As
- 3) After second upload, documentation will be reviewed, and monitoring feedback will be developed and submitted for approval. These reports will be a summary of the review and will include feedback and areas of improvement based on documentation review and conversations.



## 2020-2021 TIXPA Monitoring: Self

- LEAs are required to collect and maintain documentation
- Submission of documentation is not required unless requested by FDOE
- Timeline: March – June 2021

 FLORIDA DEPARTMENT OF  
EDUCATION  
*fldoe.org*

11

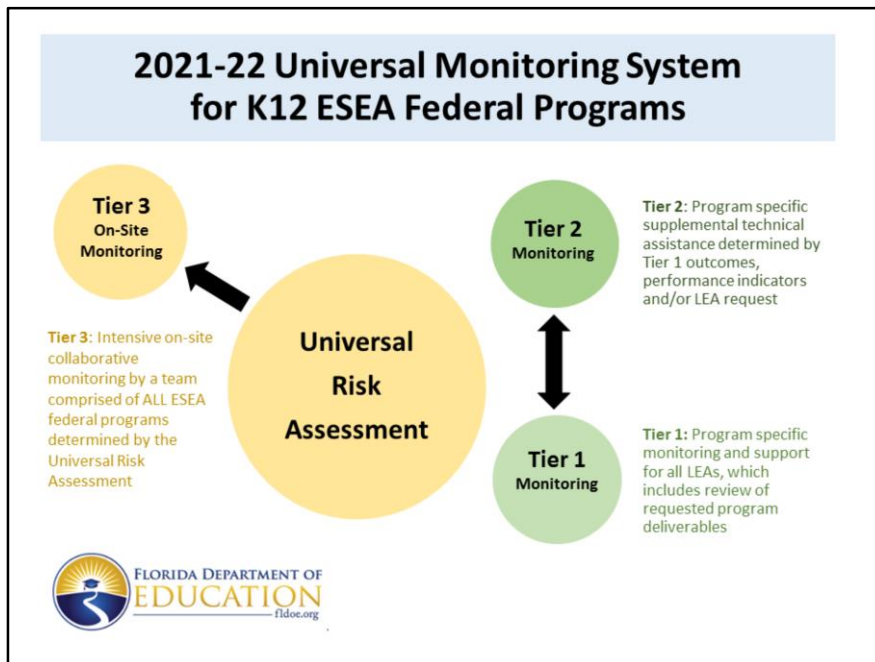
### MODEL to Slide 11

For those LEAs selected for self-certification, you will go through the compliance review checklist to ensure documentation exists to support compliance.

Once you go through the checklist, you will indicate compliance or area of improvement based on each compliance item. If there are items for improvement, you will need to provide an explanation.

Once you go through this process, you will need to sign a form indicating you have gone through the process and certify compliance or areas of concern. This can be signed by the McKinney-Vento Office; however, if your LEA requires additional approval and signature, you will have to go through that process.

This form will need to be scanned and uploaded to the First Upload Folder in the Monitoring ShareFile.



Florida Department of Education’s Universal Monitoring System is designed to define a tiered support system to be used by all K12 ESEA Federal Programs. This system identifies the levels of tiered support provide to LEAs. The Universal Risk Assessment contains common performance and fiscal indicators to identify LEAs with high risk for on-site monitoring. Program specific monitoring will be provided for all LEAs and support will be customized based on need or request.

Tier 1 and Tier 2 monitoring will be carried out through a combination of program specific support and technical assistance opportunities.

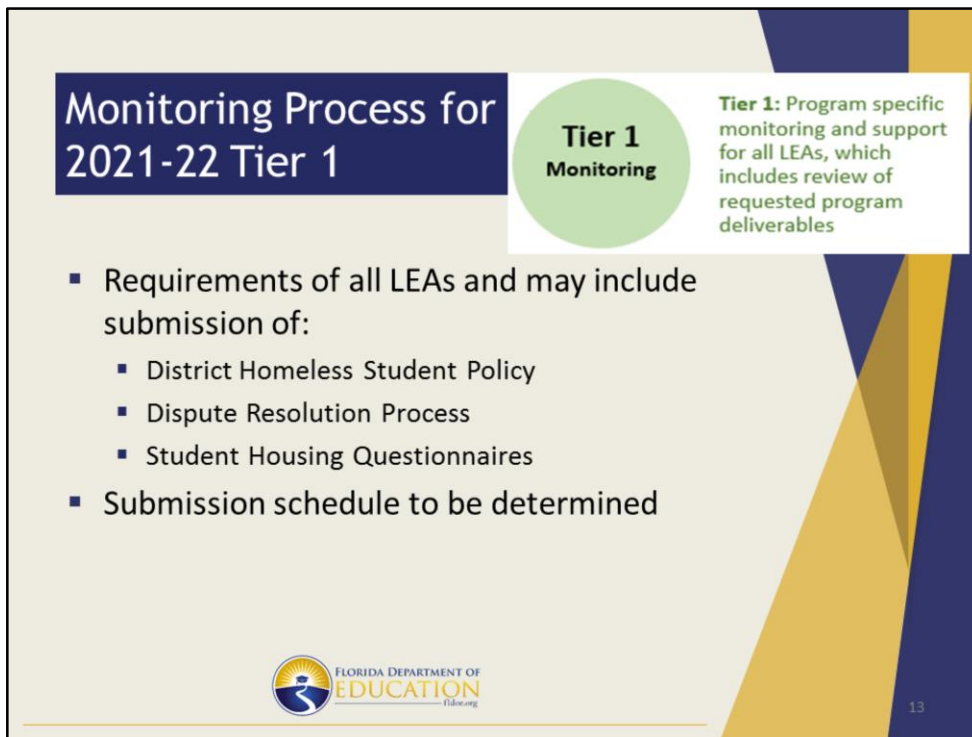
Tier 1 monitoring and support is defined as program specific monitoring that will be provided to all LEAs including review of program deliverables outlined by the program office. In other words the program office will collect and evaluate information provided by LEAs to demonstrate compliance with program requirements.

Tier 2 monitoring and support is defined as an opportunity to provide technical assistance based on Tier 1 outcomes, performance indicators and/or by an LEAs request.

Tier 3 intensive on-site collaborative monitoring is guided by FDOE’s Universal Risk

Assessment. If an LEA is determined as high risk an on-site monitoring visit will be conducted by a team comprised of ALL ESEA federal programs.

In summary, the new 2021-22 Universal Monitoring System is designed to provide differentiated technical assistance based on an LEA's need and performance history. We believe that if we work collaboratively with LEAs, we can increase the effectiveness of ESEA programs which in turn would have a positive impact on student performance.


The slide features a dark blue header with the title 'Monitoring Process for 2021-22 Tier 1'. To the right, a green circle contains the text 'Tier 1 Monitoring'. Further right, a white box describes 'Tier 1' as program-specific monitoring and support for all LEAs, including a review of requested program deliverables. The main content area lists requirements for all LEAs, such as submitting a District Homeless Student Policy, a Dispute Resolution Process, and Student Housing Questionnaires, along with a submission schedule to be determined. The Florida Department of Education logo is at the bottom left, and the number 13 is at the bottom right.

## Monitoring Process for 2021-22 Tier 1

### Tier 1 Monitoring

**Tier 1:** Program specific monitoring and support for all LEAs, which includes review of requested program deliverables

- Requirements of all LEAs and may include submission of:
  - District Homeless Student Policy
  - Dispute Resolution Process
  - Student Housing Questionnaires
- Submission schedule to be determined

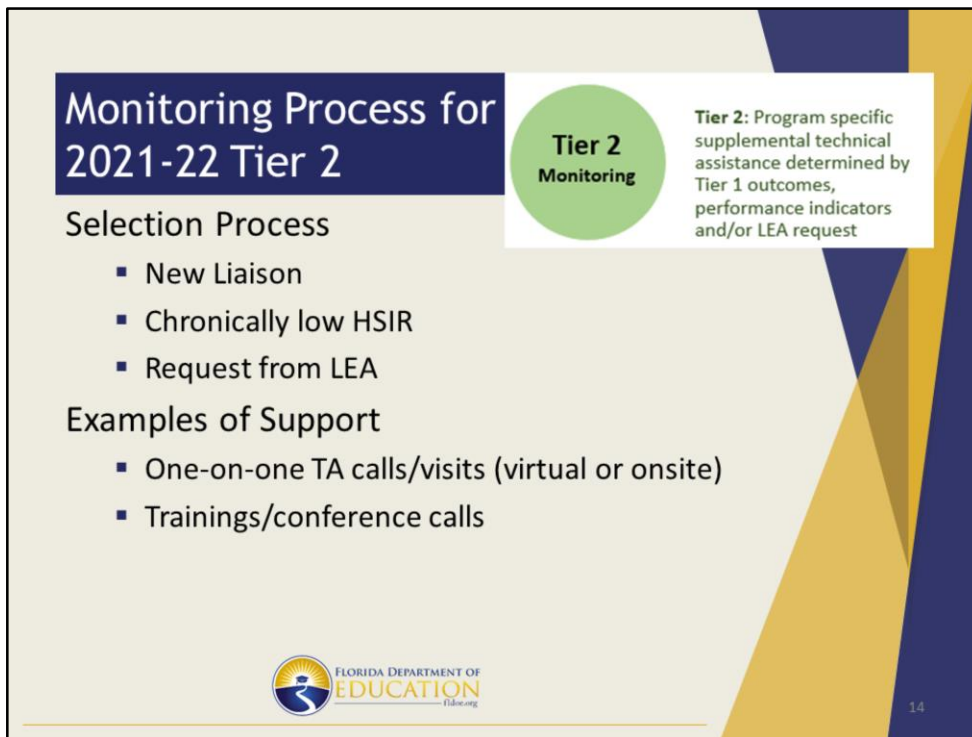
 FLORIDA DEPARTMENT OF EDUCATION  
fldoe.org

13

Tier 1 Monitoring will require all LEAs to submit evidence showing basic MVA provisions are being implemented

These are examples of documentation that will be considered for Tier 1 monitoring

As it relates to a submission schedule, the options are being considered (e.g., certain districts/quarter, certain documentation at a time, etc.)

The slide features a dark blue header with the title 'Monitoring Process for 2021-22 Tier 2'. To the right, a green circle contains the text 'Tier 2 Monitoring'. Further right, a white box defines 'Tier 2' as program-specific supplemental technical assistance determined by Tier 1 outcomes, performance indicators, and/or LEA request. The main content area lists the 'Selection Process' (New Liaison, Chronically low HSIR, Request from LEA) and 'Examples of Support' (One-on-one TA calls/visits, Trainings/conference calls). The Florida Department of Education logo is at the bottom left, and the number 14 is at the bottom right.

## Monitoring Process for 2021-22 Tier 2

**Tier 2 Monitoring**

**Tier 2:** Program specific supplemental technical assistance determined by Tier 1 outcomes, performance indicators and/or LEA request

### Selection Process

- New Liaison
- Chronically low HSIR
- Request from LEA

### Examples of Support

- One-on-one TA calls/visits (virtual or onsite)
- Trainings/conference calls

FLORIDA DEPARTMENT OF  
**EDUCATION**  
fldoe.org

14

The main purpose of Tier 2 Monitoring is to provide targeted customer service to LEAs

**UPDATE - LEAs selected for Tier 2 will be determined based on liaison experience, chronically low identification, and request from LEA.**

Review of Tier 1 documentation may show that all LEAs need support in an area. TA will be developed as needed.

Examples of Tier 2 support include one-on-one TA calls and/or virtual/onsite visits, specific trainings for conference calls



A photograph of a wooden desk with various items: a laptop keyboard, a smartphone, a calendar, a coffee cup, a small alarm clock, and a newspaper. The calendar is a monthly grid for the month of May, showing days from 1 to 31. The newspaper is titled "BUSINESS" and has a headline "25 great jobs for people who love to travel".

## Additional Resources

Title IX, Part A



15

Use this section and add slides to share any additional resources that may be useful for LEAs.



## Resources

- FLMVP Website
- [Know Your Schools](#)



Useful links



Please do not update or delete: Amanda Meeks will update this slide and add common language/notes for all programs to use.