



Title IV, Part A

2021-22 Federal Programs Back to School Module



Program Purpose

Title IV, Part A: The purpose of the Student Support and Academic Enrichment (SSAE) program is to improve students' academic achievement by increasing school district capacity to provide all students with access to a well-rounded education, improved school conditions for student learning, and increased use of technology to improve digital literacy.



2021-22 Objectives

- 2021-22 Universal Monitoring System
 - Risk Assessment
 - Tiered Monitoring
- Program Monitoring
 - Tier 1-October Topic and Uploads
 - Tier 2-Support
- Program Updates
- Program Resources
- Important Dates and Timelines
- Program Contacts

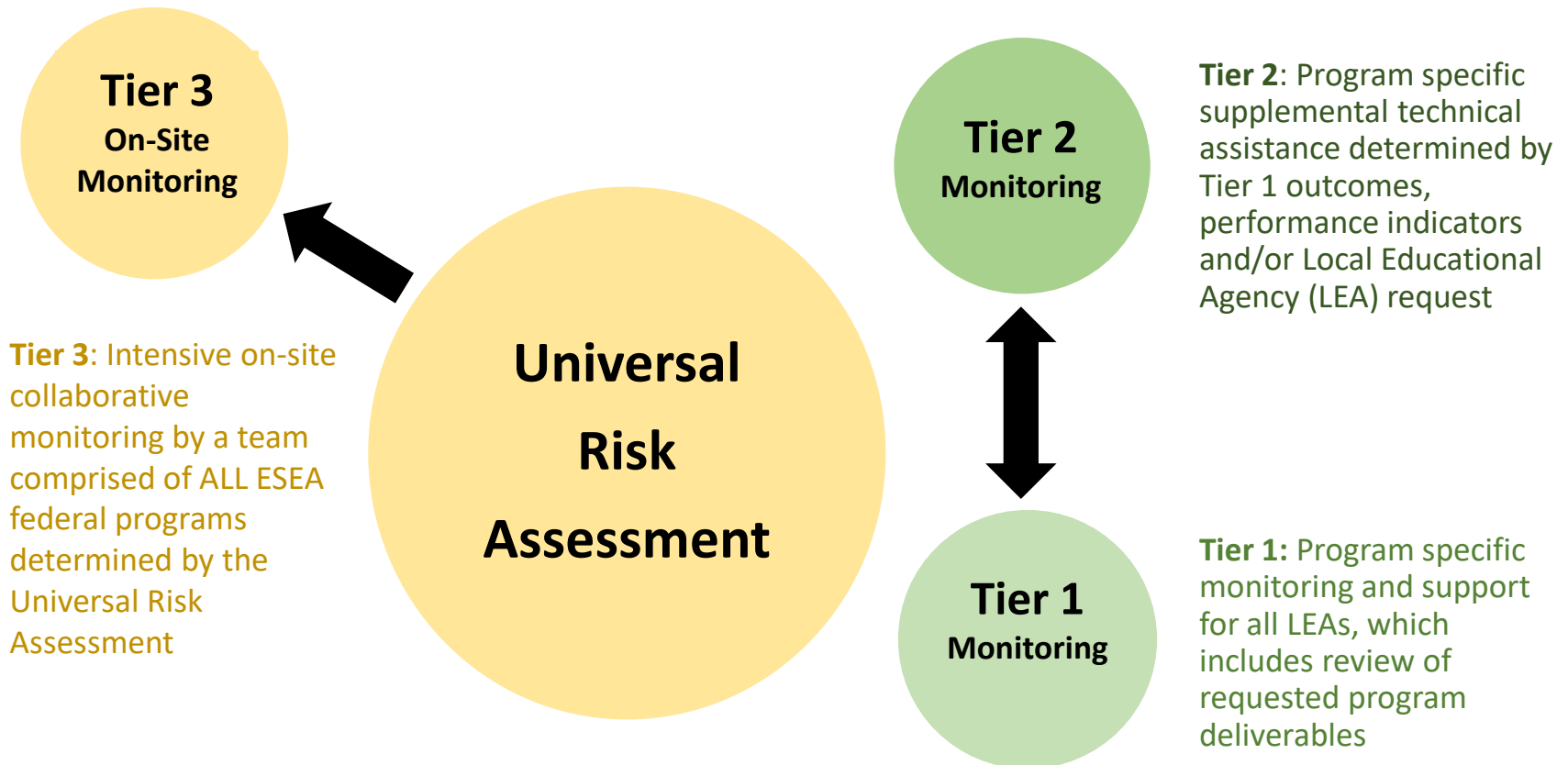




2021-22 Universal Monitoring System and Risk Assessment

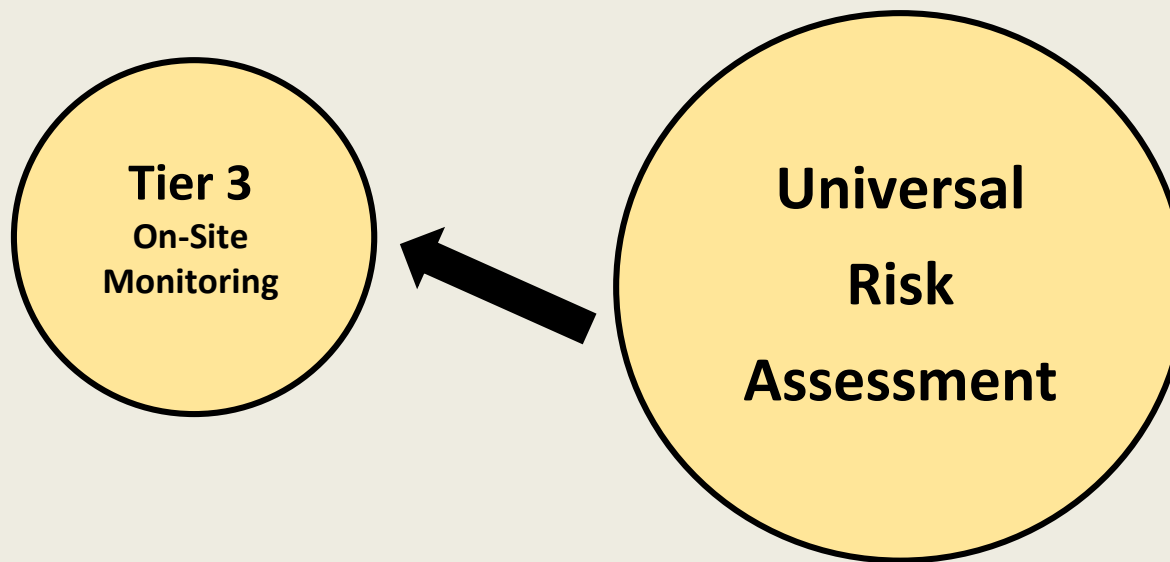


2021-22 Universal Monitoring System for K12 ESEA Federal Programs



2021-22 Universal Risk Assessment

- **Goal:** Identify high-risk LEAs for intensive on-site collaborative monitoring



2021-22 Universal Risk Assessment

- **Risk** is evaluated to determine the likelihood and potential impact of an LEA not achieving grant goals and compliance requirements.
- The 2021-22 Universal Risk Assessment analyzes quantifiable data points/**indicators** using **risk criteria** levels to determine a total **risk score** for each LEA.
- The LEA's total **risk score** will be used to determine if Tier 3 intensive on-site collaborative monitoring will be conducted by a team comprised of ALL ESEA federal programs.



2021-22 Universal Risk Assessment

#	Indicator	Low Risk Value	Medium Risk Value	High Risk Value	Low Risk Criteria	Medium Risk Criteria	High Risk Criteria	Data Source
1	% of Schools in the District with Comprehensive Support & Improvement (CS&I) Status (most recent available)	5	10	15	Less than 10%	10% - 19.99%	20% or more	2018-2019 Federal Index and ESSA Support Categories, by School
2	% of Schools in the District with Targeted Support & Improvement (TS&I) Status (most recent available)	3	6	10	Less than 50%	50% - 69.99%	70% or more	2018-2019 Federal Index and ESSA Support Categories, by School
3	Total Allocation of Federal Grants, FY 2021-22	5	10	15	Less than \$3 million	\$3-10 million	More than \$10 million	Sum of preliminary 2021-22 Federal grant allocations for 7 programs within the consolidated application
4	Total Number of Federal Grants, FY 2021-22	3	6	10	3 grants or less	4 to 5 grants	6 -7 grants	Number of Federal grants per district for 2021-22 within the consolidated application
5	% of Unexpended Federal Grant Funds (2019-2020)	5	10	15	10.00% or less	10.01% - 20.00%	20.01% or more	Sum of unexpended funds from 2019-2020 FLAGS detail reports for 7 grants within the consolidated application
6	Timeliness of Grant Applications, FY 2021-22	3	6	10	90% to 100% on time	80% to 89.99% on time	Less than 80% on time	Timeliness of grant applications for 2021-22 fiscal year as indicated on internal ShareFile Tracker as of 8/18/2021
7	The LEA's average school-level percentage of federal funds comprising the total per-pupil expenditure amount	3	6	10	Less than 7%	7.00% - 8.99%	9% or more	2018-19 School per-pupil expenditures report as of April 7, 2021



2021-22 Monitoring: Tier 1

Common across all participating programs

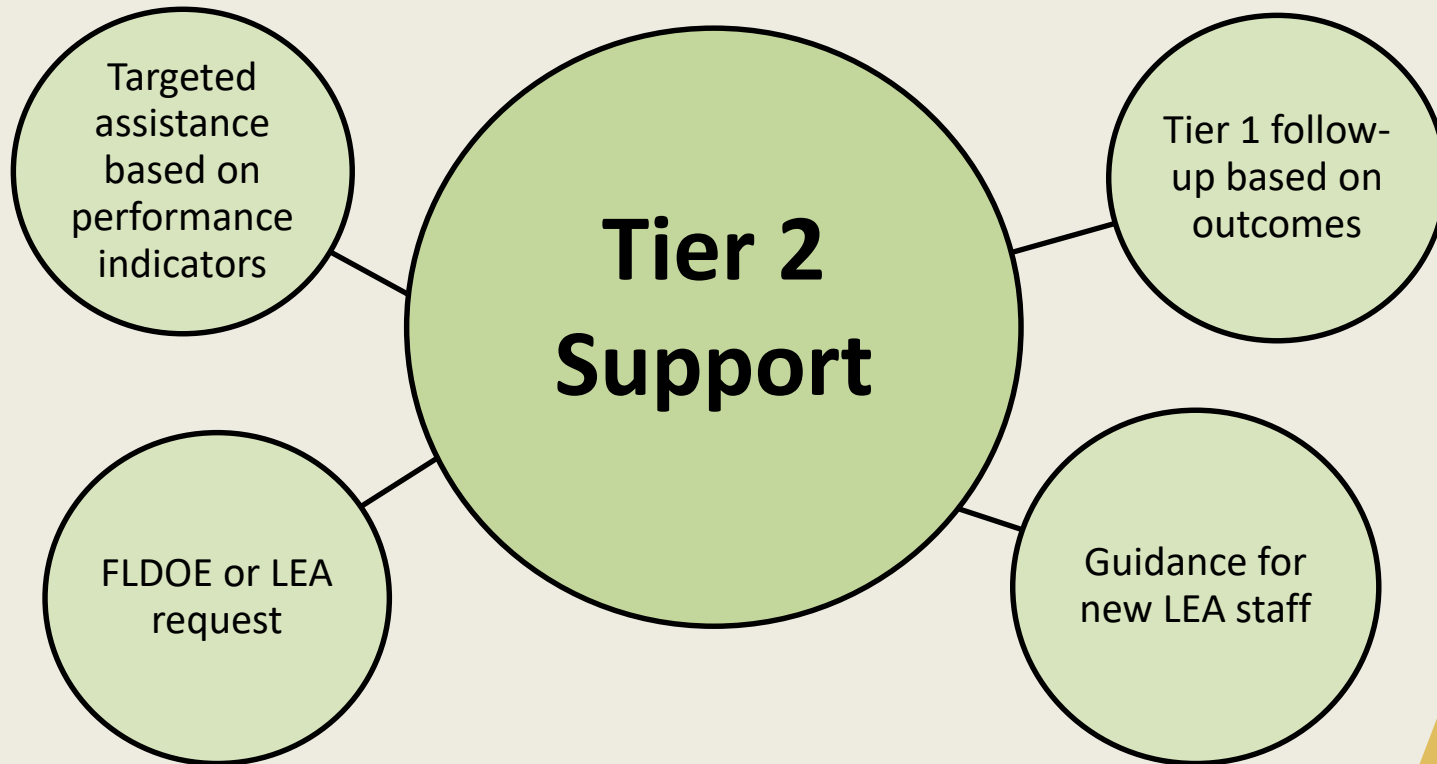
- Supports are provided during real-time implementation.
- All LEAs participate in Tier 1 supports.
- All LEAs upload program-specific bucket documentation via program-specific ShareFile.
- All LEA program-level uploads are due by the last day of each of the four designated upload months.
- Upload months are October, November, February, and March.



2021-22 Monitoring: Tier 1

Tier 1 Supports			
October Uploads	November Uploads	February Uploads	March Uploads
Title I, Part A	Title I, Part A	Title I, Part A	Title I, Part A
Transition Supports	Parent and Family Engagement	Equitable Services	Professional Development
Title I, Part C	Title I, Part C	Title I, Part C	Title I, Part C
Identification and Enrollment	Parent and Family Engagement	Equitable Services	Migrant Student Records Transfer
Title I, Part D	Title I, Part D	Title I, Part D	Title I, Part D
Transition Supports	Parent and Family Engagement	No Uploads	Student Achievement
Title II, Part A	Title II, Part A	Title II, Part A	Title II, Part A
Charter School Requirements	Program Activity and Implementation	Equitable Services	Evaluation
Title III, Part A	Title III, Part A	Title III, Part A	Title III, Part A
Identification and Enrollment	Parent and Family Engagement	Equitable Services	Professional Development
Title IV, Part A	Title IV, Part A	Title IV, Part A	Title IV, Part A
Stakeholder Consultation	Program Activity and Implementation	Equitable Services	Evaluation
Title V, Part B	Title V, Part B	Title V, Part B	Title V, Part B
Identification and Enrollment	Program Activity and Implementation	No Uploads	Evaluation
Title IX, Part A	Title IX, Part A	Title IX, Part A	Title IX, Part A
Identification and Enrollment	Professional Development	No Uploads	LEA McKinney-Vento Policy

2021-22 Monitoring: Tier 2



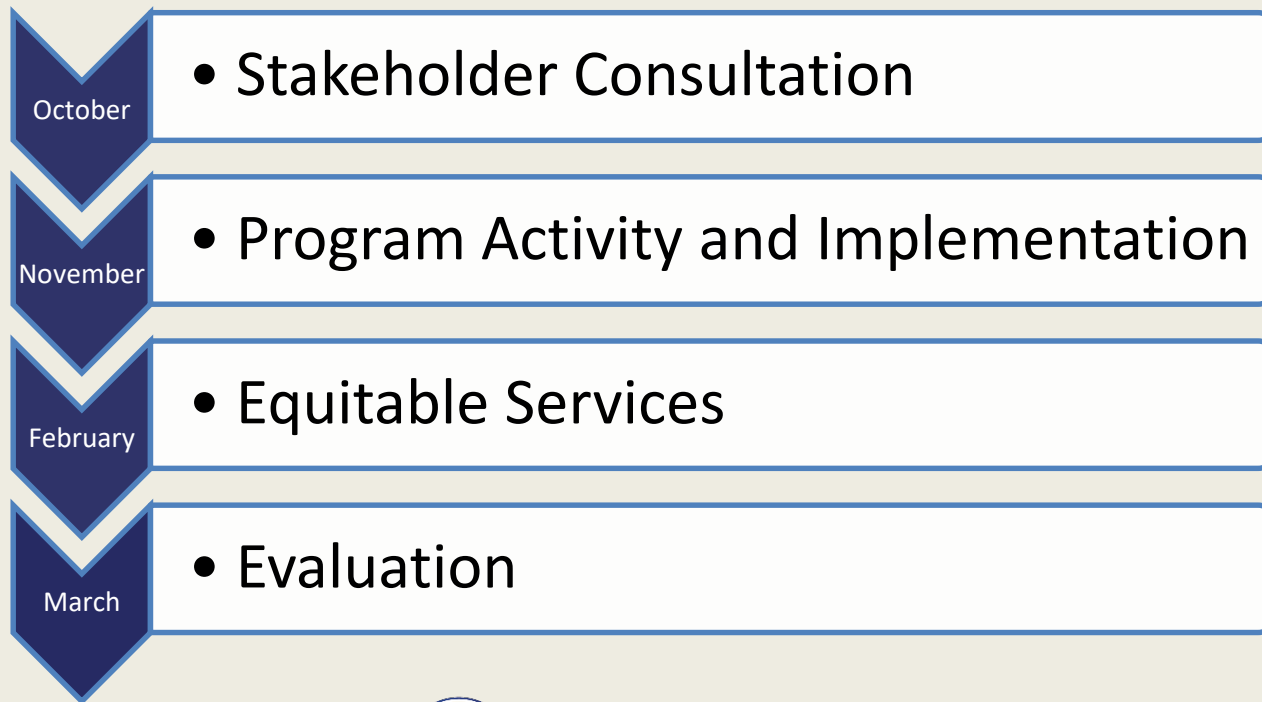


2021-22 Program Monitoring

Title IV, Part A

Title IV, Part A Monitoring Tier 1

October Uploads	November Uploads	February Uploads	March Uploads
Title IV, Part A	Title IV, Part A	Title IV, Part A	Title IV, Part A
Stakeholder Consultation	Program Activity and Implementation	Equitable Services	Evaluation



Title IV, Part A October Upload Stakeholder Consultation

Consultation Entities	Required Documentation
<ul style="list-style-type: none">▪ Parents▪ Teachers▪ Students▪ Principals and other school leaders▪ Instructional support personnel▪ Community-based organizations▪ Local government representatives▪ Indian tribes or tribal organizations▪ Charter school personnel▪ Others with relevant and demonstrated expertise.	<ul style="list-style-type: none">▪ LEAs should submit documentation to show consultation with stakeholders.▪ This documentation may include:<ul style="list-style-type: none">▪ meeting invite and evidence the invite was distributed▪ agenda▪ sign-in sheet▪ survey results▪ meeting notes or minutes▪ phone and video logs▪ e-mail correspondence▪ meeting recordings

Title IV, Part A

Monitoring Tier 2

- The program office will continue to provide quality technical assistance to LEAs and enhanced support as needed.
- During the Tier 2 period, LEAs will also receive:
 - at-a-glance documents for each area of focus
 - technical assistance on evaluation measures



Program Updates

Title IV, Part A

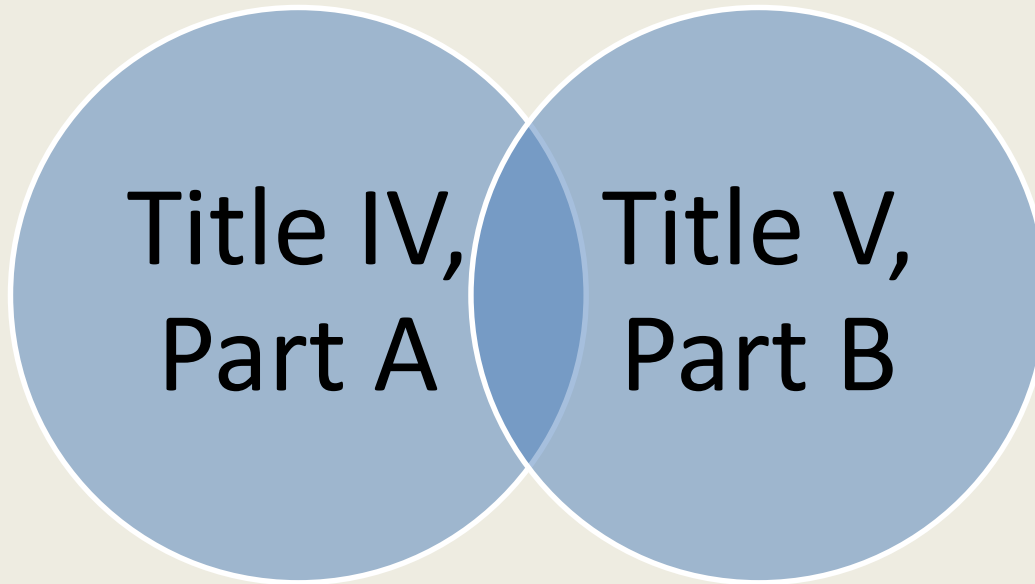
Title IV, Part A Application Update

- 72% of districts submitted applications two weeks before the July 31 due date.
- 50% of LEA applications have been reviewed.
- Bradford was the first Title IV, Part A LEA awarded.

Title IV, Part A Waiver

- The waiver granted by USDOE applied to FY2020-21 funds.
 - Those funds are not subject to the 15% technology cap and the 20% minimum spending requirements.
- There is not a waiver for FY21-22 funds.

Title IV, Part A Team Update

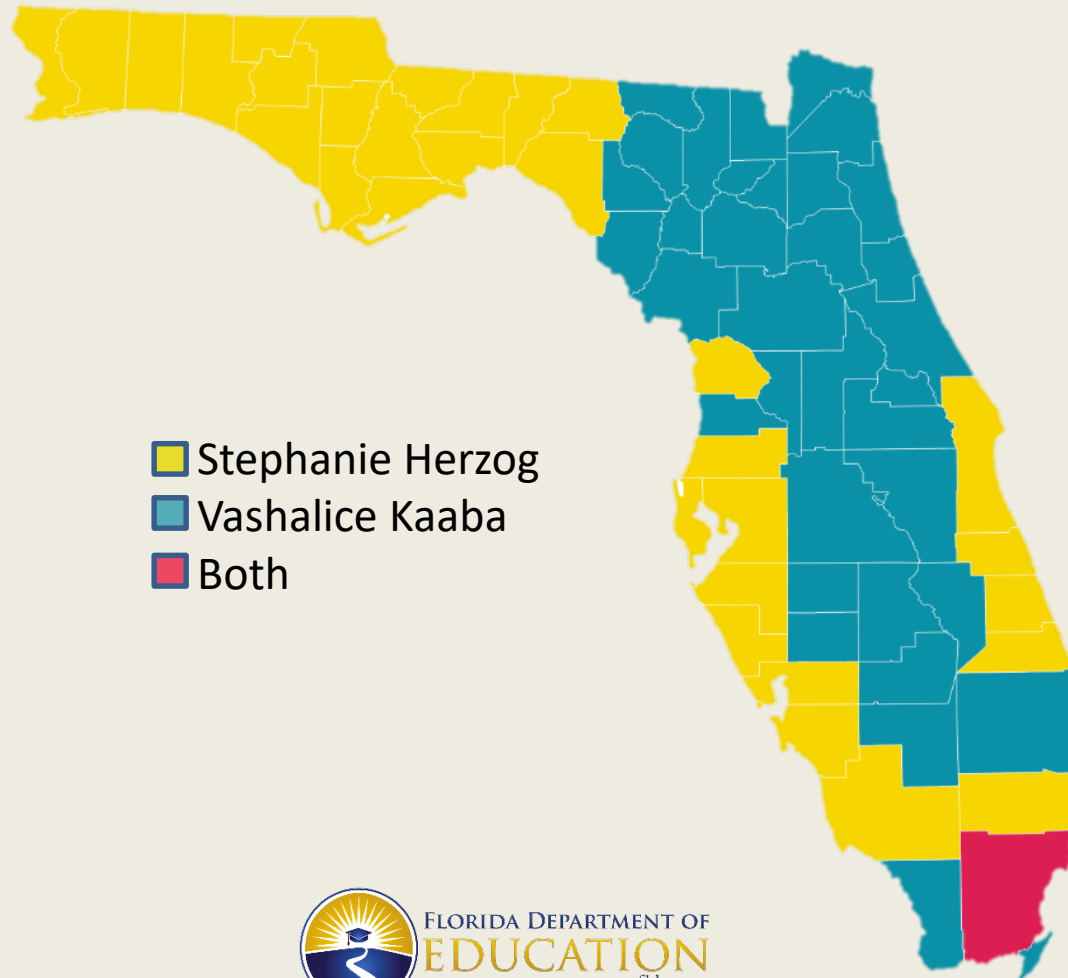




Program Resources

[Title IV, Part A](#)

Title IV, Part A Support



Title IV, Part A Educational Consortium Support



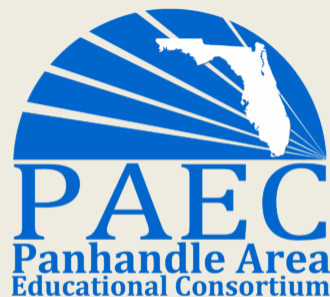
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T4PA Center



Upcoming Events

[Past Events-List View](#)[Upcoming Events-List View](#)[Upcoming Events-Monthly View](#)

2021 NCES STATS-DC Data Conference

Event Start Date: 08/16/2021

Event End Date: 08/20/2021

Join the National Center for Education Statistics for the virtual **2021 NCES STATS-DC Data Conference** on **August 16-20, 2021**. The theme of this year's conference is, "All Data on Deck! Using Data to Improve and Open to the Public." The 2021 NCES STATS-DC Data Conference will be 100% virtual.

Highlights of the conference include—

- Discussions on technical and policy issues related to the collection, maintenance, and use of education data by policymakers, and data system managers from all levels of government who want to improve education data collections and information systems
- Informative sessions on the Common Core of Data (CCD), data collection, data link quality, data standards, data use (analytical and instructional), fiscal data, Statewide the U.S. Department of Education collects and uses data
- Updates on Federal and State activities affecting data collection and reporting, with reporting, and using education statistics

Learn more and register [here](#).

National Summer Learning & Enrichment Collaborative

Event Start Date: 08/12/2021

Event End Date: 08/12/2021

ANNOUNCEMENTS

- The U.S. Department of Education approved the first state plans for use of American Rescue Plan (ARP) Funds to support K-12 schools and students. For

UPCOMING EVENTS

- JUL 21** The webinar, "Community Violence Intervention (CVI) Webinar Series Part 2: Place-based Approaches to CVI" will take place on **Wednesday, July**

National Center on Safe and Supportive Learning Environments

National Center on Safe Supportive Learning Environments



Safe Supportive Learning

Engagement | Safety | Environment

School
Climate
Improvement

Engagement
Topics

Safety
Topics

Environment
Topics

Events,
Products,
and TA

States and
Grantees



Raise Awareness with This Film Series of Innovative Programs Focused on Strengthening and Supporting Families

Featured Event

Strategies for Safely Returning to School: The Latest Federal Guidance

July 14, 2021 - 03:00pm EDT

[Learn More](#)



DO YOU HAVE A QUESTION?

In Demand

Resources



School Climate
Improvement
Resource
Package



ED School
Climate Surveys



Trauma-
Sensitive
Schools Training
Package



Building
Student
Resilience
Toolkit



Human
Trafficking
in America's
Schools



Improving
Higher
Education
Learning
Environment

Topics



Supporting
Trauma
Recovery



Promoting
Mental Health



Responding
to Covid-19



FLORIDA DEPARTMENT OF
EDUCATION
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Important Dates and Timelines

Title IV, Part A



Title IV, Part A Important Dates

- The Title IV, Part A grant period is August 1, 2021 to July 31, 2022.
- LEAs may begin submitting amendments on September 1, 2021.
- The last day to submit an amendment is May 30, 2022.



Bureau of Federal Educational Programs Conference Call Schedule



Title IV, Part A Contacts



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