



# Title III, Part A

## 2021-22 Federal Programs Back to School Module

# Program Purpose

**Title III, Part A:** The purpose of these funds is to improve the education of English Learner (EL) children and youth by helping them learn English and meet challenging state academic content and student academic achievement standards.



# 2021-22 Objectives

- 2021-22 Universal Monitoring System
  - Risk Assessment
  - Tiered Monitoring
- Program Monitoring
  - Tier 1-October Topic and Uploads
  - Tier 2 Support
- Program Updates
- Program Resources
- Important Dates and Timelines
- Program Contacts

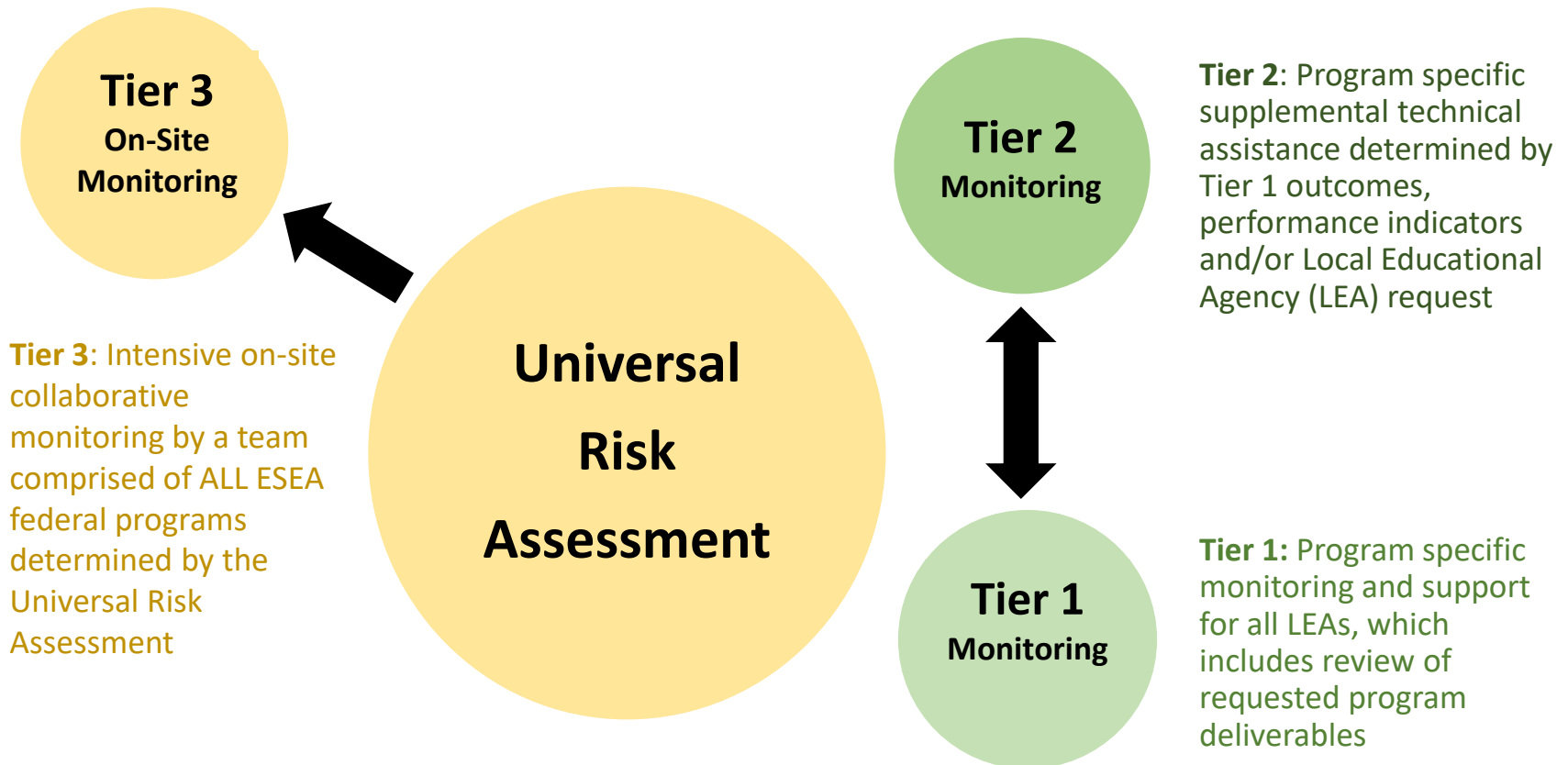




# 2021-22 Universal Monitoring System and Risk Assessment

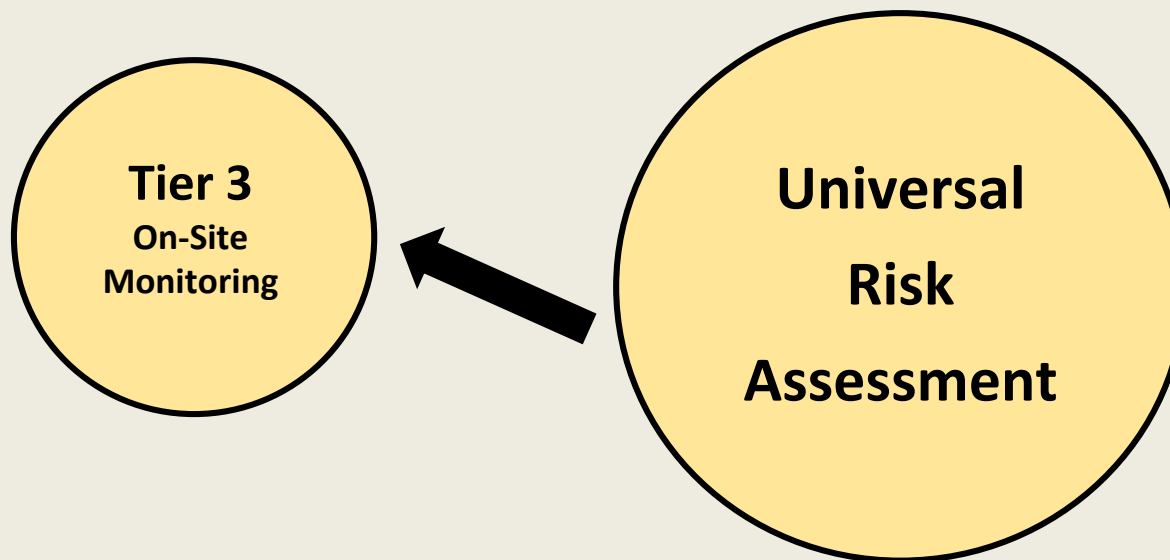


# 2021-22 Universal Monitoring System for K12 ESEA Federal Programs



# 2021-22 Universal Risk Assessment

- **Goal:** Identify high-risk LEAs for intensive on-site collaborative monitoring



# 2021-22 Universal Risk Assessment

- **Risk** is evaluated to determine the chance of an adverse impact of an LEA achieving grant and compliance requirements.
- The 2021-22 Universal Risk Assessment analyzes quantifiable data points/**indicators** and **risk criteria** levels to determine a total **risk score** for each LEA.
- The LEAs total **risk score** will be used to determine if Tier 3 intensive on-site collaborative monitoring will be conducted by a team comprised of ALL ESEA federal programs.

# 2021-22 Universal Risk Assessment

#	Indicator	Low Risk Value	Medium Risk Value	High Risk Value	Low Risk Criteria	Medium Risk Criteria	High Risk Criteria	Data Source
1	% of Schools in the District with Comprehensive Support & Improvement (CS&I) Status (most recent available)	5	10	15	Less than 10%	10% - 19.99%	20% or more	<a href="#">2018-2019 Federal Index and ESSA Support Categories, by School</a>
2	% of Schools in the District with Targeted Support & Improvement (TS&I) Status (most recent available)	3	6	10	Less than 50%	50% - 69.99%	70% or more	<a href="#">2018-2019 Federal Index and ESSA Support Categories, by School</a>
3	Total Allocation of Federal Grants, FY 2021-22	5	10	15	Less than \$3 million	\$3-10 million	More than \$10 million	Sum of preliminary 2021-22 Federal grant allocations for 7 programs within the consolidated application
4	Total Number of Federal Grants, FY 2021-22	3	6	10	3 grants or less	4 to 5 grants	6 - 7 grants	Number of Federal grants per district for 2021-22 within the consolidated application
5	% of Unexpended Federal Grant Funds (2019-2020)	5	10	15	10.00% or less	10.01% - 20.00%	20.01% or more	Sum of unexpended funds from 2019-2020 FLAGS detail reports for 7 grants within the consolidated application
6	Timeliness of Grant Applications, FY 2021-22	3	6	10	90% to 100% on time	80% to 89.99% on time	Less than 80% on time	Timeliness of grant applications for 2021-22 fiscal year as indicated on internal ShareFile Tracker as of 8/18/2021
7	The LEA's average school-level percentage of federal funds comprising the total per-pupil expenditure amount	3	6	10	Less than 7%	7.00% - 8.99%	9% or more	<a href="#">2018-19 School per-pupil expenditures report as of April 7, 2021</a>



# 2021-22 Monitoring: Tier 1

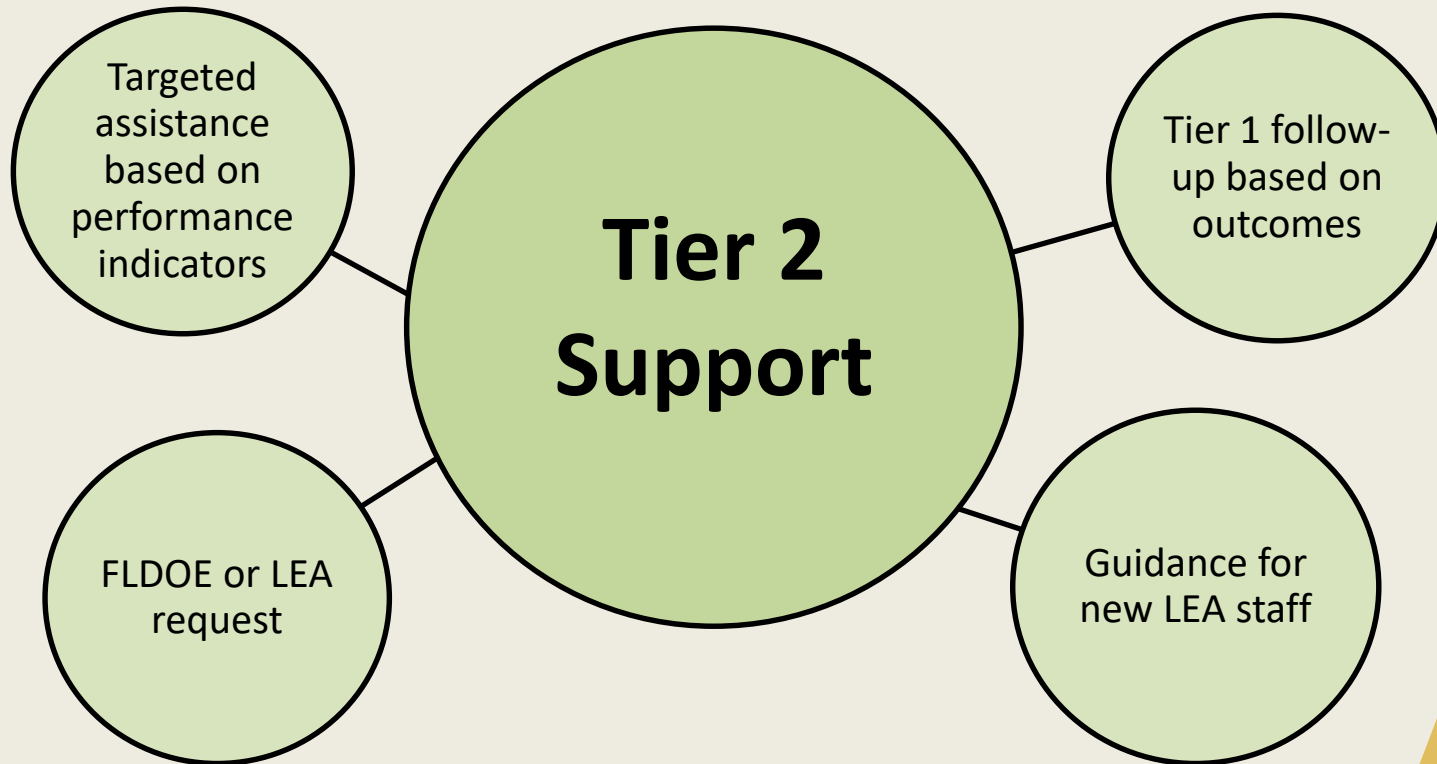
## Common across all participating programs

- Supports are provided during real-time implementation.
- All LEAs participate in Tier 1 supports.
- All LEAs upload program-specific bucket documentation via program-specific ShareFile.
- All LEA program-level uploads are due by the last day of each of the four designated upload months.
- Upload months are October, November, February, and March.

# 2021-22 Monitoring: Tier 1

Tier 1 Supports			
October Uploads	November Uploads	February Uploads	March Uploads
<b>Title I, Part A</b>	<b>Title I, Part A</b>	<b>Title I, Part A</b>	<b>Title I, Part A</b>
Transition Supports	Parent and Family Engagement	Equitable Services	Professional Development
<b>Title I, Part C</b>	<b>Title I, Part C</b>	<b>Title I, Part C</b>	<b>Title I, Part C</b>
Identification and Enrollment	Parent and Family Engagement	Equitable Services	Migrant Student Records Transfer
<b>Title I, Part D</b>	<b>Title I, Part D</b>	<b>Title I, Part D</b>	<b>Title I, Part D</b>
Transition Supports	Parent and Family Engagement	No Uploads	Student Achievement
<b>Title II, Part A</b>	<b>Title II, Part A</b>	<b>Title II, Part A</b>	<b>Title II, Part A</b>
Charter School Requirements	Program Activity and Implementation	Equitable Services	Evaluation
<b>Title III, Part A</b>	<b>Title III, Part A</b>	<b>Title III, Part A</b>	<b>Title III, Part A</b>
Identification and Enrollment	Parent and Family Engagement	Equitable Services	Professional Development
<b>Title IV, Part A</b>	<b>Title IV, Part A</b>	<b>Title IV, Part A</b>	<b>Title IV, Part A</b>
Stakeholder Consultation	Program Activity and Implementation	Equitable Services	Evaluation
<b>Title V, Part B</b>	<b>Title V, Part B</b>	<b>Title V, Part B</b>	<b>Title V, Part B</b>
Identification and Enrollment	Program Activity and Implementation	No Uploads	Evaluation
<b>Title IX, Part A</b>	<b>Title IX, Part A</b>	<b>Title IX, Part A</b>	<b>Title IX, Part A</b>
Identification and Enrollment	Professional Development	No Uploads	LEA McKinney-Vento Policy

# 2021-22 Monitoring: Tier 2





# 2021-22 Program Monitoring

## Title III

# Title III Monitoring Tier 1

October Uploads	November Uploads	February Uploads	March Uploads
Title III, Part A	Title III, Part A	Title III, Part A	Title III, Part A
Identification and Enrollment	Parent and Family Engagement	Equitable Services	Professional Development



# Title III Monitoring Tier 1

The following are **Tier 1** monitoring components:

- Identification and Enrollment
- Parent and Family Engagement
- Equitable Services
- Professional Development

# Title III Monitoring Tier 2

Program specific supplemental technical assistance determined by Tier 1 outcomes and/or performance indicators that may include:

- Technical assistance
- Policy guidance
- Mentoring for new coordinators
- Additional support based on Tier 1 outcomes





# Program Updates

## Title III



# Title III Program Updates

- Qualified LEAs
  - 61 Title III
  - 12 Immigrant
- Students in K-12 coded LY (current ELL) in Survey 2, October 2020 were included in the Title III and immigrant funding
- Survey 2 will be used for future allocations to ensure a May application deadline



# Program Resources

## Title III

# Title III Program Resources

- [Student Achievement through Language Acquisition](#)
- [English Language Development Standards](#)
- [ESOL e-Learning](#)
- [ACCESS for ELL](#)
- [Florida WIDA](#)



# Important Dates and Timelines

## Title III

# Dates and Timelines

**October 29, 2021**

Identification  
and  
Enrollment

**November 30, 2021**

Parent and  
Family  
Engagement

**February 28, 2022**

Equitable  
Services

**March 31, 2022**

Professional  
Development

# Other Important Title III Dates

- 2021-22 Survey 2 Dates
  - Survey Week: October 11-15, 2021
  - Due Date: October 22, 2021
  - State Processing: October 18 – November 5, 2021
  - Final Update/Amendment Date: December 15, 2021
- Last day for amendments- April 30, 2022
- Title III and immigrant application submissions due- May 1, 2022

# 2021-22 BFEP Quarterly Conference Calls

**August 12, 2021**

**Federal  
Programs Back  
to School  
(pre-recorded)**

**November 18, 2021**

**Federal  
Programs  
Special Topic  
Call**

**February 17, 2022**

**Federal  
Programs  
Special Topic  
Call**

**May 19, 2022**

**Federal  
Programs  
Special Topic  
Call**



# Title III Program Contacts



**Ginger Alberto**

Federal Director

Bureau of Federal Educational Programs

[Ginger.Alberto@fldoe.org](mailto:Ginger.Alberto@fldoe.org)

(850) 245-0894



**Mark Drennan**

Federal Specialist

Bureau of Federal Educational Programs

[Mark.Drennan@fldoe.org](mailto:Mark.Drennan@fldoe.org)

(850) 245-0893



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