



# Welcome to SI Innovators Schoolwide Improvement Plan Overview

Using the chat feature:

Share a best practice and an area in which you need clarification in order to complete the SIP.





# School Improvement Innovators

School Improvement Updates and Schoolwide  
Improvement Plan Assistance



# Important Reminder

- Subgroup data from the 2021 Spring assessment will be available in the SIP in September.

# CIMS Resources

- In order to access the CIMS resources section click on “Resources” and then “Documents” on [www.FloridaCIMS.org](http://www.FloridaCIMS.org).



# CIMS Documents

- This will take you to our documents page which includes the SIP Learning Module and Companion Guide.

**CIMS** [Home](#) [Plans](#) [Resources](#) [FAQ](#) [Login](#) **Downloads**

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[SI Innovators](#) [SI Lists](#) [SI Rule](#) [SIG Cohort 4](#) [SIG Targeting Recidivism](#) **SIP- Graded** [SIP- Ungraded](#) [Timeline](#) [Title I](#) [Title II](#) [TSSSA](#) [UniSIG](#)  
[UniSIG Strategic Initiatives](#) [VAM](#) [Uncategorized](#)

Document Name	Description	Updated	
2021-22 SIP Learning Module	2021-22 School Improvement Updates and SIP Learning Module Notes Learning Module: <a href="https://drive.google.com/file/d/1R9hXyXkwy-Lw57ucyilxk85eb3eTg6Gu/view?usp=sharing">https://drive.google.com/file/d/1R9hXyXkwy-Lw57ucyilxk85eb3eTg6Gu/view?usp=sharing</a> Q&A: <a href="https://drive.google.com/file/d/1R9hXyXkwy-Lw57ucyilxk85eb3eTg6Gu/view?usp=sharing">https://drive.google.com/file/d/1R9hXyXkwy-Lw57ucyilxk85eb3eTg6Gu/view?usp=sharing</a>	5/17/2021	Download
2021-22 SIP: Companion Guide	Guidance for school leadership teams on developing the SIP.	5/26/2021	Download
2021-22 Schoolwide Improvement Plan Requirements for CSI & TSI schools	A chart to illustrate the Schoolwide Improvement Plan requirements for CSI and TSI schools. This chart explains requirements, deadlines and FDOE support for each classification.	5/17/2021	Download
SIP: Evidence-based Strategies Resource Page	This one-pager assist districts/schools in identifying and implementing evidence-based strategies for Areas of Focus within their Schoolwide Improvement Plans.	5/29/2020	Download

[permalink to this category](#) →



# Designation and Requirements

Comprehensive Support and Improvement (CSI)

Targeted Support and Improvement (TSI)



# CSI and TSI Designation and Requirements

- There are three ways to be designated as a CSI school:
  - have a 2019 or 2021 “opt in” school grade of D or F;
  - have a 2020 graduation rate of 67% or less; or
  - have an overall Federal Index below 41%.
- To be designated as a TSI school, a school must have one or more ESSA subgroup(s) with a 2019 Federal Index below 41%.
  - Federal index - school grade calculation with the addition of English Language Proficiency
- CSI and TSI schools are required to complete a SIP using the template located in CIMS.
  - Optional submission of the SIP for charter schools, *section 1002.33(9)(n), F.S.*

# School Improvement Designations

- 2020-21 CSI schools will not be required to move to the next tier of support.
- The Department will continue to support 2019-20 CSI identified schools in the 2021-22 school year, regardless of the district/school decision to “opt in” and receive a 2020-21 school grade of a C or higher.
- Should a 2020-21 CSI school “opt in” and receive a 2020-21 school grade of C or higher and meets the percent test requirement of at least 95%, the school will be able to request to exit turnaround status.
- CSI schools are required to continue to meet the state requirements (only exception- State Board of Education action or approved request by the Department).
- If a school decides to "opt in" to receive their 2020-21 school grade of D or F, the Department will provide field support and funding.



# CSI Schools

- CSI schools must have their plan approved by the district and state.
- Deadlines for CSI schools include the UniSIG budget in the SIP and the district UniSIG survey that are to due the Bureau of School Improvement (BSI) no later than August 1st.
- The SIP for CSI schools must also be submitted to BSI between now and August 31st.
- CSI school's SIP's will be locked and published in CIMS on October 15<sup>th</sup> for public view.

# TSI Schools

- TSI schools only require district approval.
- The district will determine the SIP deadline for TSI schools.
- TSI school's SIP's will be locked and published in CIMS on October 15<sup>th</sup> for public view.
- TSI schools will receive universal support in 2021-22 and must address the identified the underperforming subgroup(s) within the SIP.



## 2021-22 Schoolwide Improvement Plan

# Purpose of the SIP

- To assist school leadership teams in the development of a plan to identify and address needs and action steps required to increase student achievement.

# I. School Information

## B. School Leadership Team

### I. School Information

This section is:

Pending Complete N/A

### B. School Leadership Team

#### 1. Membership

Identify the name, email address, position title, and job duties/responsibilities for each member of the school leadership team.

##### School Leader

##### Employee's Name

Select One

##### Employee's Title

Select One

Other (if selected 'Other')

##### Job Duties and Responsibilities

+ Add Another

# I. School Information

## D. Early Warning Systems

### I. School Information

#### D. Early Warning Systems

This section is:

Pending Complete N/A

#### 1. 2021-22

##### a. The number of students by grade level that exhibit each early warning indicator listed

Indicator	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
Number of students enrolled	0	0	0	0	0	0	0	0	0	0	0	0	0	
Attendance below 90 percent	0	0	0	0	0	0	0	0	0	0	0	0	0	
One or more suspensions	0	0	0	0	0	0	0	0	0	0	0	0	0	
Course failure in ELA	0	0	0	0	0	0	0	0	0	0	0	0	0	
Course failure in Math	0	0	0	0	0	0	0	0	0	0	0	0	0	
Level 1 on 2019 statewide FSA ELA assessment	0	0	0	0	0	0	0	0	0	0	0	0	0	
Level 1 on 2019 statewide FSA Math assessment	0	0	0	0	0	0	0	0	0	0	0	0	0	
Number of students with a substantial reading deficiency	0	0	0	0	0	0	0	0	0	0	0	0	0	

+ Add Another

## II. Needs Assessment/Analysis

### C. Grade Level Data Review- Progress Monitoring Assessments

#### II. Needs Assessment/Analysis

This section is:

Pending Complete N/A

#### C. Grade Level Data Review - Progress Monitoring Assessments

1. Provide the progress monitoring tool(s) by grade level used to compile the below data.

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2. Provide the 2020-21 school based progress-monitoring data by grade level below.

Grade 6				
English Language Arts	Number/% Proficiency	Fall	Winter	Spring
	All Students			
	Economically Disadvantaged			
	Students With Disabilities			
	English Language Learners			
Mathematics	Number/% Proficiency	Fall	Winter	Spring
	All Students			
	Economically Disadvantaged			
	Students With Disabilities			
	English Language Learners			



# III. Planning for Improvement

## III. Planning for Improvement

Identify the key Areas of Focus to address your school's highest priorities based on any/all relevant data sources, including the data from Section II (Needs Assessment/Analysis).

This section is:

Pending Complete N/A

### A. Areas of Focus

Instructional Practice specifically relating to B.E.S.T. Standards



+ Add An Area of Focus


### B. Additional Schoolwide Improvement Priorities

1. Using the [SafeSchoolsforAlex.org](https://www.safeschoolsforalex.org), compare the discipline data of the school to discipline data across the state and provide primary or secondary areas of concern that the school will monitor during the upcoming school year. Include how the school culture and environment will be monitored through the lens of behavior or discipline data.

0 words used, 750 words left

# Safe Schools for Alex

[Home](#) [Statewide](#) [County](#) [School](#) [Compare](#) [Suspensions](#)



Help Keep Schools Safe

[DONATE NOW](#)

## SCHOOL INCIDENT REPORT

Select your school's type and then choose your school to view report

[Elementary](#) [Combination](#) [Middle/Junior](#) [High](#)

*Current selection is in green*

[View Report](#)

\*Note: If you cannot find your school, check the list below of schools that did not report incidents to the Department of Education.

### FLORIDA DATA

Click on tiles to view additional reports

2019-2020 STUDENTS <b>2,483,047</b> <small>Click to view Statewide Report</small>	INCIDENTS PER 100 STUDENTS <b>2.5</b> <small>Click to view Individual School Report</small>	TOTAL COUNTIES <b>67</b> <small>Click to view County Report</small>
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[www.safeschoolsforalex.org/fl-school-incident-report/](http://www.safeschoolsforalex.org/fl-school-incident-report/)

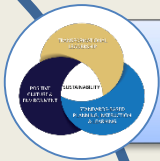
## IV. Positive Culture and Environment

- The SIP previously included the Family and Parent Engagement Plan for Title 1 schools. The Bureau of Federal Education Programs and Title 1, Part A department will now collect this document through ShareFile as part of their monitoring process. You do not need to upload it within the SIP.

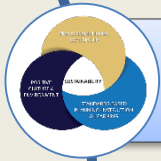


## Focus Areas and Timeline

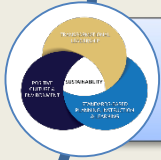
# Focus Areas



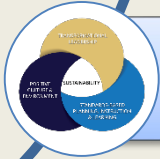
Focused on Achievement Gaps (low-income students, ELL, SWD, and ethnic and racial background).



Focused on Readiness (reading to learn, early learning and highly effective core instruction).



Focused on Critical Educational Transitions (K, 3, HS graduation and transition from virtual/innovative model).



Focused on Supports for Teachers (professional development, mentoring and coaching).

# SIP Timeline

2021	
May 17	Schoolwide Improvement Plan (SIP) pre-recorded webinar emailed to districts SIPs open in CIMS
May 20	SIP Q&A webinar
July 14- 29 <sup>th</sup>	School Improvement Summer Academies by region
August 31	Draft SIPs for all graded CSI schools submitted to district and forwarded to Regional Executive Director (RED) for review
September	2020-21 "opt in" school grades released 2021 state VAM released (3-year aggregate will include 2017-18, 2018-19 and 2020-21)
September 30	REDs finalize the SIP review of the CSI graded school in CIMS
October 15	Deadline for TSI SIPs District approved final versions of the SIP are published for public access in CIMS
November 15	Schoolwide Improvement Plan and School Advisory Counsel Assurances due in CIMS
2022	
February 1	SIP mid-year reflections due in CIMS for CSI Schools
May	Release of 2022-23 SIP
June 15	Preliminary 2021-22 state assessment data released
July	2021-22 school grades released BSI Summer Academy

# Upcoming Grant Deadlines

2021	
<b>August 31</b>	Instructional personnel must be providing direct instruction at the eligible school and meet qualifications for the UniSIG Supplemental Teacher Allocation.
<b>September 1</b>	UniSIG funding cycle begins with approved plan.
<b>September 4</b>	Instructional rosters due for the UniSIG Supplemental Teacher Allocation.
<b>September 10</b>	TSSSA disbursements begin for districts with a plan approved by BSI.
<b>October 1</b>	UniSIG Supplemental Teacher Allocation effective date may begin or when the district resubmits the DOE verified allocation list with any changes of eligibility or confirmation that it is correct.



# BSI Newsletter



BSI Newsletter  
August 2021

**Home**

- BSI Mission and Vision
- ▼ BSI Leadership Team
- ▼ BSI Turlington Team
- B.E.S.T. Standards
- SI Checklist
- Summer Academy 2021
- SI Innovators
- Principal Change Verification Form
- Acceleration Imperative
- Timelines
- ▼ Other Resources



BSI NEWS YOU CAN USE

POSITIVE SUSTAINABILITY

August 2021 Edition 2 Volume 3

## MESSAGE FROM OUR LEAD STATE EXECUTIVE DIRECTOR, DR. NAZARIO-VALLE

What a great an amazing Summer Academy! We just concluded facilitating four different academies across the 4 regions of the state engaging, learning, and collaborating with many educators serving our most vulnerable students in our most fragile schools. Over 120 schools in 26 districts participated in the academy. We want to thank our four districts and their superintendent's for hosting this year's academy in Broward, Volusia, Gadsden, and Sarasota Counties. Watch our [2021 BSI Academy Video](#) on YouTube.

By Friday, August 6th, we will be uploading the presentations and the module recordings to our [Academy Site](#). Feel free to share this site with others from your district and school. Pictures of our Academy can be found here as well.

We would also like to share an addition to the Southeast Regional Team. Morenike Mincey will be joining SE Regional Team led by L Porterfield. You can read more about Ms. Mincey and the rest of our field team members [here](#).

In the next few weeks, your Regional Executive Directors will be reaching out to each district improvement contact to schedule initial of the year



# Next Meeting School Advisory Council

September 15, 2:00-3:00 PM

Please forward the calendar invites to appropriate departments for this topic.



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