



Welcome to SI Innovators September Topical Call

Using the chat feature:

Please share a “win” that you have had since beginning the school year!





SI Innovators: September

Bureau of School Improvement

Objectives

- Overview of Reading Achievement Initiative for Scholastic Excellence (R.A.I.S.E)
- School Advisory Council
- Schoolwide Improvement Plan/
School Advisory Council (SIP/SAC)
Assurances



Reading Achievement Initiative for Scholastic Excellence R.A.I.S.E

House Bill 7011

The bill establishes the Reading Achievement Initiative for Scholastic Excellence (RAISE) Program, a system of statewide literacy supports provided through 20 regional literacy expert support teams.

- The teams must support schools identified as requiring assistance based on data from the progress monitoring system and results from statewide, standardized English Language Arts assessments.
- Supports must include the provision of evidence-based professional development and implementation of data-informed instruction using high quality instructional materials as well as effective interventions through the school's multi-tiered system of supports, and **school improvement plans** and school district reading plans.

Timeline

August 13, 2021	<p>Memorandum sent outlining the responsibilities and considerations of HB 7011.</p> <p>The full memo can be found online at https://info.fldoe.org/docushare/dsweb/Get/Document-9236/dps-2021-113.pdf.</p>
September 10, 2021	<p>Updated memorandum sent outlining the responsibilities and considerations of the R.A.I.S.E. program.</p> <p>The full memo can be found online at https://info.fldoe.org/docushare/dsweb/Get/Document-9270/dps-2021-146.pdf.</p>
October 15, 2021	<p>All district approved final versions of the SIP will be published for public view in CIMS.</p>

SIP Requirements

- All identified schools must implement a Schoolwide Improvement Plan (SIP) pursuant to s. 1001.42(18)(a), F.S., using the statewide SIP template found on www.FloridaCIMS.org.
- All identified schools must include an Area of Focus for **Instructional Practice Specifically Relating to ELA** and explicitly address strategies for improving reading.

Areas of Focus

A. Areas of Focus

[Instructional Practice specifically relating to ELA](#)



Areas of Focus:

Instructional Practice

specifically relating to

ELA

Budget Lines

Area of Focus Description and Rationale:

Include a rationale that explains how it was identified as a critical need from the data reviewed.

0 words used, 300 words left

- Include a description of your Area of Focus (Instructional Practice specifically relating to ELA), how it impacts student learning in literacy, and a rationale that explains how it was identified as a critical need from the data reviewed. Data should include, at a minimum:
 - The percentage of students below Level 3 on the 2021 statewide, standardized English Language Arts assessment; and
 - The percentage of students in kindergarten through grade 3, based on 2020-2021 end of year screening and progress monitoring data, who are not on track to score Level 3 or above on the statewide, standardized grade 3 English Language Arts assessment.

Measurable Outcome

Measurable Outcome:

State the specific measurable outcome the school plans to achieve. This should be a data based, objective outcome.

0 words used, 150 words left

- State the Measurable Outcome that your school plans to achieve.
 - Include a measurable outcome for all grades, K-5(6) as applicable.
 - *For example, increase percentage of third grade students scoring Level 3 on the 2022 statewide, standardized English Language Arts assessment by 3-4 percentage points.*

Monitoring

Monitoring:

Describe how this Area of Focus will be monitored for the desired outcome.

0 words used, 150 words left

Person responsible for monitoring
outcome

Select One

- Select the person responsible for monitoring this outcome.

Evidence-based Strategy

Evidence-based Strategy:

Describe the evidence-based strategy being implemented for this Area of Focus.

0 words used, 150 words left

- Describe the evidence-based strategy/strategies being implemented to achieve the measurable outcome and describe how the identified strategy/strategies will be monitored.
- *Florida's definition: The term "evidence-based" means demonstrating a statistically significant effect on improving student outcomes or other relevant outcomes as provided in 201278 U.S.C. s. 8101(21)(A)(i). Florida's definition limits evidence-based practices/programs to only those with strong, moderate or promising levels of evidence. A REL-SE resource titled, What is "Evidence-Based" As Defined by ESSA?, is a good guide for use, and can be found here: https://ies.ed.gov/ncee/edlabs/infographics/pdf/REL_SE_What_is_Evidence-Based_as_Defined_by_ESSA.pdf.
 - Does the identified evidence-based program/practice(s) meet Florida's definition of evidence-based (ESSA level of strong, moderate or promising)?
 - Does the evidence-based program/practice(s) align with your district's K-12 Comprehensive Evidence-based Reading Plan?
 - Does the evidence-based program/practice(s) align to the B.E.S.T. ELA Standards?

Rationale for Evidence-based Strategy

Rationale for Evidence-based Strategy:

Explain the rationale for selecting this specific strategy. Describe the resources/criteria used for selecting this strategy.

0 words used, 150 words left

- Explain the rationale for selecting the evidence-based strategy/strategies. Describe the resources/criteria used for selecting this strategy/strategies.
 - Does the evidence-based program/practice(s) address the identified need?
 - Does the identified program/practice(s) show proven record of effectiveness for the target population?

Scenario 1

What if a school has already submitted a SIP?

- If the school has submitted their SIP but **did not** include this Area of Focus, please return the SIP for edits and have the school resubmit.
- If the school **did** include this Area of Focus, please ensure it meets the requirements prior to approval.

Scenario 2

What if a school addressed literacy through a different Area of Focus?

- The school will need to edit their SIP to include the Area of Focus- Instructional Practice specifically relating to ELA.

Scenario 3

The SIP was due to the Regional Executive Director on August 30, 2021. How do I make edits?

- If your RED is currently reviewing the SIP, please make edits after the RED has completed review and returned for edits. Please add this Area of Focus at that time.

Resources

- www.FloridaCIMS.org
- [SIP Companion Guide](#)
- Just Read! Florida Contact:
 - Lindsey.Brown@fldoe.org



School Advisory Council

Florida Statute 1001.452



What is the School Advisory Council?

- School-based group intended to represent the school, the community and those persons closest to the students that shares responsibility for supporting the school's continuous improvement.
- Each SAC must include in its name the words "school advisory council."
- The district school board is responsible, by Florida law, for establishing an advisory council for each school in the district and developing procedures for the election and appointment of advisory council members.

How does BSI support the School Advisory Council?

- Compliance
- Guidance on the statute
- Concerns from stakeholders
- Schoolwide Improvement Plan (SIP)/SAC assurances

Roles and Responsibility

The SAC is a team that works together to accomplish the goals of the school by:

- Assisting in the preparation and evaluation of the Schoolwide Improvement Plan,
- Approving the use of school improvement funds to support implementation of the SIP, and
- Assisting in the preparation of the school's annual budget.

Composition

- Best Practices in Inclusive Education (BPIE):
 - The inclusion of parents of children with disabilities on SACs, as well as teachers or support employees whose primary role involves working with students with disabilities.
- The composition of the SAC must reflect the ethnic, racial and economic community in the geographic area served by the school—rather than the district at large or the actual student population attending the school (legal opinion from the Florida Attorney General’s Office issued on April 8, 2008).

Composition

- If a person is both a teacher and parent, their membership on the SAC would be determined by the group that elected them (teachers or parents).
- Assistant principals would not fall under the "teacher" or "education support employee" stakeholder groups for SAC membership. Assistant principals are welcome to attend SAC meetings, as is any member of the general public; however, **they are not members of the council.**

Department of Juvenile Justice

- District school boards are required to establish a SAC and annually approve a SIP for each non-charter school in the district, including schools operating for the purpose of providing educational services to students in Department of Juvenile Justice (DJJ) programs. Section 1001.452(1)(c), F.S., provides flexibility of establishing a district advisory council to meet the SIP requirements.
- Alternative and ESE centers, are considered non-charter public schools and as such, are required to adhere to the same rules as their traditional school counterparts.

Bylaws

- A majority of the membership of the council, i.e., more than half, constitutes a quorum.
- If a quorum of a local board is physically present, “the participation of an absent member by telephone conference or other interactive electronic technology is permissible when such absence is due to extraordinary circumstances such as illness... whether the absence of a member due to a scheduling conflict constitutes such circumstance is a determination that must be made in the good judgment of the board” (AGO 03-41).

In 2021-22, a SAC must meet quorum in person.

Bylaws

- Minutes should include:
 - Name of the school
 - List of those in attendance
 - Date and location of the meeting
 - An official call to order, old and new business
 - Date and location of the next meeting (if known)
 - Time the meeting adjourned.
 - Any actions items voted on by the SAC should also be reflected in the minutes.

Each School Advisory Council adopts its own bylaws. The district may require procedures, policies, sample by-laws or a uniform template for all SACs in their district.

Schoolwide Improvement Plan

Funds, as determined annually by the Legislature, aid in the **development and implementation of a school improvement plan pursuant to s. [1001.42\(18\)](#)**.

A portion of these funds, must be allocated to each school in an equal amount for each student enrolled. These funds may be expended only on programs or projects selected by the school advisory council or by a parent advisory committee.

**For the 2021-22 school year, no funds were allocated by the legislature.*



Schoolwide Improvement Plan/ School Advisory council Assurances

SIP/SAC Assurances

Overview

- Each year, the Florida Department of Education must verify that districts meet two requirements:
 - Florida Statutes (F.S.) require that each schools School Advisory Council (SAC) meet composition requirements set forth in s. 1001.452(1), F.S.
 - Districts with schools meeting certain requirements must have an approved Schoolwide Improvement Plan (SIP) pursuant to s. 1001.42(18), F.S.
- In order to ensure compliance with these requirements, districts shall complete the required survey of assurances.

Overview

- Your district's main school improvement contact has access to CIMS to complete the survey which is scheduled to be released October 15, 2021.
- Districts will complete the SIP-SAC Assurances survey in the Continuous Improvement Management System (CIMS), located at <https://www.FloridaCIMS.org>, by November 15, 2021.

2021-22 SIP/SAC Assurances

I. Purpose of Assurances

✓ Save

⏪ Prev

Next ⏩

SIP-SAC Assurances 2021-22

Alachua

Contact: Jennifer Wise

Read Only

Dashboard

I. Purpose of Assurances

I. Purpose of Assurances

Each year, the Florida Department of Education must verify that districts meet two requirements. First, the Florida Statutes (F.S.) require that each school's School Advisory Council (SAC) meet composition requirements set forth in s. 1001.452(1), F.S. Secondly, districts with schools meeting the below requirements must have an approved Schoolwide Improvement Plan (SIP) pursuant to s. 1001.42(18), F.S. In order to ensure compliance with these requirements, please complete the required survey of assurances. If a district is unable to complete the assurances, please contact the Bureau of School Improvement for further guidance.

☐ I understand

A. Assurance of School Advisory Council Composition

1. All public schools in the district, except charter schools, shall have a SAC that assists in preparation and evaluation of the SIP. A majority of the members of each SAC shall not be employed by the school district. Except as noted below, each SAC is composed of the principal and an appropriately balanced number of teachers, education support employees, students, parents, and other business and community members who are representative of the ethnic, racial and economic community served by the school. High school SACs must include students; middle and junior high school SACs may include students.

Pursuant to s. 1001.452(1)(a), F.S.

Yes

B. Assurances of Schoolwide Improvement Plans

1. The district school board shall annually approve and require implementation of a SIP for each public school in the district that has a school grade of "D" or "F" and/or has a significant gap in achievement by one or more student subgroups, as defined in the federal Elementary and Secondary Education Act (ESEA). This includes Comprehensive Support and Improvement (CS&I) and Targeted Support and Improvement (TS&I) schools.

Pursuant to s. 1001.42(18)(a), F.S., and 20 U.S.C. s. 6311(b)(2)(C)(v)(II)

Yes

This section is:

Pending

Complete



Questions?





Next Meeting Progress Monitoring Data Review

October 20, 2:00-3:00 PM

Please forward the calendar invites to appropriate departments for this topic.



CONTACTS

Caroline Wood

Director

Caroline.Wood@fldoe.org

850-245-0380

Chase Powell

Program Specialist, IV

Chase.Powell@fldoe.org

850-245-0726