



2021-22 K12 ESEA Federal Programs Monitoring

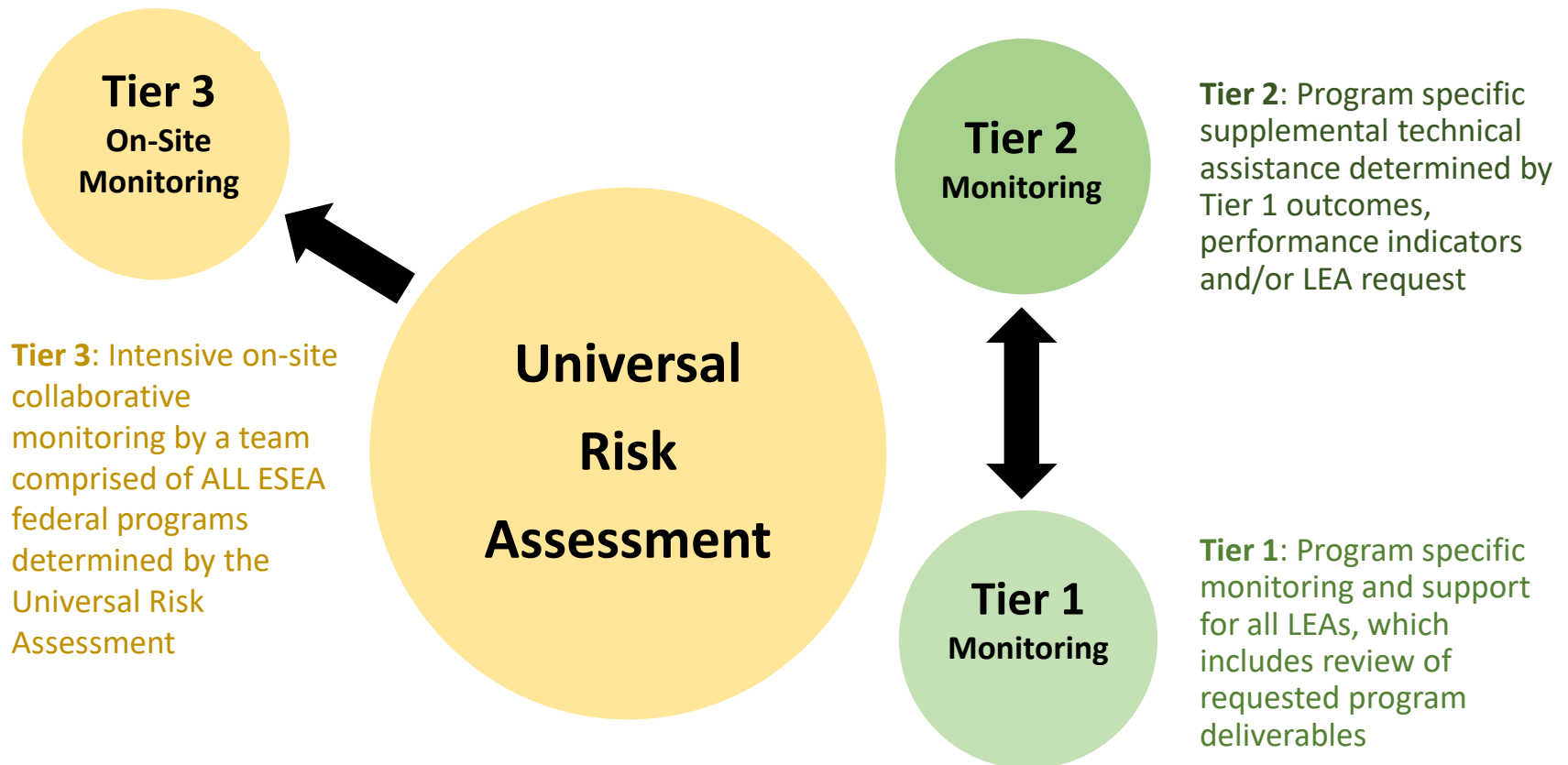
November Tier 1 Uploads and Tier 2 Supports

Title I, Part C (TIPC)

Objectives

- Universal Monitoring System
- Tier 1
 - Parent and Family Engagement
 - November Uploads
- Tier 2
- Contacts

2021-22 Universal Monitoring System for K12 ESEA Federal Programs



Program Monitoring Tier 1

Tier 1 Supports			
October Uploads	November Uploads	February Uploads	March Uploads
Title I, Part A	Title I, Part A	Title I, Part A	Title I, Part A
Transition Supports	Parent and Family Engagement	Equitable Services	Professional Development
Title I, Part C	Title I, Part C	Title I, Part C	Title I, Part C
Identification and Enrollment	Parent and Family Engagement	Equitable Services	Migrant Student Records Transfer
Title I, Part D	Title I, Part D	Title I, Part D	Title I, Part D
Transition Supports	Parent and Family Engagement	No Uploads	Student Achievement
Title II, Part A	Title II, Part A	Title II, Part A	Title II, Part A
Charter School Requirements	Program Activity and Implementation	Equitable Services	Evaluation
Title III, Part A	Title III, Part A	Title III, Part A	Title III, Part A
Identification and Enrollment	Parent and Family Engagement	Equitable Services	Professional Development
Title IV, Part A	Title IV, Part A	Title IV, Part A	Title IV, Part A
Stakeholder Consultation	Program Activity and Implementation	Equitable Services	Evaluation
Title V, Part B	Title V, Part B	Title V, Part B	Title V, Part B
Identification and Enrollment	Program Activity and Implementation	No Uploads	Evaluation
Title IX, Part A	Title IX, Part A	Title IX, Part A	Title IX, Part A
Identification and Enrollment	Professional Development	No Uploads	LEA McKinney-Vento Policy

Program Monitoring Tier 1

October Uploads	November Uploads	February Uploads	March Uploads
Title I, Part C	Title I, Part C	Title I, Part C	Title I, Part C
Identification and Enrollment	Parent and Family Engagement	Equitable Services	Migrant Student Records Transfer

October

- [Identification and Enrollment](#)

November

- Parent and Family Engagement

February

- Equitable Services

March

- Migrant Student Records Transfer

Parent and Family Engagement

States and local educational agencies (LEAs) must implement the following:

- Consult with parents of migratory children, including parent advisory councils, for programs not less than 1 school year in duration.
- Carry out such programs in a format and language understandable to the parents.
- To the extent feasible, provide for advocacy and other outreach activities for migratory children and their families, including helping such children and families gain access to other education, health, nutrition, social services, and family literacy programs.
- Identify the unique educational needs of migratory children in accordance with a comprehensive State plan that is developed in collaboration with parents of migratory children.

November Uploads

Parent and Family Engagement: Local Migrant Parent Advisory Council

“...parental involvement in the planning of the program enables parents to understand the program and have informed conversations with MEP and school staff regarding their children’s education. Through their participation in the planning process, migrant parents are also more likely to become advocates and supporters of the program because they have a personal stake in its success.” (Excerpted from Migrant Education Program Non-Regulatory Guidance, 2017)

November Uploads

Parent and Family Engagement: Local Migrant Parent Advisory Council

1. The Local Educational Agency (LEA) shall consult with parents of migratory children, including Migrant Parent Advisory Councils (MPACs) about program development, implementation, and evaluation in a language and format that parents can understand.

1a. Evidence that a functioning district MPAC has been established, such as meeting agendas, minutes, sign-in sheets, and surveys that document input from migrant parents on the development, implementation, and evaluation of the LEA's MEP.

1b. Evidence that information about the LEA's MEP was communicated to migrant parents in their home language, such as parent surveys, letters, or evaluation instruments.

Tier 2 Supports

- Tier 1 review and follow-up
- Technical Assistance (TA) Tuesdays
 - Every other Tuesday from 1-3 p.m. Eastern Time
- Florida Migrant Parent Advisory Council (FMPAC)
 - Website: myfmpac.org
 - FMPAC Coordinator Contact:
Dr. Maria Pouncey, Maria.Pouncey@paec.org

Reminder: The **November Uploads** are **due November 30, 2021**, to the monitoring ShareFile.

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