



# 2021-22 K12 ESEA Federal Programs Monitoring

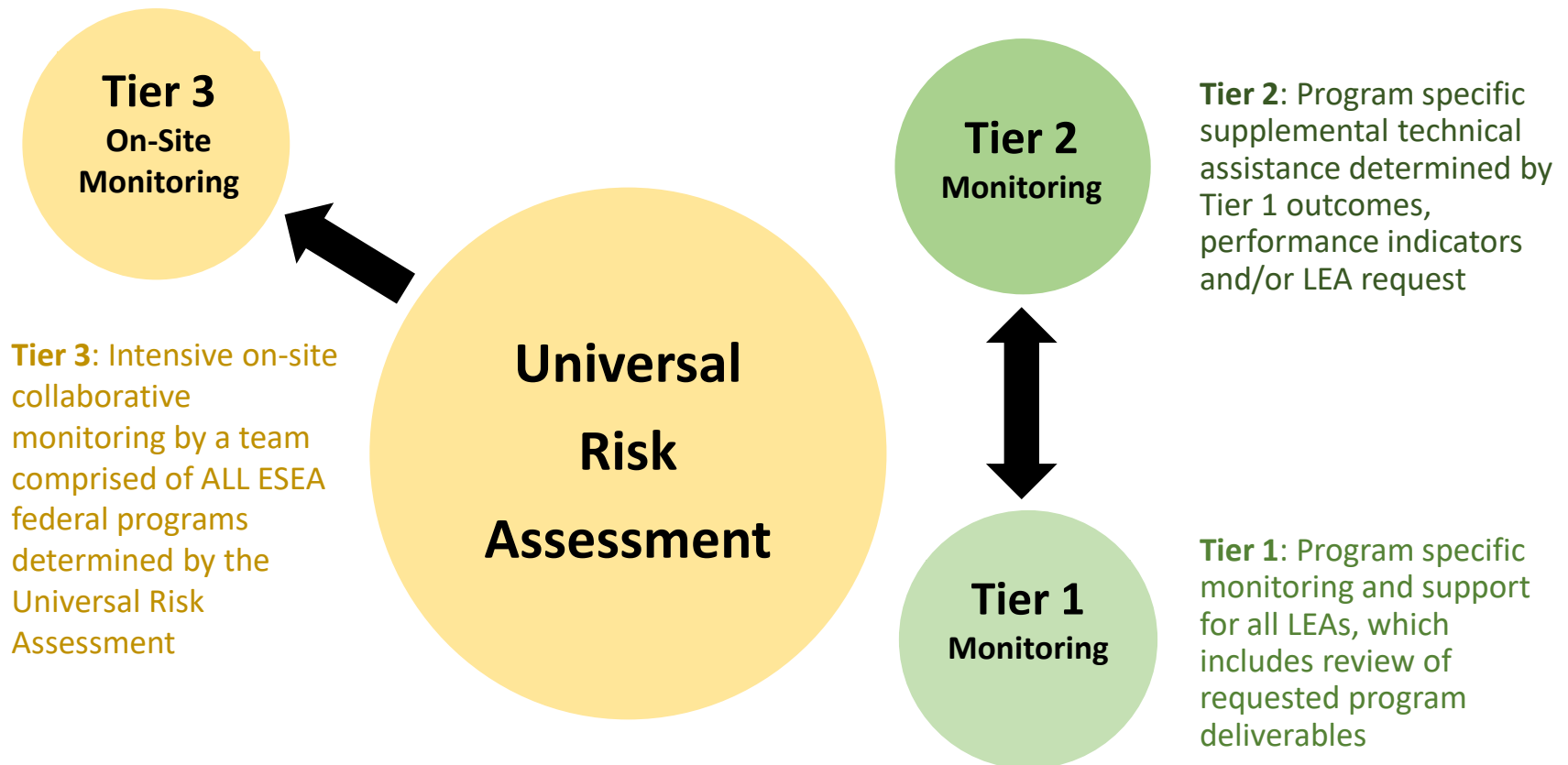
## November Tier 1 Uploads and Tier 2 Supports

### Title I, Part D (TIPD)

# Objectives

- Universal Monitoring System
- Tier 1
  - Parent and Family Engagement
  - November Uploads
- Tier 2
- Contacts

# 2021-22 Universal Monitoring System for K12 ESEA Federal Programs



# Program Monitoring Tier 1

Tier 1 Supports			
October Uploads	November Uploads	February Uploads	March Uploads
<b>Title I, Part A</b>	<b>Title I, Part A</b>	<b>Title I, Part A</b>	<b>Title I, Part A</b>
Transition Supports	Parent and Family Engagement	Equitable Services	Professional Development
<b>Title I, Part C</b>	<b>Title I, Part C</b>	<b>Title I, Part C</b>	<b>Title I, Part C</b>
Identification and Enrollment	Parent and Family Engagement	Equitable Services	Migrant Student Records Transfer
<b>Title I, Part D</b>	<b>Title I, Part D</b>	<b>Title I, Part D</b>	<b>Title I, Part D</b>
Transition Supports	Parent and Family Engagement	No Uploads	Student Achievement
<b>Title II, Part A</b>	<b>Title II, Part A</b>	<b>Title II, Part A</b>	<b>Title II, Part A</b>
Charter School Requirements	Program Activity and Implementation	Equitable Services	Evaluation
<b>Title III, Part A</b>	<b>Title III, Part A</b>	<b>Title III, Part A</b>	<b>Title III, Part A</b>
Identification and Enrollment	Parent and Family Engagement	Equitable Services	Professional Development
<b>Title IV, Part A</b>	<b>Title IV, Part A</b>	<b>Title IV, Part A</b>	<b>Title IV, Part A</b>
Stakeholder Consultation	Program Activity and Implementation	Equitable Services	Evaluation
<b>Title V, Part B</b>	<b>Title V, Part B</b>	<b>Title V, Part B</b>	<b>Title V, Part B</b>
Identification and Enrollment	Program Activity and Implementation	No Uploads	Evaluation
<b>Title IX, Part A</b>	<b>Title IX, Part A</b>	<b>Title IX, Part A</b>	<b>Title IX, Part A</b>
Identification and Enrollment	Professional Development	No Uploads	LEA McKinney-Vento Policy

# Program Monitoring Tier 1

October Uploads	November Uploads	February Uploads	March Uploads
Title I, Part D	Title I, Part D	Title I, Part D	Title I, Part D
Transition Supports	Parent and Family Engagement	No Uploads	Student Achievement

October

- [Transition Supports](#)

November

- Parent and Family Engagement

February

- No Uploads Required

March

- Student Achievement

# Parent and Family Engagement

## What is Parent and Family Engagement in Title I, Part D?

- Ensures effective involvement of parents to improve the educational achievement of their child and prevent the further involvement of their child in delinquent activities
- Focuses on locally operated correctional facilities
- Builds capacity, where feasible

# Parent and Family Engagement

- Department of Juvenile Justice (DJJ) programs are required to involve parents and families in entry through exit activities pursuant to Section 1003.53(10), Florida Statutes:
  - Educational planning to include diploma pathway;
  - Individual Educational Plan (IEP) participation, when applicable; and
  - Transition planning to include next school placement and coordination of support and services following exit.
- County and city jails and other residential programs for delinquent students should follow the same above requirements as a recommended best practice.

# November Uploads

## **Parent and Family Engagement: Coordination and Collaboration**

Locally operated correctional facilities in Florida in which educational services are provided include the following:

- County or city jails;
- DJJ residential commitment programs;
- DJJ detention centers;
- DJJ day treatment programs;
- DJJ prevention programs; and
- Other residential programs serving delinquent students.



# November Uploads

## Parent and Family Engagement: Coordination and Collaboration

Each correctional facility, where feasible, must involve parents in efforts to improve the educational achievement of their children and prevent the further involvement of such children in delinquent activities.

Provide the following documentation for each juvenile justice education school and city or county jail school:

- a) Communication examples: informational brochures, flyers, website screenshots, newsletters, and email-blasts
- b) Engagement examples: activities, parent nights

The documentation of communication and engagement must be supplemental to what is already required (i.e., IEP participation is required and not supplemental).

# November Uploads

- Parent and Family Engagement uploads are required for each correctional facility even if the LEA did not request funds for such activities in the TIPD 2021-22 application.
- If funds were requested for such activities, the upload must include communication or engagement documentation activities funded through the TIPD 2021-22 application.

# Tier 2 Supports

## **NEW! PROpel Sessions:**

- Propelling Professionals (TIPD coordinators) through informal monthly TA and Q&A sessions.
- TIPD program office will email the date, times and Zoom link.
- Upcoming PROpel Session – October 28, 2021, 11:00 a.m.-12:00 p.m. Eastern Time.

# Tier 2 Supports

- “Customer Service” requests.
- Targeted assistance – 1:1 calls between LEA and TIPD office based on upload documentation.
- New Coordinators’ 411 – October 28, 2021, 9:30-10:30 a.m. Eastern Time. TIPD program office will email new coordinators with the invitation and Zoom link.

Reminder: The **November Uploads** are **due November 30, 2021**, to the monitoring ShareFile.

# Monitoring Contacts

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