



2021-22 K12 ESEA Federal Programs Monitoring

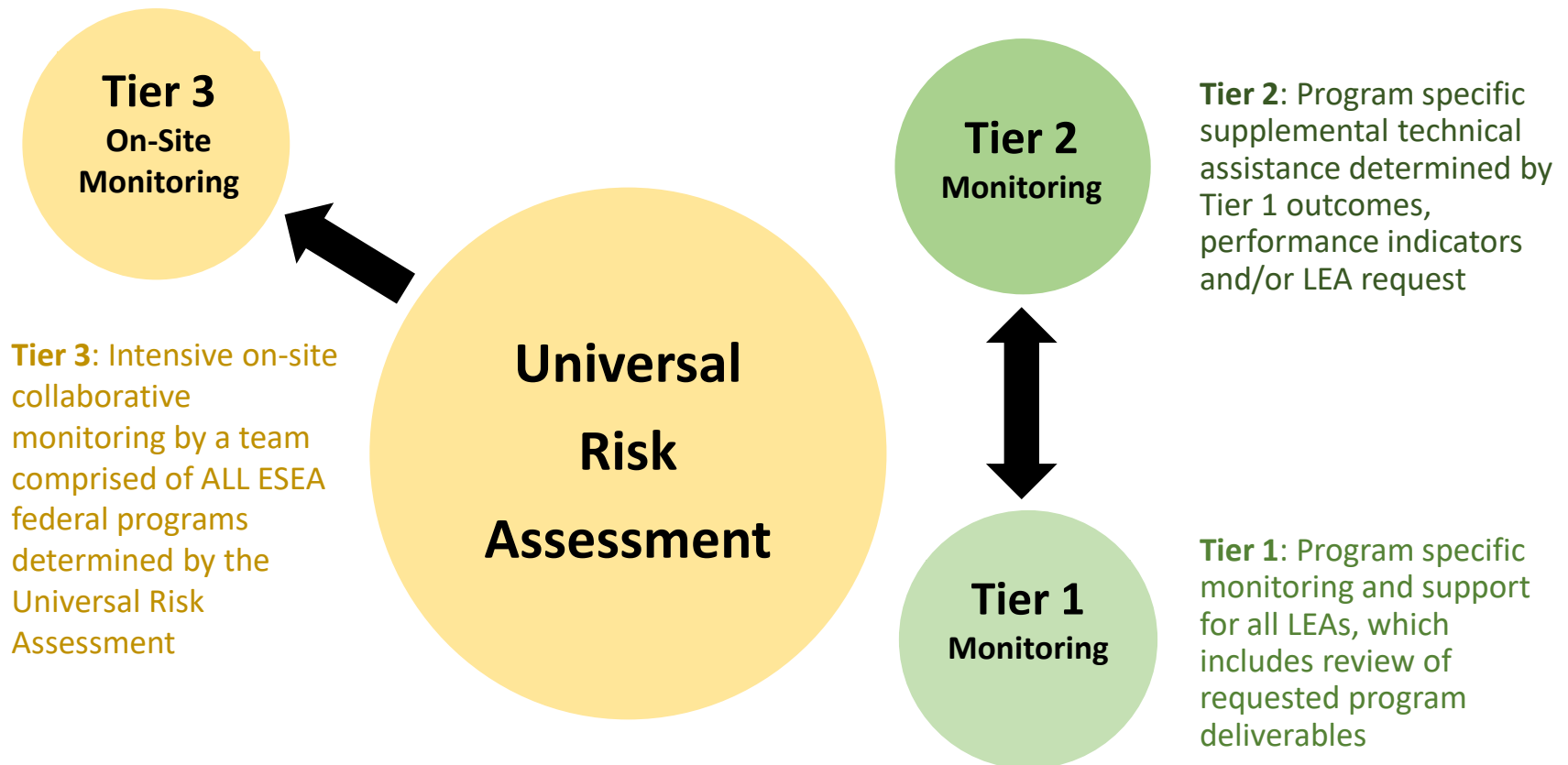
November Tier 1 Uploads and Tier 2 Supports

Title II, Part A (T2A)

Objectives

- Universal Monitoring System
- Tier 1
 - Program Activity and Implementation
 - November Uploads
- Tier 2
- Contacts

2021-22 Universal Monitoring System for K12 ESEA Federal Programs



Program Monitoring Tier 1

Tier 1 Supports			
October Uploads	November Uploads	February Uploads	March Uploads
Title I, Part A	Title I, Part A	Title I, Part A	Title I, Part A
Transition Supports	Parent and Family Engagement	Equitable Services	Professional Development
Title I, Part C	Title I, Part C	Title I, Part C	Title I, Part C
Identification and Enrollment	Parent and Family Engagement	Equitable Services	Migrant Student Records Transfer
Title I, Part D	Title I, Part D	Title I, Part D	Title I, Part D
Transition Supports	Parent and Family Engagement	No Uploads	Student Achievement
Title II, Part A	Title II, Part A	Title II, Part A	Title II, Part A
Charter School Requirements	Program Activity and Implementation	Equitable Services	Evaluation
Title III, Part A	Title III, Part A	Title III, Part A	Title III, Part A
Identification and Enrollment	Parent and Family Engagement	Equitable Services	Professional Development
Title IV, Part A	Title IV, Part A	Title IV, Part A	Title IV, Part A
Stakeholder Consultation	Program Activity and Implementation	Equitable Services	Evaluation
Title V, Part B	Title V, Part B	Title V, Part B	Title V, Part B
Identification and Enrollment	Program Activity and Implementation	No Uploads	Evaluation
Title IX, Part A	Title IX, Part A	Title IX, Part A	Title IX, Part A
Identification and Enrollment	Professional Development	No Uploads	LEA McKinney-Vento Policy

Program Monitoring Tier 1

October Uploads	November Uploads	February Uploads	March Uploads
Title II, Part A	Title II, Part A	Title II, Part A	Title II, Part A
Charter School Requirements	Program Activity and Implementation	Equitable Services	Evaluation

October

- [Charter School Requirements](#)

November

- Program Activity and Implementation

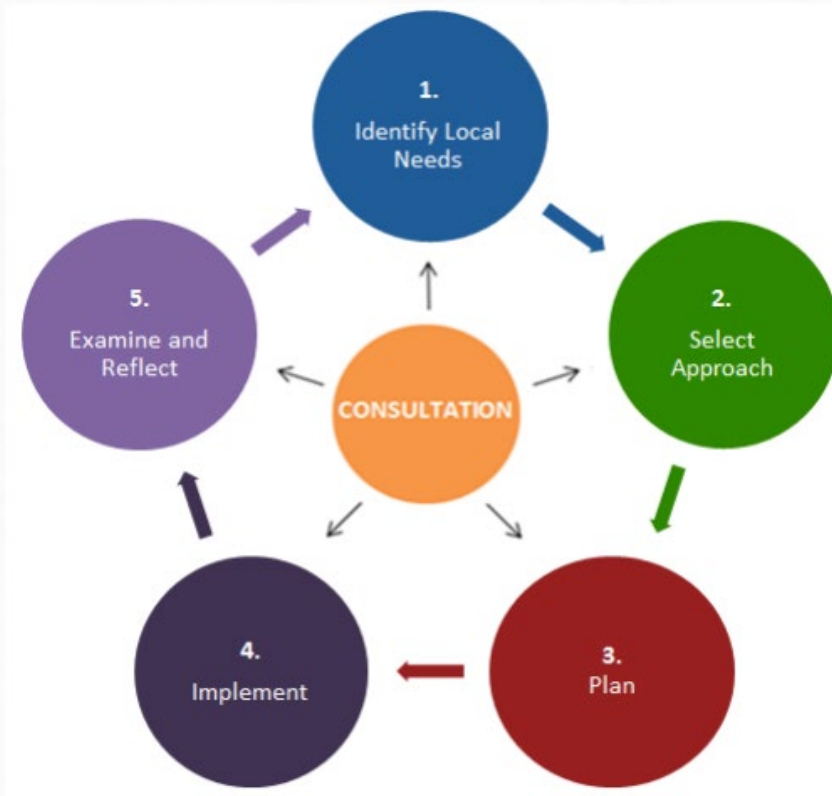
February

- Equitable Services

March

- Professional Development

Program Activity and Implementation



Program Activity and Implementation

Evidence-based Interventions and Strategies

ESEA emphasizes the use of evidence-based activities, strategies, and interventions (collectively referred to as “interventions”).

- Section 8101(21)(A) of the ESEA defines an evidence-based intervention as being supported by strong evidence, moderate evidence, promising evidence, or evidence that demonstrates a rationale.

Program Activity and Implementation

Levels of Evidence		Definition
Category 1	(1) STRONG	At least one well designed and well implemented experimental study.
	(2) MODERATE	At least one well designed and well implemented quasi-experimental study.
	(3) PROMISING	At least one well designed and well implemented correlational study with statistical controls for selection bias.
Category 2	(4) DEMONSTRATES A RATIONALE	Demonstrating a rationale means a key component of the programs or policy's theory of action is informed by research or evaluation findings that suggest it is likely to improve relevant outcomes.

November Uploads

Program Activity and Implementation: Evidence-Based Strategies

1. Professional learning activities funded by Title II, Part A are evidence-based and meet the federal criteria for professional learning.

1. Documentation that activities implemented with Title II funds demonstrate a clear effect on improving student outcomes, based on strong, moderate, or promising evidence from at least one well-designed and well-implemented experimental or correlational study.

- Provide document(s) to show selection and development/implementation of one activity per major category (e.g., mentoring, consultants, in-house facilitated PD) at any point during implementation (i.e., lesson plans, meeting notes, pre/post scores for a specific program).



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ESEA Sections 1304(c)(3) and (5), P.L. 114-95

Tier 2 Supports

- LEAs not compliant with 2019-21 Title II, Part A monitoring indicators were notified of Tier 2 support on October 1, 2021.
- Tier 1 review and follow-up
- If additional training support is needed by an LEA, the LEA may request Tier 2 support.

Reminder: The **November Uploads** are **due November 30, 2021**, to the monitoring ShareFile.

Monitoring Contacts

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