



# 2021-22 K12 ESEA Federal Programs Monitoring

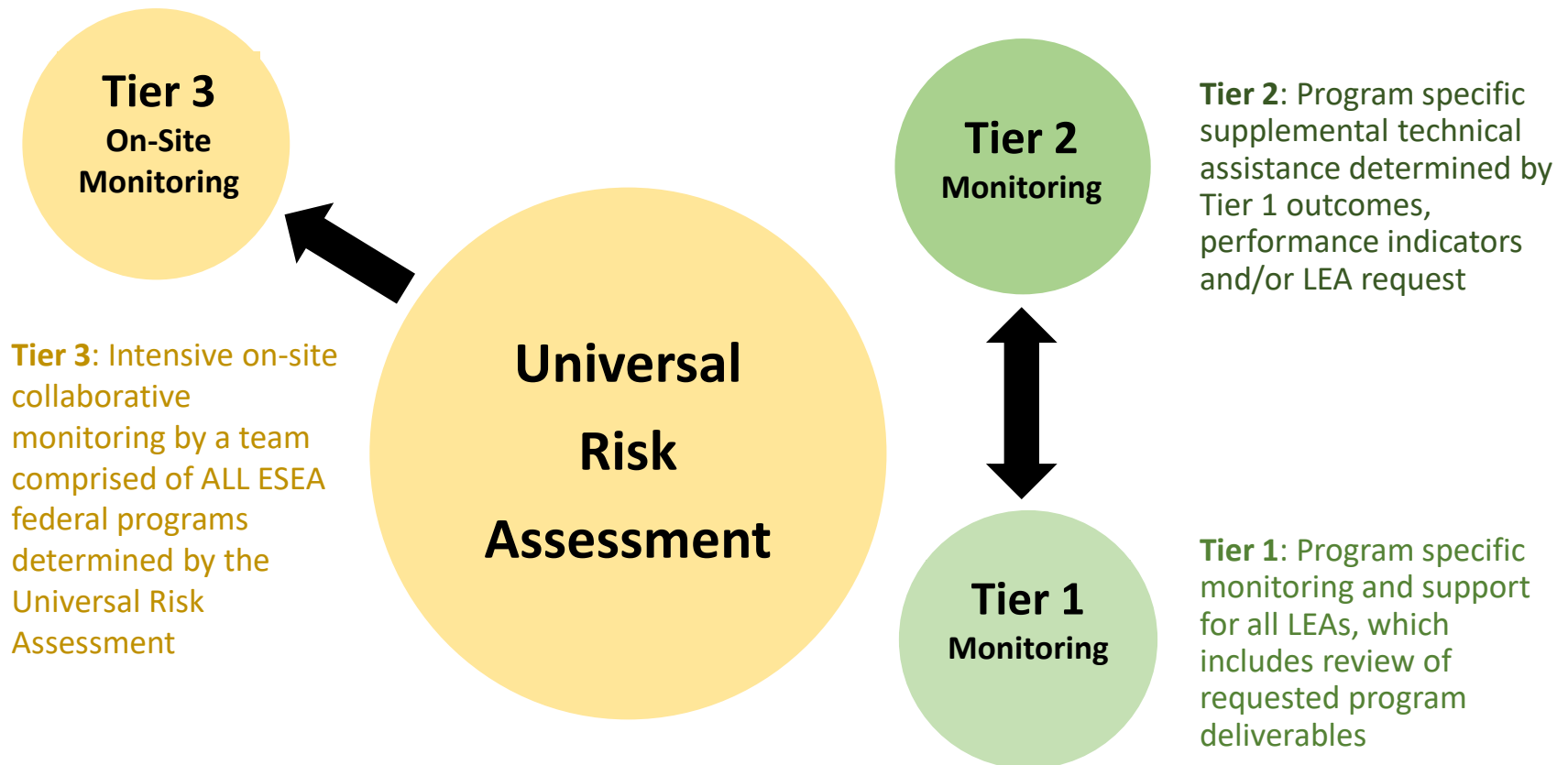
## November Tier 1 Uploads and Tier 2 Supports

### Title III, Part A (T3A)

# Objectives

- Universal Monitoring System
- Tier 1
  - Parent and Family Engagement
  - November Uploads
- Tier 2
- Contacts

# 2021-22 Universal Monitoring System for K12 ESEA Federal Programs

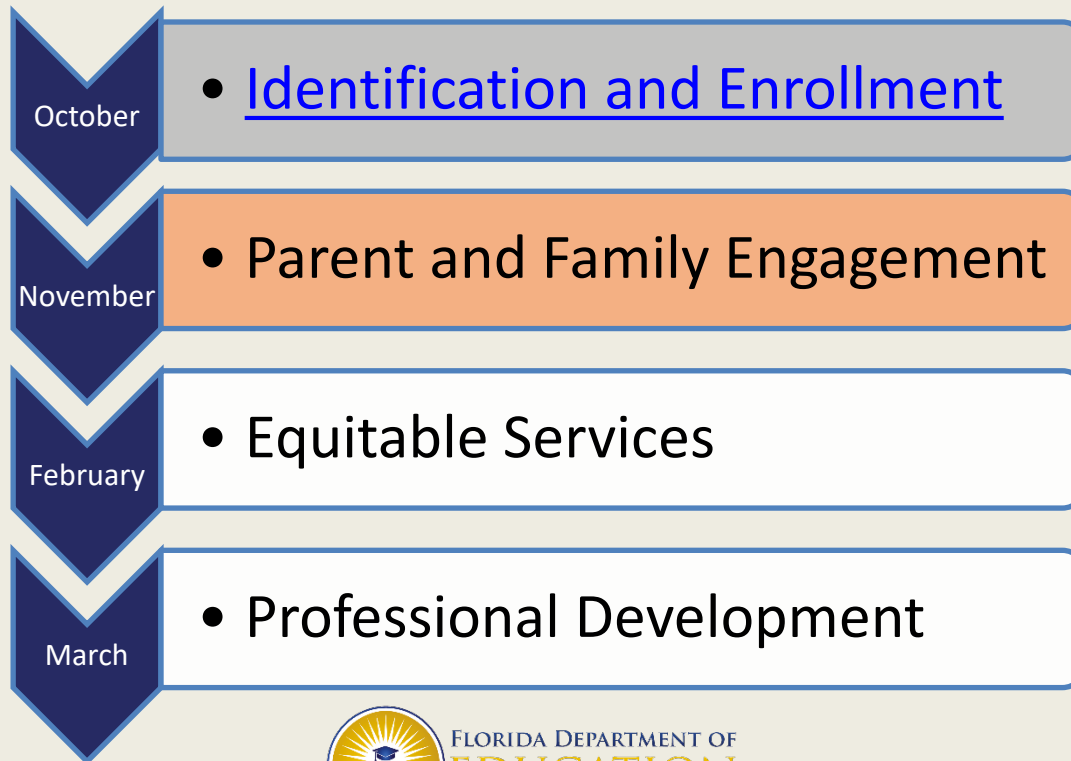


# Program Monitoring Tier 1

Tier 1 Supports			
October Uploads	November Uploads	February Uploads	March Uploads
<b>Title I, Part A</b>	<b>Title I, Part A</b>	<b>Title I, Part A</b>	<b>Title I, Part A</b>
Transition Supports	Parent and Family Engagement	Equitable Services	Professional Development
<b>Title I, Part C</b>	<b>Title I, Part C</b>	<b>Title I, Part C</b>	<b>Title I, Part C</b>
Identification and Enrollment	Parent and Family Engagement	Equitable Services	Migrant Student Records Transfer
<b>Title I, Part D</b>	<b>Title I, Part D</b>	<b>Title I, Part D</b>	<b>Title I, Part D</b>
Transition Supports	Parent and Family Engagement	No Uploads	Student Achievement
<b>Title II, Part A</b>	<b>Title II, Part A</b>	<b>Title II, Part A</b>	<b>Title II, Part A</b>
Charter School Requirements	Program Activity and Implementation	Equitable Services	Evaluation
<b>Title III, Part A</b>	<b>Title III, Part A</b>	<b>Title III, Part A</b>	<b>Title III, Part A</b>
Identification and Enrollment	Parent and Family Engagement	Equitable Services	Professional Development
<b>Title IV, Part A</b>	<b>Title IV, Part A</b>	<b>Title IV, Part A</b>	<b>Title IV, Part A</b>
Stakeholder Consultation	Program Activity and Implementation	Equitable Services	Evaluation
<b>Title V, Part B</b>	<b>Title V, Part B</b>	<b>Title V, Part B</b>	<b>Title V, Part B</b>
Identification and Enrollment	Program Activity and Implementation	No Uploads	Evaluation
<b>Title IX, Part A</b>	<b>Title IX, Part A</b>	<b>Title IX, Part A</b>	<b>Title IX, Part A</b>
Identification and Enrollment	Professional Development	No Uploads	LEA McKinney-Vento Policy

# Title III Monitoring Tier 1

October Uploads	November Uploads	February Uploads	March Uploads
Title III, Part A	Title III, Part A	Title III, Part A	Title III, Part A
Identification and Enrollment	Parent and Family Engagement	Equitable Services	Professional Development



# Parent and Family Engagement

## **What is parent and family engagement?**

Title III, Part A of the Elementary and Secondary Education Act (ESEA) is designed to promote parent and family engagement as indicated in the following sections:

- Section 3102(5)
- Section 3115(3)
- Section 3115(5)
- Section 3115(6)

# Parent and Family Engagement

## How can LEAs support parent and family engagement?

- Provide volunteer opportunities for English Learners (EL) parents
- Share community resources with EL parents
- Assist EL parents in supporting their children with schoolwork
- Integrate cultural traditions of your EL families throughout the school

# November Uploads

## **Parent and Family Engagement: Building Capacity for Involvement**

To promote parental, family and communication participation in language instruction educational programs for the parent, families and communities of English learners.



# November Uploads

## Parent and Family Engagement: Building Capacity for Involvement

Provide and implement other effective activities and strategies that enhance or supplement language instruction educational programs for English learners, which shall include parent, family and community engagement activities.

- Family literacy classes or parent workshop invitations, attendance sheets, webinars, handouts
- Evidence of stipends for bilingual staff to provide language assistance for after school functions and community engagement activities
- Bilingual invitations, agendas, flyers or newsletters that inform ELs and families of school activities, such as college night or school academic presentations

# November Uploads

## Parent and Family Engagement: Building Capacity for Involvement

LEAs may use funds to provide community participation programs, family literacy services, and parent and family outreach and training activities to their families to assist parents and families in helping their children to improve their academic achievement and becoming active participants in the education of their children.

- Evidence of stipends for teachers and staff to attend trainings on cultural diversity or ESOL strategies
- Time and effort logs, job descriptions and schedules of supplemental bilingual staff
- Translation samples of community resources, parent information brochures and instructional materials
- Agenda and training materials of participation in Title III and ESOL conferences and workshops

# Tier 2 Supports

- Tier 1 review and follow-up
- Technical Assistance (TA) Tuesdays
  - Every other Tuesday from 1-3 p.m. Eastern Time

Reminder: The **November Uploads** are **due November 30, 2021**, to the monitoring ShareFile.

# Monitoring Contacts

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