



2021-22 K12 ESEA Federal Programs Monitoring

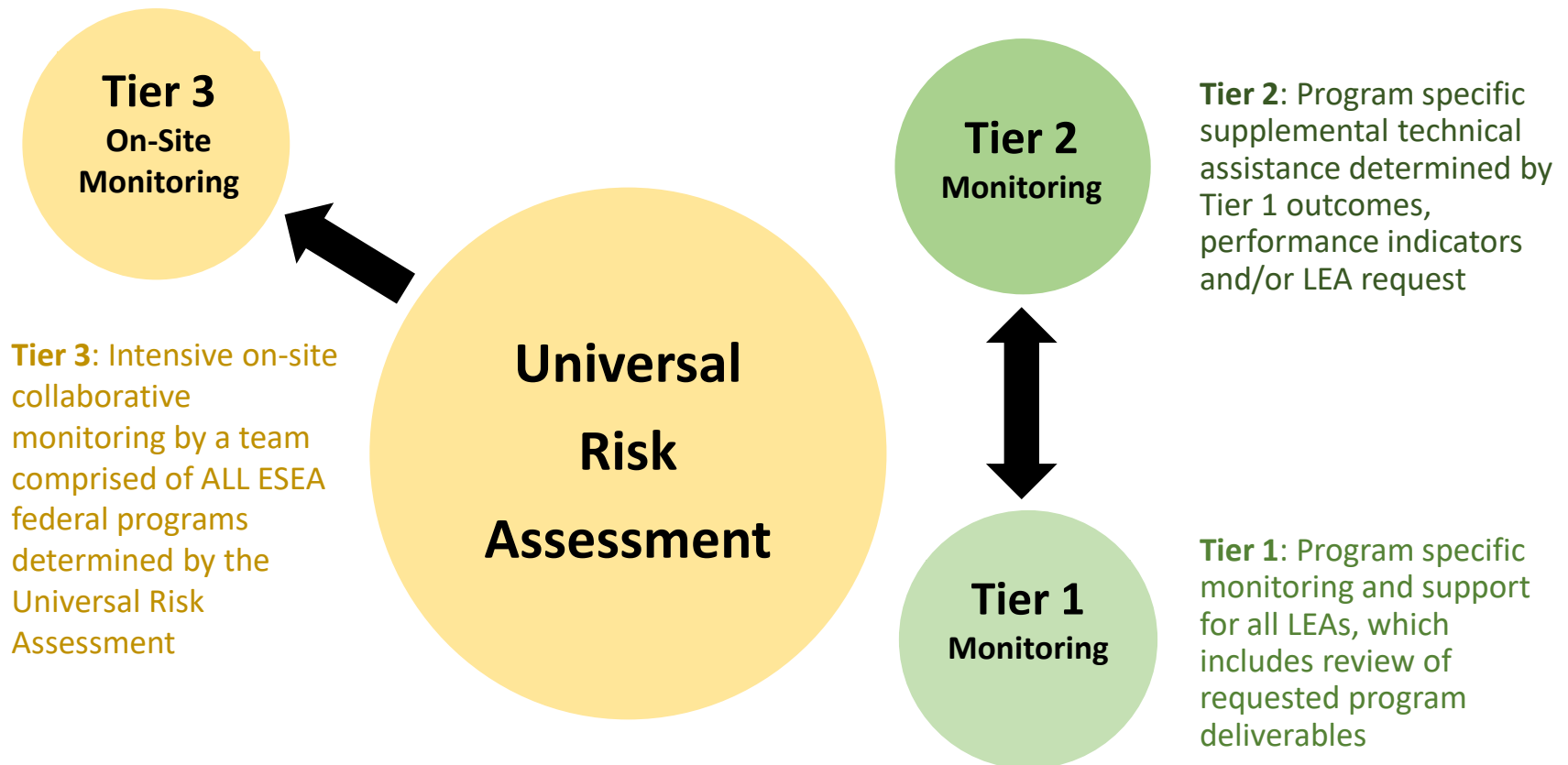
November Tier 1 Uploads and Tier 2 Supports

Title IX, Part A - Florida McKinney-Vento Program (MVP)

Objectives

- Universal Monitoring System
- Tier 1
 - Professional Development
 - November Uploads
- Tier 2
- Contacts

2021-22 Universal Monitoring System for K12 ESEA Federal Programs



Program Monitoring Tier 1

Tier 1 Supports			
October Uploads	November Uploads	February Uploads	March Uploads
Title I, Part A	Title I, Part A	Title I, Part A	Title I, Part A
Transition Supports	Parent and Family Engagement	Equitable Services	Professional Development
Title I, Part C	Title I, Part C	Title I, Part C	Title I, Part C
Identification and Enrollment	Parent and Family Engagement	Equitable Services	Migrant Student Records Transfer
Title I, Part D	Title I, Part D	Title I, Part D	Title I, Part D
Transition Supports	Parent and Family Engagement	No Uploads	Student Achievement
Title II, Part A	Title II, Part A	Title II, Part A	Title II, Part A
Charter School Requirements	Program Activity and Implementation	Equitable Services	Evaluation
Title III, Part A	Title III, Part A	Title III, Part A	Title III, Part A
Identification and Enrollment	Parent and Family Engagement	Equitable Services	Professional Development
Title IV, Part A	Title IV, Part A	Title IV, Part A	Title IV, Part A
Stakeholder Consultation	Program Activity and Implementation	Equitable Services	Evaluation
Title V, Part B	Title V, Part B	Title V, Part B	Title V, Part B
Identification and Enrollment	Program Activity and Implementation	No Uploads	Evaluation
Title IX, Part A	Title IX, Part A	Title IX, Part A	Title IX, Part A
Identification and Enrollment	Professional Development	No Uploads	LEA McKinney-Vento Policy

Title IX, Part A - Tier 1 Supports

October Uploads	November Uploads	February Uploads	March Uploads
Title IX, Part A	Title IX, Part A	Title IX, Part A	Title IX, Part A
Identification and Enrollment	Professional Development	No Upload	LEA McKinney-Vento Policy



Professional Development

What are the professional development requirements in Title IX, Part A?

- LEA adopts policies and practices to ensure liaison participation in professional development and other technical assistance activities, as determined appropriate by the MVP state coordinator.
- MVP liaisons and staff attend professional development and training.
- LEA and school staff who provide services under the McKinney-Vento Act (MVA) receive professional development and training.

Professional Development

What are authorized activities in Title IX, Part A?

- Professional development and other activities for educators and specialized instructional support personnel that are designed to heighten the understanding and sensitivity of such personnel to the needs of homeless children and youths, the rights of such children and youths under MVA, and the specific educational needs of runaway and homeless youths.

November Uploads

Professional Development: Capacity Building

The LEA shall:

- Ensure it has designated a liaison that is appropriate to carry out the duties of a liaison.
- Provide and/or support professional development opportunities for district MVP liaison and staff.
- Provide or facilitate professional development opportunities and other support to school staff providing services under Title IX, Part A.

November Uploads

Professional Development: Capacity Building

Ensure LEAs have a qualified designated liaison and provide access to professional development opportunities.

1. Designate an appropriate staff person as the LEA liaison for homeless children and youths who is qualified to carry out the duties.

1. Homeless liaison's credentials (e.g., resume, licensure).

November Uploads

Professional Development: Capacity Building

Ensure LEAs have a qualified designated liaison and provide access to professional development opportunities.

2. Provide or facilitate access to professional development opportunities for MVP staff.

2. Documentation of the liaison's or designated homeless education staff's participation in professional development relevant to the education of homeless children and youths, such as conference or meeting agendas, registration forms, travel authorizations and reimbursement, webinar registration/participation receipts, sign-in sheets, Continuing Education Units (CEUs), certificates of completion, and other training.

November Uploads

Professional Development: Capacity Building

Ensure LEAs have a qualified designated liaison and provide access to professional development opportunities.

3. Provide or facilitate access to professional development opportunities for school, LEA staff and community partners.

3. Documentation of the provided professional development to appropriate district and school staff designed to heighten staff awareness of, and their capacity to respond to, specific needs in the education homeless children and youths and to assist in identifying homeless students as well as training on the definition of McKinney-Vento terms. Documentation should include agendas, sign-in sheets and applicable presentation slides.

Tier 2 Supports

- Tier 1 review and follow-up
- Technical Assistance (TA) Tuesdays
 - Every other Tuesday from 1-3 p.m. Eastern Time
- 1:1 meetings with LEAs

Reminder: The **November Uploads** are **due November 30, 2021**, to the monitoring ShareFile.

Monitoring Contacts

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Program Office Contacts

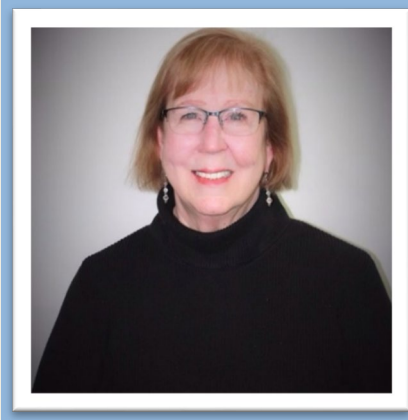


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