



## Welcome to SI Innovators: October Topical Call

Using the chat feature:

How does your district/school use progress monitoring to support student achievement?

## Update on HB 7011 s.1008.365, F.S.

- Establishes the Reading Achievement Initiative for Scholastic Excellence (RAISE) within the Florida Department of Education.
- After further review, it has been determined that the RAISE Program established by s. 1008.365(2), F.S. does not apply to charter schools.
- This does not preclude charter schools from receiving literacy supports from Just Read, Florida! and State Regional Literacy Directors (SRLDs).



# SI Innovators: October

Progress Monitoring Data Review (PMDR)

## Agenda

- Progress Monitoring Data Review (PMDR) overview and changes
- Process for 2021-22 school year
- Survey Questions
- Best practices and data examples
- 2021-22 Quarter 1 PMDR Survey

## Overview

- Progress Monitoring Data Review or PMDR is a quarterly survey used to gather student, instructional and leadership data to inform state, district and school leaders about professional capacity and school climate as related to student achievement.

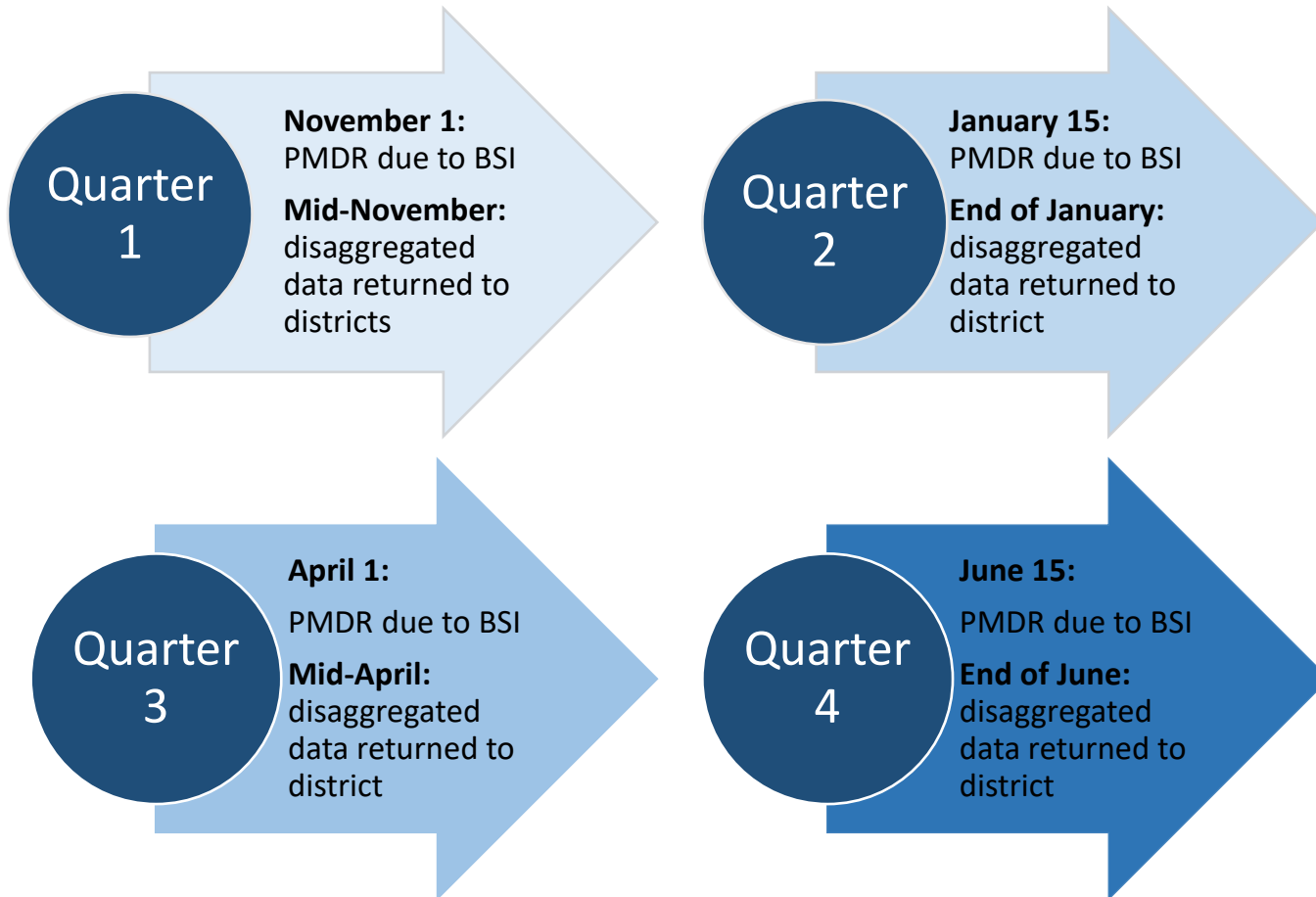
## 2021-22 Changes to PMDR

- PMDR will be collected from all 2019 **School Improvement** schools in order to monitor and prevent recidivism.
  - Tier 1 (First time D)
  - Tier 2 (District-managed Turnaround)
  - Tier 3 (External Operator)
- This includes schools that “opted in” to their 2021 school grade and **exited** state support.

## Process for 2021-22 PMDR

- Jodi Findeisen sends an email to district contacts approximately 2-3 weeks prior to due date with instructions.
  - If deadlines are needed, please send all requests to [Jodi.Findeisen@fldoe.org](mailto:Jodi.Findeisen@fldoe.org).
- Once all data is received, data is disaggregated by school type and region.
- BSI and the regional field teams share data trends and support changes to the schools action plan, if needed.

# Timeline







# Student Data

## Student Data

- Student data indicators will be collected by grade level each quarter. Indicators may include:
  - Total number of absences for the entire school day and the number of students who have been absent 5 or more days as of the last day of the most recent quarter;
  - Total number of tardies;
  - Number of student disciplinary referrals and number of students that comprise these referrals;
  - The number of days of in school and out of school suspension for each grade level;
  - Number of students in each grade level not on track to meet grade level standards; and
  - Number of students retained one, two or three or more times.



# Educator Data

## Educator Data

- Educator data indicators will be collected by grade level each quarter. Indicators may include:
  - The number of FTE staff by their 2019 or 2021 state-assigned (whichever is best) 3-year aggregate VAM ratings;
  - For each grade level the number of vacancies, out of field teachers and absences as of the last day of the most recent quarter;
  - For each grade level the number of years of teaching/instructional experience in the classroom for each FTE instructional staff member; and
  - For each grade level the number of FTE instructional positions with the number of teachers new to the school and the number of teachers new to their grade level.



# School Based Leadership Team Data

## School Based Leadership Team Data

- School Based Leadership Team data indicators will be collected each quarter. Indicators may include:
  - Years of experience for Principals, Assistant Principals and Coaches; and
  - Years at current school.



# Best Practices

Data Example and Guiding Questions  
2021-22 Quarter 1 PMDR Survey

## Best Practices

- Review data with all stakeholders
- Create and develop action plans
- Monitor data points for improvement
- Realign resources to the highest priorities



# PMDR Example 1

School Name	School Type	Support Tier	Total VAM-rated Teachers	Total Highly Effective	Total Effective	Total Needs Improvement	Total Unsatisfactory	% Highly Effective	% Effective	% Needs Improvement	% Unsatisfactory
School A	Elementary	1	6	1	5	0	0	17%	83%	0%	0%
School B	Elementary	3	4	2	1	1	0	50%	25%	25%	0%
School C	Elementary	2	10	2	8	0	0	20%	80%	0%	0%
School D	Elementary	3	3	2	1	0	0	67%	33%	0%	0%

**School B, a Tier 3 schools, shows 25% of teachers as needs Improvement.**

- How are you supporting these teachers?
- Where did you move your NI/ U teachers? (Ex. Non-tested areas)
- What evidence do you have that the improvement plans (NI/U) are leading to more effective instructional practices and higher student performance?

## PMDR Example 2

School Name	School Type	Support Tier	Total Number of Student tardies	Total Number of Student Absences	Total Number of Students Absent 5 or More Days	% of Students Absent 5 or More Days	Total Student Enrollment
School A	Elementary	1	1376	3482	238	73%	328
School B	Elementary	3	598	1865	143	71%	201
School C	Elementary	2	287	2584	180	73%	248
School D	Elementary	3	920	2675	190	73%	262

**Schools A-D have a high percentage of students being absent 5 or more days.**

- How do you track student absences? How often?
- District policy and definitions
- What new strategies do you utilize to target these issues? Monitoring?
- What are the reasons students are absent? Have you analyzed root causes?

## PMDR Example 3

School Name	School Type	Support Tier	Total Number of Student Disciplinary Referrals	Total Number of Students with Referrals	Total Number of Students Retained Twice or More	% of Students with Referrals	% of Students Retained Twice or More
School A	Elementary	1	37	21	2	6%	1%
School B	Elementary	3	28	18	1	9%	0%
School C	Elementary	2	14	11	9	4%	4%
School D	Elementary	3	37	26	3	10%	1%

**School C has identified 9 students as being retained 2 or more times.**

- What is your system of support?
- Does your student progression plan address an acceleration plan for identified students?
- What is your longitudinal data of retentions by grade? Be specific about those retained 2 times or more. What grades?
- Have the identified students been through the MTSS process, tested and identified needing additional support?
- What priority does retained students take in teacher placement?



## 2021-22 PMDR Quarter 1 Survey

<https://survey.alchemer.com/s3/6578430/Progress-Monitoring-Data-Review-Quarter-1-21-22>



## Next Meeting Turnaround Option Plans

November 17, 2:00-3:00 PM

Please forward the calendar invites to appropriate departments for this topic.



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