



Review of Progress Monitoring Data Review Indicators

Purpose

Progress Monitoring Data Review (PMDR) is a quarterly survey used to gather student, instructional and leadership data to inform state, district and school leaders about professional capacity and school climate as related to student achievement. This document outlines the indicators included in the 2021-2022 PMDR surveys.

PMDR Survey- Quarter 1 and 3

Educator Data

1. For each grade level, fill in the number of FTE instructional positions, vacancies, out of field teachers and absences as of the last day of the most recent quarter.
2. Provide the number of FTE staff by their 2019 or 2021 state-assigned (**whichever is best**), 3-year aggregate VAM ratings (i.e., not the district evaluation rating).

Note: Other instructional personnel refers to coaches, guidance counselors, and deans.

3. For each grade level, fill in the number of years teaching/ instructional experience in the classroom for each FTE instructional staff member.
4. For each grade level, fill in the number of FTE instructional positions with the number of teachers new to the school and the number of teachers new to their grade level.

Student Data

1. For each grade level, fill in the total number of tardies, the total number of absences for the entire school day, and the number of students who have been absent five or more days as of the last day of the most recent quarter.
2. For each grade level, fill in the FTE student enrollment, the number of student disciplinary referrals, as well as, the number of students that comprise these referrals, the number of days of in school and out of school suspension for each grade level.
3. For each grade level, fill in the number of students that do not show on trajectory to meet grade level standards in core ELA or Math based on progress monitoring data.
4. For each grade level, fill in the number of FTE students with one, two or three and more times retained.

School Based Leadership Team Data

1. For each position (Principal, Assistant Principal and coaches), fill in the number of years of experience and number of years at the current school.

PMDR Survey- Quarter 2 and 4

Educator Data

1. For each grade level, fill in the number of FTE instructional positions, vacancies, out of field teachers and absences as of the last day of the most recent quarter.
2. For each grade level, fill in the number of teachers who have left or resigned from their position at the school.
3. For each grade level, fill in the number of educators with a professional and temporary teaching certificate.

Student Data

1. For each grade level, fill in the total number of tardies, the total number of absences for the entire school day, and the number of students who have been absent five or more days as of the last day of the most recent quarter.
2. For each grade level, fill in the FTE student enrollment, the number of student disciplinary referrals, as well as, the number of students that comprise these referrals, the number of days of in school and out of school suspension for each grade level.
3. For each grade level, fill in the number of students that do not show on trajectory to meet grade level standards in core ELA or Math based on progress monitoring data.