



2021-22 K12 ESEA Federal Programs Monitoring

February Tier 1 Uploads and Tier 2 Supports Title I, Part C (TIPC)







Objectives

- Universal Monitoring System
- Tier 1
 - Equitable Services
 - February Uploads
- Tier 2
- Contacts







2021-22 Universal Monitoring System for K12 ESEA Federal Programs

Tier 3 Tier 2 **On-Site Monitoring Monitoring** Universal Tier 3: Intensive on-site collaborative monitoring by a team Risk comprised of ALL ESEA federal programs **Assessment** determined by the Tier 1 Universal Risk Assessment. **Monitoring**

Tier 2: Program specific supplemental technical assistance determined by Tier 1 outcomes, performance indicators and/or LEA request.

Tier 1: Program specific monitoring and support for all LEAs, which includes review of requested program deliverables.





Program Monitoring Tier 1

Tier 1 Supports			
October Uploads	November Uploads	February Uploads	March Uploads
Title I, Part A	Title I, Part A	Title I, Part A	Title I, Part A
Transition Supports	Parent and Family Engagement	Equitable Services	Professional Development
Title I, Part C	Title I, Part C	Title I, Part C	Title I, Part C
Identification and Enrollment	Parent and Family Engagement	Equitable Services	Migrant Student Records Transfer
Title I, Part D	Title I, Part D	Title I, Part D	Title I, Part D
Transition Supports	Parent and Family Engagement	No Uploads	Student Achievement
Title II, Part A	Title II, Part A	Title II, Part A	Title II, Part A
Charter School Requirements	Program Activity and Implementation	Equitable Services	Evaluation
Title III, Part A	Title III, Part A	Title III, Part A	Title III, Part A
Identification and Enrollment	Parent and Family Engagement	Equitable Services	Professional Development
Title IV, Part A	Title IV, Part A	Title IV, Part A	Title IV, Part A
Stakeholder Consultation	Program Activity and Implementation	Equitable Services	Evaluation
Title V, Part B	Title V, Part B	Title V, Part B	Title V, Part B
Identification and Enrollment	Program Activity and Implementation	No Uploads	Evaluation
Title IX, Part A	Title IX, Part A	Title IX, Part A	Title IX, Part A
Identification and Enrollment	Professional Development	No Uploads	LEA McKinney-Vento Policy





Program Monitoring Tier 1

October Uploads
Title I, Part C
Identification and
Enrollment

November Uploads
Title I, Part C

Parent and Family Engagement

February Uploads
Title I, Part C

Equitable Services

March Uploads

Title I, Part CMigrant Student Records
Transfer

October

Identification and Enrollment

November

Parent and Family Engagement

February

Equitable Services

March

Migrant Student Records Transfer







Equitable Services

Sections 1117 and 8501 of the Elementary and Secondary Education Act (ESEA), as amended by the Every Student Succeeds Act (ESSA), require participating local educational agencies (LEAs) to provide eligible private school students, their teachers and their families with services that are equitable to those services provided to eligible public school students, their teachers and their families.







February Uploads

Equitable Services: Consultation

- Consultation should provide ample time and opportunity for all parties to express their views.
- Ongoing consultation can be conducted in person, via e-mails, by mail and through LEA-organized meetings.
- It is important that LEAs document their consultation efforts and ongoing communication with private schools in their service area.
- Documentation can include e-mails, phone call logs, letters, meeting agendas and minutes, attendance sheets and webinar information.







February Uploads

Equitable Services: Consultation

- 1. The Local Educational Agency (LEA), through timely and meaningful consultation with private school officials, shall give students, teachers and other educational personnel of private schools the opportunity for equitable participation in activities or services provided by Title I, Part C funds.
- 1a. Evidence that the LEA consulted with private school staff to develop a service plan for migrant children enrolled in private schools, as applicable.
- 1b. Service logs that reflect services provided to migrant children enrolled in private schools, as applicable.







Tier 2 Supports

- Tier 1 review and follow-up
- Technical Assistance (TA) Tuesdays
 - Every other Tuesday from 1-3 p.m. Eastern Time

Reminder: The **February Uploads** are **due February 28, 2022,** to the monitoring ShareFile.







Monitoring Contacts

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