



# 2021-22 K12 ESEA Federal Programs Monitoring

## February Tier 1 Uploads and Tier 2 Supports

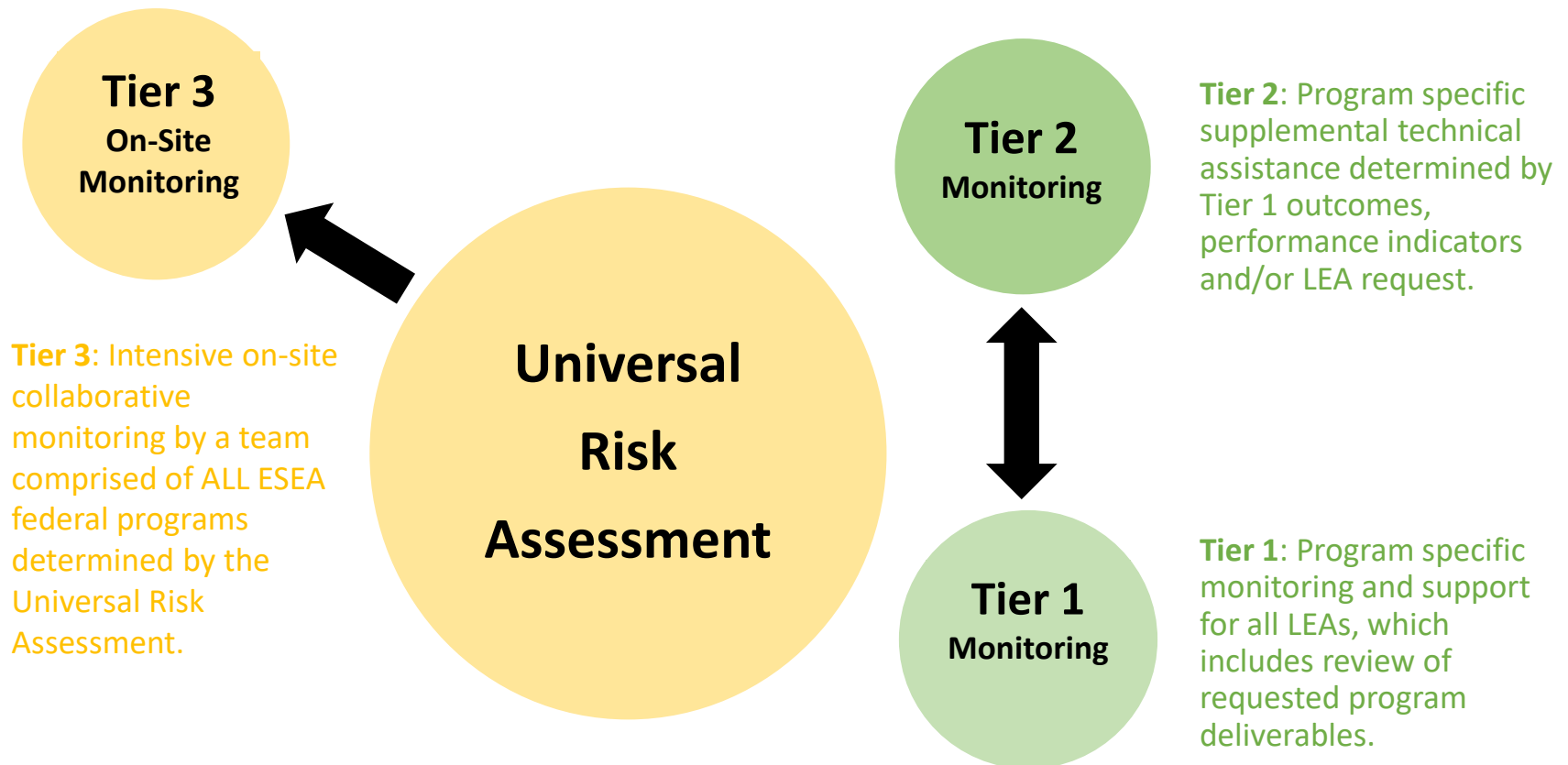
### Title II, Part A (T2A)



# Objectives

- Universal Monitoring System
- Tier 1
  - Equitable Services
  - February Uploads
- Tier 2
- Contacts

# 2021-22 Universal Monitoring System for K12 ESEA Federal Programs



# Program Monitoring Tier 1

Tier 1 Supports			
October Uploads	November Uploads	February Uploads	March Uploads
<b>Title I, Part A</b>	<b>Title I, Part A</b>	<b>Title I, Part A</b>	<b>Title I, Part A</b>
Transition Supports	Parent and Family Engagement	Equitable Services	Professional Development
<b>Title I, Part C</b>	<b>Title I, Part C</b>	<b>Title I, Part C</b>	<b>Title I, Part C</b>
Identification and Enrollment	Parent and Family Engagement	Equitable Services	Migrant Student Records Transfer
<b>Title I, Part D</b>	<b>Title I, Part D</b>	<b>Title I, Part D</b>	<b>Title I, Part D</b>
Transition Supports	Parent and Family Engagement	No Uploads	Student Achievement
<b>Title II, Part A</b>	<b>Title II, Part A</b>	<b>Title II, Part A</b>	<b>Title II, Part A</b>
Charter School Requirements	Program Activity and Implementation	Equitable Services	Evaluation
<b>Title III, Part A</b>	<b>Title III, Part A</b>	<b>Title III, Part A</b>	<b>Title III, Part A</b>
Identification and Enrollment	Parent and Family Engagement	Equitable Services	Professional Development
<b>Title IV, Part A</b>	<b>Title IV, Part A</b>	<b>Title IV, Part A</b>	<b>Title IV, Part A</b>
Stakeholder Consultation	Program Activity and Implementation	Equitable Services	Evaluation
<b>Title V, Part B</b>	<b>Title V, Part B</b>	<b>Title V, Part B</b>	<b>Title V, Part B</b>
Identification and Enrollment	Program Activity and Implementation	No Uploads	Evaluation
<b>Title IX, Part A</b>	<b>Title IX, Part A</b>	<b>Title IX, Part A</b>	<b>Title IX, Part A</b>
Identification and Enrollment	Professional Development	No Uploads	LEA McKinney-Vento Policy

# Program Monitoring Tier 1

October Uploads	November Uploads	February Uploads	March Uploads
Title II, Part A	Title II, Part A	Title II, Part A	Title II, Part A
Charter School Requirements	Program Activity and Implementation	Equitable Services	Evaluation

October

- [Charter School Requirements](#)

November

- [Program Activity and Implementation](#)

February

- Equitable Services

March

- Evaluation



# Equitable Services

Under the Title II, Part A program, local educational agencies (LEAs) are required to provide educational services and other benefits for private school children, teachers and other educational personnel, equitable in comparison to services and other benefits for public school children, teachers and other educational personnel.



# Notices for Upcoming Consultation Cycle

- Looking forward to 2022-23 Equitable Services Consultation Cycle:
  - LEAs typically begin consultation for the upcoming grant cycle in January or February prior to the federal programs application due date.
  - **Private schools will be required to submit Title II, Part A budgets with the LEA Title II, Part A application.**
  - To be determined, undecided or hold line items for private schools will not be allowable in the 2022-23 Title II, Part A application.



# February Uploads

## Equitable Services

- |  |   |
|--|---|
| <ol style="list-style-type: none"><li>1. The LEA consulted with appropriate private school officials through timely and meaningful consultation occurred to discuss opportunities for eligible private schools to participate in Title II, Part A activities and services.</li></ol> | <ol style="list-style-type: none"><li>1. Documentation, with dates and attendees, that private schools were consulted regarding whether and how to participate in Title II, Part A.</li></ol> |
|--|---|



# Examples of Equitable Services Documentation

## LEA Affirmation of Consultation With Private School Officials

Sec. 1120(b) of the *Elementary and Secondary Education Act* and Sec. 200.63 of the Title I regulations require that timely and meaningful consultation occur between the local education agency (LEA) and private school officials prior to any decision that affects the opportunities of eligible private school children, teachers, and other educational personnel to participate in programs under this act. Consultation shall continue throughout the implementation and assessment of activities under this section.

The following topics **must** be discussed during the ongoing consultation process:

- How the LEA will identify the needs of eligible private school children;
- What services the LEA will offer to eligible private school children;
- How and when the LEA will make decisions about the delivery of services;
- How, where and by whom the LEA will provide services to eligible private school children, including a thorough consideration and analysis of the views of the private school officials on the provision of services through a contract with a third-party provider;
- How the LEA will assess academically the services to eligible private school children in accordance with Sec. 200.10 of the Title I regulations and how the LEA will use the results of that assessment to improve Title I instructional services;
- The size and scope of the equitable services that the LEA will provide to eligible private school children and, consistent with S200.64, the proportion of funds that will be allocated to provide these services;
- The method or sources of data that the LEA will use under S200.78 to determine the number of private school children from low-income families residing in participating public school attendance areas, including whether the LEA will provide to teachers and families of participating private school children; and
- If the LEA disagrees with the views of the private school officials on the provisions of services through a contract, the LEA must provide the private schools the reasons in writing why the LEA chooses not to use a contractor.

We agree that timely and meaningful consultation occurred before the LEA made any decision that affected the participation of eligible private school children in the Title I, Part A, program.

LEA School Official \_\_\_\_\_ Date \_\_\_\_\_  
Private School Representative \_\_\_\_\_ Date \_\_\_\_\_  
School District \_\_\_\_\_ Name of Private School Agency or School \_\_\_\_\_

The LEA must maintain a copy of this form in its records and provide copies to the SEA.

## Intent to Participate Private School Officials Interested in Participating in Selected Federal Programs

Name of Private School \_\_\_\_\_

Name of Private School Official \_\_\_\_\_

Title of Private School Official Principal

Private School Contact (if other than person listed above): \_\_\_\_\_

Phone Number of Contact \_\_\_\_\_

E-mail address \_\_\_\_\_

Fax \_\_\_\_\_

This school is interested in participating in the following programs for the 2017-18 school year as indicated below:

Circle Yes or No for Each Grant Listed:

Title I, Part A—Improving the Academic Achievement of the Disadvantaged  
Title I, Part C—Education of Migrant Children  
Title II, Part A—Teacher and Principal Training Fund  
IDEA, Part B (Individuals with Disabilities Education Act)

Yes  
Yes  
Yes  
Yes  
No

Please return this form by to:

\_\_\_\_\_



# Tier 2 Supports

- Tier 1 review and follow-up.
- If additional training support is needed by an LEA, the LEA may request Tier 2 support.

Reminder: The **February Uploads** are **due February 28, 2022**, to the monitoring ShareFile.



# Monitoring Contacts

- **Assistant Vice-Chancellor Amanda Meeks**  
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- **Monitoring Consultant Dr. Janet Capps**  
[Janet.Capps@fldoe.org](mailto:Janet.Capps@fldoe.org)



# Program Office Contact

- **Lead Specialist Sydnie Petteway**

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