



# 2021-22 K12 ESEA Federal Programs Monitoring

## February Tier 1 Uploads and Tier 2 Supports

### Title III, Part A (T3A)



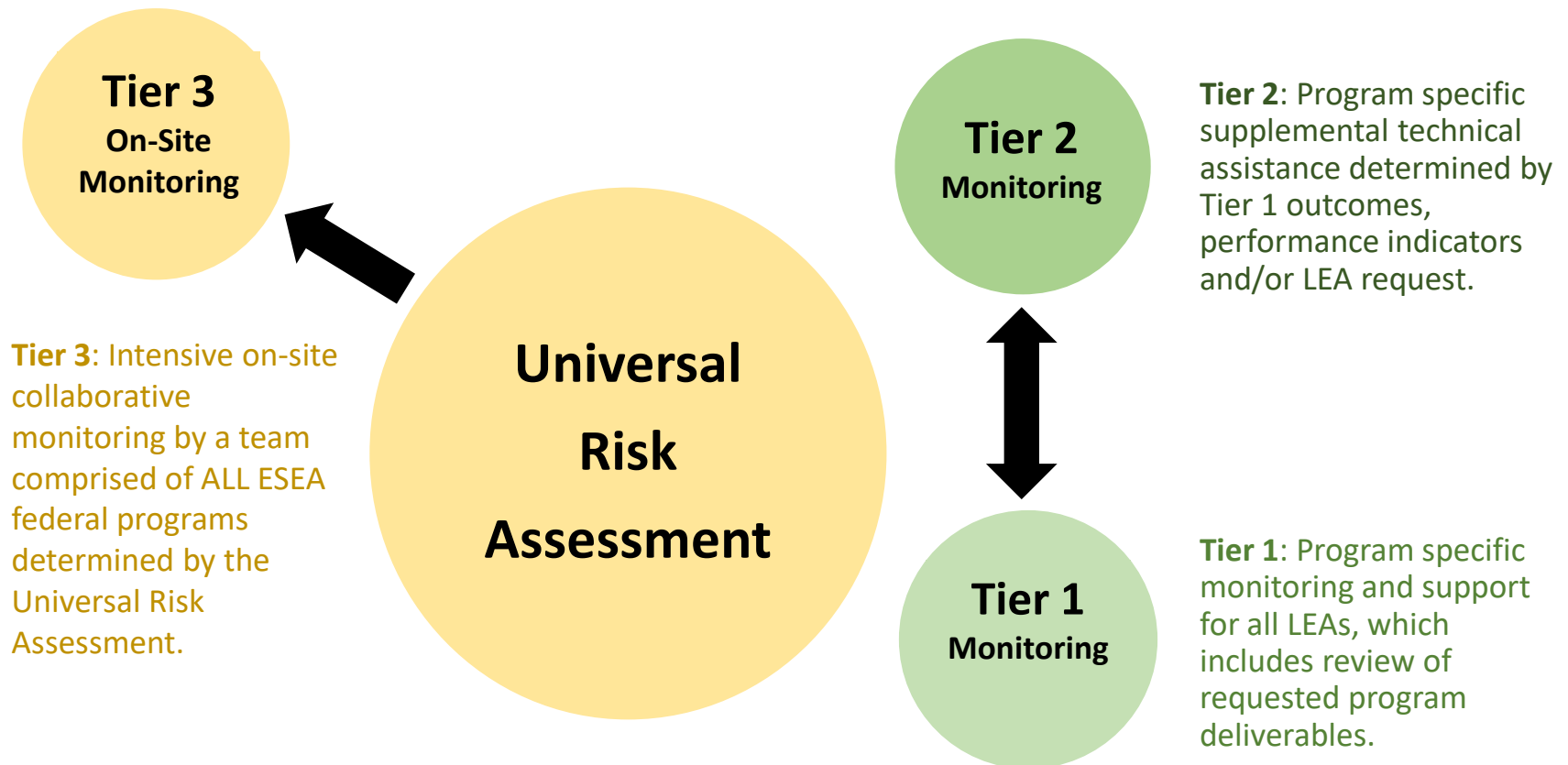


# Objectives

- Universal Monitoring System
- Tier 1
  - Equitable Services
  - February Uploads
- Tier 2
- Contacts



# 2021-22 Universal Monitoring System for K12 ESEA Federal Programs



# Program Monitoring Tier 1

Tier 1 Supports			
October Uploads	November Uploads	February Uploads	March Uploads
<b>Title I, Part A</b>	<b>Title I, Part A</b>	<b>Title I, Part A</b>	<b>Title I, Part A</b>
Transition Supports	Parent and Family Engagement	Equitable Services	Professional Development
<b>Title I, Part C</b>	<b>Title I, Part C</b>	<b>Title I, Part C</b>	<b>Title I, Part C</b>
Identification and Enrollment	Parent and Family Engagement	Equitable Services	Migrant Student Records Transfer
<b>Title I, Part D</b>	<b>Title I, Part D</b>	<b>Title I, Part D</b>	<b>Title I, Part D</b>
Transition Supports	Parent and Family Engagement	No Uploads	Student Achievement
<b>Title II, Part A</b>	<b>Title II, Part A</b>	<b>Title II, Part A</b>	<b>Title II, Part A</b>
Charter School Requirements	Program Activity and Implementation	Equitable Services	Evaluation
<b>Title III, Part A</b>	<b>Title III, Part A</b>	<b>Title III, Part A</b>	<b>Title III, Part A</b>
Identification and Enrollment	Parent and Family Engagement	Equitable Services	Professional Development
<b>Title IV, Part A</b>	<b>Title IV, Part A</b>	<b>Title IV, Part A</b>	<b>Title IV, Part A</b>
Stakeholder Consultation	Program Activity and Implementation	Equitable Services	Evaluation
<b>Title V, Part B</b>	<b>Title V, Part B</b>	<b>Title V, Part B</b>	<b>Title V, Part B</b>
Identification and Enrollment	Program Activity and Implementation	No Uploads	Evaluation
<b>Title IX, Part A</b>	<b>Title IX, Part A</b>	<b>Title IX, Part A</b>	<b>Title IX, Part A</b>
Identification and Enrollment	Professional Development	No Uploads	LEA McKinney-Vento Policy

# Title III Monitoring Tier 1

October Uploads	November Uploads	February Uploads	March Uploads
Title III, Part A	Title III, Part A	Title III, Part A	Title III, Part A
Identification and Enrollment	Parent and Family Engagement	Equitable Services	Professional Development

October

- [Identification and Enrollment](#)

November

- [Parent and Family Engagement](#)

February

- Equitable Services

March

- Professional Development





# Equitable Services

## What are equitable services?

The Elementary and Secondary Education Act (ESEA) as amended by Every Student Succeeds Act (ESSA), LEAs receiving Title III funding must provide detailed information about the required timely, meaningful and ongoing consultation for equitable services to private school children and teachers within the LEA service area.



# February Uploads

## Equitable Services: Consultation

1. ESEA as amended by ESSA, states the applicant must provide detailed information about the required timely, meaningful, and ongoing consultation for equitable services to private school children and teachers within the LEA service area.
  - 1(a). Notification of allowable Title III funding opportunities (examples: invitation to meeting, emails, letters and presentation slides.)
  - 1(b). Evidence of consultation and technical assistance (examples: emails, phone calls, meeting notes, agenda and attendance logs.)





# February Uploads

- 1(c). English Learners (ELs) identification and documentation procedures (examples: test materials, training for private school staff and LEA test administrators.)
- 1(d). LEA support offerings (examples: professional development, instructional materials, translations, tutoring and family engagement activities.)







# February Uploads

## Requirements

Section 8501(a)(3)(C): ESEA as amended by ESSA, the applicant must provide detailed information about the required timely, meaningful, and ongoing consultation for equitable services to private school children and teachers within the LEA service area.

*If applicable, documentation can include evidence of:*

- *Notification of allowable Title III funding opportunities (ex. invitation to meeting, emails, letters, presentation slides)*
- *Evidence of consultation and technical assistance (ex. emails, phone calls, meeting notes, agenda, attendance logs)*
- *EL Identification and documentation procedures (ex. test materials, training for private school staff, LEA test administrators)*
- *LEA support offerings (ex. PD, materials, translations, tutoring, family involvement activities)*

Please submit the applicable artifacts from the one private school listed on the LEA sample schools found [HERE](#) (2021-22 LEA Sample Schools List) and include this coversheet with the charts below completed.





# February Uploads

**Please indicate with Yes or No which of the conditions applies to your selected private school.**

Condition	Indicate Yes or No	Documentation to upload
The selected private school has opted to receive services.		Please include ongoing, meaningful, and timely communications with the private school regarding Title III services during the 2020-2021 school year.
The selected private school has opted to not receive services.		Please include communications to and from the private school that show an invitation to receive services and a refusal of services sent during the 2020-2021 school year.
The selected private school has not responded to an invitation to receive services.		Please include communications that show that the LEA communicated with the private school on multiple occasions during the 2020-2021 school year.



# Tier 2 Supports

- Tier 1 review and follow-up
- Technical Assistance (TA) Tuesdays
  - Every other Tuesday from 1-3 p.m. Eastern Time

Reminder: The **February Uploads** are **due February 28, 2022**, to the monitoring ShareFile.





# Monitoring Contacts

- **Assistant Vice-Chancellor Amanda Meeks**  
[Amanda.Meeks@fldoe.org](mailto:Amanda.Meeks@fldoe.org)
- **Monitoring Consultant Dr. Janet Capps**  
[Janet.Capps@fldoe.org](mailto:Janet.Capps@fldoe.org)

# Program Office Contacts



**Ginger Alberto**

Federal Program Director

Bureau of Federal Educational Programs

[Ginger.Alberto@fldoe.org](mailto:Ginger.Alberto@fldoe.org)

(850) 245-0894



**Mark Drennan**

Federal Program Specialist

Bureau of Federal Educational Programs

[Mark.Drennan@fldoe.org](mailto:Mark.Drennan@fldoe.org)

(850) 245-0893



FLORIDA DEPARTMENT OF  
**EDUCATION**  
fldoe.org



# *SOCIALIZE WITH US*

