



2021-22 K12 ESEA Federal Programs Monitoring

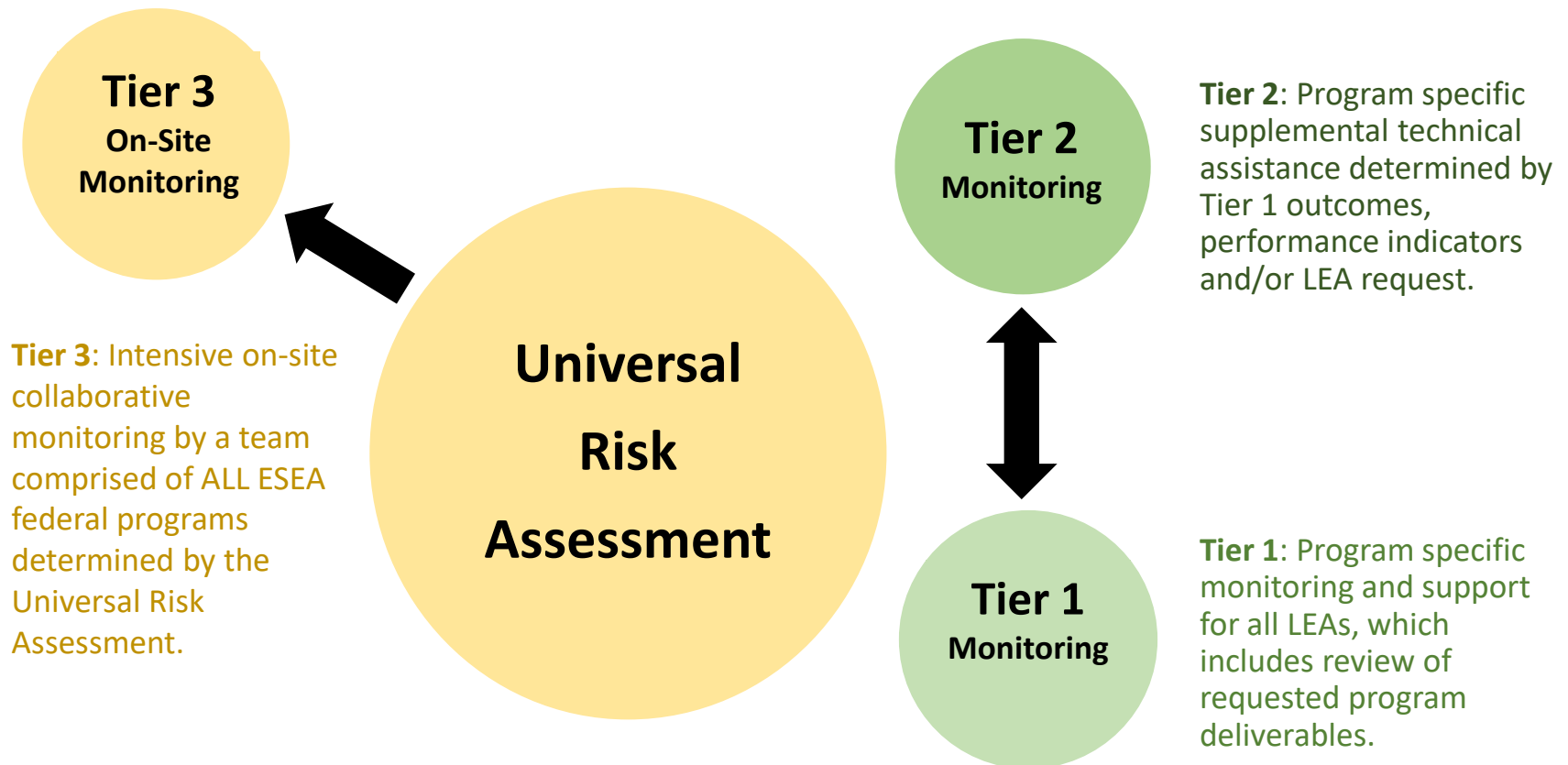
February Tier 1 Uploads and Tier 2 Supports

Title IV, Part A (T4A)

Objectives

- Universal Monitoring System
- Tier 1
 - Equitable Services
 - February Uploads
- Tier 2
- Contacts

2021-22 Universal Monitoring System for K12 ESEA Federal Programs

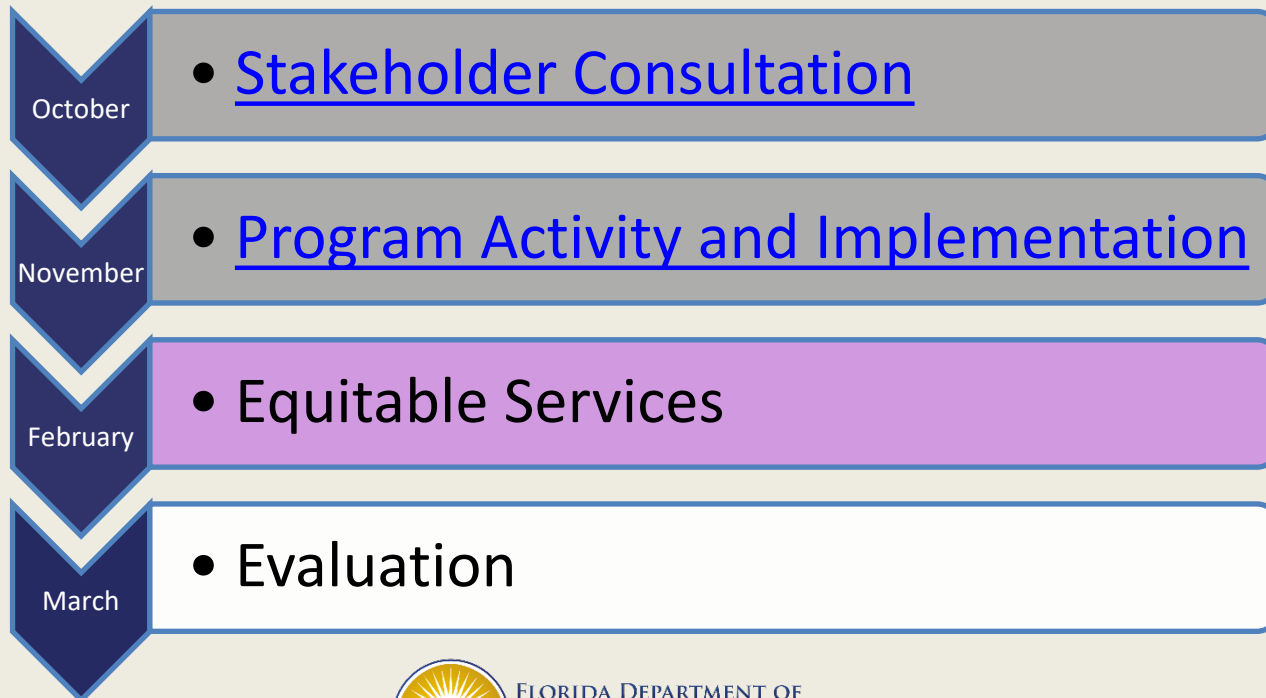


Program Monitoring Tier 1

Tier 1 Supports			
October Uploads	November Uploads	February Uploads	March Uploads
Title I, Part A	Title I, Part A	Title I, Part A	Title I, Part A
Transition Supports	Parent and Family Engagement	Equitable Services	Professional Development
Title I, Part C	Title I, Part C	Title I, Part C	Title I, Part C
Identification and Enrollment	Parent and Family Engagement	Equitable Services	Migrant Student Records Transfer
Title I, Part D	Title I, Part D	Title I, Part D	Title I, Part D
Transition Supports	Parent and Family Engagement	No Uploads	Student Achievement
Title II, Part A	Title II, Part A	Title II, Part A	Title II, Part A
Charter School Requirements	Program Activity and Implementation	Equitable Services	Evaluation
Title III, Part A	Title III, Part A	Title III, Part A	Title III, Part A
Identification and Enrollment	Parent and Family Engagement	Equitable Services	Professional Development
Title IV, Part A	Title IV, Part A	Title IV, Part A	Title IV, Part A
Stakeholder Consultation	Program Activity and Implementation	Equitable Services	Evaluation
Title V, Part B	Title V, Part B	Title V, Part B	Title V, Part B
Identification and Enrollment	Program Activity and Implementation	No Uploads	Evaluation
Title IX, Part A	Title IX, Part A	Title IX, Part A	Title IX, Part A
Identification and Enrollment	Professional Development	No Uploads	LEA McKinney-Vento Policy

Program Monitoring Tier 1

October Uploads	November Uploads	February Uploads	March Uploads
Title IV, Part A	Title IV, Part A	Title IV, Part A	Title IV, Part A
Stakeholder Consultation	Program Activity and Implementation	Equitable Services	Evaluation



Equitable Services

- Sections 1117 and 8501 of the Elementary and Secondary Education Act (ESEA) require local education agencies (LEAs) to provide eligible private school students, their teachers and their families with services that are equitable to those services provided in public schools.
- This process begins with timely and meaningful consultation.

February Uploads

Equitable Services: Consultation

- Consultation is a meaningful, ongoing discussion between LEAs and private school administrators. It should begin during the project development and continue throughout the project.
- Consultation should provide ample time and genuine opportunity for all parties to express their views, have their views seriously considered and discuss viable options for ensuring equitable participation.

February Uploads

Equitable Services: Consultation

1. The Local Educational Agency (LEA), through timely and meaningful consultation with private school officials, shall give students, teachers and other educational personnel of private schools the opportunity for equitable participation in activities or services provided by Title IV, Part A funds.

Evidence the LEA consulted with private schools regarding participation in Title IV, Part A. Evidence must include the following:

- 1(a). A list of the private schools consulted, the dates they were consulted, and the method of consultation.
 - Examples: invitation to meeting, e-mails, letters, presentation slides

February Uploads

Equitable Services: Consultation

1. The Local Educational Agency (LEA), through timely and meaningful consultation with private school officials, shall give students, teachers and other educational personnel of private schools the opportunity for equitable participation in activities or services provided by Title IV, Part A funds.
- 1(b). The Title IV, Part A requirements shared with private schools as a part of the consultation process.
 - Examples: overview of Title IV, Part A, presentation slides, form(s) provided to private schools with Title IV, Part A component areas.

February Uploads

Equitable Services: Consultation

1. The Local Educational Agency (LEA), through timely and meaningful consultation with private school officials, shall give students, teachers and other educational personnel of private schools the opportunity for equitable participation in activities or services provided by Title IV, Part A funds.

1(c). Private school denial of funds, *if applicable*.

- Examples: e-mail, form, letter from private school(s) denying funds

An LEA should submit a statement indicating there are no eligible private schools or if the equitable services requirement is not applicable

Tier 2 Supports

- Tier 1 Review and Follow-up
- Technical Assistance (TA) Tuesdays
 - Every other Tuesday from 1-3 p.m. Eastern Time
- Website: <https://www.fldoe.org/policy/federal-edu-programs/title-iv-part-a.html>
- Stakeholder Consultation Guidance
- At-a-Glance Documents
 - Well-rounded Educational Opportunities
 - Safe and Healthy Learning Conditions
 - Effective Use of Technology

Reminder: The **February Uploads** are **due February 28, 2022**, to the monitoring ShareFile.

Monitoring Contacts

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