



2021-22 K12 ESEA Federal Programs Monitoring

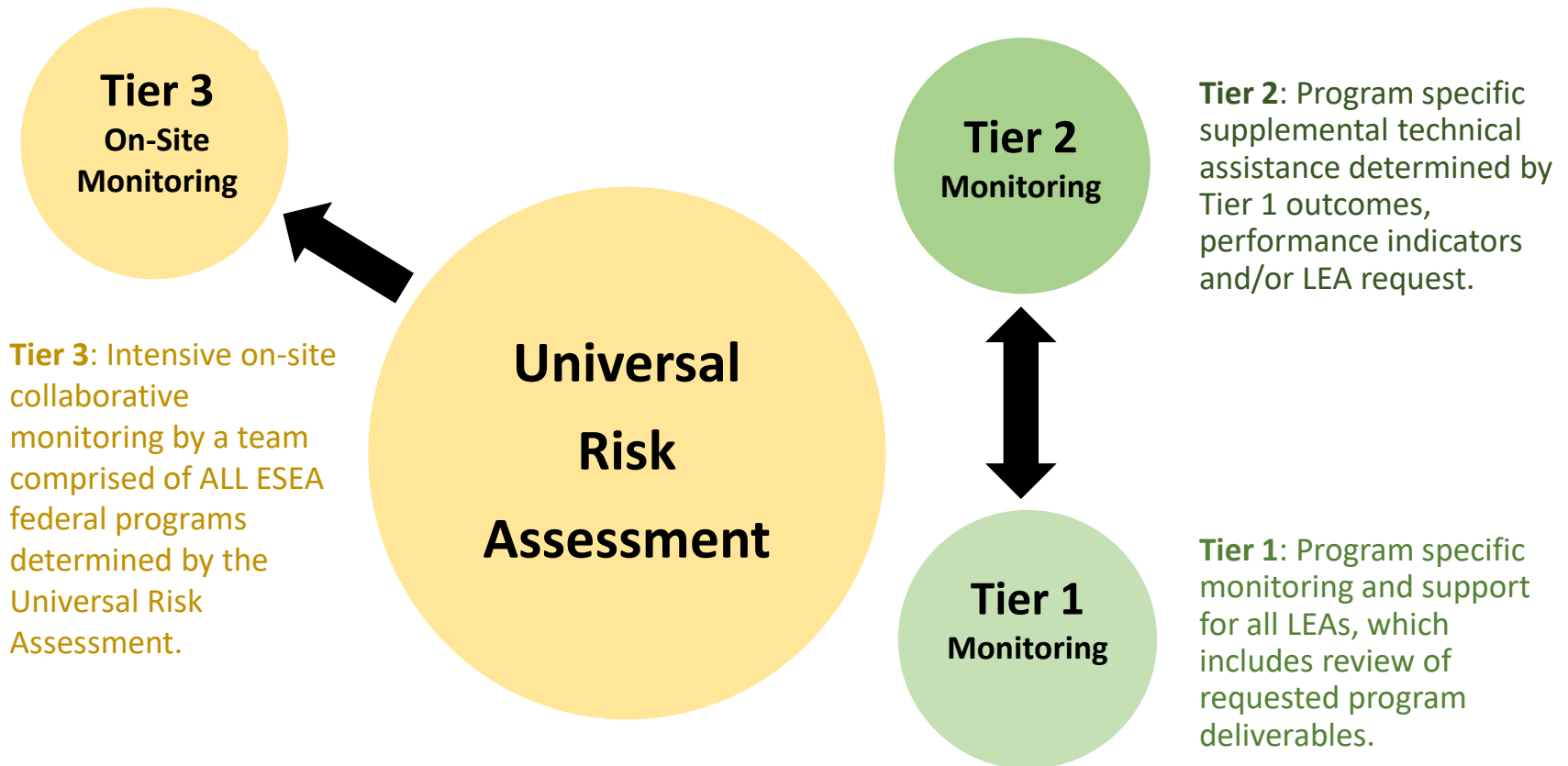
March Tier 1 Uploads and Tier 2 Supports

Title V, Part B (T5B)

Objectives

- Universal Monitoring System
- Tier 1
 - Evaluation
 - March Uploads
- Tier 2
- Contacts

2021-22 Universal Monitoring System for K12 ESEA Federal Programs

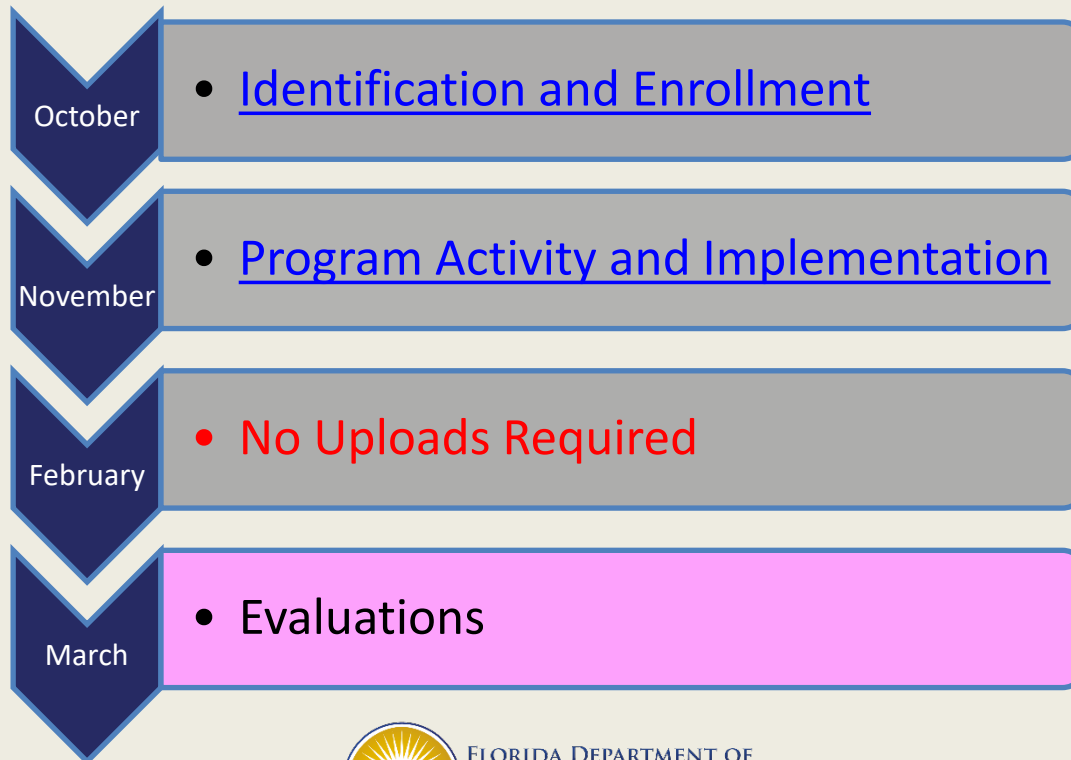


Program Monitoring Tier 1

Tier 1 Supports			
October Uploads	November Uploads	February Uploads	March Uploads
Title I, Part A	Title I, Part A	Title I, Part A	Title I, Part A
Transition Supports	Parent and Family Engagement	Equitable Services	Professional Development
Title I, Part C	Title I, Part C	Title I, Part C	Title I, Part C
Identification and Enrollment	Parent and Family Engagement	Equitable Services	Migrant Student Records Transfer
Title I, Part D	Title I, Part D	Title I, Part D	Title I, Part D
Transition Supports	Parent and Family Engagement	No Uploads	Student Achievement
Title II, Part A	Title II, Part A	Title II, Part A	Title II, Part A
Charter School Requirements	Program Activity and Implementation	Equitable Services	Evaluation
Title III, Part A	Title III, Part A	Title III, Part A	Title III, Part A
Identification and Enrollment	Parent and Family Engagement	Equitable Services	Professional Development
Title IV, Part A	Title IV, Part A	Title IV, Part A	Title IV, Part A
Stakeholder Consultation	Program Activity and Implementation	Equitable Services	Evaluation
Title V, Part B	Title V, Part B	Title V, Part B	Title V, Part B
Identification and Enrollment	Program Activity and Implementation	No Uploads	Evaluation
Title IX, Part A	Title IX, Part A	Title IX, Part A	Title IX, Part A
Identification and Enrollment	Professional Development	No Uploads	LEA McKinney-Vento Policy

Program Monitoring Tier 1

October Uploads	November Uploads	February Uploads	March Uploads
Title V, Part A Identification and Enrollment	Title V, Part A Program Activity and Implementation	Title V, Part A No Upload	Title V, Part A Evaluation



Evaluation

- ESEA Section 5224(3) requires the state educational agency to determine the degree to which progress is being made to meet the objectives and outcomes described in the application and how students are meeting challenging academic standards.
- LEAs should consider evaluation methods during the initial planning and development of programs and activities.

March Uploads

Evaluation: Implementation and Impact

ESEA Section 5224(3) requires the SEA to determine the degree to which progress is being made to meet objectives and outcomes described in the application and how students are meeting challenging academic standards. This includes if the program objectives and intended outcomes of LEA activities implemented under Section 5222(a)(1)-(5) were met.

1. The LEA will submit documentation to show its plan to evaluate or the evaluation results of ONE activity for EACH Area of Focus (if applicable).
 - Title I, Part A
 - Title II, Part A
 - Title III
 - Title IV, Part A
 - Parental Involvement

March Uploads

Evaluation: Implementation and Impact

ESEA Section 5224(3) requires the SEA to determine the degree to which progress is being made to meet objectives and outcomes described in the application and how students are meeting challenging academic standards. This includes if the program objectives and intended outcomes of LEA activities implemented under Section 5222(a)(1)-(5) were met.

Examples of documentation include, but are not limited to:

- Survey results
- Classroom measures such as pre and post tests or other assessments
- Software reports showing usage increase or user improvement
- Data comparisons
 - Example: behavioral or attendance comparison from previous school year
- Competition scores or ranking

Tier 2 Supports

- Tier 1 review and follow-up
- Technical Assistant (TA) Tuesdays
 - Every other Tuesday from 1-3 p.m. Eastern Time
- Florida Department of Education, Title V, Part B [website](#)
- At-a-Glance Documents

Reminder: The **March Uploads** are **due March 31, 2022**, to the monitoring ShareFile.

Monitoring Contacts

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