



# 2021-22 K12 ESEA Federal Programs Monitoring

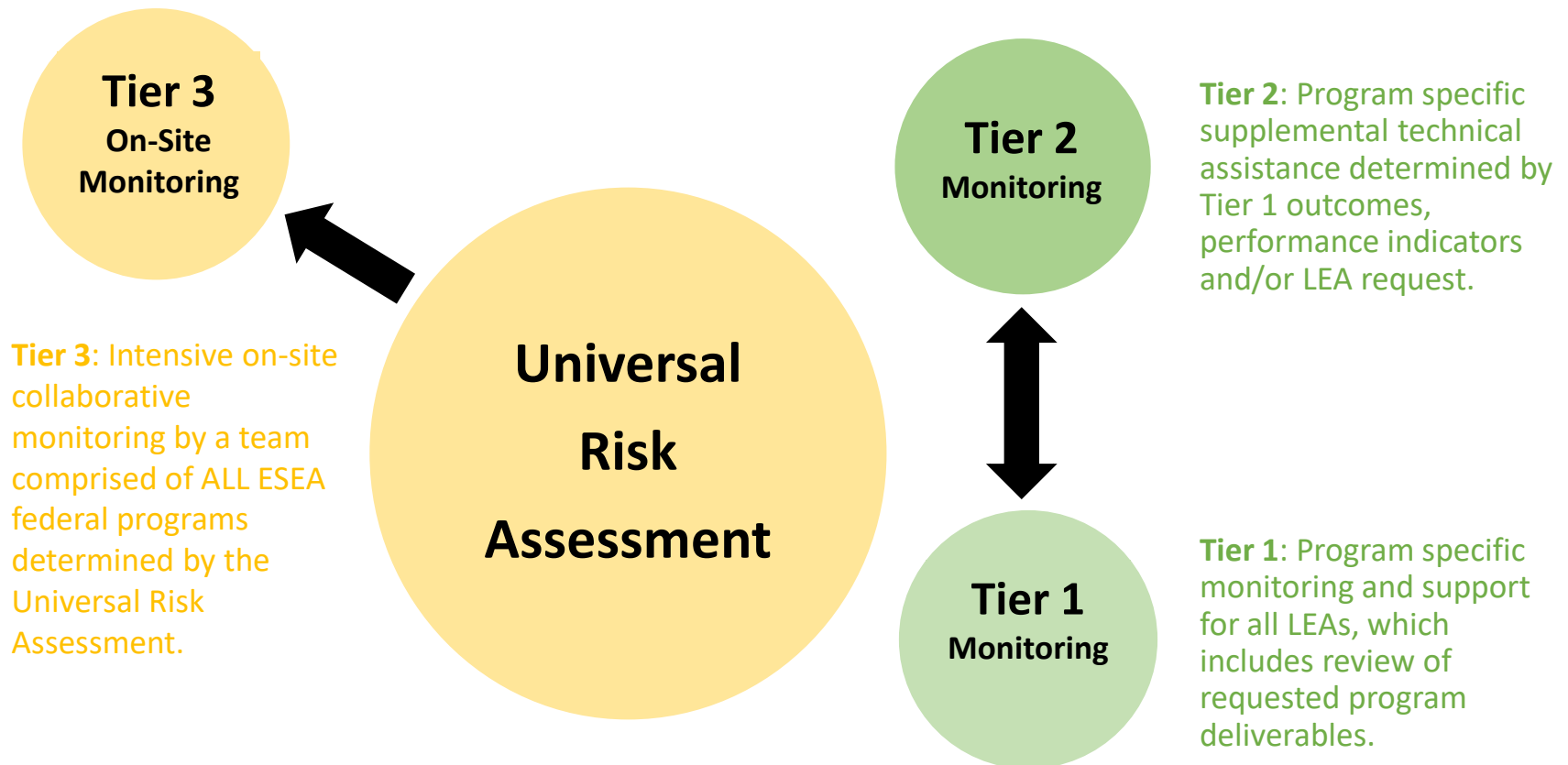
## March Tier 1 Uploads and Tier 2 Supports

### Title II, Part A (T2A)

# Objectives

- Universal Monitoring System
- Tier 1
  - Evaluation
  - March Uploads
- Tier 2
- Contacts

# 2021-22 Universal Monitoring System for K12 ESEA Federal Programs

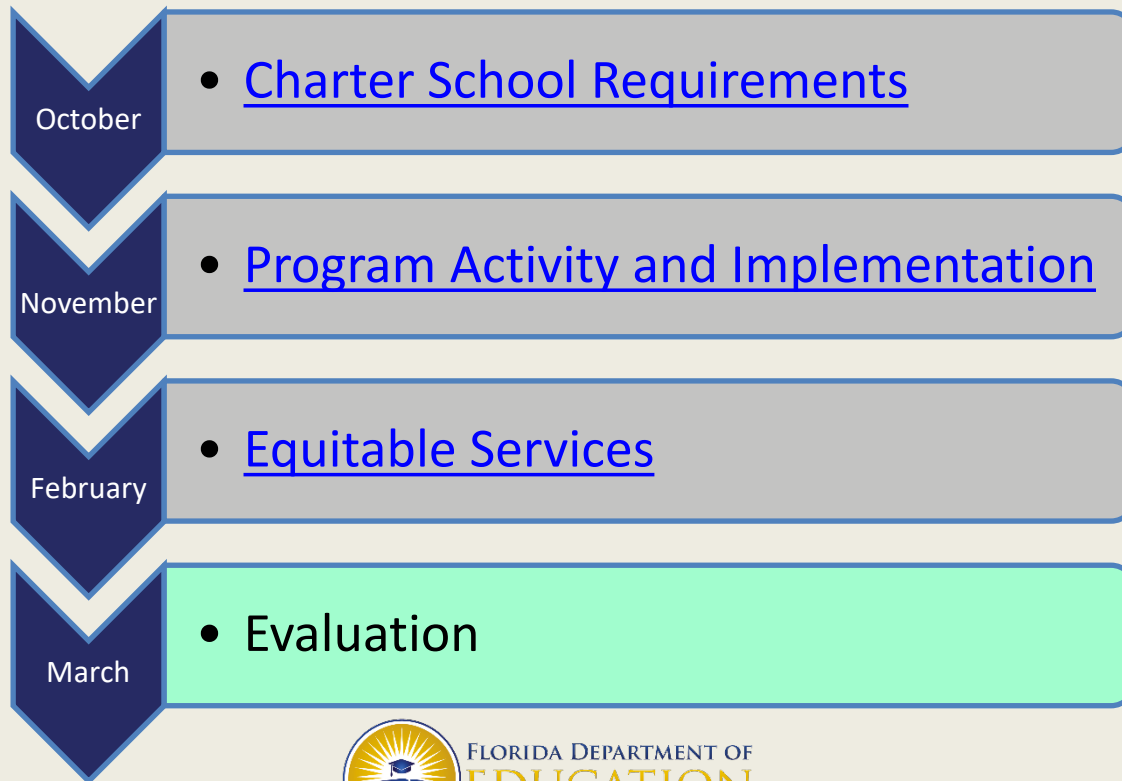


# Program Monitoring Tier 1

Tier 1 Supports			
October Uploads	November Uploads	February Uploads	March Uploads
<b>Title I, Part A</b>	<b>Title I, Part A</b>	<b>Title I, Part A</b>	<b>Title I, Part A</b>
Transition Supports	Parent and Family Engagement	Equitable Services	Professional Development
<b>Title I, Part C</b>	<b>Title I, Part C</b>	<b>Title I, Part C</b>	<b>Title I, Part C</b>
Identification and Enrollment	Parent and Family Engagement	Equitable Services	Migrant Student Records Transfer
<b>Title I, Part D</b>	<b>Title I, Part D</b>	<b>Title I, Part D</b>	<b>Title I, Part D</b>
Transition Supports	Parent and Family Engagement	No Uploads	Student Achievement
<b>Title II, Part A</b>	<b>Title II, Part A</b>	<b>Title II, Part A</b>	<b>Title II, Part A</b>
Charter School Requirements	Program Activity and Implementation	Equitable Services	Evaluation
<b>Title III, Part A</b>	<b>Title III, Part A</b>	<b>Title III, Part A</b>	<b>Title III, Part A</b>
Identification and Enrollment	Parent and Family Engagement	Equitable Services	Professional Development
<b>Title IV, Part A</b>	<b>Title IV, Part A</b>	<b>Title IV, Part A</b>	<b>Title IV, Part A</b>
Stakeholder Consultation	Program Activity and Implementation	Equitable Services	Evaluation
<b>Title V, Part B</b>	<b>Title V, Part B</b>	<b>Title V, Part B</b>	<b>Title V, Part B</b>
Identification and Enrollment	Program Activity and Implementation	No Uploads	Evaluation
<b>Title IX, Part A</b>	<b>Title IX, Part A</b>	<b>Title IX, Part A</b>	<b>Title IX, Part A</b>
Identification and Enrollment	Professional Development	No Uploads	LEA McKinney-Vento Policy

# Program Monitoring Tier 1

October Uploads	November Uploads	February Uploads	March Uploads
Title II, Part A	Title II, Part A	Title II, Part A	Title II, Part A
Charter School Requirements	Program Activity and Implementation	Equitable Services	Evaluation



# Evaluation

Local Educational Agencies annually evaluate the effectiveness of Title II, Part A program activities to address student and educator learning needs.

- Documentation of an analysis conducted to determine the impact of the activities on increased student achievement, teacher effectiveness, teacher recruitment and retention, and prioritizing effective instruction for high needs students.

# March Uploads

## Evaluation: Evaluate Effectiveness

1. The LEA annually evaluates the effectiveness of its Title II, Part A program to address student and educator learning needs.

1. For 1-2 major activities, provide the goals of the activity and short-and long-term measures of success. Provide an evaluation of those activities including data source including state test scores and other measures of effectiveness.

# Examples of Program Evaluation Documentation

Summary of an activity and the impact on student performance, a list of supporting documents

## ELL Support Leader/Coach- ELL student data showed the following for school year 2021:

- 720 (77%) of ELL students showed growth in Reading as indicated by iReady end-of-year score growth data.
- Total student growth by grade at BPES showed ELL students grew 17% in Literacy and 21% in Vocabulary as indicated by Imagine Learning assessment scores.
- Total student growth by grade at MBES showed ELL students grew 27% in Literacy and 18% in Vocabulary as indicated by Imagine Learning assessment scores.

## Documentation:

1. PCSD Mid-year Title III Evaluation
2. End-of-year iReading Scores for Reading
3. Imagine Learning Benchmark 1 and 2 Lesson Performance Report
4. Browning-Pearce Elementary Imagine Learning End-of-Year Student Achievement Review 2020-2021
5. Middleton-Burney Elementary Imagine Learning End-of-Year Student Achievement Review 2020-2021
6. Sample Professional Development Provided by ELL Support Leader
  - Beginning of the year ELL Training
  - Proactively Planning for Language Learners
  - WIDA Access for Ells Testing Training

Supporting document including student diagnostic data supporting the claim the activity is effective

Subject	Grade	English Learner	# Students On or Above Overall Grade-Level Placement	% Students On or Above Overall Grade-Level Placement	# Students One Below Overall Grade-Level Placement	% Students One Below Overall Grade-Level Placement	# Students Two or More Below Overall Grade-Level Placement	% Students Two or More Below Overall Grade-Level Placement	Overall Average Scale Score	Students Assessed	Total
READING	TOTALS	Yes - English Learner	160	16%	304	42%	404	42%	484	868	877
READING	TOTALS	No - English Learner	1266	29%	1676	38%	1689	33%	499	4631	4755
READING	TOTALS	Not Reported	276	27%	577	38%	101	34%	497	954	1005

Subject	Grade	English Learner	# Students On or Above Overall Grade-Level Placement	% Students On or Above Overall Grade-Level Placement	# Students One Below Overall Grade-Level Placement	% Students One Below Overall Grade-Level Placement	# Students Two or More Below Overall Grade-Level Placement	% Students Two or More Below Overall Grade-Level Placement	Overall Average Scale Score	Students Assessed	Total
MATH	TOTALS	Yes - English Learner	91	8%	344	56%	333	35%	423	768	839
MATH	TOTALS	No - English Learner	552	14%	2072	50%	1622	35%	428	4295	4480
MATH	TOTALS	Not Reported	143	13%	695	53%	92	34%	428	930	997



# Tier 2 Supports

- Tier 1 review and follow-up.
- If additional training support is needed by an LEA, the LEA may request Tier 2 support.

Reminder: The **March Uploads** are **due March 31, 2022**, to the monitoring ShareFile.

# Monitoring Contacts

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- **Monitoring Consultant Dr. Janet Capps**  
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# Program Office Contact

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